



## Middle States 2010 Update

University Days  
August 24-25, 2009

## Middle States Matters

- Insures quality
- Supports students
- Makes us better
- Inclusive process
- Shapes understanding
- Prepares for planning

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## PROCESS

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## Accreditation Process


- University
  - Studies itself in light of Standards
  - Prepares report and recommendations
- Middle States team
  - Visits campus and reviews report
  - Prepares report and recommendations
- Middle States Commission
  - Follow-up steps
  - Accreditation

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## Timeline

2007-08	Self-Study Institute, Steering Committee
Fall 2008	Self-Study Design, Middle States staff visit
2008-09	Working Groups draft chapters
Summer 2009	Co-chairs revise chapters into draft report
<b>Aug-Oct 2009</b>	<b>Campus reviews draft report, team chair visits</b>
November 2009	Steering Committee finalizes report
Feb 21-24, 2010	Team visits campus
March 2010	Team finalizes report, LHU responds
Summer 2010	Middle States Commission takes final action

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## Middle States Team Chair

**Dr. Jonathan Gibraltar**  
 President, Frostburg State University (2006)  
 Psychologist  
 Professor, dean, president in NY community colleges & SUNY  
 Middle States Commissioner

**Frostburg State University**  
 Rural western Maryland  
 5,000 students, 260 faculty, \$80 million budget

**Initiatives**  
 Enrollment management  
 Marketing to raise school's visibility  
 Transparency in budget process  
 \$15 million capital campaign  
 \$2.5 million business incubator

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# PEOPLE

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## 80 Participants

- 44 faculty
- 4 coaches
- 26 staff
- 5 students

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## Steering Committee

Catherine A. Gatewood	Teacher Education
Robert Franz	ADAC
Kenneth L. Hall	Human & Cultural Diversity
Erin L. Lang	Annual Giving
James A. Meek *	Planning & Assessment
Joseph R. Newhouse	Biological Sciences, Clearfield
Lynette M. Reitz *	Social Work
SueAnn V. Schatz	English
Frederick W. Schulze *	Health Science

\* Designates co-chair

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## Working Groups

Standards	Group	Chair
1, 6	Mission, Goals, Integrity	Yvette Ingram
2, 3	Planning & Resources	Bill Lloyd
4, 5	Leadership & Governance	Marcia Kurzynski
8, 9	Students	Stephen Lee
10	Faculty	Chris Offut
11, 13	Educational Programs	Jackie Whitling
12	General Education	Janet Irons
7, 14	Assessment	Beth McMahon

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# REPORT & RECOMMENDATIONS

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## Standards for Accreditation

<p><b>Institutional Context</b></p> <ol style="list-style-type: none"> <li>1. Mission &amp; Goals</li> <li>2. Planning, Resource Allocation, &amp; Institutional Renewal</li> <li>3. Institutional Resources</li> <li>4. Leadership &amp; Governance</li> <li>5. Administration</li> <li>6. Integrity</li> <li>7. Institutional Assessment</li> </ol>	<p><b>Educational Effectiveness</b></p> <ol style="list-style-type: none"> <li>8. Student Admissions &amp; Retention</li> <li>9. Student Support Services</li> <li>10. Faculty</li> <li>11. Educational Offerings</li> <li>12. General Education</li> <li>13. Related Educational Activities</li> <li>14. Assessment of Student Learning</li> </ol>
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## Expectations

### Old: What?

Description  
Exhaustive  
Resources  
Past

### New: How Well?

Analysis  
Summary, concise  
Results  
Future

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## Revising the Report

- Insure that the report
  - Addresses Standards and Fundamental Elements
  - Makes case for reaffirmation of accreditation
- Strengthen analysis
- Document evidence for claims
- Review and refine recommendations

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## Mission and Integrity

- Develop mission statement that focuses effort and facilitates decision-making

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## Planning and Resources

- Insure transparency
- Review budget in light of mission & plan
- Plan to address challenges (funding, demographics, expenses)
- Increase efficiencies

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## Leadership, Governance & Admin.

- Shared governance
  - Review structures
  - Clarify roles
  - Clear charges for committees
  - Publish minutes
  - Public repository for policies
- Review administrative structures
- Make available data for decision-making

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## Students

- Define target population
- Optimal numbers and characteristics
- Initiate new programs
- First-year experience
  - Comprehensive program
  - Early warning system
  - Director
- Comprehensive program of academic support

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## Faculty

- Recruitment
- Retention
- Professional development

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## Educational Programs

- Strengthen assessment
  - Support for programs' assessment efforts
  - Student access to expected outcomes
  - Require data for curricular decisions
  - Insure assessment of online instruction
  - Outcomes for intl. study and service learning
- Library funding and facilities

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## General Education

- Establish process for review and improvement
- Assessment
  - Complete/implement gen ed assessment plan
  - Increase assessment across curriculum
  - Support assessment initiatives
- Sufficient seats for first-year students
- Requirements for associate's degrees

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## Assessment

- Develop comprehensive program of institutional assessment
- Connect student learning outcomes with resource allocation

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## NEXT STEPS

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## Your Turn

### Review Report

- Presentations
  - University Days
  - Website
  - Open Meetings
- Feedback
  - Open Meetings
  - Email
- Team Chair visit

### Report

- Posted soon on website [www.lhup.edu/MS2010](http://www.lhup.edu/MS2010)
- Internal/working draft
  - Incomplete data (FA 09)
  - Data links
  - Format and proofing
- Feedback essential

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### Your Support Is Essential

- 1. Read the report
- 2. Join the discussion
- 3. Be aware
- 4. Meet with visiting team

### PLANNING

### Report to Plan

Time	Campus	Committee
Fall 2009	Review reports (MS2010 & FOE)	Identify critical issues
Spring 2010	Receive team & report	Draft revised mission & new strategic plan
Fall 2010	Discuss mission & plan	Finalize mission & plan
Spring 2011	Implement plan	
Fall 2014	Middle States PRR	Draft revised plan
Spring 2015	Discuss plan draft	Finalize revised plan

### Strategic Planning Committee

- Broad perspective
  - Tough choices
- Representatives of:
- Trustees
  - Academic Affairs
  - Admissions/Adv
  - Student Life
  - Staff
  - Students
  - Planning & Assessment
  - Faculty (6)

### Questions or Comments?