

Middle States 2010 Evaluation Visit

February 16 and 18, 2010

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Purpose

- Awareness of visit purpose/process
- Awareness of overall evaluation process

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MIDDLE STATES

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Middle States

- One of six regional U.S. accrediting bodies
- Accredits institutions (not programs)
- In Delaware, D.C., Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, Virgin Islands
- 530 schools, 3.4 million students, 296,000 faculty

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Middle States & LHU

1949 LHU first accredited
1999 Last 10-year visit
2004 Last 5-year PRR

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Accreditation Matters

- Assurance of quality
- Supports students
 - Transfer credit
 - Grants and loans
- Improves school
 - Self-understanding & evaluation
 - Foundation for planning

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Standards for Accreditation

Institutional Context

1. Mission & Goals
2. Planning, Resource Allocation, & Institutional Renewal
3. Institutional Resources
4. Leadership & Governance
5. Administration
6. Integrity
7. Institutional Assessment

Educational Effectiveness

8. Student Admissions & Retention
9. Student Support Services
10. Faculty
11. Educational Offerings
12. General Education
13. Related Educational Activities
14. Assessment of Student Learning

VISIT

Preparation

Spring 2008	Steering Committee formed
2008-09	Working Groups draft 8 initial chapters
Summer 2009	Drafts revised into single report
Fall 2009	Open meetings for review & discussion Steering Comm. revises & submits report
Winter 2010	Finish gathering documentation Begin implementing recommendations Plan team visit
Feb 21-24, 2010	Team visits campus

Team

Jonathan Gibraltar, *Chair*
President, Frostburg State Univ.

Meg Benke
Dean, Center for Distance Learning,
Empire State College (SUNY)

Bill Davidson
Associate Professor, Accounting, Tax &
Business Law, Bowie State

Phyllis Edamatsu
Director, Strategic Planning and
Institutional Research, Del. State

Ben Hadis
Professor, Department of Sociology,
Montclair State

Rosalyn Lindner
Associate VP, Curriculum and
Assessment, Buffalo State (SUNY)

Joe Marchetti
Professor of Instructional Technology
(formerly VP for Student Affairs),
Richard Stockton College

Pat Mosto
Dean, College of Liberal Arts, Education
and Sciences, Rider Univ.

Accompanying the team:
Jim Moran
Vice Chancellor for Academic and
Student Affairs, PASSHE

Schedule

- Sunday
 - Team arrives, meets
 - Opening reception
- Monday & Tuesday
 - Interviews and document review
 - Evening work sessions
- Wednesday
 - Oral preliminary report and departure

Interviews/Meetings

- | | |
|-----------------------|-----------------------|
| • President | • Teacher Ed |
| • Each VP | • IIS |
| • Steering Comm. | • Honors |
| • Str. Planning Comm. | • OAC |
| • Planning & Assess. | • Acad. Technology |
| | • Library |
| • Deans | • Faculty Development |
| • Chairs/UCC | • Faculty (open) |
| • Grad Programs | • APSCUF |

Interviews/Meetings (2)

- Student Affairs Dirs.
- Support Services
- Enrollment Services
- Admissions
- Enrollment Mgmt.
- MountainServe
- Diversity reps.
- Student reps.
- FoE
- Computing & IT
- HR
- Facilities
- Advancement Dirs.
- Bargaining unit reps.
- Representative staff
- Athletics, coaches
- Clearfield: dean, faculty/staff, students

How Can You Help?

- Review portions of the self-study report
 - Summary, recommendations, your chapter(s)
- Be friendly
- Focus on
 - Student learning
 - Evidence
 - Improvement (based on evidence of learning)
 - Results (not plans)

Is LHU in Compliance?

If	Give LHU	Recommend to MSCHE
YES		Reaffirm accreditation
Yes, but	Recommendations	Reaffirm accreditation May request progress report or monitoring report/visit
NO	Requirements	Issue warning
Unclear		Postpone & request more info.

Team may also offer suggestions (“collegial advice”)

AFTER THE VISIT

Once the Team Leaves

- Team sends LHU draft report; LHU may correct statements of fact
- Team submits final report (by March 23)
- LHU submits response (by March 30)
- Commission takes final action (June)
- LHU acts on recommendations (must account for all of these in PRR)
- LHU submits follow-up reports as required

Commission Actions 2009

- 41 self studies reviewed
- 40 affirmed; 1 postponed
- 10 commended
- 12 progress letters (30%)
- 15 monitoring reports (38%)
- 11 warnings (from reports, not visits)

Specific Follow-Up Areas (2009)

- #14 Assessment of Student Learning (48%)
- #7 Institutional Assessment (28%)
- #2 Planning & Renewal (25%)
- #3 Institutional Resources (22%)
- #4 Leadership & Governance (15%)
- #12 General Education (15%)

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Official Actions

- Statement of Affiliation Status
http://www.msche.org/institutions_view.asp?idinstitution=185

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Questions

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