

11/16/00
CRIS/PER/JILL REITZ

Lock Haven University
University Curriculum Committee

PROPOSAL COVER SHEET

Course #: CRIS102 Title: Introduction to Criminal Justice 3 sh

Prerequisites: Yes No Not Applicable

<i>W. L. Smith - Hinds</i>	9-20-00	Approve	Disapprove
Signature: Department Chairperson	Date	Recommendation	

Following departmental approval, the Department Chairperson should deliver this Proposal Cover Sheet and the necessary number of copies of the proposal to the appropriate College Curriculum Subcommittee or Graduate Curriculum Committee. 501 courses bypass the College Curriculum Subcommittee and go directly to the UCC. 701 courses are to be submitted to the appropriate Graduate Curriculum Committee.

<i>[Signature]</i>	9-23-00	Approve	Disapprove
Signature: Chairperson, College Curriculum Subcommittee or Graduate Curriculum Committee	Date	Recommendation	

Following the College Curriculum Subcommittee or Graduate Curriculum Committee evaluation, the Chairperson should deliver this Proposal Cover Sheet and the necessary number of copies of the proposal to the University Curriculum Committee.

<i>Gardner R. Pott</i>	10/25/00	Approve	Disapprove
Signature: Chairperson, University Curriculum Committee	Date	Recommendation	

Following University Curriculum Committee evaluation, the UCC Chairperson should send this Proposal Cover Sheet and one copy of the proposal to the Vice President for Academic Affairs.

<i>[Signature]</i>	10-28-00	Approve	Disapprove
Signature: Vice President for Academic Affairs	Date	Recommendation	

<i>[Signature]</i>	10/26/00	Approve	Disapprove
Signature: President	Date	Recommendation	

Following administrative approval, the Vice President for Academic Affairs will send a copy of this completed cover sheet to the following:

- Chairperson, Department of Origin
- Chairperson, Graduate Council*
- Chairperson, Graduate Curriculum Committee*
- Academic Dean, College of Origin (plus the original syllabus)

- Chairperson, College Curriculum Subcommittee
- Chairperson, University Curriculum Committee
- Assistant Registrar
- Director of Admissions (new programs only)

* If applicable

sent to all
10-31-00
AR

Crim
~~CRJS~~ 102 INTRODUCTION TO
CRIMINAL JUSTICE 9/28/00

I. Introductory Information

- A. Department Name: Sociology, Anthropology, Social Work, and Geography
- B. Departmental Catalogue Number: *Crim* ~~CRJS~~ 102
- C. Course Title: Introduction to Criminal Justice
- D. Semester Hours of Credit: 3
- E. Clock Hours per Week: 3
- F. Restrictions Upon Student Registration: none

II. Description of the Course

A. Catalog Description: The history, organization, and functions of various components of the criminal justice system. Focuses on the interrelationships among law enforcement agencies, prosecution, courts, correctional processes and institutions, probation, parole, juvenile justice, and other officials and their agencies. Critical thinking is applied to the system and its practices.

B. Comprehensive Description: No further description is needed.

III. Exposition

A. Objectives: Upon the completion of this course, students will be able to do the following:

1. define key terms used in the criminal justice system;
2. discuss the problem of crime in America;
3. explain how crime data are gathered;
4. discuss the historical and philosophical underpinnings of the criminal justice system;
5. discuss interrelatedness of the components of the system;
6. discuss the law enforcement function;
7. discuss the adjudication function;
8. discuss the corrections function;
9. explain the purposes of punishment and sentencing;
10. discuss the quality of life in prison for both inmates and corrections officers;

11. discuss the juvenile justice system;
12. explain the role of the community in the criminal justice system;
13. discuss advantages and limitations of privatization in the criminal justice system;
14. be able to set career goals and know how to prepare for those goals
15. be able to apply critical thinking to criminal justice issues
16. discuss Constitutional limitations on the criminal justice system
17. discuss ethical standards in the various areas of practice in criminal justice.

B. Activities and Requirements: Students will be required to:

1. read assignments and participate in class discussion;
2. attend class regularly;
3. make oral presentations;
4. participate in small group assignments, exercises and simulations that encourage and develop critical thinking, creative problem solving and ethical decision making;
5. observe and write reports or narratives;
6. respect the classroom, the professor, each other, and views different from their own.

C. Major Units and time Allotted:

- I. The Criminal Justice Process (2 weeks)
2. Law Enforcement (3.3 weeks)
3. Adjudication (3.3 weeks)
4. Corrections (3.4 weeks)
5. Juvenile Justice (3 weeks)

D. Materials and Bibliography

1. Textbooks and other materials may be required. Some examples are:

Adler, Freda, Gerhard Mueller, and William Laufer. Criminal Justice: An Introduction. McGraw Hill. Boston. 2000. ISBN: 0-07-228221-5.

Albanese, Jay. Criminal Justice. Allyn and Bacon. Boston. 1999. ISBN: 0-205-19354-4

Bohm, Robert and Keith Haley. Introduction to Criminal Justice 2d ed. Glencoe McGraw-Hill. New York. 1999. ISBN: 0-02-802824-4.

Cole, George and Christopher Smith. The American System of Criminal Justice. 8th ed. West Wadsworth. Belmont, CA. 1998. ISBN: 0-534-52533-4.

Schmallegger, Frank. Criminal Justice: A Brief Introduction. 3rd ed. Prentice-Hall. Upper Saddle River, NJ. 1999. ISBN: 0-13-848243-8.

Senna, Joseph and Larry Siegel. Essentials of Criminal Justice. West Publishing Co. St. Paul. 1995. ISBN: 0-314-04559-7.

2. Other Materials:

Cases, exercises, simulations and materials prepared by the professor.

3. Bibliographic Support:

Available in LHUP library:

Adler, Freda. Sisters in Crime: The Rise of the New Female Criminal. HV6791 A55.

Alderman, Ellen. In Our Defense: The Bill of Rights in Action. KF4750 A43 1990.

Ferrell, Jeff and Mel Websdale. Making Trouble: Cultural Constructions of Crime. HV6001 .M35 1999.

Irwin, John. The Felon. HV8665 I76.

Jacoby, Joseph. Classics of Criminology. HV6779.C53 1994.

Krisberg, Barry. Crime and Privilege. HV6030 K75.

Loftus, Elizabeth. The Myth of Repressed Memory: False Memories and Allegations of Sexual Abuse. RC455.2F35 L64 1994.

Lombroso, Cesare. Crime, Its Causes and Remedies. HV6038 L6 1968.

Lombroso-Ferrero, Gina. Criminal Man. HV6045 L83 1972.

Miller, Jerome. Search and Destroy: African-American Males in the Criminal Justice System. HV9950 M55 1997.

Monk, Richard. ed. Taking Sides: Clashing Views on Controversial Issues in Crime and Criminology. HV6789.T25 1996.

Morris, Norval. Between Prison and Probation. HV9304 M67 1990.

Morris, Norval and Gordon Hawkins. The Honest Politician's Guide to Crime Control. HV60441 M64.

Morris, Norval and James Jacobs. Proposals for Prison Reform. HV9471 M67.

Pollack, Ervin. Jurisprudence. K230 P59 J85.

Reiman, Jeffrey. The Rich Get Richer and the Poor Get Prison. HV9471 R44 1984.

Sykes, Gresham and Thomas Drabek. Law and Lawlessness. HV6028 .S9.

Vold, George. Theoretical Criminology. HV6035 V6

Walker, Samuel. In Defense of American Liberties. JC599.U5 W28 1990.

_____. Popular Justice. HV8138 W342.

Related Internet Sites

1. www.socioweb.com/~markbl/socioweb/
2. www.socsciresearch.com
3. www.ustreas.gov
4. www.fbi.gov
5. www.rand.org
6. www.atf.treas.gov
7. www.bop.gov
8. www.uscourts.gov
9. www.communitypolicing.org
10. www.ojp.usdoj.gov/bjs
11. www.ncjrs.org

IV. Standards

The final grade will be based on classroom participation, examinations during the semester, a comprehensive final examination, a position statement, a written narrative, and quizzes during the semester.

V. Rationale and Impact:

A. Explain Why the Proposal is Necessary: This is an introductory course for students interested in careers in criminal justice. It serves as an introduction to other courses that will be required in their program.

B. Describe for Whom it Specifically is designed: The course is specifically designed for students who feel they may be interested in being a criminal justice major but is introductory enough to serve students who are generally interested in the field of criminal justice.

C. Identify Who Else Will be Permitted to Take it: The course will be open to any student enrolled at LHUP.

D. Explain How Existing Academic Programs or Departments will be Affected by the Syllabus: It is anticipated that this course will draw students who may otherwise have taken introductory or elective social science courses, especially sociology and to some extent social work, and other social sciences.

VI. Cost and Staff Analysis

A. Effect on University Resources: Since the course will be taught by existing faculty, there is no anticipated additional impact of University resources.

B. Expected Frequency and Rotation of the Proposed Course: It is anticipated the course will be offered every semester.

VII. Approval of University President

date

Course Outline

I. The Criminal Justice Process

A. Crime and Justice in America

1. Public Policy Issues

- a. Crime, Justice, and Democracy
- b. Crime, Justice, and Multiculturalism
- c. Crime Control vs. Due Process

2. Goals for the Criminal Justice System

- a. be just
- b. control crime
- c. prevent crime

3. The Federal System

- a. dual systems
- b. expanding federal involvement

4. The Criminal Justice System

- a. A System Perspective
- b. Characteristics of the Criminal Justice System

5. Operating Criminal Justice Agencies

- a. police
- b. courts
- c. corrections

6. Decision Making in the Criminal Justice System

- a. steps in the process
- b. other considerations

B. Crime, Victims, Criminal Behavior

1. Origins of Criminal Law

- a. how criminal law developed
- b. modern theories of criminal law

2. Types of Crime

- a. violent crime
- b. property crime
- c. occupational crime
- d. organized crime
- e. victimless crime
- f. political crime

3. The Extent of Crime in Modern America

- a. Is crime up or down?
- b. How crime is measured

4. Victimization

- a. the role of victims in crime
- b. who gets victimized?
- c. victims and the system
- d. the impact of crime on victims

5. Criminology

- a. classical and positivist theories
- b. biological theories
- c. psychological theories
- d. sociological theories
- e. women and Crime
- f. race and crime

C. The Rule of Law

1. Basics of Criminal Law

- a. substantive vs. procedural law
- b. sources of criminal law
- c. felony, misdemeanor, summary offense
- d. criminal vs. civil law

2. Substantive Criminal law

- a. principles of criminal law
- b. elements of criminal law
 - (1) general

(2) specific

3. Procedural Criminal Law

- a. The Bill of Rights
- b. The 14th Amendment
- c. The 4th Amendment: Search and Seizure
- d. The 5th Amendment: Self-Incrimination and Double Jeopardy
- e. The 6th Amendment: Counsel and Fair Trial
- f. The 8th Amendment: Cruel and Unusual Punishment

4. Comparison to Islamic Law

II. Law Enforcement

A. The Police

- 1. History
- 2. Organization
- 3. Functions
- 4. Actions

B. Police Operations

- 1. Delivery of Police Services
- 2. Search and Seizure
- 3. Arrest
- 4. Interrogation

C. Issues and Trends

- 1. Recruitment
- 2. Police Subculture
- 3. Police and The Community
- 4. Abuse of Power

5. Accountability

6. Unions

7. Private Police

III. Adjudication

A. Courts

1. the American court system

- a. federal courts
- b. state courts

2. management of courts

- a. structure
- b. funding
- c. personnel
- d. unified court systems

3. the judge

- a. how you get to be a judge
- b. who judges are

4. the courtroom

- a. physical setting
- b. the workgroup
- c. the parties
- d. the participants

B. Prosecution and Defense

1. Prosecution

- a. politics
- b. prosecutorial role
- c. prosecutorial discretion
- d. how you get to be a prosecutor
- e. prosecution as a stepping stone

2. Defense

- a. role
- b. private counsel vs. public defense vs. appointed counsel
- c. indigents
- d. guilty knowledge
- e. how do you become a defense lawyer

C. PreTrial Process--the biggest part of adjudication

1. from arrest to plea or trial
2. bail
 - a. bail bondsmen
 - b. setting bail
 - c. the modern bail system
3. detention
4. plea bargaining
 - a. charge bargaining
 - b. count bargaining
 - c. sentence bargaining
 - d. turning state's evidence

D. Trial and Post Trial Processes

1. the decision to go to trial
2. trial processes
3. speedy trial
4. appeals
 - a. basis for appeals
 - b. Habeas Corpus
 - c. the appellate process

E. Sentencing

1. the goals of punishment
 - a. retribution
 - b. deterrence
 - c. incapacitation
 - d. rehabilitation
2. forms of punishment
 - a. incarceration
 - b. probation
 - c. death
 - d. fines
 - e. intermediate punishment
3. the sentencing process
 - a. attitudes and values of judges
 - b. the PSI report
 - c. sentencing guidelines
 - d. race and sentencing

IV. Corrections

A. The Correctional System

1. historical development
 - a. the penitentiary
 - b. the reformatory
 - c. the progressives
 - d. women in prison
2. the organization of corrections
 - a. federal
 - b. state/local
3. current issues in corrections

B. Community Corrections

1. probation
 - a. origins
 - b. evolution
 - c. revocation
2. intermediate sanctions

C. Prisons

1. goals
2. organization
3. inmate relations
4. corrections officers--no they're not guards
5. inmate rights

D. Life in Prison

1. being an inmate
2. programs
3. violence

4. women in prison

5. race and prison

E. Parole

1. historical development

2. evolution

3. mechanisms of release

a. discretionary release

b. mandatory release

c. unconditional release

d. the decision to release

4. executive clemency

a. pardons

c. commutation

5. civil disabilities of ex-felons

V. The Juvenile System

A. History

B. Theoretical Explanations for Delinquency

C. The Current System

D. Juvenile Justice Operations

1. police

2. intake

3. diversion

4. transfer/waiver

5. detention

6. adjudication

7. corrections

IX. Bibliography

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- Adler, Freda. Sisters in Crime. McGraw-Hill. NY. 1975.
- Alderman, Ellen and Caroline Kennedy. In Our Defense. William Morrow. New York. 1991.
- Ball, Richard, Ronald Huff and /Robert Lilly. House Arrest and Correctional Policy. Sage. Beverly Hills. 1992.
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- Bedeau, Hugo, ed. The Death Penalty in America. Oxford University Press. New York. 1997.
- Bernard, Thomas. The Cycle of Juvenile Justice. Oxford University Press. New York. 1992.
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- Byrne, James, ed. Smart Sentencing: The Emergence of Intermediate Sanctions. Sage. Beverly Hills. 1992.
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- Colvin, Mark. The Penitentiary in Crisis. State University of New York Press. Albany, NY. 1992.
- Cordner, Gary and Donna Hale, eds. What Works in Policing? Anderson. Cincinnati. 1992.
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- Dilulio, John. No Escape. Basic Books. New York. 1991.
- Duffee, David and Edmund McGarrell, eds. Community Corrections: A Community Field Approach. Anderson. Cincinnati. 1990.
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