



Lock Haven University  
University Curriculum Committee

PROPOSAL COVER SHEET

Course #: CRJS 2-05 Title: Drug Abuse 3 sh

\*\* See the back for instructions on listing the course number and how this document should be routed through the curricular process.

New Course  Drop Course  New Degree  Drop Degree  Revision  Other

Briefly state the reason for the revision \_\_\_\_\_

Applicable overlay(s)  IL  MC  EE \_\_\_\_\_ (units)  WE

Prerequisites:  Not Applicable  Change (Addition/Removal)

Please Specify any changes \_\_\_\_\_

Please Specify the effective date of these changes \_\_\_\_\_

<i>w. L. Smith-Hinds</i>		<u>Approve</u>	Disapprove
Signature: Department Chairperson	Date	Recommendation	

<i>[Signature]</i>	4-19-02	<u>Approve</u>	Disapprove
Signature: Chairperson, College Curriculum Subcommittee or Graduate Curriculum Subcommittee	Date	Recommendation	

<i>[Signature]</i>	10/24/02	<u>Approve</u>	Disapprove
Signature: Chairperson, University Curriculum Committee	Date	Recommendation	

OK for schedule

<i>[Signature]</i>	10-31-02	Approve	Disapprove
Signature: Vice President for Academic Affairs	Date	Recommendation	

PROVOST - Does this proposal need to go to the:  Board of Governors  Council of Trustees

<i>[Signature]</i>	11/1/02	<u>Approve</u>	Disapprove
Signature: President	Date	Recommendation	

Sent 11-5-02 Tony

**I. Introductory Information**

- A. Department Name: **Sociology, Anthropology, Social Work, Criminal Justice and Geography**
- B. Department Catalog Number: **CRJS 2--**
- C. Course Title: **Drug Abuse**
- D. Semester Hours of Credit: **3**
- E. Clock Hours Per Week: **3**
- F. Overlays: **None**
- G. Restrictions Upon Student Registration: **Prerequisite -- CRJS 102 Introduction to Criminal Justice**

**II. Description of the Course**

A. Catalog Description: **An introduction to the use and abuse of drugs in America. The history of such use and abuse, the pharmacology and legalization or criminalization of such drugs, the social response to drug use and abuse, the social response to drug abuse, effects of drugs on the body and the role of law enforcement are considered.**

B. Comprehensive Description: **None needed.**

**III. Exposition**

A. Objectives: **Upon completion of this course, students will be able to do the following:**

- 1. discuss the history of drug use and abuse in America**
- 2. explain several perceptions of the problem of drugs in America**
- 3. explain the concept of drug trafficking both in this country and internationally**
- 4. explain public policy and law, both federal and state**
- 5. explain several approaches to the treatment of persons with drug problems and/or addictive disorder**
- 6. explain the personal consequences and problems of drug use and abuse**
- 7. explain the social response to drugs and the role of law enforcement in the implementation of social policy regarding drugs**

8. explain the process for getting a drug approved for use in the United States
9. explain how it is that drugs are able to affect the human body and the systems impacted by the entry of drugs into the human body.

B. Activities and Requirements:

Students taking this course are expected to attend class regularly, participate in class freely, read assigned materials, write papers, pass tests, and make a presentation. Students are also expected to respect the classroom, each other, the professor, and ideas different than their own.

C. Major Units and Time Allotted:

Introduction to the study of drug use and abuse	1 contact hour
Basic concepts in the study of drugs	2 contact hours
The abbreviated history of drugs	2 contact hours
Government regulation of drugs	3 contact hours
The law enforcement response	2 contact hours
Theories of Drug Abuse	2 contact hours
Treatment of Addictive Disorders	3 contact hours
The Human Nervous System	2 contact hours
Routes of Administration	1 contact hour
How drugs impact on the human body	2 contact hour
Consequences of drug use and abuse	2 contact hours
Uppers	1 contact hour
Downers (other than narcotics and alcohol)	2 contact hours
Alcohol	3 contact hours
Drunk Driving	1 contact hour
Narcotics	3 contact hours

Hallucinogens	2 contact hours
Inhalants	1 contact hour
Marijuana	2 contact hour
Nicotine	1 contact hour
Caffeine	1 contact hour
Over the Counter drugs	2 contact hour
Steroids and Mental Health drugs	2 contact hour
Prevention of abuse	2 contact hour

D. Materials and Bibliography

1. Suggested Textbooks:

Abadinsky, Howard. Drug Abuse: An Introduction 3rd ed. Nelson Hall. Chicago. 1997.

Lyman, Michael and Gary Potter. Drugs in Society 2nd ed. Anderson. Cincinnati. 1996.

Miller, Gary. Drugs and the Law. Gould Publications. Altamonte Springs, FL. 1992.

Ray, Oakley and Charles Ksir. Drugs, Society, and Human Behavior 8th ed. WCB McGraw Hill. Boston. 1999.

2. Other Materials: Not needed.

3. Bibliographic Support: Each of the following items is currently available in the Stevenson Library:

Avis, Harry. Drugs and Life. HV5825 .A95 1990.

Bayer, Linda. Amphetamines and Other Uppers. RC568.A45 B39 2000.

Berger, Gilda and Barbara Kirk. Joey's Story: Get Real! HV5824.Y68 B474 1991.

Bode, Janet. Beating the Odds. BF724.3.S9 B63 1991.

Bourne, Peter. Acute Drug Abuse Emergencies. RA1238 .A28.

Byrd, Thomas. Addictive Awareness. HV5801.B96 1990.

- Campbell, Chris. No Guarantees. HV5805.C35 A35 1993.
- Carson-DeWitt, Rosalyn, ed. Encyclopedia of Drugs, Alcohol, and Addictive Behavior. Vol. 1 – 4. HV5804.E53 2000.
- Cozic, Charles. Chemical Dependency. HV5825.C44 1991.
- Currie, Elliot. Reckoning: Drugs, the Cities and the American Future. HV5825.C88 1993.
- Deutsch, Dale. Analytical Aspects of Drug Testing. RB56.A52 1989.
- Dusek, Dorothy. Drugs: A Factual Account. HV5801.D88 1993.
- Fields, Richard. Drugs and Alcohol in Perspective. HV5801.F42 1992.
- \_\_\_\_\_. Drugs in Perspective. HV5801 .F48 1998.
- Galanter, Marc. The American Psychiatric Press Textbook of Substance Abuse Treatment. RC564 .A525 1994.
- Haughton, Emma. Drug Abuse?. HV5824.Y68 H379 1997.
- Jones, Jill. Hep-cats, Narcs, and Pipe Dreams. HV5825 .J65 1996
- Levinthal, Charles. Drugs, Behavior and Modern Society. HV5801 .L49 1996.
- Long, Robert. Drugs in America. HV5825 .D838 1993.
- Meier, Kenneth. The Politics of Sin. HV5825.M375 1994.
- Miller, Richard. The Case for Legalizing Drugs. HV5825 .M56 1991.
- O'Brien, Robert. The Encyclopedia of Drug Abuse. HV5804.E94 1992.
- Perrine, Daniel. The Chemistry of Mind-Altering Drugs. RM315 .P435 1996.
- Powledge, Fred. Pharmacy in the Forest. RS160 .P69 1998.
- Schivelbusch, Wolfgang. Tastes of Paradise: A Social History of Spices, Stimulants, and Intoxicants. GT2880.S3613 1993.
- Swisher, Karin. Drug Abuse. HV5809.5.D78 1994.

Tricker, Raymond. Athletes at Risk: Drugs and Sport. HV5824.A87 A87 1990.

Witters, Weldon. Drugs and Society. RM301.W58 1992.

#### IV. Standards

Student learning will be evaluated using tests, presentations, class participation, and at least one writing assignment.

## V. Rationale and Impact

A. Why this proposal is necessary: It is important that students studying criminal justice learn about drugs and drug abuse. Originally it was hoped this could be accomplished by reliance on the psychology course, PSYC322, Drugs and Human Behavior. However, that course has become burdened by the large number of criminal justice majors in concert with the large number of psychology majors. In consultation with the chair of the psychology department, it was agreed that a separate course should be developed for criminal justice majors but that either the new course or the existing psychology course could fulfill the requirement for the criminal justice major.

B. For whom is this course designed: This course is specifically designed for students majoring in criminal justice but may be of interest to students in other majors.

C. Effect on existing programs: This course will take some of the pressure off the psychology course, PSYC 322, Drugs and Human Behavior, currently required by the Criminal Justice major. If approved, criminal justice majors could take this course or the psychology course to meet their requirements.

## VI. Cost and Staff Analysis

A. Effect on University resources: The main effect will be on the current criminal justice major. To offer this course once a year, one section of another course will have to be sacrificed. Which course is chosen will be determined when the schedule is being made each year.

B. Expected frequency and rotation of the proposed course: It is expected that this course will be offered once each year, although if demand is great it may be offered in two sections during one semester each year.

VII. Date approved by University president:

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signature

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date