

Lock Haven University  
University Curriculum Committee

**PROPOSAL COVER SHEET**

CRIS / PER Jill Pertz 11/16/00  
 Course #: CRIS 240 Title: Introduction to Law Enforcement 3 sh

Prerequisites:  Yes     No     Not Applicable

<i>W. L. Smith-Hinds</i>	9-20-2000	Approve	Disapprove
Signature: Department Chairperson	Date	Recommendation	

Following departmental approval, the Department Chairperson should deliver this Proposal Cover Sheet and the necessary number of copies of the proposal to the appropriate College Curriculum Subcommittee or Graduate Curriculum Committee. 501 courses bypass the College Curriculum Subcommittee and go directly to the UCC. 701 courses are to be submitted to the appropriate Graduate Curriculum Committee.

<i>[Signature]</i>	9-28-00	Approve	Disapprove
Signature: Chairperson, College Curriculum Subcommittee or Graduate Curriculum Committee	Date	Recommendation	

Following the College Curriculum Subcommittee or Graduate Curriculum Committee evaluation, the Chairperson should deliver this Proposal Cover Sheet and the necessary number of copies of the proposal to the University Curriculum Committee.

<i>Gene R. Pheasant</i>	10/25/00	Approve	Disapprove
Signature: Chairperson, University Curriculum Committee	Date	Recommendation	

Following University Curriculum Committee evaluation, the UCC Chairperson should send this Proposal Cover Sheet and one copy of the proposal to the Vice President for Academic Affairs.

<i>[Signature]</i>	10-28-00	Approve	Disapprove
Signature: Vice President for Academic Affairs	Date	Recommendation	

<i>[Signature]</i>	10/26/00	Approve	Disapprove
Signature: President	Date	Recommendation	

Following administrative approval, the Vice President for Academic Affairs will send a copy of this completed cover sheet to the following:

- Chairperson, Department of Origin
- Chairperson, Graduate Council\*
- Chairperson, Graduate Curriculum Committee\*
- Academic Dean, College of Origin (plus the original syllabus)

- Chairperson, College Curriculum Subcommittee
- Chairperson, University Curriculum Committee
- Assistant Registrar
- Director of Admissions (new programs only)

\* If applicable

*sent to all 10-31-00 CRB*  
Revised: 2/27/97

*Crim*  
**CRJS 240 INTRODUCTION TO  
LAW ENFORCEMENT** 9/28/00

I. Introductory Information

- A. Department Name: Sociology, Anthropology, Social Work and  
Geography
- B. Departmental Catalogue Number: *Crim* ~~CRJS~~ 240
- C. Course Title: Introduction to Law Enforcement
- D. Semester Hours of Credit: 3
- E. Clock Hours per Week: 3
- F. Restriction Upon Student Registration: Students *Crim*  
should have completed: SOCI 101 Introduction to Sociology and ~~CRJS~~  
102 Introduction to Criminal Justice, or permission of the instructor.

II. Description of the Course

A. Catalog Description: The philosophical and historical background, Constitutional limitations, objectives, and processes in the enforcement of the law. The nature and responsibilities of law enforcement are discussed and evaluated, including police accountability, civil liability, and multicultural issues. Critical thinking and ethical decision making in law enforcement situations are developed through case analysis, exercises and simulations.

B. Comprehensive Description: No further description is necessary.

III. Exposition:

A. Objectives: Upon completion of this course, students will be able to do the following:

1. discuss the role of law enforcement in modern society
2. define key terms in law enforcement
3. discuss the part law enforcement plays in the criminal justice system
4. explain various law enforcement functions and limitations
5. discuss the historical development of the law enforcement system
6. explain Constitutional limitations on police
7. discuss ethical issues related to policing
8. discuss the special problems of law enforcement in rural areas

9. demonstrate critical thinking skills in relation to law enforcement situations and
10. discuss current issues and topics in law enforcement.

B. Activities and Requirements: Students will be required to:

1. read assignments and participate in class discussion; student participation is heavily emphasized as a means of enabling the student to formulate and publicly express thoughtful positions on issues relevant to law enforcement in our society
2. attend class regularly
3. make oral presentations and write a research paper
4. participate in small group assignments and a debate
5. observe and write reports or narratives on guest lecturers and videos
6. participate in exercises and simulations and
7. respect the classroom, the professor, each other, and views different from their own

C. Major Units and time Allotted: (see attached outline for greater detail)

1. Police History (1 1/3 weeks)
2. Police Organization (2/3 of a week)
3. Departmental Organization (1 week)
4. Being a Police Officer (1 week)
5. Police Discretion (2/3 of a week)
6. Police Operations (1 week)
7. Police and the Community (2 1/3 weeks)
8. Police and the Law (3 2/3 weeks)
9. Current Issues in Law Enforcement (3 1/3 weeks)

D. Materials and Bibliography

1. Textbooks and other materials may be required. Some examples are:

Dempsey, John S. An Introduction to Policing 2nd ed. Wadsworth Publishing Company. Belmont, CA 1999.

Gaines, Larry, Victor Kappeler, and Joseph Vaughn. Policing in America. 3rd ed. Anderson. Cincinnati. 1999. ISBN: 0-87084-708-2.

Langworthy, Robert and Lawrence Travis. Policing in America: A Balance of Forces. 2d. ed. Prentice Hall. Upper Saddle River, NJ. 1999. ISBN: 0-13-646217-0.

Lyman, Michael. The Police: An Introduction. Prentice Hall. Upper Saddle River, NJ. 1999 ISBN: 0-13-260365-9.

Walker, Samuel. The Police in America. 3rd ed. McGraw-Hill College. Boston. 1999. ISBN: 0-07-067911-8.

## 2. Other Materials:

Cases and materials provided by the professor.

## 3. Bibliographic Support:

The following are available in the LHUP library:

Alpert, Geoffrey. Policing Urban America. HV8138.A586 1992.

Chambliss, William. Criminal Law in Action. HV9471 .C75 1984.

Delattre, Edwin. Character and Cops: Ethics in Policing. HV7924 .D45 1989.

Dunham, Roger and Geoffrey Allpert, eds. Critical Issues in Policing. HV8138.C6973 1993.

Hahn, Harlan, ed. Police in Urban Society. HV7921 .P57.

Heymann, Philip. Lessons of Waco. HV8141 .H49 1993.

Hicks, Robert. In Pursuit of Satan: The Police and the Occult. HV6791 .H515 1991.

McDonald, Phyllis. Law Enforcement Education in the Middle Grades. HV7923 .M23

Nadelmann, Ethan. Cops Across Border. HV6252.N33 1993.

- Pennsylvania Department of Community Affairs. Effective Municipal Police Services. HV8145.P4 P387.
- Ready, Dea. Police Officers. HV7922.R43 1997.
- Reith, Charles. Blind Eye of History: A Study of the Origins of the Present Police Era. HV7921 .R4.
- Repetto, Thomas. Blue Parade. HV8138 .R46.
- Robinson, Barry and Martin Dain. On the Beat; Policemen at Work. HV7922.R6.
- Rubenstein, Jonathan. City Police. HV8148.P5 R8.
- Scheingold, Stuart. Politics of Street Crime: Criminal Process and Cultural Obsession. HV8138.S3 1991.
- Sellin, Thorstein, ed. The Police and the Crime Problem. HV8133 .A6 1971.
- Stroud, Carsten. Deadly Force. HV8144.M37 S77 1996.
- Wasby, Stephen. Small Town Police and the Supreme Court. HV8143.W35 1976.
- Williams, E. W. Modern Law Enforcement and Police Science. HV8031 .W5.
- Wilson, James. Varieties of Police Behavior. HV8141 .W54
- Withers, Karen. A Manual of Sample Police Operating Procedures. HV8031 .P35 1989.

Related Internet Sites

1. WWW.SOCIOWEB.COM/~MARKBL/SOCIOWEB/
2. WWW.SOCSCIRESEARCH.COM
3. WWW.USTREAS.GOV/
4. WWW.FBI.GOV
5. WWW.RAND.ORG/
6. WWW.ODCI.GOV/
7. WWW.ATF.TREAS.GOV
8. WWW.DOC.STATE.NC.US/DOP/WELCOME.HTM
9. WWW.BOP.GOV
10. WWW.ESSENTIAL.ORG/DPIC
11. WWW.GEOCITIES.COM/CAPITOL HILL/8169
12. WWW.USCOURTS.GOV
13. WWW.COMMUNITYPOLICING.ORG
14. WWW.WWLIA.ORG/HIST.HTM

15. [WWW.OJP.USDOJ.GOV/BJS/](http://WWW.OJP.USDOJ.GOV/BJS/)
16. [WWW.OJP.USDOJ.GOV/BJS/ABSTRACT/WFCJ.HTM](http://WWW.OJP.USDOJ.GOV/BJS/ABSTRACT/WFCJ.HTM)
17. [WWW.NLECTC.ORG](http://WWW.NLECTC.ORG)
18. [WWW.NCJRS.ORG](http://WWW.NCJRS.ORG)
19. [WWW.SEDGWICK.KS.US/CORRECTIONS/SCAS.HTML](http://WWW.SEDGWICK.KS.US/CORRECTIONS/SCAS.HTML)

#### IV. Standards

The final grade will be based on classroom participation, a mid term examination, a comprehensive final examination, reaction paper or participation in a debate (the student selects which at the beginning of the course), a research paper and periodic quizzes.

## V. Rationale and Impact

A. Explain Why the Proposal is Necessary: Students who enter the field of Criminal Justice, whether as police officers or not, will benefit from having an understanding of the law enforcement function, limitations on it, and ethical issues relevant to the work of police officers. Their ability to solve problems related to law enforcement will depend on their ability to think critically and creatively about matters involved in law enforcement.

B. Describe for Whom it Specifically is Designed: This course is designed specifically for sophomores majoring in criminal justice, but will be of interest to others such as accountants, medical professionals, sports professionals and others who have met the prerequisites.

C. Identify Who Else Will be Permitted to Take it: This course is open to any LHUP student who has met the prerequisites.

D. Explain How Existing Academic Programs or Departments will be affected: This course will most likely draw a small number of students away from Sociology and possibly Social Work courses.

## VI. Cost and Staff Analysis

A. Effect on University Resources: This course will be taught by existing faculty. There may eventually be requests for library or video resources but not at this time.

B. Frequency and Rotation of the Proposed Course: The course will be offered every fall.

## VII. Approval of the University President

\_\_\_\_\_

date

## VIII. Course Outline

### I. Police History

#### A. Our English Heritage

1. early history
2. thief takers
3. Henry Fielding
4. Robert Peel
  - a. limitations on police
  - b. police organization

#### B. Early American Experience

1. the urban experience
2. the frontier experience

#### C. Recent American Experience

1. 1900 to 1960
2. 1960 to 1980
3. 1980 to present

### II. Police Organization

#### A. Local Law Enforcement

1. metropolitan law enforcement
2. county law enforcement
3. rural and small town law enforcement

#### B. State Law Enforcement

#### C. Federal Law enforcement

#### D. International Law Enforcement

#### E. Private Security

#### F. Community Self Protection

#### G. Police Consolidation

### III. Departmental Organization

## A. Managerial Concepts

1. division of labor
2. chain of command
3. span of control
4. delegation of responsibility or authority
5. unity of command
6. rules, regulation and discipline
7. standard operating procedure

## B. Personnel

1. civil service
2. quasi-military model
3. sworn and nonsworn personnel
4. rank structure

## C. Approaches to Organization

1. beats/posts
2. sectors/zones
3. precincts
4. three-tour system
5. tour conditions
6. fixed tours
7. line v. staff functions
8. departmental units

## IV. Being a Police Officer

### A. Becoming One

1. the recruitment process
2. the job analysis
3. the selection process
4. standards for selection
  - a. physical
  - b. age
  - c. education
  - d. prior drug use
  - e. criminal record
  - f. residency requirements
  - g. sexual orientation

## B. Training

A. The Academy

B. In-service Training

C. Community Police Training

D. The Police Culture

E. the Police Personality

1. cynicism

2. the "Dirty Harry Problem"

F. Stress and the Police Officer

G. Police Suicide

## V. Police Discretion

A. The Police Role

B. Goals and Objectives of Policing

C. Operational Styles

1. Broderick

2. Wilson

D. What is Discretion?

E. How and Why is it used?

F. How can Discretion be Controlled?

## VI. Police Operations

A. Random Routine Patrol

B. Rapid Response

C. Retroactive Investigation of Past Crimes

D. Special Units

E. Modern Alternatives

F. Proactive Tactics

G. Undercover Operations

VII. Police and the Community

A. Police Community Relations

B. Public Opinion

C. Minorities

D. Special Populations

E. Community Prevention

F. Community Policing

1. philosophy
2. procedures
3. problem-solving policing

VIII. Police and the Law

A. Police and the Constitution

1. The Exclusionary Rule
2. The Miranda Warning
3. Search and Seizure
4. Interrogation
5. Apprehension of Suspects
6. Stop and Frisk
7. Arrests
8. Probable Cause
9. Reasonable Suspicion
10. Deadly Force
11. Warrant Requirements
12. Identification Procedures

IX. Current Issues in Law Enforcement

A. Police Ethics

- B. Police Corruption
- C. Other Police Mis-conduct
- D. Brutality
- E. Police Oversight
- F. Discrimination in Policing
- G. Civil Right Act of 1964
- H. Women in Policing
- I. Minorities in Policing
- J. Technology and Policing
- K. Domestic Violence
- L. High Speed Chases
- M. Hate Groups
- N. Police Civil and Criminal Liability.

## IX. Bibliography

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- Ayres, Richard and George Flanagan. Preventing Law Enforcement Stress. National Sheriff's Association. Washington. 1990.
- Bailey, William, ed. The Encyclopedia of Police Science. Garland. New York. 1989.
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- Barker, Thomas and David Carter. Police Deviance. Anderson. Cincinnati. 1986.
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