

Course #: 290 Title: World Criminal Justice Systems 3 sh

Prerequisites: Yes No Not Applicable

<u>W. L. Smith-Hinds</u>	<u>9-20-2000</u>	<u>Approve</u>	Disapprove
Signature: Department Chairperson	Date	Recommendation	

Following departmental approval, the Department Chairperson should deliver this Proposal Cover Sheet and the necessary number of copies of the proposal to the appropriate College Curriculum Subcommittee or Graduate Curriculum Committee. 501 courses bypass the College Curriculum Subcommittee and go directly to the UCC. 701 courses are to be submitted to the appropriate Graduate Curriculum Committee.

<u>[Signature]</u>	<u>9-28-00</u>	<u>Approve</u>	Disapprove
Signature: Chairperson, College Curriculum Subcommittee or Graduate Curriculum Committee	Date	Recommendation	

Following the College Curriculum Subcommittee or Graduate Curriculum Committee evaluation, the Chairperson should deliver this Proposal Cover Sheet and the necessary number of copies of the proposal to the University Curriculum Committee.

<u>Gabe R. Petteplan</u>	<u>10/25/00</u>	<u>Approve</u>	Disapprove
Signature: Chairperson, University Curriculum Committee	Date	Recommendation	

Following University Curriculum Committee evaluation, the UCC Chairperson should send this Proposal Cover Sheet and one copy of the proposal to the Vice President for Academic Affairs.

<u>[Signature]</u>	<u>10-28-00</u>	<u>Approve</u>	Disapprove
Signature: Vice President for Academic Affairs	Date	Recommendation	

<u>[Signature]</u>	<u>10/26/00</u>	<u>Approve</u>	Disapprove
Signature: President	Date	Recommendation	

Following administrative approval, the Vice President for Academic Affairs will send a copy of this completed cover sheet to the following:

- | | |
|---|--|
| Chairperson, Department of Origin | Chairperson, College Curriculum Subcommittee |
| Chairperson, Graduate Council* | Chairperson, University Curriculum Committee |
| Chairperson, Graduate Curriculum Committee* | Assistant Registrar |
| Academic Dean, College of Origin (plus the original syllabus) | Director of Admissions (new programs only) |

* If applicable

sent to all 10-31-00
 Revised: 2/27/97 CR

Crim
~~CRJS~~ 290 WORLD CRIMINAL JUSTICE SYSTEMS 9/28/00

I. Introductory Information

A. Department Name: Department of Sociology, Anthropology, Social
Work and Geography

Crim
B. Department Catalog Number: ~~CRJS~~ 290

C. Course Title: World Criminal Justice Systems

D. Semester Hours of Credit: 3 sh

E. Clock Hours Per Week: 3

Crim
~~CRJS~~ 102 Introduction to Criminal Justice or permission of the instructor.

II. Description of the Course

A. Catalog Description: Considers issues related to criminal justice from the perspective of a number of nations. The course is intended to enable students to develop a creative approach to American criminal justice by seeing these issues are dealt with in other cultures.

B. Comprehensive Description: No further description is needed.

III. Exposition

A. Objectives: Upon completion of this course, students will be able to do the following:

1. explain four legal traditions,
2. compare and contrast the justice system of at least two other countries and the United States.
3. explain the relationship between law, culture, and social structure,
4. discuss crime as a world wide phenomena, and
5. think critically and constructively about the differences between nations on a number of fundamental justice related issues,

B. Activities and Requirements: Students will be required to:

1. read assignments and participate in class discussions; student participation is heavily emphasized as a means of enabling the student to formulate and publicly express thoughtful positions on issues relevant to the justice system;

2. attend class regularly;
3. make oral presentations and write a research paper;
4. participate in small group assignments;
5. participate in exercises and simulations; and
6. respect the classroom, the professor, each other, and views different from their own.

C. Major Units and Time Allotted

1. Taking an International Approach (1 week)
2. Crime as a Worldwide Phenomena (1 week)
3. Essential Ingredients of Justice Systems (1 week)
4. Four Legal Traditions (1 week)
5. Substantive Law, Procedural Law and the Four Legal Traditions (1 week)
6. An International View of Policing (2 1/2 weeks)
7. An International Perspective on the Courts (2 weeks)
8. An International Perspective on Corrections (2 1/2 weeks)
9. An International Perspective on Juvenile Justice (2 weeks)
10. Effectiveness and Borrowing (1 week)

D. Materials and Bibliography

1. Textbooks and other materials may be required. Some examples are:

Fairchild, Erika. Comparative Criminal Justice Systems. Wadsworth. Belmont, CA. 1993.

Reichel, Philip. Comparative Criminal Justice Systems 2d ed. Prentice Hall. Upper Saddle River, NJ. 1999.

Terrill, Richard. World Criminal Justice Systems 4th ed. Anderson. Cincinnati. 1999.

2. Other Materials: The textbook will be supplemented with instructor made handouts and materials placed on reserve.

3. Bibliographic Support

The following are available in the LHUP Library:

- Bayley, David. Public Liberties in the New States. JC585 .B36.
- Beer, Lawrence. Freedom of Expression: The Continuing Revolution in Japan's Legal Culture. KNX2470 .B43 1991.
- Chevigny, Paul. Cops and Rebels. E185 86 .C44.
- Chiu, Hungdah. China's New Criminal and Criminal Procedure Codes. KQK27 .C4 1980.
- Clayton, Anthony. Khaki and Blue: Military and Police in British Colonial Africa. HV8267 .A2 C53 1989.
- Forrester, Ian. The German Legal System. K6 .O7.
- Gelatt, Timothy. Lawyers in China. KNN1600 .G48 1991.
- Harvey, William. Law and Social Change in Ghana. KRX68.
- Klein, Richard. Judgment by Confession in Pennsylvania. KP544.K53.
- Mustafa, Zaki Dean. The Common Law of Sudan. KRD13 .U8.
- Nadelman, Ethan. Cops Across Borders. HV6252 N33 1993.
- Ruddy, Francis. American International Law Cases. KZ238.A2 A54 1971.
- Snell, Geoffrey. Nandi Customary Law. KRL122.S59 1954.
- Sung-Chul Choi. International Community and Human Rights in North Korea. KPC2689 .I58 1996.
- Wade, John. A Treatise on the Police and Crimes of the Metropolis. HV8198.L7 W3 1972.
- Ziadeh, Farhat. Lawyers, The Rule of Law and Liberalism in Modern Egypt. KRM2722.A24 Z5 1968.

IV. Standards

Evaluation will be based on grades achieved on examinations during the semester, a comprehensive final examination, class participation, a research paper, and small group exercises/simulations.

V. Rationale and Impact

A. Explain Why the Proposal is Necessary: This proposal is necessary to enable criminal justice majors to understand the relative nature of criminal justice systems and to help them realize there are more than just one way to have a criminal justice system thus enabling them to think more critically about why we do what we do in criminal justice in the United States.

B. Describe for Whom it Specifically is designed: This course is designed for sophomore criminal justice majors who have completed CRJS 102 Introduction to Criminal Justice.

C. Identify Who Else Will be Permitted to take it: This course will be open to any student who meets the prerequisite requirement.

D. Explain How Existing Academic Programs or Departments will be Affected by this Syllabus: This course will draw students from some other sophomore offerings.

VI Cost and Staff Analysis

A. Effect on University Resources: There should be no noticeable effect on resources since this faculty member would be teaching some course in any event.

B. Expected Frequency and Rotation of the Proposed Course: It is expected this course will be offered once each year.

VII. Approval of University President

date

Course Outline

I. Taking an International Perspective

- A. Why study other systems?
- B. How to Approach an International Perspective
- C. Comparison Through Classification

II. Crime in the World

- A. The Problem of Crime
- B. Comparing Crime Rates
- C. Trends
- D. Theories

III. The American Perspective

- A. Ingredients of Justice Systems
- B. General Characteristics
- C. Major Principles

IV. Legal Traditions

- A. Common Law
- B. Civil Law
- C. Socialist Law
- D. Religious/Philosophical Law

V. Substantive Law and the Legal Traditions

VI. Procedural Law and the Legal Traditions

VII. Policing

- A. Classifying Police Structures

B. Defining Police Misconduct

C. Working Toward Global Cooperation

VIII. Courts

A. Types of Professionals in the Courts

B. The Judges

C. Court Organization

IX. Corrections

A. Views of Justification

B. Views of Punishment

C. Various Approaches to Corrections

1. Australia

2. Poland

3. Japan

X. Juvenile Justice

A. Defining Delinquency

B. Models of Juvenile Justice

XI. Borrowing from Other Cultures