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Revised 2/28/2002

Lock Haven University
 University Curriculum Committee

PROPOSAL COVER SHEET

Course #: CRJS 3-- Title: CRIMINAL INVESTIGATION 3 sh

** See the back for instructions on listing the course number and how this document should be routed through the curricular process.

New Course Drop Course New Degree Drop Degree Revision Other


Briefly state the reason for the revision _____

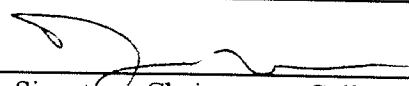
Applicable overlay(s) IL MC EE _____ (units) WE

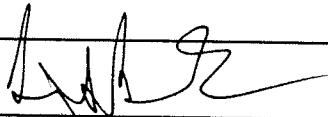
Prerequisites: Not Applicable Change (Addition/Removal)

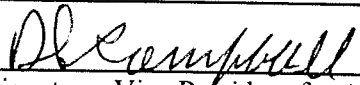
Please Specify any changes _____

Please Specify the effective date of these changes _____


	2/14/03	Approve	Disapprove
Signature: Department Chairperson	Date	Recommendation	

	2-21-03	Approve	Disapprove
Signature: Chairperson, College Curriculum Subcommittee or Graduate Curriculum Subcommittee	Date	Recommendation	

	4/9/03	Approve	Disapprove
Signature: Chairperson, University Curriculum Committee	Date	Recommendation	

	4-10-2003	Approve	Disapprove
Signature: Vice President for Academic Affairs	Date	Recommendation	

PROVOST - Does this proposal need to go to the: Board of Governors Council of Trustees

	4/11/03	Approve	Disapprove
Signature: President	Date	Recommendation	

Sent to
 4/11/03

CRJS 3 -- CRIMINAL INVESTIGATION

I. Introductory Information

(A) Department Name: **Sociology, Anthropology, Social Work, Criminal Justice and Geography**

(B) Department Catalogue Number: **CRJS 3 --**

(C) Course Title: **Criminal Investigation**

(D) Semester Hours of Credit: **3**

(E) Clock Hours Per Week: **3**

(F) Overlays: **None**

(G) Restrictions Upon Student Registration: **Prerequisites – CRJS 102 Introduction to Criminal Justice and CRJS 240 Introduction to Law Enforcement**

II. Description of the Course

A. Catalog description: **An introduction to the principles and procedures used in criminal investigation including problem solving and scientific approaches to solving crimes.**

B. Comprehensive description: **None needed.**

III. Exposition

A. Objectives: **Upon completion of this course, students will be able to do the following:**

1. **discuss the historical development of the criminal investigative process.**
2. **explain the investigative process.**
3. **explain methods of investigation.**
4. **take field notes.**
5. **write investigative reports.**
6. **conduct an investigative interview.**
7. **conduct an interrogation.**
8. **secure and document a crime scene.**
9. **apply the investigative method to various crimes.**
10. **identify and collect relevant evidence.**

11. testify in court.
12. make use of a crime laboratory and laboratory reports.

B. Activities and Requirements: Students must attend class, complete assigned readings, write papers, pass tests, participate in class, work on small group assignments, conduct research, make presentations to the class, and complete course assignments.

C. Major Units and Time Allotted:

TOPIC	HOURS
I. Historical Development of Criminal Investigation	2
A. Evolution of the Detective	
B. Development of Criminalistics	
C. Development of the Law of Criminal Investigation	
II. Basic Concepts	2
III. What Makes a Good Investigator?	1
IV. Surveillance	1
V. The Investigative Method	4
VI. Interviewing	2
VII. Interrogation	4
VIII. Note Taking	1
IX. Report Writing	4
X. The Crime Scene	2
XI. Search and Seizure	1
XII. Traditional Sources of Information	1
XIII. Computerized Information	1
XIV. Specific Offense Investigation	8
XV. Youth Gangs	1
XVI. Special Investigations	1

XVII. Suspect Identification	2
XVIII. The Use of Informants	1
XIX. The Investigator In Court	3
XX. The Crime Laboratory	2
XXI. Questioned Documents	1

D. Materials and Bibliography

1. Suggested textbooks:

Berg, Bruce and John Horgan. Criminal Investigation 3rd ed. McGraw-Hill. New York. 1998. ISBN: 0-02-800928-2.

Burstein, Harvey. Criminal Investigation. Prentice Hall. Upper Saddle River, NJ. 1999. ISBN: 0-13-575358-9.

Gilbert, James. Criminal Investigation 4th ed. Prentice Hall. Upper Saddle River, NJ. 1998. ISBN: 0-13-716069-0.

Lyman, Michael. Criminal Investigation: The Art and the Science 2nd ed. Prentice Hall. Upper Saddle River, NJ. 1999. ISBN: 0-13-080980-2.

2. Other materials: None

3. Bibliographic support: The following books are all available in the Stevenson Library:

Califana, Anthony. Criminalistics for the Law Enforcement Officer. McGraw Hill. NY. 1978.

Holmes, Ronald. Profiling Violent Crimes. Sage. Thousand Oaks, CA. 2002.

Horgan, John. Criminal Investigation. McGraw Hill. NY. 1978.

Houts, Marshall. From Evidence to Proof. C C Thomas Publishers. Springfield, IL. 1956.

Kirk, Paul. Crime Investigation. Interscience Publishers. NY. 1953.

Lee, Henry. Cracking Cases. Prometheus Books. Amherst, NY. 2002.

May, Luke. Crime's Nemesis. The MacMillan Co. NY. 1936.

Mulbar, Harold. Interrogation. Thomas. Springfield, IL. 1951.

Murray, Raymond. Forensic Geology. Rutgers University Press. New Brunswick, NJ. 1975.

Nickell, Joe. Crime Science. University Press of Kentucky. Lexington, KY. 1999.

- Reik, Theodore. Compulsion to Confess. Farran, Strauss and Cudahy. NY. 1959.
- Saferstein, Richard. Criminalistics. Prentice Hall. Upper Saddle River, NJ. 2001.
- _____. Forensic Science Handbook. Prentice Hall. Englewood /Cliffs, NJ. 1993.
- Swanson, Charles. Criminal Investigation. Goodyear Pub Co. Santa Monica, CA. 1981.
- Thorwald, Jurgen. Century of the Detective. Harcourt, Brace, and World. NY. 1965.
- Walls, Henry. Forensic Science. Praeger. NY. 1968.
- Weston, Paul. Elements of Criminal Investigation. Prentice Hall. Englewood Cliffs, NJ. 1971.
- Wilson, John. Criminal Investigations. Waveland. Prospect Heights, IL. 1993.

IV. Standards

Students will complete a mid-term and a final exam, complete a research paper, participate in class, work in small groups to complete graded assignments, and make a presentation to the class.

V. Rationale and Impact

- A. Why the Proposal is Necessary: Our Criminal Justice major is relatively new and while the current curriculum is adequate, it needs to be enriched by specialty courses such as this course. The original proposal anticipated this and provided a twelve credit "career component." This course will be a part of that major requirement
- B. For whom is it specifically designed: This course is intended for upper level criminal justice majors who have completed CRJS102 Introduction to Criminal Justice and CRJS240 Introduction to Law Enforcement.
- C. How existing academic programs or departments will be affected by this syllabus: Students taking this career component course will not take one other course and that will help ease the strain on other courses that our majors currently choose to take as "career component" especially in Psychology and Sociology.

VI. Cost and Staff Analysis

- A. Effect on University resources: None anticipated.
- B. Expected frequency and rotation of the proposed course: It is anticipated that this course will be offered in two sections per year.

VII. Date approved by University president:

Signature

Date