

I. Introductory Information

- A. Department Name: Sociology, Anthropology, Social Work, and Geography
- B. Department Catalogue Number: CRJS 6XX
- C. Course Title: The Correctional System
- D. Semester Hours of Credit: 3
- E. Clock Hours Per Week: 3
- F. Restrictions Upon Student Enrollment: Students must be enrolled in a graduate program

II. Description of the Course

This course is a description and analysis of the correctional system with special emphasis on total institutions and their impact on clients and their lives. Special attention is given to the lives of clients in such systems and on their adaptations to such a way of living.

III. Exposition

A. Objectives: After taking this course, students will be able to do the following:

1. discuss the nature of a total institution;
2. relate to the lives of individuals in a total institution;
3. interact effectively with inmates;
4. understand the structure needed to manage a total institution;
5. know the various roles in correctional institution;
6. know the state and federal structures of correctional systems;
7. discuss the history of correctional thought and practice;
8. explain the nature and purposes of criminal sanctions;
9. discuss alternatives to total institutions in the correctional system;
10. discuss various current issues in corrections, e.g. race, AIDS, gangs, privatization;
11. discuss classification and programming in correctional facilities;
12. know basic rights of inmates;
13. understand the release process and its effect on inmates; and
14. explain the different types of offenders.

B. Activities and Requirements:

Students are expected to attend class, complete required readings, write papers, make presentations, pass tests, collaborate on projects with other students, respect other opinions and views.

C. Major Units and Time Allotted:

System Overview and Total Institutions	1/2 week
History of Correctional Thought and Practice	1/2 week
Nature and Purposes of Punishment	1 week
The Correctional Client	1 1/2 weeks
Jails and Lock Ups	1/2 week
Prisons	1/2 week
The Prison Experience	1 week
Institutional Management	1 week
Institutional Programming	1 week
Prisoner Rights	2 weeks
Release and Processes Before and After It	1 week
Community Corrections	1 week
Women as Inmates	1 week
Race in Corrections	1 week
Issues in Corrections	1 week
Future Trends	1/2 week

D. Materials and Bibliography:

1. Required Text:

2. Other Materials:

Videos (available in Dr. Fennell's personal library):

American Prison, The
Eastern State Penitentiary

Investigative Reports: Death Row
Investigative Reports: Juvenile Jails

Fennell's Movies, brief selected scenes from (again all are available in Dr. library)

Fortune and Men's Eyes
Hurricane, The
I want to Live: The Barbara Graham Story
Shawshank Redemption, The

3. Basic Bibliography: This course will rely heavily on established internet sites, e.g. The National Criminal Justice Reference Service (www.ncjrs.org), however, the following print materials are available either in the Stevenson Library or Departmental holdings as indicated:

Stevenson Library

Allen, Francis. Decline of the Rehabilitative Ideal. HV9304 .A62 1981.

Glick, Ruth and Virginia Neto. National Study of Women's Correctional Programs. HV9304 .G574 1977.

Haas, Kenneth and Geoffrey Alpert, compilers. Dilemmas of Corrections. HV9471 .D575 1995.

Morris, Norval. Between Prison and Probation. HV9304 .M67 1990.

_____. Proposals for Prison Reform. HV9471 .M67 1974.

Osborne, Thomas. Society and Prisons: Some Suggestions for a New Penology. HV9471 .O8 1975.

Reid, Sue Titus. The Correctional System. HV9304 .R43 1981.

Sedgwick, Jeffrey. Detering Criminals. HV8138 .S39 1980.

Department

IV. Standards

Students will be required to complete the following assignments to be evaluated and graded in accordance with University policy:

Mid Term Examination 20%

Final Examination	30%
Paper	25%
Presentation	25%

V. Rationale and Impact:

This course is necessary to prepare Physician Assistants for work in correctional settings, especially prisons and jails. It will be a part of that program's track in corrections. Although it is designed specifically for Physician Assistant students, it will be open to other graduate students.

Sociology, Anthropology, Social Work, and Geography will have to supply a faculty member and thus will lose that person's contribution to the program, unless the individual is paid an overload. Specifically, the individual will be someone who would otherwise be teaching criminal justice courses.

VI. Cost and Staff Analysis:

This course will be offered once each year in the Fall semester. The University management will have to provide for a criminal justice faculty member to teach this course either in-load or over-load as the University management prefers, but if it is in-load, it will take resources from the criminal justice program.