

Lock Haven University
University Curriculum Committee

UNDERGRADUATE COURSE/PROGRAM COVER SHEET

ENGL235

Course/Program Title: Change ENGL 350, Adolescent Lit, to 200-level course

<i>Robert Co Hraue</i>	9/18/95	Approve	Disapprove
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Signature: Department Chairperson Date Recommendation

Following departmental approval, the Department Chairperson should deliver to the appropriate College Curricular Subcommittee: this Course/Program Cover Sheet and the necessary number of copies of the proposal. Course 501's bypass the College Curricular Subcommittee and go directly to the UCC.

<i>Nelson De Lee</i>	10/27/95	Approve	Disapprove
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Signature: Chairperson, College Curricular Subcommittee Date Recommendation

Following the College Curricular Subcommittee evaluation, the Department Chairperson should deliver to the University Curriculum Committee: this Course/Program Cover Sheet and 30 copies of the proposal.

<i>Clay K. Keckley</i>	11-9-95	Approve	Disapprove
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Signature: Chairperson, University Curriculum Committee Date Recommendation

Following University Curriculum Committee evaluation, the UCC Chairperson should send: this Course/Program Cover Sheet and one copy of the proposal to the Vice President for Academic Affairs.

<i>Pary D. Pursell</i>	11/20/95	Approve	Disapprove
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Signature: Vice-President for Academic Affairs Date Recommendation

<i>Craig Donnell</i>	11/22/95	Approve	Disapprove
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Signature: President Date Recommendation

Following administrative approval, the Vice President for Academic Affairs will send a copy of this completed cover sheet to the following:

- Chairperson of the UCC
- Chairperson of the College Curricular Subcommittee
- Chairperson of the Department of Origin
- Academic Dean of the College of Origin
- Associate Dean of Administration
- Coordinator of Academic Advisement
- Computer Services Director
- Assistant to the VP's

PROPOSAL BY ENGLISH DEPARTMENT

The English Department of Lock Haven University proposes to change ENGL 350, Adolescent Literature, to a 200-level course.

We believe the content of this course is more appropriate for a sophomore level survey and does not meet our needs as an upper level literature course.