

**LOCK HAVEN UNIVERSITY
LOCK HAVEN, PENNSYLVANIA**

COLLEGE OF EDUCATION AND HUMAN SERVICES

**SYLLABUS
RECREATION RESOURCE MANAGEMENT
RECR420**

I. Introductory Information

- (A) Department Name: Recreation Management
- (B) Department Catalog Number: RECR420
- (C) Course Title: Recreation Resource Management
- (D) Semester Hours of Credit: 3
- (E) Clock Hours per Week: 3
- (F) Overlays: None
- (G) Restrictions Upon Student Registration: Recreation Management students who are enrolled in the Professional Semester.

II. Description of the Course

A. Catalog description:

Designed to investigate the multiple elements of recreational resource recreation resource management. Topics will include indoor and outdoor management theories, principles of planning and design, maintenance and risk management, environmental awareness integration, and site protection and renovation. Additional areas may include landscape design and architectural components.

III. Exposition

A. Objectives:

Upon completion of this course, students will be able to do the following:

1. develop a personal philosophy of recreation resource management.
2. explore the evolution of recreation resource management from a historical perspective.

3. design and implement planning and management techniques for recreation resources and facilities.
4. discuss the importance of governmental compliance to recreation facility design and maintenance.
5. articulate the need for flexibility and multiple usages in recreation resource planning.
6. explain the role of aesthetics as it relates to recreation resource design.
7. compare and contrast the critical roles key resource professionals (i.e. architects, government officials, landscape designers, contactors) have in the planning, development, and maintenance of recreation resources.
8. standards in the development of a local, community-based recreation resource management project that exhibits proper social, cultural, and environmental design principles.
9. explain an understanding of the interrelationship between leisure behavior and the natural environment.
10. correlate the planning of recreation resources and facilities with the associated environmental impacts.

B. Activities and Requirements:

1. Attend classes and participate in discussions
2. Written examinations
3. Successful completion of a semester-long project that incorporates the community into a pragmatic student-centered assignment
4. Multi-media presentation of semester-long project to community recreation professionals
5. In-class assignments

C. Major Units and Time Allotted:

1. Introduction and overview of Recreation Resource Management (2 hours)
2. Evolution of Recreation Resource Management (4 hours)
 - a. Historical perspective of resource managers
 - b. Need for effective resource management
 - c. Integrative resource management applications

3. Assessment and Planning for Recreation Resources (3 hours)
 - a. Needs assessment for community recreation
 - b. Inclusive and integrative planning concepts
 - c. Local and regional planning

4. Basic Design Principles (6 hours)
 - a. The relationship of lines, colors, textures, and shape
 - b. Inter-relatedness of usage areas in recreation resources
 - c. Designing for supervisory implications
 - d. Environmental awareness of resource design

5. Governmental Compliance (2 hours)
 - a. Governmental agencies (Department of Conservation and National Resource, Environmental Protection Agency, etc.)
 - b. Comprehension of codes, ordinances, and regulations

6. Planning Considerations of Resource Development (4 hours)
 - a. Public participation
 - b. Public linkages/greenways
 - c. Inventory and assessment of resources
 - d. Collaborative efforts in resource development

7. Indoor Facility Management (6 hours)
 - a. Principles of design
 - b. Carrying capacities
 - c. Delinquency and vandalism
 - d. Regulations, standards, codes, and ordinances
 - e. Risk management and liability
 - f. Principles of facility maintenance

8. Outdoor Recreation Resource Management (6 hours)
 - a. Principles of design
 - b. Carrying capacities and environmental impacts
 - c. Regulations, standards, codes, and ordinances
 - d. Environmental/Safety agencies
 - e. Integration of community and natural resources
 - f. Principles of resource maintenance

9. Ancillary Resource Professionals (3 hours)
 - a. Architects and Contractors
 - b. Stages of architectural work
 - c. Integration of contractual work

10. Contemporary Trends Impacting Present and Future Recreation Resource Management (2 hour)

11. Recreation Resource Site Visitations (2 hours)

12. Presentations (2 hours)

13. Examinations (3 hours)

D. Material and Bibliography

1. Suggested textbooks

Dahl, B. & Molnar, D. (2003). *Anatomy of a park*. Prospect Heights, IL: Waveland Press.

2. Other materials:

Selected Readings

3. Bibliographic Support:

Cooper, Rollin. (1999). *Campground management: How to establish and operate your campground*. Champaign, IL: Sagamore Publishing.

Cordell, H. & Overdeest, C. (2001). *Footprints on the land*. Champaign, IL: Sagamore Publishing.

Crossley, J. & Jamieson, L. (2002). *Introduction to commercial and entrepreneurial recreation*. Champaign, IL: Sagamore.

Cutter, S. & Renwick, W. (2004). *Exploitation, conservation, preservation: A geographic perspective of natural resource use*. Edison, NJ: John Wiley and Sons, Inc.

Daly, J. (2000). *Recreation and sport planning and design*. Champaign, IL: Human Kinetics.

Dennis, S. (2001). *Natural resources and the informed citizen*. Champaign, IL: Sagamore Publishing.

Fogg, G.E. (1995). *A site design process*. 4th Printing. Arlington, VA: National Parks and Recreation Association.

Fogg, G.E. (1995). *Park planning guidelines*. 3rd Printing. Arlington, VA: National Parks and Recreation Association.

Hultsman, J., Cottrell, R., & Hultsman, W. (1998). *Planning parks for people* (2nd ed.). State College, PA: Venture Publishing.

Kraus, R.G. & Curtis, J. E. (2000). *Creative management in recreation and parks* (6th ed.). St. Louis, MO: Mosby Company.

McLean, D.D., Bannon, J.J. & Gray, H.R. (1999). *Leisure resources: Its comprehensive planning*. Englewood Cliffs, NJ: Sagamore Publishing.

Sawyer, T.H. (1999). *The management of clubs, recreation, and sport: Concepts and applications*. Champaign, IL: Sagamore Publishing.

Sawyer, T. H.. (Ed.). (2002). *Facilities planning for physical education, recreation, and sports*. Reston, VA: American Alliance for Health, Physical Education, Recreation, and Dance.

Smith, R., Austin, D., & Kennedy, D. (2001). *Inclusive and special recreation: Opportunities for persons with disabilities*. New York, NY: McGraw-Hill.

IV. Standards

Grades will be assigned according to university policy.

1. Examinations
2. Community Recreation Resource Project/Presentation
3. In-class Assignments

V. Rationale and Impact:

- A. This is a revision of an existing course being updated to reflect contemporary recreation resource management practices.
- B. This course is designed for Recreation Management majors.
- C. This revised syllabus will have no effect on existing academic programs or staff.

VI. Cost and Staff Analysis: None

VII. Date Approved by University president:

Presidential Approval

Date