

Request of General Education Overlay
Writing Emphasis (WE)

Course # <u>EDUC494</u> , <u>ECED494</u> , <u>SPEC494</u>	Section(s) ALL	Title Student Teaching and Professional Practicum Elementary 2 , Early Childhood 2, Special Education 2	Sh 6
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Criteria for Writing Emphasis (WE)

Criteria	Course Objectives and Activities
<ul style="list-style-type: none"> Enrollment in WE courses is limited to twenty-five students (with twenty-two as a target). 	Class size is limited to 20 students
<ul style="list-style-type: none"> Practice writing within the discipline through, but not limited to, the following contexts: informal in-class writing, discipline-focused essays, and essay exams. Essay exams alone do not constitute a writing emphasis class. 	Objective #7: Demonstrate effective communication skills Activities: <ul style="list-style-type: none"> daily journal reflections are written, reviewed and revised. two complete units, including a written rationale for teaching, minimum ten plans, as well as daily written reflections. Students will revise after reviewing comments from the cooperating teacher and the supervisor. written philosophy of education will be revised after consultation with supervisor written philosophy of discipline will be updated and revised after consultation with supervisor.
<ul style="list-style-type: none"> Receive writing training through instructor modeling, sample essays, discussion, lectures, and/or instructor-student conferences. Writing conventions particular to the discipline should be emphasized. 	Objective #7: Demonstrate effective communication skills Activities: <ul style="list-style-type: none"> professional portfolios, including an INTASC standard, a written explanation of that standard, and rationale for including an artifact as demonstration of proficiency of that standard videotaped critiques regular conferences with emphasis on professional writing practices resume (rewritten until error-free)
<ul style="list-style-type: none"> Revise a portion of his/her writing by applying suggestions from the instructor, comments from peer review editors, and/or advice from Writing Center tutors. 	Objective #7: Demonstrate effective communication skills Activities: <ul style="list-style-type: none"> opportunities to work in peer groups to develop their professional portfolios, philosophies of education and discipline revised resumes (with instructor suggestions, peer editing, and workshops offered by Career Services) parent letters, progress reports, and/or newsletters (proofread and approved by cooperating teachers and supervisors)