

Outcomes Assessment Committee
Meeting Minutes--Draft
October 10, 2008 3:30 p.m., TLC

Members Present: Julie Lammel, Bob Sandow, Mark Jones, Thomas C. Wynn, Steve Coval, Jim Beam, Lisa Riede, Elizabeth Gruber, Jonathan Stout, Steve Guthrie, Jonathan Lindzey, Judith Yoho, Elsa Winch, Ray Heffner, Brett Everhart, Rob Franz, Jim Meek, Steven Granich, Richard Van Dyke

Guest Present: Roger Johnson

- I. Relationship between the OAC and Administration (Roger Johnson)
Provost Roger Johnson stressed that assessment programs at LHU must be faculty-driven. Like corporate boardroom or church councils, faculty members must set the agenda for Jim Meek and Carlos Morales. Administration can help with framing but leadership comes from faculty.

Follow-up Q&A: Budget cuts leave little money to assist preparations for Middle-States and NCATE; Assessment goal should be to reduce workload and faculty frustration; we need to record what we know.
- II. Approval of minutes
Tabled due to full agenda and short turnaround with the distribution of minutes to members.
- III. Old Business
 - a. GenEd Plan (Elsa Winch)
 - i. UCC action
Passed without revision; Will be brought back for discussion in light of Ralph Harnishfeger's concerns about compensation and work distribution
 - ii. Revisions
Jonathan Lindzey called for reconstitution of Gen Ed Assessment Task Force to establish an assessment rotation to distribute the workload among departments.

Elsa Winch recommended immediate use of current rubrics to prevent further delay of assessment. Concerns voiced that rubrics for MC and EE overlays may be circulating without prior piloting. MC may not require a rubric given its outcome. Committee decided to use available rubrics and to create a sampling strategy. Ultimate goal for Middle States would be to key the rubrics into grades for courses.
 - b. Reporting of GenEd assessment in core competencies (Lindzey)
Tabled.
 - c. Updates from subcommittees
 - i. IL (Winch)

Issues already discussed under GenEd plan with reiteration that we should use current rubrics and set up a sampling strategy.

ii. OC (Coval)

Lisa Riede is now chair. Jim Bean will post the rubric.

iii. CT (Bean)

Three handouts distributed, including Middle-States expectations, Critical Thinking about Assessment; working definition of CT. Issues for moving forward with assessment for Middle-States include: whether CT dispositions are measureable and/or should be included in the rubric; use of Waypoint to enable competency modeling; and use of standardized tests to measure CT. Dr. Bean favors Waypoint but not standardized tests that are not home-grown. Philosophy Department opposes CT Dispositions. Committee will attempt to reengage the Philosophy Department in CT assessment development.

d. Fall symposium (Jim Meek)

Due to recent budget cuts, the fall symposium featuring guest speaker Jenny Anderson must be reconsidered. Two options: engage a campus speaker or inquire about a possible webinar at reduced cost. Dr. Meek will look into webinar possibility.

IV. New Business

a. Wellness assessment (Julie Lammel)

Wellness curriculum is distributed across (5) courses with a different emphasis. Discussion has commenced to determine common learning outcomes in these courses and rewrite as outcomes to assess wellness.

b. Multicultural overlay assessment-call for committee

Call to assemble a subcommittee. Jim Meek will serve, and volunteers should email their interest to Dr. Lindzey.

c. Middle States Self-Study-Working group on Assessment

Middle-States Steering Committee has draft of names for subcommittees; Cori Myers chairs the Assessment Task Force.

V. Adjournment

Meeting adjourned at 4:30.

Next Meeting: November 14 at 3:30

Respectfully submitted,

Richard Van Dyke