

Writing Committee of Lock Haven University
Minutes
April 14, 2006
Sullivan 310

Present: Roger Johnson, Brenda Corman, Julie Story, Rick Van Dyke (chair), Martin Maresch, Melinda Hodge, John H. Wilson

Announcement:

Writing Programs Workshop in the TLC on Tuesday, April 18th at noon.
Rick and Melinda will report to the Outcomes Assessment Committee.

Old Business:

Approval of the Minutes from March 3, 2006. Brenda moved to approve, seconded by Julie. Motion passed.

New Business:

Rick presented the handout discussing the format of the workshop, which contained introductory information, WE mission and goals, WE course overlay template, WE course list, rubric, and appendices.

Roger reported the reimplementation of Developmental Writing courses for the Fall of 2006.

Rick discussed the presentation of the Writing Assessment Report to the Executive Council on April 12th. He relayed to the council the committee's timeline and rubric. The council recommended the implementation of the assessment process by every WE instructor by Spring of 2007.

Reports:

I. Faculty Support (John): John reported on the results of the Faculty Support survey. From a limited response, the key issue was the need for workshops on writing assessment. Specific suggestions ranged from workshops focusing on grammar and content.

II. Student Support (Julie & Brenda): Julie updated the committee on support for students at Lock Haven and Clearfield campuses. While the Writing Center provides a great deal of support for various student populations at LH campus, Julie Story is the Writing Specialist for the Student Support Services Program. Clearfield is in dire need of writing support. Julie suggested the possibility of writing tutors/programs earning certification/accreditation according to National Tutoring Association (NTA) standards.

III. Intake Assessment (Roger): Roger presented a SWAT of SAT scores as an intake assessment. Options were explored. Julie addressed the possibility for a first day writing prompt, which would be assessed by a basic holistic scoring rubric. Students most in need of Developmental Writing would be placed in this course.

IV. Administration (Greg): Greg conveyed that there was nothing new to report.

Next meeting: Supplemental information will be communicated by email to the members of the committee. No additional meetings are proposed until early next Fall.

Respectfully submitted,
Martin J. Maresch