

# APSCUF

## LOCK HAVEN UNIVERSITY

### FACULTY NEWS AND VIEWS

Vol. 00/01 No. 2

September 25, 2000

#### 2000/2001 IMPORTANT APSCUF DATES

<b>2000</b>	
<b>Sept 25-26</b>	Coaches Strike Authorization Vote
<b>Oct 3</b>	Membership Meeting Hall of Flags
<b>Nov 7</b>	Membership Meeting Hall of Flags
<b>Dec 5</b>	Membership Meeting Hall of Flags
<b>2001</b>	
<b>Feb 6</b>	Membership Meeting Hall of Flags
<b>Feb 23</b>	Spring Social U.S. Army Reserve Building McElhattan
<b>Mar 13</b>	Membership Meeting Hall of Flags
<b>Apr 10</b>	Membership Meeting Hall of Flags
<b>May 1</b>	Spring Picnic/Meeting Sieg Conference Center

#### Newsletter Committee

Charles Jenkins -- Editor  
Philip Huber -- Graphic Design  
Connie Reece -- Kudos Section  
Rick Lilla -- Web Page Designer  
Cheryl Cartwright -- Layout

All faculty are encouraged to submit Articles and Editorials to the APSCUF Office (Raub Hall) or E-mailed to [ccartwri@eagle.lhup.edu](mailto:ccartwri@eagle.lhup.edu) by the 15th of each month. Articles on computer disk will be greatly appreciated.

You can find copies of the current and the past year's newsletters at [www.apscuf.com](http://www.apscuf.com). Click on Lock Haven.

#### WHAT'S INSIDE

<b>Important Dates</b>	<b>1</b>
<b>Reminders</b>	<b>1</b>
<b>New Faculty</b>	<b>2</b>
<b>KUDOS</b>	<b>2 &amp; 6</b>
<b>Faculty Notes</b>	<b>2</b>
<b>Committee Volunteers Needed</b>	<b>2</b>
<b>From the Faculty</b>	<b>2, 3 &amp; 5</b>
<b>Student Welcome Activities</b>	<b>4</b>
<b>Editorial by Chuck Jenkins</b>	<b>5</b>
<b>Leadership Directory</b>	<b>8</b>

#### **Attachments:**

Treasurer's Reports  
August, 2000

#### REMINDERS

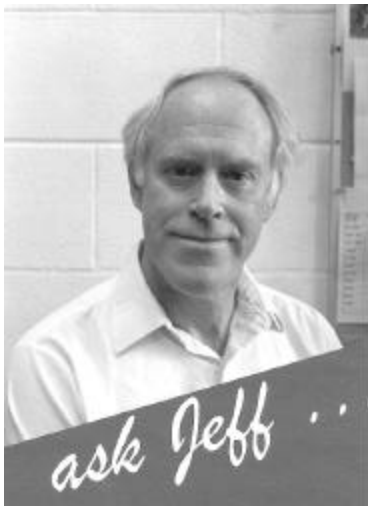
- If you have questions regarding your Health & Welfare benefits, contact the APSCUF Office or Al Hoberman, Health & Welfare Specialist.
- All faculty members are encouraged to submit Articles and Editorials to the APSCUF Office (Raub Hall) or e-mail to [ccartwri@eagle.lhup.edu](mailto:ccartwri@eagle.lhup.edu) by the 15th of each month. Articles on computer disk will be greatly appreciated.



**Membership Warehouse**  
FOR BUSINESS & HOME™

#### **SAM'S CLUB MEMBERSHIPS**

Anyone interested in joining Sam's Club should forward a check payable to APSCUF in the amount of \$17.15, along with the name, driver's license number and birth date of the cardholder. Cardholders are entitled to bring two guests each visit. Additionally, with each paid membership, you are entitled to another "household" membership card at a cost of only \$10 (which must be processed at Sam's Club. There are Sam's Clubs in both State College (behind the Nittany Mall) and in Muncy (behind the Lycoming Mall).



## ART GRAY EARNS OUTSTANDING SERVICE AWARD

Dr. Arthur H. Gray, Professor of the Chemistry has been selected to receive the third annual *Outstanding Service Award* by Faculty.

Formal recognition of these awards, as well as other awards, was made during the Fall Founder's Day Convocation ceremony.

Questions for the *ASK JEFF* column of this newsletter should be submitted to the APSCUF Office and will remain confidential. It will be appreciated, however, if you submit your name with your original question. The Editor reserves the right to choose which letters will be answered in the newsletter.

## NEW FACULTY

### Foreign Language

Andrei Fomine (Exchange)  
Anna Paparcone (Exchange)

### Music

Philip Doucette

### Sociology, Anthropology, Social Work, and Geography

Terry Howell

## KUDOS

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### MASEMBE EARNS AWARD

Dr. Harriet M. Masembe, Professor of English, has been selected to receive the third annual *Outstanding Scholarship Award* for Faculty.

## LHU PROFESSORS RECEIVE TEACHING AWARDS

On September 13, 2000, at Convocation, the Linda J. Emanuel Teaching Learning Center gave its Peers' Choice Excellence in Teaching and Mentoring awards to two outstanding faculty members: Dr. Sally Lima, Associate Professor of the Elementary and Secondary Education Department, and Associate Professor Lewis Magent of the Special Education and Early Childhood Education Department.

## FACULTY NOTES

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### PODOL is New Grandpa

Dr. Peter Podol, Professor of Foreign Language, is the proud new "first" grandparent of Noah Eli Podol. Dr. Podol's daughter, Beth Rachel, gave birth to 7 lb. Noah on June 7<sup>th</sup> in Philadelphia.

Congratulations Dr. Podol!!

## Please let us know...

Whether it be the birth of a child or grandchild, a marriage, an achievement, or informational article you would like to share with the rest of the faculty, please forward the information to Cheryl Cartwright, APSCUF Office, 107 Raub Hall, or via e-mail [ccartwri@lhup.edu](mailto:ccartwri@lhup.edu) so that she can include it in the monthly newsletter.

## VOLUNTEERS NEEDED

Volunteers are still needed for the following committees:

- Budget
- CAP
- Fall Founder's Day Convocation
- Finance
- Legislative

If you are interested in serving on any of these committees, please contact the APSCUF Office at (x2231), or e-mail Cheryl Cartwright [ccawri@eagle.lhup.edu](mailto:ccawri@eagle.lhup.edu).

## FROM THE FACULTY

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Colleagues:

I am writing to express my consternation at the series of program initiatives that have come out of the SSHE systems in recent weeks. One that might impact the philosophy program profoundly is the proposed 8-8 test for major programs. If a program has not graduated 8 or more students in the last three years or if it doesn't have 8 declared majors in

the present year, it is to be abolished. I wonder if double majors count towards two different programs? But I do not wish to focus on the plight of my particular discipline (though it would be hard to call us a liberal arts institution without a philosophy major), but on a more general, strategic set of issues for the next round of APSCUF negotiations. How about putting our money where our mouths have been for so long, and make securing more faculty influence on Program decisions the number one priority, followed in order of importance by lowering class size and replacing temporary positions with full-time tenure track people.

The faculty of the SSHE system enjoys a favorable salary structure and benefits package. When I read about what our striking colleagues at Eastern Michigan make a year (avg. \$66 thousand for full professors), I feel lucky indeed. But I am tired of hearing, when any issue about determining academic programs, teaching assignments etc. is raised, that "this is the prerogative of management." Have we bargained away all of our prerogatives in this arena, the most fundamental area of influence (next to good teaching) on the academic climate of the institution?

There are important political advantages to be considered in taking such a "high road." In what promises to be a knock-down, drag-out fight for the future of the SSHE system, it would be nice to be able to portray ourselves as standing for the value that we claim

occupies the top of our hierarchy, academic excellence.

Such a strategy has proven successful at the local level. Year after year, presidential evaluations faulted Dr. Willis for permitting too many temporaries and too large classes, while not recognizing academic excellence, and not promoting enough of us. He has improved dramatically in three of these areas in the last five years (class size is the only major exception). We can influence administrative decisions. Let's do so!

Dan Shaw

### **Winning the Promotion Contest – A Call for Proposal**

*By Ted Forbes*

How does one become a winner in our promotion sweepstakes? What are the real contest rules after all? If you had known what it really takes to earn a promotion these days at this university, would you have still accepted your department's offer? For most of us the answer remains a resounding yes! But is our system fair for all of our colleagues? It probably is, but let's find out.

Five of us, some winners, some not (yet), and none of us members of the University Promotions Committee, nor of any formal promotions-related committee, have begun to meet to give public voice to our concerns and to debate our solutions to the Lock Haven University Promotions challenge.

We are eager to join with others who have been discussing the same in pairs or small groups in

recent months, or for years, and we would love to receive written versions of your concerns and solutions.

Our next meeting is scheduled for Tuesday, September 26, in the Thomas Field House Annex conference room at 3:30 PM. Please bring or send (303 Robinson or [eforbes-eagle.1@hup.edu](mailto:eforbes-eagle.1@hup.edu)) your written works. We will collate them in preparation for submission of our recommendations to whatever committee or subcommittee will be charged this year with identifying additional improvements to our promotion document and procedures. We will probably meet at least two more times to work on these issues.

In addition to the two kinds of non-contractual improvements management has anticipated adding to our document, there are many areas worthy of genuine reconsideration now that our policy and procedures are open for re-examination before early spring.

Naturally, the Policy and written procedures need to be re-examined to see if there are ways they might regularly disadvantage some of our colleagues, but matters that constitute unwritten past practices may be sources of the more serious problems.

Our small group, for example, is concerned with the subjective judgments that must be given numbers; the expected secrecy that does, however, need to be coupled with measures of accountability for the committee members (in the department committees as well); the lack of systematic detailed feedback to

Continued on page 5, column 1

# STUDENT WELCOME ACTIVITIES

## What do the Freshman Students Think of Our Welcome Tables?

**By: Punnipa Hossain & Zak Hossain**

A brief questionnaire was handed out to some in-coming freshmen to assess the impact of our efforts on August 27 (Sunday) to welcome them on campus. As most of you may know, two tables (one in front of the PUB and the other on the Ivy Lane) were set up to welcome students and serve refreshments. The purpose of the questionnaire was to accept students' feedback and comments so that we can address their needs better next year. We share the findings of the questionnaire, which you might find interesting. One hundred and ten students responded to the questionnaire.

1. Have you noticed the tables attended by LHU faculty to welcome you?

n= 110

Yes: 82%

No: 18

2. Have you approached the tables?

Yes: 75%

No: 25

3. What did you like about the welcoming tables?

n= 90\*

Advice/suggestion/direction 74%

Friendly smile/gesture 74

Parents/guardians appreciated 34

Music (bagpipe) 14

No opinion 23

\* Multiple answers were given by the students

4. Comments:

Provide healthy food (19 students)

Make campus map available (12 students)

Not to push strike papers/letters/fliers (4 students)

Supply list of advisors (4 students)

Provide entertainment/music (3 students)

**Thanks to the following APSCUF members for attending the tables:**

Fay Cook

Shonah Hunter

Steve Hicks

Jim Miller

Larry Lebin

Karen Winters

Paul Ballat

Ralph Harnishfeger

Kathy Richards

C.W. Pollard

Punnipa Hossain

John Way

Caryn Carr

Beth McMahan

Drew Talbot

Drew Talbot

Bob Myers

Christine Offutt

each individual applicant (winners as well as losers); the character of the unwritten, unspoken, implicit (even tacit) single model for what a professor must look like in order to be deemed worthy of the higher rankings; and the annual whispered indignations that suggest that the jury must have been packed for him, or her, or so many of them to be ranked so high! There are other issues.

Please join us, even if only in writing. We truly believe we can find ways to help promote each other's strengths, rather than continue to try to shape and then select only those of a certain mold. Our Policy and our processes can, and should, become more malleable to better fit the diversity of our individual strengths as teaching scholars.

## EMANUEL TEACHING LEARNING CENTER DEDICATED

At a memorial service attended by friends, relatives, and members of the Lock Haven University community, The Linda J. Emanuel Teaching Learning Center was dedicated by President Willis on September 6, 2000. After the service, a sign was affixed to the door, and a plaque in Dr. Emanuel's memory was placed in the lounge entrance area of the facility located on the second floor of Stevenson Library.

The mission of the Linda J. Emanuel Teaching Learning Center is to enhance teaching

effectiveness and student learning, including the professional development of instructors in both content and pedagogical expertise, as well as the development of inquiry and learning skills in students. The focus on both teaching and on learning is interactive, with both teachers and students facilitating each other in a collective inquiry process. Specifically, the Emanuel Center facility and those faculty who participate seek to provide the following:

- opportunities for dialogue
- opportunities to learn new pedagogical methods
- acquisition of resources, materials, and equipment
- opportunities to experiment with new forms of instruction and learning
- recognition of excellence in teaching
- forums for dialogue with other teaching centers
- forums for primary, secondary, post-secondary, and teachers in training to exchange ideas, methods and experiences, both while at Lock Haven University and in their teaching posts.

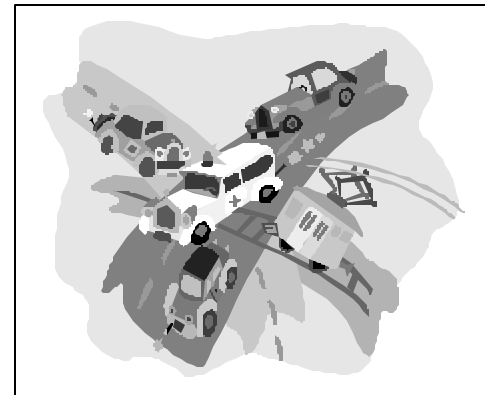
All faculty interested in participating in the administration or programs of the Emanuel Teaching Learning Center may contact Charles Jenkins, the Director, at x2593 or [cjenkins@lhup.edu](mailto:cjenkins@lhup.edu).

**Editorial: By Charles M. Jenkins**

No one dislikes them more than I do, but I am convinced that speed bumps are the solution for

the speeders traveling through the interior streets on campus, specifically in front of Bentley and between Library and the Thomas Annex. I've thought of trying crossing guards, but at least four would have to be working during all hours of university operation, and they would need to be given hazard pay.

Passing in front of the elementary school on Water Street, drivers must reduce their speed to 15 miles per hour. We're fortunate if some cars on campus go slower than twice that speed.



It's even worse on Susquehanna Avenue, of course, where speeds of 45 mph or more seem common, but I'm told that since it is a state highway, nothing can be done. I wonder.

School buses seem to be able to slow down and stop traffic no matter where they are. Perhaps we should just permanently park a few in strategic locations with their yellow lights flashing.

At any rate (of speed!), our campus streets are an "accident" waiting to happen, unless some solution is found.

## More KUDOS to faculty at LHU...

### JOURNALISM PROFESSORS POLISH SKILLS THROUGH COMPETITIVE WORKSHOPS

Each member of the journalism and mass communication faculty at Lock Haven University has received a prestigious fellowship this year to attend a highly competitive professional seminar.

Dr. Sharon B. Stringer participated in a four-day visual journalism seminar at the Poynter Institute in St. Petersburg, Florida in June. Poynter is an organization that exists to help journalists hone their skills and serve their communities better. As one journalist put it, "Poynter is a spa for journalists." Stringer was awarded a \$1,000 fellowship to attend the seminar, which focused on newspaper layout, graphics, and digital storytelling. Through slides, critiques, multi-media presentations, and hands-on exercises, Stringer joined 21 university faculty members to explore interactive newspaper design and navigation. The seminar facilitated learning among participants through lively discussions on journalism ethics and diversity in the newsroom.

Dr. Douglas S. Campbell was awarded a \$2,000 fellowship to attend a series of professional workshops directed by the American Direct Marketing Education Foundation in San Francisco in August. Campbell was among 30 professors from across the United States who received stipends from the Donald and Geraldine Hedberg Foundation to study e-commerce, the use of databases in marketing, internet and mass media marketing, and state-of-the-art uses of computer applications in marketing campaigns.

Executives from some of the country's largest and most successful marketing agencies were present to share their expertise.

Dr. Karen E. Kline has been selected to attend the Academy of Television Arts and Sciences Foundation Faculty Seminar in November. She is one of 20 college educators from the United States chosen for this professional seminar as a result of a nationwide competition. During her four-day visit to Los Angeles, Kline will have access to the Hollywood production community through a series of discussions and presentations involving executives from major studios, production companies, and television network and cable companies. Delegates to the seminar will also visit studios, tour state-of-the-art production facilities, and watch the taping of a primetime television program. Kline's participation in the ATAS seminar is supported by a \$1,000 fellowship from Nokia.

# **FUNNY STUFF FROM THE INTERNET**

You know you're from Pennsylvania if...

- You only own three spices: salt, pepper, ketchup.
- You design your Halloween costume to fit over a snowsuit.
- You have more miles on your snow blower than your car.
- You have 10 favorite recipes for venison.
- You have an uncontrollable urge to buy bread and milk when you hear the word "snow."
- Driving is better in the winter because the potholes are filled with snow.
- You think sexy lingerie is tube socks and a flannel nightie.
- You owe more money on your snowmobile or John Deere than your car.
- The first day of "Buck Season" and "Doe Season" is a school holiday.
- Your snow blower gets stuck on your roof.
- The local paper covers National and International headlines on 1/4 page, but requires six pages for sports.
- School closings due to snow take the radio stations a half an hour to finish, because just about every town has its own school district.
- When someone says 1972, you think "Agnes," and when someone says 1979, you think "TMI."
- You call sloppy Joe's "barbecue."
- When it snows, they put cinders on the roads instead of sand.
- You think the start of deer hunting is a National Holiday.
- You pronounce "Suite" as SUIT, not SWEET. As in "living room suite."
- You know which leaves make good toilet paper.
- You only buy your beer and soda by the case.
- You think the roads in any other state are smooth.
- You find -20F "a little" chilly.
- You ask the waitress for "dippy eggs" for breakfast.
- The trunk of your car doubles as a deep freezer.
- You know the four seasons: Winter, Still Winter, Almost Winter, and Construction.
- There are still places you can still stop along the road to buy fruits, vegetables, or crafts on the "honor system."
- The municipality buys a Zamboni before a school bus.
- You never see any Confederate Flags, except on the Gettysburg Battlefield.
- You prefer Hershey's Chocolate to Godiva.
- You consider Pittsburgh to be "out west," and you know the fastest way to Philly is the Turnpike.
- You can give directions to Intercourse with a straight face.
- You actually get these jokes and forward them to all your Penna friends.....

## **For all of you who have suffered through a thesis.**

One sunny day a rabbit came out of her hole in the ground to enjoy the fine weather. The day was so nice that she became careless and a fox sneaked up behind her and caught her.

"I am going to eat you for lunch!" said the fox.

"Wait!" replied the rabbit, "You should at least wait a few days."

"Oh yeah? Why should I wait?"

"Well, I am just finishing my thesis on 'The Superiority of Rabbits over Foxes and Wolves.'"

"Are you crazy? I should eat you right now! Everybody knows that a fox will always win over a rabbit."

"Not really, not according to my research. If you like, you can come into my hole and read it for yourself. If you are not convinced, you can go ahead and have me for lunch."

"You really are crazy!" But since the fox was curious and had nothing to lose, it went with the rabbit. The fox never came out. A few days later the rabbit was again taking a break from writing, and sure enough, a wolf came out of the bushes and was ready to set upon her.

"Wait!" yelled the rabbit, "You can't eat me right now."

"And why might that be, my furry appetizer?"

"I am almost finished writing my thesis on 'The Superiority of Rabbits over Foxes and Wolves.'"

The wolf laughed so hard that it almost lost its grip on the rabbit. "Maybe I shouldn't eat you. You really are sick...in the head. You might have something contagious."

"Come and read it for yourself. You can eat me afterward if you disagree with my conclusions."

So the wolf went down into the rabbit's hole...and never came out. The rabbit finished her thesis and was out celebrating in the local lettuce patch. Another rabbit came along and asked, "What's up? You seem very happy."

"Yup, I just finished my thesis."

"Congratulations. What's it about?"

"'The Superiority of Rabbits over Foxes and Wolves.'"

"Are you sure? That doesn't sound right."

"Oh yes. Come and read it for yourself."

So together they went down into the rabbit's hole. As they entered, the friend saw the typical graduate student abode, albeit a rather messy one after writing a thesis. The computer with the controversial work was in one corner. To the right there was a pile of fox bones, to the left a pile of wolf bones. And in the middle was a large, well fed lion.

The moral of the story: The title of your thesis doesn't matter.

The subject doesn't matter.

The research doesn't matter.

All that matters is who your advisor is.

LOCK HAVEN UNIVERSITY APSCUF CHAPTER  
LEADERSHIP 2000-2001

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Dr. Karen Kline	5/15/01		
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