

CALENDAR OF EVENTS

2003/2004

IMPORTANT APSCUF DATES

APSCUF Regular Membership Meetings:

Ulmer Planetarium
1:00-2:00 PM

??December 2, 2003

??February 3, 2004

??February 27, 2004 (Tentative)

??March 2, 2004

??April 6, 2004

May 4, 2004

APSCUF Picnic/Meeting/ Retirement Recognition

Seig Conference Center
??5:00 PM Social Hour

??6:00 PM Dinner

??7:00 PM Retiree Recognition

??8:00 PM Meeting

OTHER IMPORTANT DATES 2003/2004

Dec 1 President makes selections on Alternate Workload Leave; notifies applicants

Dec 31 Fall Tenure applications due

Dec 31 President notifies faculty of Spring Tenure eligibility

Feb 1 Departmental Promotion Committee recommendations to Univ.-Wide Committee

Feb 1 Submit Sabbatical app. to Sabbatical Leave Comm.

Apr 30 Sabbatical Committee submits full list of applicants to President

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Minutes for the APSCUF 137th Session

Legislative Assembly

November 20-22, 2003

Altoona, PA

Friday, November 21, 2003 Session:

In attendance from LHUP were Steve Hicks (President), Rick Lilla (Delegate), Bob Myers (Delegate), Fay Cook (Delegate), Jeff Burnham (Delegate), Howie Congdon (State Grievance Chair), and Cheryl Orndorf (Office Manager).

The assembly began with clips from a recent PCN call-in show with Governor Rendell. Several callers asked about the stalled negotiations with APSCUF, and the Governor's comments suggested that while he respected educa-

tors, the \$1.5 billion deficit means that the union must accept an AFSCME-like contract, including co-pay for health insurance. Other comments indicated that he has accepted much of the Board of Governors' version of the negotiations (for example, he cited the "fact" that our faculty are in the 93rd percentile of salaries nationwide). He was concerned by allegations that Chancellor Hample has launched an acrimonious public-relations campaign against the faculty, and requested more details. Finally, he expressed support for a "30 and Out" bill, but insisted that the state just can't afford such a bill.

The President's report presented information on the growth in the number of managers in the system, and in salaries and expenditures

in the Chancellor's office. There was a discussion of calling for a no-confidence vote in the Chancellor. The President also reported on a strike at Lincoln University and encouraged APSCUF members to send pickets to support this strike.

The Negotiations Team discussed the progress of the negotiations. At this point there has only been agreement on Article 6, which increases the stipend for department chairs. The team pointed out that the 93rd-percentile fact is based on an interpretation of 1988 data. There was considerable discussion of priorities and strategies for the negotiations.

The Public Relations Committee reported on challenges they face in presenting our message. The committee encouraged us to begin an active letter-writing campaign to the Governor, emphasizing that he is receiving deceptive information from the Chancellor, that

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Faculty Survey

If you recall, the Newsletter Committee started a new column in the September issue of Faculty News and Views and will be surveying faculty on areas of academic and professional interest.

The survey question in September was:

“How do you address the issue of plagiarism in your classes?”

We received only one response, which follows:

“I consider plagiarism to be a very serious issue and I address it directly in all of my classes. First, I define (by quoting the student handbook) what plagiarism is. Some students do not know how to properly cite sources, so I also teach them very specific ways to give credit. Finally, I tell the students verbally and in writing what the grading penalties are for plagia-

ism and I follow through. Students talk to each other, of course, and it doesn't take long for them to find out that someone has been flunked for plagiarizing.”

Although we only received one response the first time around, we've decided to continue this line of questioning and ask the following question:

How prevalent do you think cheating and plagiarism is these days?

If you are so inclined, please email Dr. Nicole Chartas (nchartas@lhup.edu) with your response. Responses will be published in the following newsletter and the names of respondents will be withheld upon request.

Come on faculty — share your thoughts!

Newsletter Committee

John H. Wilson, Editor

Conne Reece, Kudos

Nicole Chartas, Survey

Punnipa Hossain, Graphics Designer

Cheryl Orndorf, Layout

Rick Lilla, Web Page Designer

If you wish to include an article in the Lock Haven APSCUF News and Views, please forward it to Cheryl Orndorf corndorf@lhup.edu by the 15th of each month. Items to include would be a new addition to the family, event information, accomplishments, etc.

The ideas expressed in this newsletter are those of the contributors, and not necessarily the views of APSCUF

LHUP Faculty Participate in Pa Black Conference on Higher Education

The 17th Annual Conference of the Robert D. Lynch Student Leadership Development Institute sponsored by the Pennsylvania Black Conference of Higher Education was held at Lake Harmony, Pa., from October 24-26, 2003. The conference was attended by over 500 minority students from 47 colleges and universities throughout the Commonwealth. LHUP was represented by 12 students under the guidance of Prof. Keith Bolden and Prof. Doug Posey.

The three-day Conference organized workshops and seminars advancing leadership potential among minority students. The six LHUP faculty members who offered workshops at the Conference are:

Dr. Jim Bean, Professor of Psychology-- Servant Leadership

Dr. Doug Campbell, Professor of Journalism--Ethics in Leadership

Dr. Punnipa Hossain, Associate Professor of Instructional Technology-- Information Technology/Computer and Leadership Development

Dr. Zak Hossain, Professor of Sociology/Anthropology--Credit Card Debt and College Students

Dr. Wade Seibert, Associate Professor of Social Work--Leadership Through Community Service

Dr. Sharon Stringer, Assistant Professor of Journalism/Mass Communication-- Negotiation: Powerful Leadership Tool

Winter Graduation

Please be reminded that the winter graduation at Lock Haven University is scheduled for Sunday, December 7, 2003 in the Thomas Fieldhouse.

We invite your participation in the Academic Procession which is part of the event. This year, the Graduation Committee is asking that faculty and staff participating in the procession be attired in academic regalia. This request is in keeping with the fact that the graduates are required to be attired in caps and gowns, and that we honor their graduation achievement by doing the same.

To help us with an accurate count, please email Sharon Taylor staylor@lhup.edu only if you plan to march in the procession.

Thank you for your support of this important event.

James L. Dolan
Sharon E. Taylor
University Marshals



The Professional and Organizational Development Network in Higher Education Conference

POD, The Professional and Organizational Development Network in Higher Education, held its national convention in Denver, Colorado October 8-12, 2003. Dr. Ed Jensen, Coordinator of the Master of Education Program and member of the Emanuel Teaching Learning Center Committee, represented Lock Haven University. The theme of the conference was "Vision, Metaphors and Images" and focused on a number of issues related to faculty, instructional and organizational development. Dr. Jensen attended sessions relating to technology integration, assessment and course design alignment and accreditation.

Of interest to all institutions of higher education were two sessions dealing with recent changes adopted by all six regional accreditation associations requiring evidence of both student learning outcomes and faculty learning about

teaching. Both sessions discussed the roles and opportunities for centers and services like Lock Haven's Teaching and Learning Center. One session featured presenters from three different institutions within the SACS (Commission on Colleges of the Southern Association of Colleges and Schools) region and their experiences in assisting with the development of institutional reports for accreditation. The second session featured two experts who had worked with the accrediting bodies to develop the new standards.

In addition to the above, Dr. Jensen attended a half-day workshop dealing with integration of pedagogy and technology, sessions relating to alignment of course goals, activities and assessments as well as specific teaching/learning practices.

From the TLC

The Linda J. Emanuel Teaching Learning Center has a lot to offer teachers.

Each month, we will feature one asset in the collection.

If you are dissatisfied with one of your syllabi or if you are interested in advice to students about how to learn (read, take notes, take tests, write papers), you might want to check out Judith Grundert's *The Course Syllabus* LB 1028.35 .G7 1997 . It is located in the TLC bookcase outside the Center.

Grundert believes that a syllabus can encourage students to take greater responsibility for their learning. She covers the traditional specific content, such as texts and office hours, and then she encourages faculty to use the syllabus to set the conceptual framework for both the subject matter and the course itself. Also, a syllabus can be used to convey expectations for student work.

Some of the syllabi she describes have tables of contents, since they also include copies of handouts to be used later, and advice about how to approach the work.

She discusses each element of the syllabus and then provides several examples. She includes a discussion of on-line syllabi.

Her section about advising students how best to approach various assignments is worth considering apart from syllabus design.

Check the book out from Stevenson Library as you would any other book.

By C.W. Pollard

Flexible Spending Accounts Open Enrollment

November 24 – December 9, 2003

There is something new in your Flexible Spending Account for 2004!

There's something new with Flexible Spending Accounts. Beginning January 2004, the **Medical Reimbursement Account** which reimburses you for certain out-of-pocket medical expenses for you and your family, has been expanded to include many over-the-counter medicines and drugs such as pain relievers, antacids, allergy medicines, and cold medicines. This change, in addition to the possibility of higher out-of-pocket health care expenses during calendar year 2004 (office visit co-pays, prescription drug co-pays, etc.), makes enrollment in the Medical Reimbursement Account very attractive for everyone. Reimbursement of many over-the-counter items also minimizes the chance of forfeiting left over money in your account at the end of the year because now you will be able to "spend down" your account balance by

purchasing items for future use.

If you are currently enrolled in either the Medical or Dependent Care Reimbursement Account, **you must re-enroll if you want to continue participation in the program for 2004.**

Further details should have been mailed to you directly from the State System of Higher Education on both the Medical and Dependent Care Reimbursement Account. To enroll in either, please complete the appropriate enrollment form and return it to your university human resources office by December 9, 2003. All enrollments will be effective January 1, 2004.



KUDOS...

Conne Reece (Department of Communications and Philosophy) has been promoted to Associate Professor. She also delivered the keynote speech at the GED graduation at the Maximum Security prison at Allenwood in June, and she received a grant from LHU's Institute for International Studies for a two-week visit to Marjon College in Plymouth, England in May.

Joan Whitman Hoff (Department of Communications and Philosophy) presented a paper at the first International Conference on Teaching Applied and Professional Ethics in Surry, England, UK, last week. She also received the Outstanding Faculty Scholarship Award this year.

Douglas Campbell (Department of Communications and Philosophy) completed the second edition of *Mass Communication Law in Pennsylvania*. Co-authors are Robert Richards at PSU and Kathy Olson at Lehigh University.'

Karen Kline (Department of Communications and Philosophy) served as a workshop panelist at the annual AEJMC conference this summer and was selected by President Willis to represent LHU at the inaugural SSHE Leadership Institute for Women Faculty. She

has been awarded a grant from LHU's Institute for International Studies for a two-week faculty exchange at Liverpool Hope University College, Liverpool, England, during the 2003-2004 academic year. She also was named Lock Haven University's 2003 "Woman of Distinction" by the President's Commission on the Status of Women.

Patrizia Hoffman (Department of Communications and Philosophy) will delivered a presentation titled "Recognizing reticence in the classroom," at the Linda J. Emanuel TLC.

Howie Condgon's (Department of Communications and Philosophy) book *Philosophy of Space and Time* has been published by The University Press of America.

Patrizia Hoffman (Department of Communications and Philosophy) in April attended the Lilly Conference in Towson, Maryland; in May the APSCUF Leadership Conference; in July the Summer Teaching Academy, where she will be teaching next summer, and in August the TEC de Monterrey in Zacatecas Mexico, where she taught language and communication skills. She has been invited back for next year. In August, she joined the Lock Haven Rotary Club.

Sharon Stringer (Department of Communications and Philosophy) served as a faculty fellow at National Public Radio for six weeks and as the professor-in-charge of the Multicultural Journalism Workshop at Penn State. This two-week workshop is sponsored by the Dow Jones Newspaper Fund and encourages minority high school students to consider journalism as a career.

Joe McGinn (Department of Communications and Philosophy) presented a paper at the 16th annual conference of the SSHE Interdisciplinary Association for Philosophy and Religious Studies. The paper was titled "The Origin of the Universe: Creativity and Intelligibility in Peirce's Cosmology." In August he presented a paper at the International Conference on Anglo-American Idealism held at the Olympic Centre for Philosophy and Culture in Pyrgos, Elia, Greece. The paper was titled "The One, the Many, and the Infinite: Royce's Quest for a Middle Way." This November, together with colleagues Joan Whitman Hoff and Robert Timko (Mansfield), he will be participating in a round table discussion at this year's annual conference of the Association for Canadian Studies in the United States. The title of their presentation is: "Canadian Philosophy and the Globalization Deb."

Legislative Assembly Minutes continued

the major issues of the negotiations center on quality education, and that we are fundamentally different from AFSCME. There was discussion of possible strategies if negotiations do not begin to move favorably.

The State Meet and Discuss Committee reported on several items, including an attempt by SSHE to make the acting manager of the Keystone University Network into a permanent Vice President. They also reported on unprofessional behavior by Michael Becker at a recent Meet and Discuss session.

There was a heated discussion over a recent arbitration that resulted in a Cheney faculty member being granted tenure. The Cheney delegation moved for President Fulmer to be recalled; the motion was soundly defeated.

The Rules and Bylaws Committee recommended a change to the name and mission of the Gender Issues Committee. The assembly approved changing the name to the Gender Issues and Social Equity Committee.

Respectfully submitted by Robert Myers (Delegate).

Saturday, November 22, 2003, Session:

The first order of business was to vote for three new members to the Nominations and Elections Committee. Four people were on the ballot and three were elected. Jeff Burnham was one of the three.

After this election, Bill Fulmer read a press release that would be going out December 1st, in reference to a discussion that took place a day before.

Fulmer also made an appeal to write Governor Rendell and ask students to write him regarding a speedy closure to contract negotiations. A member encouraged everyone to promote their activities, serving on boards and committees, and making other efforts that positively affect Pennsylvania.

In addition, there were very short reports from the State Coaches' Committee, the Public Relations Committee, and APSCURF.

Respectfully submitted by Rick Lilla (Delegate).