

LOCK HAVEN UNIVERSITY OF PA POST-GRADUATION ACTIVITIES OF THE CLASS OF 2003

Each year, the Career Services office conducts a follow-up survey of the most recent graduating class. Information is compiled and published in the Annual Follow-Up Report and provides detailed information, by major, about the status of our graduates. This condensed publication highlights the significant findings from the 2003 study and includes some trends for the seven year period, 1997 – 2003. Readers are referred to the full report for more detailed information.

HIGHLIGHTS OF THE 2003 REPORT

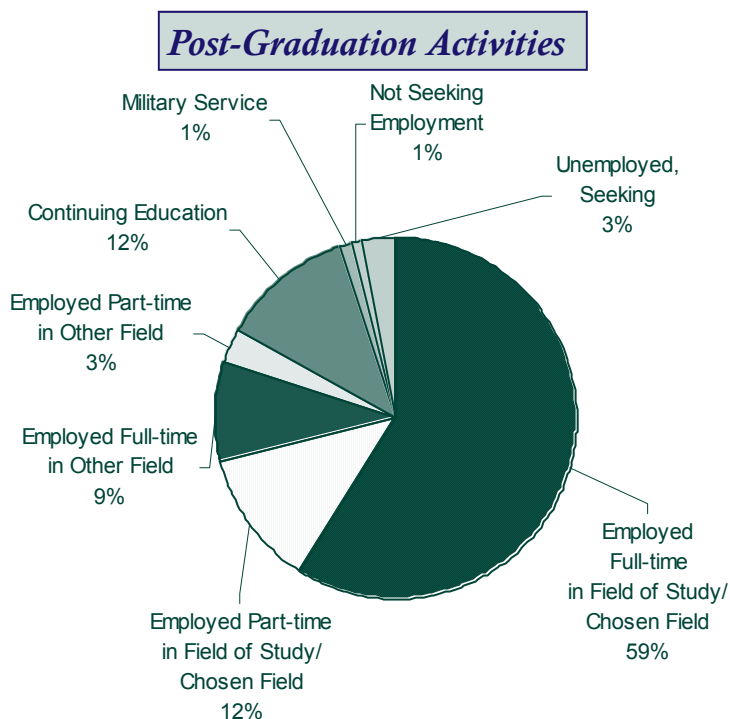
The Class of 2003 includes all students who graduated from Lock Haven University in December 2002, May 2003 and August 2003. Surveys were mailed to these graduates in November 2003, with a second and third mailing sent in January and March 2003. Between February and April, an attempt was made to telephone all non-respondents. It is important to note, therefore, that graduates are responding anywhere between three to eleven months following their graduation date. Summarized below are some of the findings of this year's study.

- Of the 781 graduates in the Class of 2003, 627 (80%) responded to the survey.
- 96% are either employed (all categories), continuing their education, or serving in the military.
- Of the 525 graduates employed, 86% indicated that they are employed in their field of study/chosen field.
- The following programs had 10 or more graduates, a response rate of at least 80%, and "full-time employment in field of study/chosen field" rates of 80% or higher: Physician Assistant (86%); Early Childhood Education (81%); Accounting

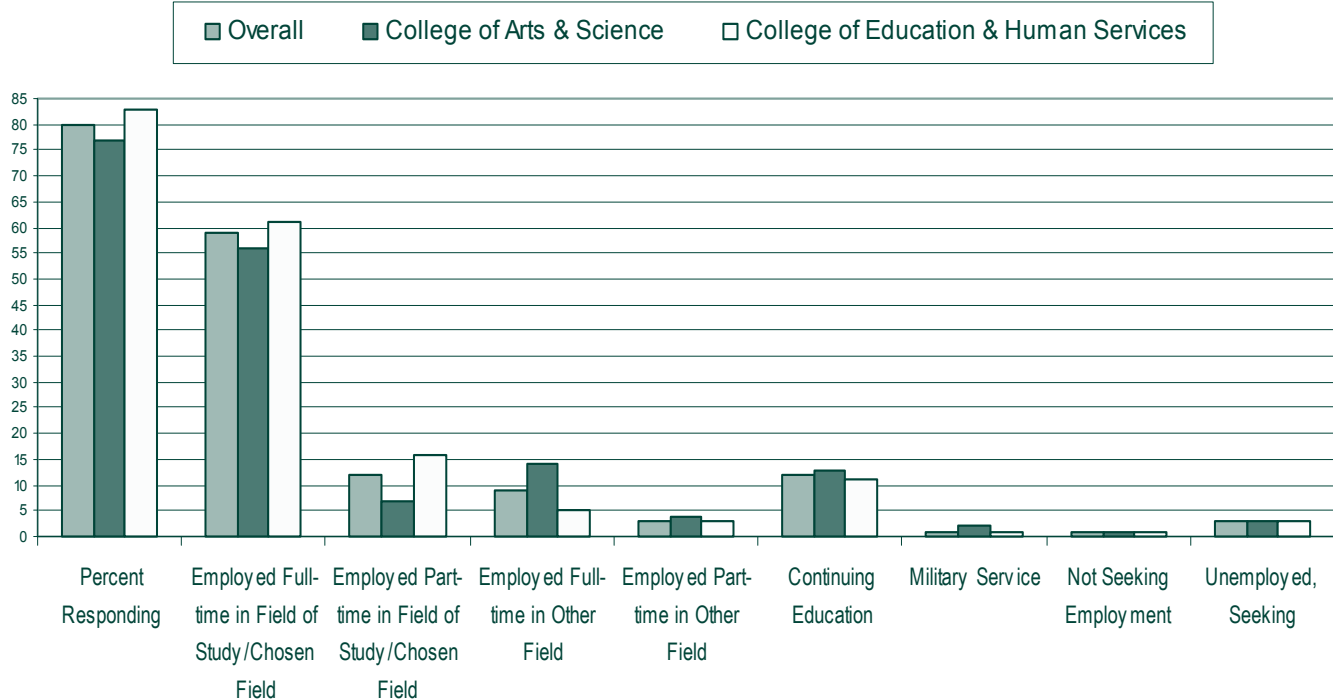
(80%); Curriculum & Instruction (80%); Nursing (80%); and Secondary Education-English (80%).

- 77% of the graduates employed are working in Pennsylvania. Of the 124 graduates employed out-of-state, those with more than 5 graduates are: Virginia (20); Maryland (18); New Jersey (17); New York (12); North Carolina (9); and Florida (6).
- 73% of the graduates continuing their education are doing so in Pennsylvania. This is a 17% increase from the Class of 2002.
- Of the 64 graduates from our three graduate programs, 80% responded, and of those, 82% indicated they were employed full-time in their field of study/chosen field.
- Only 16 of the 627 graduates who responded said they were "unemployed, seeking".

The pie chart below depicts the post-graduation status of the Class of 2003 based upon information received from 627 graduates.

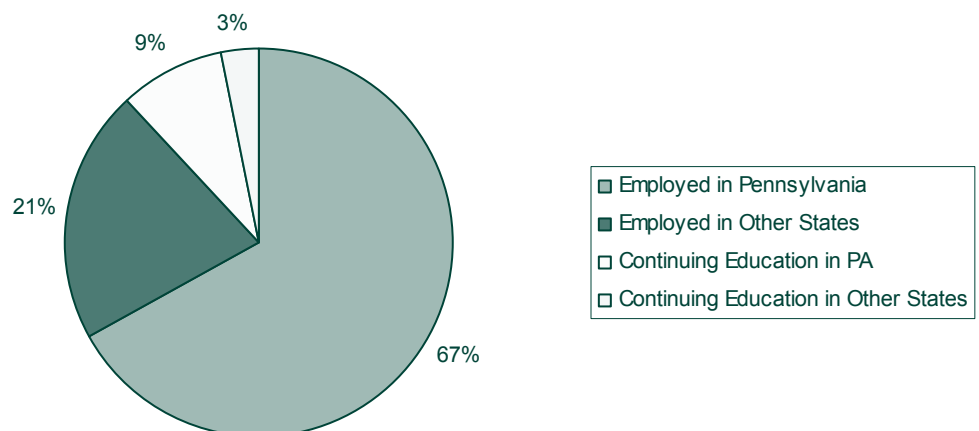


Comparison Between the College of Arts and Science and the College of Education and Human Services



- 61% of the graduates from the College of Education & Human Services reported they were “employed full-time in their field of study/chosen field”, versus 56% from the College of Arts & Science.
- The rates for “full-time in other field” and “part-time employment in field of study” are almost reversed for the two Colleges.
- 14% of the graduates from the College of Arts & Science are “employed full-time in other field”, versus only 5% from the College of Education & Human Services.
- 16% of the graduates from the College of Education & Human Services reported they were employed “part-time in field of study”, versus only 7% from the College of Arts & Science.
- 41% of the graduates who reported they are continuing their education are Health Science majors. 14% are Education majors.
- The “employed in PA” rate is higher for the College of Arts & Science than for the College of Education & Human Services (80% vs. 75%), but the “continuing education in PA” is slightly lower (71% vs. 74%).

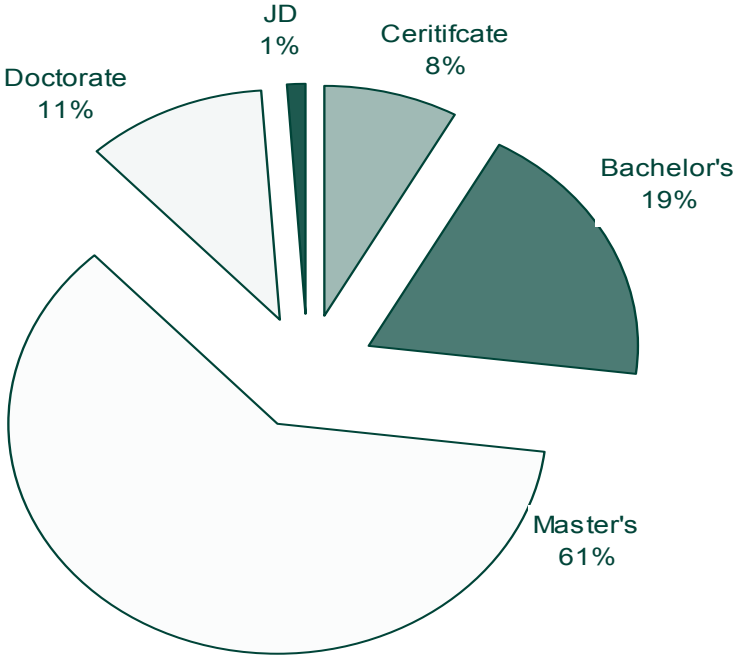
Geographical Data of Graduates Employed or Continuing Education



Graduates Continuing Education

Below is partial list of institutions where graduates are pursuing additional education:

- *Bucknell University*
- *Carnegie Mellon University*
- *Colgate Rochester Crozar Divinity School*
- *Emerson College*
- *Harvard Law School*
- *Hofstra University*
- *Indiana University of PA*
- *Long Island University*
- *New York Chiropractic College*
- *Northwestern University*
- *Old Dominion University*
- *Slippery Rock University*
- *Surre University, London, England*
- *Syracuse University*
- *The Chicago School of Professional Psychology*
- *University of Virginia*
- *Villanova University*

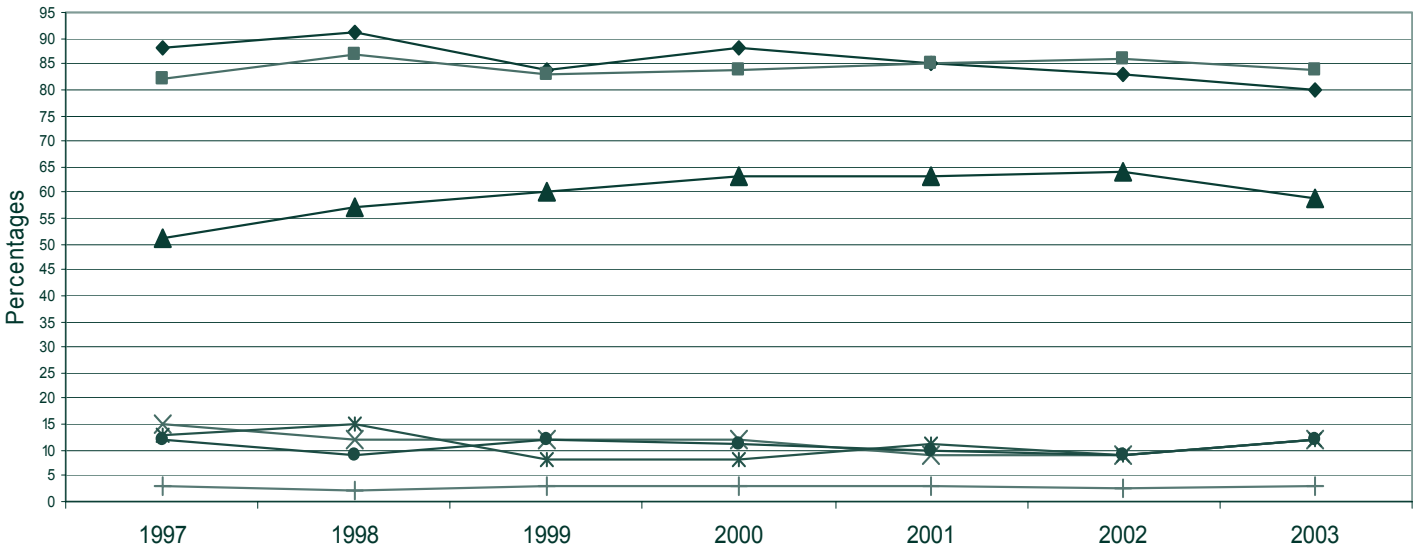


Continuing Education by Type

30% of those continuing their education are doing so at Lock Haven University.

POST-GRADUATION STATUS TRENDS FOR THE YEARS 1997 - 2003

- After a steady increase in the percentage of graduates employed full-time in their field of study from 1997 (51%) to 2002 (64%), the Class of 2003 reported a 5% decrease.
- Three categories, “Employed Part-time in Field of Study/Chosen Field”, “Employed Full-time in Other Field”, and “Continuing Education”, each saw a 3% increase.
- The percentages of “in-state” activity (employment or continuing education) vs. “out-of-state”, are identical to last year’s results with 76% in Pennsylvania, and 24% in other states/countries.
- Unemployment has remained at the 2% - 3% level for the last seven years.



◆ % Responding	■ Employed (all categories)	▲ Employed FT in Field of Study	✕ Employed FT in Other Field
✱ Employed PT in Field of Study	● Continuing Education	⊕ Unemployed, Still Seeking	

Post-Graduation Status According to Major – Class of 2003

MAJOR	# GRADS	% RESP	FT IN FIELD	FT OTHER FIELD	CONT EDUC	PT IN FIELD	PT OTHER FIELD	MILITARY SERVICE	NOT SEEKING EMPLOY	UNEMP STILL SEEKING	DID NOT RESP
Accounting	17	88	12	2	0	0	0	1	0	0	2
Applied Geology	1	100	1	0	0	0	0	0	0	0	0
Art	5	60	2	1	0	0	0	0	0	0	2
Biology (all categories)	15	93	10	1	2	0	0	0	0	1	1
Biology-Chemistry	12	75	4	2	1	0	0	1	1	0	3
Business Administration (AS)	1	100	0	0	1	0	0	0	0	0	0
Business Administration (all categories)	4	100	3	0	1	0	0	0	0	0	0
Chemistry	2	100	1	1	0	0	0	0	0	0	0
Computer Info Science	4	100	3	1	0	0	0	0	0	0	0
Computer Science	8	75	4	2	0	0	0	0	0	0	2
Criminal Justice	26	77	12	2	2	1	1	1	0	1	6
Curriculum Instruction (MEd)	18	83	12	0	0	3	0	0	0	0	3
Early Childhood Education	36	86	25	1	2	2	0	0	0	1	5
Early Child/Special Education	8	88	7	0	0	0	0	0	0	0	1
Economics	1	0	0	0	0	0	0	0	0	0	1
Elementary Education	83	90	36	3	2	27	3	0	2	2	8
Elementary Education/Special Educ.	6	100	5	0	1	0	0	0	0	0	0
English (all categories)	14	64	0	3	3	0	1	1	0	1	5
Environmental Geology	1	100	1	0	0	0	0	0	0	0	0
Exploratory Studies (AS)	1	100	1	0	0	0	0	0	0	0	0
French	1	100	0	0	1	0	0	0	0	0	0
General Studies/Sciences	2	50	0	0	1	0	0	0	0	0	1
Health Care Professions (AS)	3	100	1	0	1	1	0	0	0	0	0
Health & Phys. Ed. (all categories)	70	77	32	5	3	10	4	0	0	0	16
Health Sciences (all categories)	63	83	10	3	30	3	1	2	0	3	11
History	5	80	0	1	1	1	0	1	0	0	1
International Studies	6	83	2	2	0	0	0	0	0	1	1
Journalism / Mass Comm.	40	78	15	8	3	2	3	0	0	0	9
Liberal Arts (MLA)	11	64	5	0	1	0	0	0	0	1	4
Management (BS all categories)	26	73	12	3	1	0	3	0	0	0	7
Management (AS)	3	100	2	0	0	1	0	0	0	0	0
Management Info Systems(AS)	1	100	1	0	0	0	0	0	0	0	0
Natural Science (all categories)	5	80	2	0	0	1	1	0	0	0	1
Nursing (AS)	42	83	28	0	0	4	0	0	2	1	7
Philosophy	2	100	1	0	0	0	1	0	0	0	0
Physician Assistant (MHS)	35	83	25	0	0	2	0	0	0	2	6
Political Science	10	50	1	1	3	0	0	0	0	0	5
Psychology	38	82	21	1	5	4	0	0	0	0	7
Recreation Mgmt. (all categories)	38	87	21	7	2	1	1	0	0	1	5
Sec. Ed. – Biology	6	67	4	0	0	0	0	0	0	0	2
Sec. Ed. – Chemistry	1	100	0	0	0	1	0	0	0	0	0
Sec. Ed. – Earth & Space Science	3	100	1	0	0	2	0	0	0	0	0
Sec. Ed. – English	12	83	8	1	0	1	0	0	0	0	2
Sec. Ed. – Geography/Soc. Science	1	100	0	0	0	1	0	0	0	0	0
Sec. Ed. – Math	5	100	4	0	0	0	1	0	0	0	0
Sec. Ed. – Physics	1	0	0	0	0	0	0	0	0	0	1
Sec. Ed. – Social Science	12	58	3	1	1	2	0	0	0	0	5
Sec. Ed. – Spanish	3	33	0	0	0	1	0	0	0	0	2
Social Sciences/Political Science	1	0	0	0	0	0	0	0	0	0	1
Social Work	27	78	11	2	3	4	0	0	0	1	6
Sociology (all categories)	10	70	6	0	1	0	0	0	0	0	3
Spanish	1	0	0	0	0	0	0	0	0	0	1
Special Education	23	70	14	1	1	0	0	0	0	0	7
Speech Communication	2	100	1	0	0	1	0	0	0	0	0
Sports Administration	2	50	1	0	0	0	0	0	0	0	1
Studio Art	2	100	0	1	0	1	0	0	0	0	0
Theatre	5	40	0	0	1	1	0	0	0	0	3
Totals	781	80	371	56	74	78	20	7	5	16	154