

LOCK HAVEN UNIVERSITY OF PA POST-GRADUATION ACTIVITIES OF THE CLASS OF 2004

Each year, the Career Services office conducts a follow-up survey of the most recent graduating class. Information is compiled and published in the Annual Follow-Up Report and provides detailed information, by major, about the status of our graduates. This condensed publication highlights the significant findings from the 2004 study and includes some trends for the seven year period, 1997 – 2004. Readers are referred to the full report for more detailed information.

HIGHLIGHTS OF THE 2004 REPORT

The Class of 2004 includes all students who graduated from Lock Haven University in December 2003, May 2004 and August 2004. Surveys were mailed to these graduates in November 2004 and a second mailing was sent in January 2005. Between February and March, an attempt was made to telephone all non-respondents. It is important to note, therefore, that graduates are responding anywhere between three to eleven months following their graduation date. Summarized below are some of the findings of this year's study.

Of the 854 graduates in the Class of 2004, 730 (85%) responded to the survey.

96% are either employed (all categories), continuing their education, or serving in the military.

Of the 596 graduates employed, 84% indicated that they are employed in their field of study/chosen field.

The following programs had 10 or more graduates, a response rate of at least 80%, and "full-time employment in field of study/chosen field" rates of 80% or higher: Nursing (94%); Teaching & Learning (89%); Physician Assistant (88%); Elementary/Special Education (87%); Management/General Management (80%); and Recreation

Management/Therapeutic Recreation (80%).

84% of the graduates employed are working in Pennsylvania, which is a 7% increase from the Class of 2003. Of the 96 graduates employed out-of-state, those states with more than 5 graduates are: New Jersey (30); Maryland (13); Virginia (10); Florida (9); and New York (9).

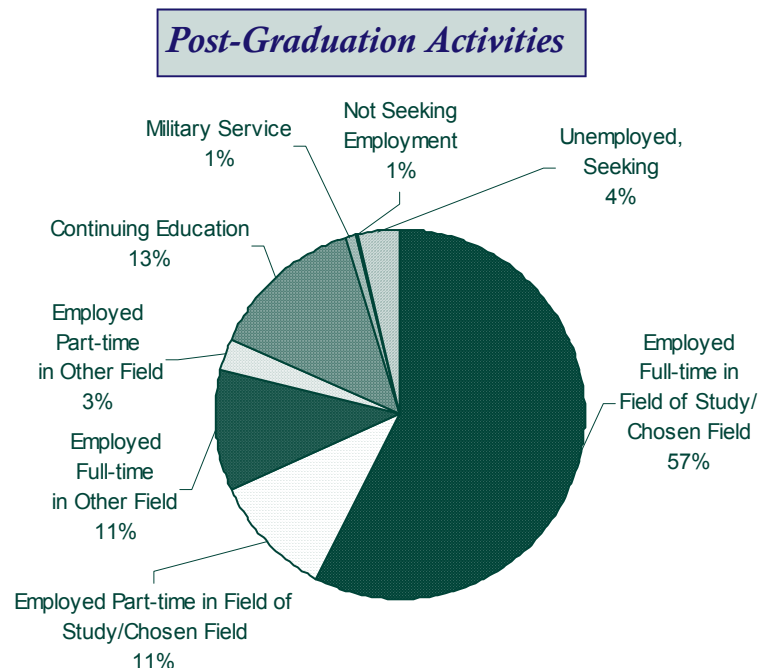
The two majors with the largest number of graduates employed out-of-state are Recreation Management (15) and Health & Physical Education (12).

74% of the graduates continuing their education are doing so in Pennsylvania.

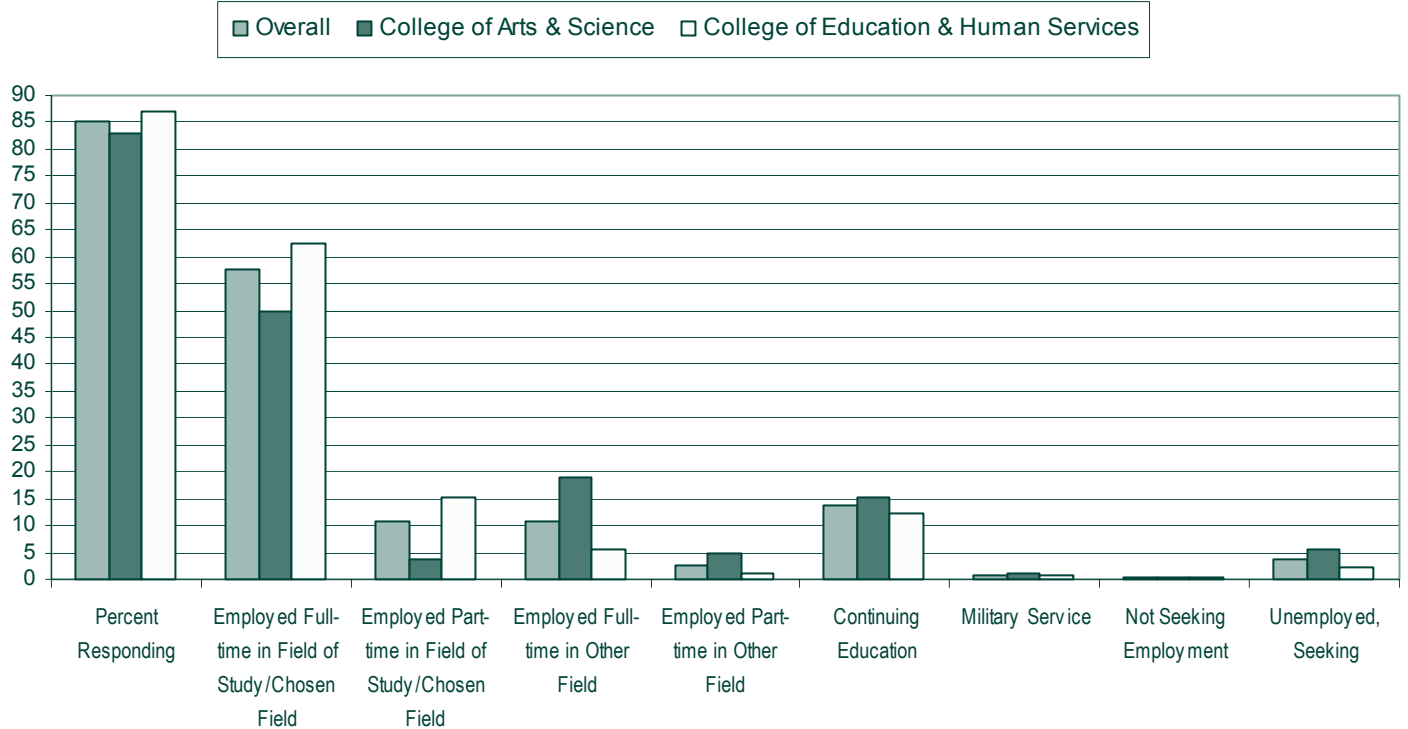
Of the 69 graduates from our four graduate programs, almost 86% responded, and of those, 88% indicated they were employed full-time in their field of study/chosen field.

Only 26 of the 730 graduates who responded said they were "unemployed, seeking".

The pie chart below depicts the post-graduation status of the Class of 2004 based upon information received from 730 graduates.



Comparison Between the College of Arts and Science and the College of Education and Human Services



62% of the graduates from the College of Education & Human Services reported they were “employed full-time in their field of study/chosen field”, versus only 50% from the College of Arts & Science (a decrease of 6% from the Class of 2003).

Only 5% of the graduates from the College of Education & Human Services are “employed full-time in other field”, versus almost 19% of the graduates from the College of Arts & Science (an increase of 5% from the Class of 2003).

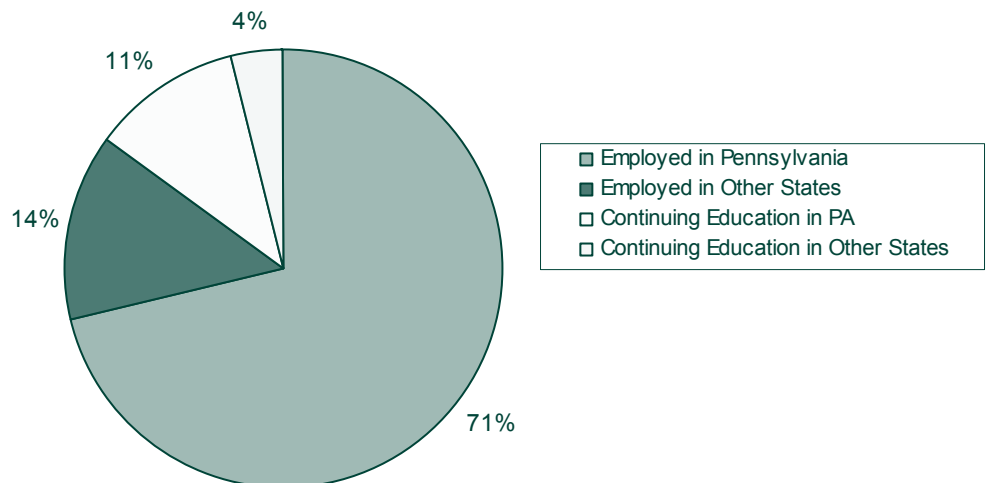
Both colleges showed an increase in the number of graduates continuing their education compared to the Class of 2003.

15% of the graduates from the College of Education & Human Services reported they were employed “part-time in field of study”, versus only 4% from the College of Arts & Science.

29% of the graduates who reported they are continuing their education are Health Science majors, 12% are Psychology majors, and 11% are Education majors.

The percentage of graduates “employed in PA” is slightly higher for the College of Arts & Science than for the College of Education & Human Services (85% vs. 83%), but the “continuing education in PA” rate is lower (70% vs. 76%).

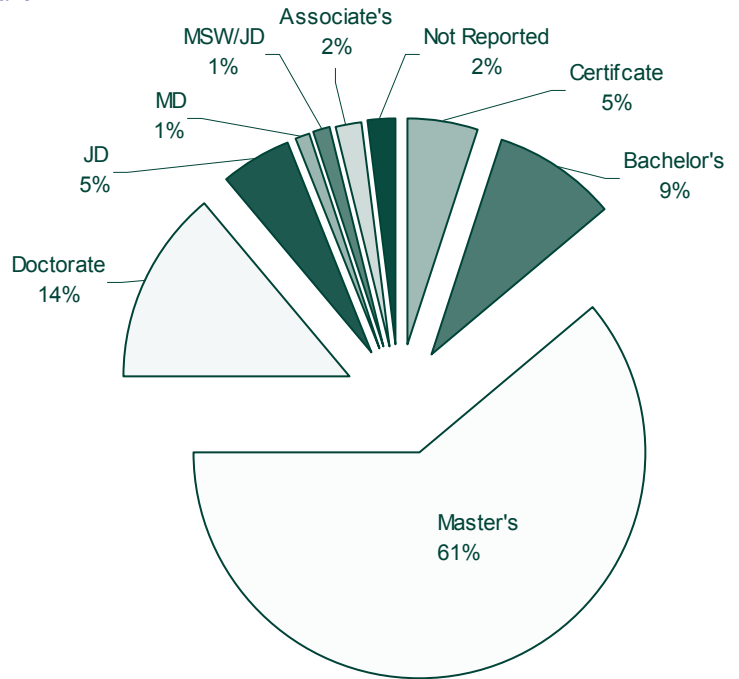
Geographical Data of Graduates Employed or Continuing Education



GRADUATES CONTINUING EDUCATION

Below is partial list of institutions where graduates are pursuing additional education:

- Bucknell University*
- Case Western Reserve University*
- Clarion University*
- Drexel University*
- Duke University*
- East Stroudsburg University*
- Gannon University*
- Hofstra University*
- Indiana State University*
- Lake Erie College of Medicine*
- Lehigh University*
- Michigan State University*
- Monmouth University*
- Parker College of Chiropractic*
- Penn State University*
- Philadelphia College of Osteopathic Medicine*
- Temple University*
- University of Pittsburgh*
- Widener University School of Law*



Continuing Education by Type

23% of those continuing their education are doing so at Lock Haven University.

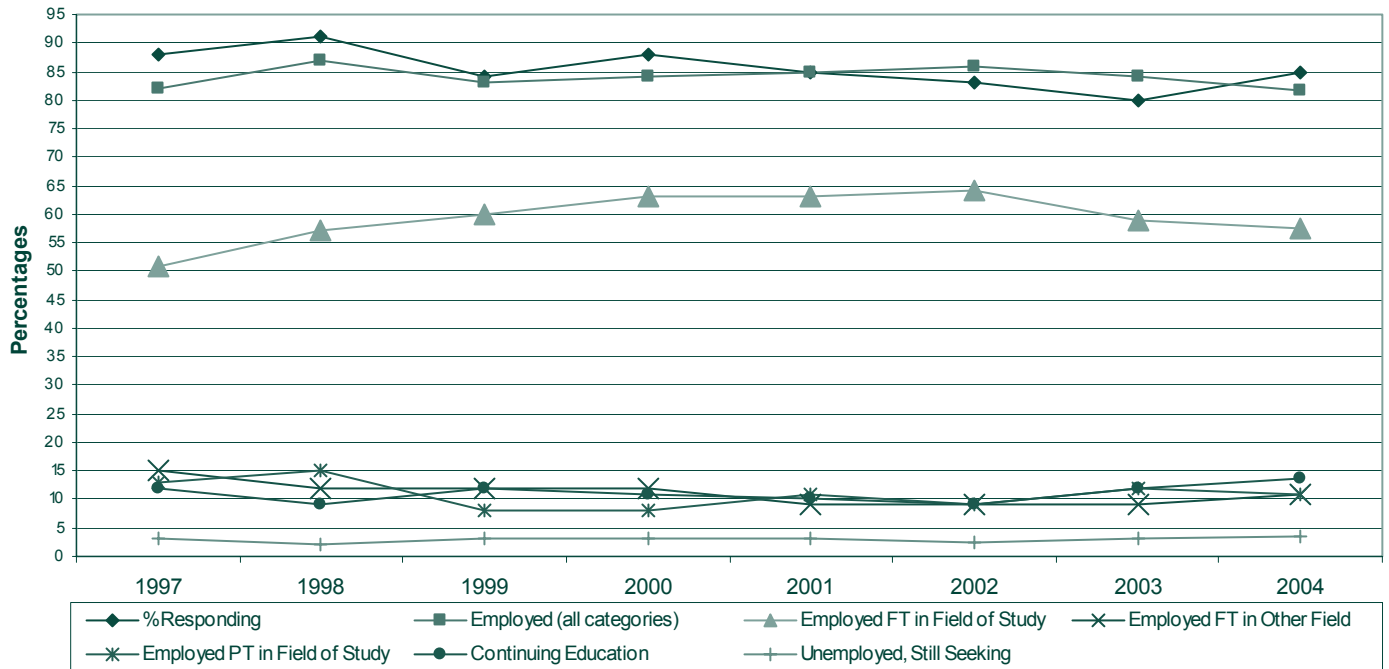
POST-GRADUATION STATUS TRENDS FOR THE YEARS 1997 - 2004

The percentage of graduates “Employed full-time in field of study/chosen field”, which rose steadily from 1997 (51%) to 2002 (64%), continues to decline, this year by another 1.5%.

Both “Employed Full-time in Other Field” and “Continuing Education”, increased by almost 2%.

The percentage of “in-state” activity (employment or continuing education) vs. “out-of-state”, increased by 6% this year, with 82% in Pennsylvania, and 18% in other states/countries.

Although unemployment increased by 1% over last year (3.5% vs. 2.5%), it is still below the state average of 5.2% and the national average of 5.4%.



Post-Graduation Status According to Major – Class of 2004

MAJOR	# GRADS	% RESP	FT IN FIELD	FT OTHER FIELD	CONT EDUC	PT IN FIELD	PT OTHER FIELD	MILITARY SERVICE	NOT SEEKING EMPLOY	UNEMP STILL SEEKING	DID NOT RESP
Accounting	20	85	12	3	0	1	0	0	0	1	3
Alternative Education (MEd)	3	100	3	0	0	0	0	0	0	0	0
Art	4	75	0	1	1	1	0	0	0	0	1
Biology (all categories)	11	91	3	3	1	1	1	0	0	1	1
Biology-Chemistry (all categories)	6	100	4	0	2	0	0	0	0	0	0
Business Administration (all categories)	9	56	5	0	0	0	0	0	0	0	4
Chemistry	2	100	1	0	1	0	0	0	0	0	0
Communication Studies	1	100	1	0	0	0	0	0	0	0	0
Computer Info Science	6	100	4	1	0	0	0	0	0	1	0
Computer Science	5	100	2	2	0	0	0	0	0	1	0
Criminal Justice (AA)	8	75	1	1	0	1	2	0	1	0	2
Criminal Justice (BS)	57	81	23	11	1	1	4	1	0	5	11
Early Child/Special Education	10	80	6	1	0	1	0	0	0	0	2
Early Childhood Education	23	87	13	2	3	1	1	0	0	0	3
Elementary Education	79	90	27	6	1	32	1	0	1	3	8
Elementary/Special Education	18	83	13	1	0	1	0	0	0	0	3
English (all categories)	12	92	2	3	2	0	2	0	0	2	1
Environmental Geology	2	100	0	1	1	0	0	0	0	0	0
General Studies/Sciences	2	50	1	0	0	0	0	0	0	0	1
Geography	3	67	1	0	1	0	0	0	0	0	1
Health & Physical Ed (all categories)	64	83	32	4	4	12	0	1	0	0	11
Health Sciences (all categories)	61	89	15	5	29	2	0	2	1	0	7
Healthcare Professions (AS)	3	67	0	0	2	0	0	0	0	0	1
History	6	83	0	3	0	0	1	1	0	0	1
International Studies	5	80	0	1	2	0	1	0	0	0	1
Journalism & Mass Comm.	32	81	16	3	5	1	1	0	0	0	6
Liberal Arts (MLA)	6	67	3	1	0	0	0	0	0	0	2
Management (AS)	4	100	1	0	1	1	0	0	0	1	0
Management (BS) (all categories)	24	83	14	2	1	0	0	1	0	2	4
Management Info Systems (AAS)	3	100	0	0	3	0	0	0	0	0	0
Management of Technology	1		0	0	0	0	0	0	0	0	1
Music	1	100	0	0	1	0	0	0	0	0	0
Natural Science (all categories)	2	50	1	0	0	0	0	0	0	0	1
Nursing	62	85	50	1	1	1	0	0	0	0	9
Philosophy	2	50	0	0	1	0	0	0	0	0	1
Physician Assistant (MHS)	40	85	30	0	0	1	0	0	0	3	6
Physics	1	0	0	0	0	0	0	0	0	0	1
Political Science	9	100	2	1	6	0	0	0	0	0	0
Psychology	40	80	10	8	12	1	1	0	0	0	8
Recreation Management (all categories)	47	89	28	2	6	3	2	0	0	1	5
Secondary Education-Biology	3	100	1	0	1	1	0	0	0	0	0
Secondary Education - Chemistry	2	100	2	0	0	0	0	0	0	0	0
Secondary Education - English	13	77	8	0	0	2	0	0	0	0	3
Secondary Education- French	1	100	1	0	0	0	0	0	0	0	0
Secondary Education – Geog/Soc.Sci.	1	100	0	0	0	1	0	0	0	0	0
Secondary Education – German	1	100	1	0	0	0	0	0	0	0	0
Secondary Education – Math	4	100	4	0	0	0	0	0	0	0	0
Secondary Education – Social Science	14	93	5	0	2	5	1	0	0	0	1
Secondary Education – Spanish	5	100	4	1	0	0	0	0	0	0	0
Social Sciences/History	1	0	0	0	0	0	0	0	0	0	1
Social Work	46	91	31	5	2	3	0	0	0	1	4
Sociology	4	75	2	0	0	0	0	0	0	1	1
Spanish	1	100	0	1	0	0	0	0	0	0	0
Special Education	23	87	15	0	1	4	0	0	0	0	3
Sport Administration	14	86	3	2	4	1	0	0	0	2	2
Studio Arts (all categories)	6	83	2	3	0	0	0	0	0	0	1
Teaching and Learning (MEd)	20	90	16	0	1	0	0	0	0	1	2
Theatre	1	100	0	0	0	0	1	0	0	0	0
TOTALS	854	85	419	79	99	79	19	6	3	26	124