Knowledge: Profession-student learning outcome: 7.01.01 Students graduating from the program shall demonstrate entry-level knowledge of the scope of the profession that is the focus of the program, along with professional practices of that profession.

Specific Assessment: RECR425 Internship evaluations

- Criterion: As recognized by the agency internship supervisor, 80% of students will perform at a minimum level of Good (3).

Date Result Actions Related Documents Action Status

- 9/17/2013 38 students completed their RECR425 internship during the fall 2012, spring 2013, and fall 2103 semesters. 34 of 38 students scored good or better in planning based on agency philosophy. 37 of 38 students scored good or better in adhering to standards of practice and codes of ethics. 37 of 38 students scored good or better in demonstrating an understanding of the professional discipline. 4. 35 of 38 scored good or better in displaying knowledge and understanding of programs. 5. 35 of 38 students scored good or better in integrating conceptual knowledge into work related responsibilities.

- 9/17/2013 Students consistently perform well is in this area. We will continue to use this evaluation as a form of assessment however hope to supplement the data with additional methods of assessment.

- 8/2/2012 1. 27 students completed their RECR425 internship during the fall 2011 and spring 2012 semesters. 25 of 27 students scored good or better in planning based on agency philosophy. 27 students scored good or better in adhering to standards of practice and codes of ethics. 27 students scored good or better in demonstrating an understanding of the professional discipline. 4. 27 scored good or better in displaying knowledge and understanding of programs. 5. 26 of 27 students scored good or better in integrating conceptual knowledge into work related responsibilities.

Specific Assessment: RECR110 - Interview with Professional (7.01.01, 7.01.02). Students must interview a professional in the field and assess the agency’s philosophy and the impact of the philosophy on the professional practices and focus of the agency

- Criterion: 70% of students will perform the required task at a satisfactory level or better

Date Result Actions Related Documents Action Status

- 6/11/2013 90 of 93 student were able to identify and explain the type of agency in which the professional interviewed worked. 87 of 93 students were able to articulate the mission statement of the agency as it related to the philosophy of the agency. 87 of 93 were able to identify the fundamental philosophical stance of the agency.

- 8/2/2012 25 of 27 student were able to identify and explain the type of agency in which the professional interviewed worked. 24 of 27 students were able to articulate the mission statement of the agency as it related to the philosophy of the agency. 21 of 27 were able to identify the fundamental philosophical stance of the agency.
Specific Assessment: Comprehensive Exam to be given during the final semester of student coursework. The exam will consist of approximately 100 questions to be derived from a test bank of 150 questions. The exam will be administered electronically using the RECR430 online course framework. The related document is a rough draft of potential questions from each of the core recreation management courses.

- Criterion: 70% of students will earn a grade of 70/100 or better on the exam.

**Date Result Actions Related Documents Action Status**

- **2/24/2013** 21 students in RECR430 took the comprehensive program related exam. The exam was given as part of the pilot process to help us understand the viability of the questions, test format, and content. Students indicated that the content and questions were understandable and applicable to the content they had learned during their tenure in the Recreation Management program. 20/21 students scored at an 80% or better on the exam. 1 Action

- **2/24/2013** The exam has undergone a 3rd revision and will be administered at the end of fall 2013 semester to students in RECR430 (a senior level professional semester course). The exam will be administered using a scantron format with settings to provide us with content about the questions and their viability, answerability, and student responses.

- **8/2/2012** 20 students in RECR430 took the comprehensive program related exam. The exam was given primarily as part of the pilot process to help us understand the viability of the questions, test format, and content. Students were pleased with the amount of knowledge they believed they had retained over the four years and indicated that the exam was a reminder for what they actually knew about the profession. 14/20 students scored at an 80% or better on the exam. 0 0 Action In-Progress edit | add Action

**Knowledge: History and Philosophy - student learning outcome: 7.01.02** Students graduating from the program shall demonstrate entry-level knowledge of the historical, scientific, and philosophical foundations of the profession(s) or which the program prepares students.

Specific Assessment: RECR425 Internship evaluations

- Criterion: As recognized by the agency internship supervisor, 80% of students will perform at a minimum level of Good (3).

**Date Result Actions Related Documents Action Status**

- **9/17/2013** 38 students completed their RECR425 internship during the fall 2012, spring 2013, and fall 2103 semesters. 34 of 38 students scored good or better in planning based on agency philosophy. 37 of 38 students scored good or better in adhering to standards of practice and codes of ethics. 37 of 38 students scored good or better in demonstrating an understanding of the professional discipline. 4. 35 of 38 scored good or better in displaying knowledge and understanding of programs. 5. 35 of 38 students scored good or better in integrating conceptual knowledge into work related responsibilities.

- **9/17/2013** Students consistently perform well is in this area. We will continue to use this evaluation as a form of assessment however hope to supplement the data with additional methods of assessment.
• 8/2/2012 1. 22 students (5 NA) scored good or better in program planning using age-related activities 2. 27 students scored good or better using a variety of leadership techniques. 3. 27 students scored good or better in designing and facilitating a significant recreation experience. 4. 27 students scored good or better in demonstrating the ability to facilitate participation in designed experiences considering demographic characteristics.

Specific Assessment: Comprehensive Exam to be given during the final semester of student coursework. The exam will consist of approximately 100 questions to be derived from a testbank of 150 questions. The exam will be administered electronically using the RECR430 online course framework. The related document is a rough draft of potential questions from each of the core recreation management courses.

• Criterion: 79% of students will score 70/100 or better on the exam

Date Result Actions Related Documents Action Status

• 2/24/2013 21 students in RECR430 took the comprehensive program related exam. The exam was given as part of the pilot process to help us understand the viability of the questions, test format, and content. Students indicated that the content and questions were understandable and applicable to the content they had learned during their tenure in the Recreation Management program. 20/21 students scored at an 80% or better on the exam.

• 2/24/2013 The exam has undergone a 3rd revision and will be administered at the end of fall 2013 semester to students in RECR430 (a senior level professional semester course). The exam will be administered using a scantron format with settings to provide us with content about the questions and their viability, answerability, and student responses.

• 8/2/2012 20 students in RECR430 took the comprehensive program related exam. The exam was given primarily as part of the pilot process to help us understand the viability of the questions, test format, and content. Students were pleased with the amount of knowledge they believed they had retained over the four years and indicated that the exam was a reminder for what they actually knew about the profession. 14/20 students scored at an 80% or better on the exam.

Specific Assessment: RECR110 - Interview with Professional (7.01.01, 7.01.02) Students must interview a professional in the field and assess the agency's philosophy and the impact of the philosophy on the professional practices and focus of the agency.

• Criterion: 70% of students will perform at a satisfactory level or better on this assignment

Date Result Actions Related Documents Action Status

• 6/11/2013 90 of 93 student were able to identify and explain the type of agency in which the professional interviewed worked. 87 of 93 students were able to articulate the mission statement of the agency as it related to the philosophy of the agency. 87 of 93 were able to identify the fundamental philosophical stance of the agency.

• 8/2/2012 25 of 27 student were able to identify and explain the type of agency in which the professional interviewed worked. 24 of 27 students were able to articulate the mission statement
of the agency as it related to the philosophy of the agency. 21 of 27 were able to identify the fundamental philosophical stance of the agency.

Knowledge in Decision Making - student learning outcome: 7.01.03 Students graduating from the program shall demonstrate the ability to apply knowledge of professional practice and the historical, scientific, and philosophical foundations of the relevant profession in decision making.

Specific Assessment: RECR420 - Resource Management Project (7.01.03) Philosophical Relevance - Explain the relevance of the philosophical foundation of the profession and the agency in regards to your proposed facility design. Basically, how will the final design reflect the philosophy and mission of the agency?

- Criterion: 70% of students will perform at a satisfactory level or better on this portion of the assignment.

Date Result Actions Related Documents Action Status

- 6/24/2013 16 of 21 students were able to competently explain the relevance of the philosophical foundation of the profession and the agency in regards to the design of the facility. 16 of 21 performed better than competent in explaining the relevance of the philosophical foundation of the profession and the agency in regard to the design of the facility.
- 8/2/2012 5 of 20 students were able to competently explain the relevance of the philosophical foundation of the profession and the agency in regards to the design of the facility. 15 of 20 performed better than competent in explaining the relevance of the philosophical foundation of the profession and the agency in regard to the design of the facility.

Specific Assessment: RECR425 Internship evaluations
Criterion: As recognized by the agency internship supervisor, 80% of students will perform at a minimum level of Good (3).

Date Result Actions Related Documents Action Status

- 9/17/2013 38 students completed their RECR425 internship during the fall 2012, spring 2013, and fall 2103 semesters. 34 of 38 students scored good or better in planning based on agency philosophy. 37 of 38 students scored good or better in adhering to standards of practice and codes of ethics. 37 of 38 students scored good or better in demonstrating an understanding of the professional discipline. 4. 35 of 38 scored good or better in displaying knowledge and understanding of programs. 5. 35 of 38 students scored good or better in integrating conceptual knowledge into work related responsibilities.
- 9/17/2013 Students consistently perform well is in this area. We will continue to use this evaluation as a form of assessment however hope to supplement the data with additional methods of assessment.
- 8/2/2012 27 students completed their RECR425 internship during the fall 2011 and spring 2012 semesters. 25 of 27 students scored good or better in planning based on agency philosophy. 27 students scored good or better in adhering to standards of practice and codes of ethics. 27 students scored good or better in demonstrating an understanding of the professional discipline. 4. 27 scored good or better in displaying knowledge and understanding of programs. 5. 26 of 27
students scored good or better in integrating conceptual knowledge into work related responsibilities.

**Specific Assessment**: Comprehensive Exam to be given during the final semester of student coursework. The exam will consist of approximately 100 questions to be derived from a test bank of 150 questions. The exam will be administered electronically using the RECR430 online course framework. The related document is a rough draft of potential questions from each of the core recreation management courses.

- **Criterion**: 70% of students will score 70/100 or better on the comprehensive exam

**Date Result Actions Related Documents Action Status**

- **2/24/2013** 21 students in RECR430 took the comprehensive program related exam. The exam was given as part of the pilot process to help us understand the viability of the questions, test format, and content. Students indicated that the content and questions were understandable and applicable to the content they had learned during their tenure in the Recreation Management program. 20/21 students scored at an 80% or better on the exam.
- **2/24/2013** The exam has undergone a 3rd revision and will be administered at the end of fall 2013 semester to students in RECR430 (a senior level professional semester course). The exam will be administered using a scantron format with settings to provide us with content about the questions and their viability, answerability, and student responses.
- **8/2/2012** 20 students in RECR430 took the comprehensive program related exam. The exam was given primarily as part of the pilot process to help us understand the viability of the questions, test format, and content. Students were pleased with the amount of knowledge they believed they had retained over the four years and indicated that the exam was a reminder for what they actually knew about the profession. 14/20 students scored at an 80% or better on the exam.

**Design**: - Reflection of Contemporary Practice - student learning outcome: 7.02.01 Students graduating from the program shall demonstrate the ability to design recreation and related experiences clearly reflecting application of knowledge from relevant facets of contemporary professional practice, science, and philosophy.

**Specific Assessment**: RECR425 Internship evaluations

- **Criterion**: As recognized by the agency internship supervisor, 80% of students will perform at a minimum level of Good (3).

**Date Result Actions Related Documents Action Status**

- **9/17/2013** 38 students completed their RECR425 internship during the fall 2012, spring 2013, and fall 2103 semesters. 34 of 38 students scored good or better in planning based on agency philosophy. 37 of 38 students scored good or better in adhering to standards of practice and codes of ethics. 37 of 38 students scored good or better in demonstrating an understanding of the professional discipline. 4. 35 of 38 scored good or better in displaying knowledge and understanding of programs. 5. 35 of 38 students scored good or better in integrating conceptual knowledge into work related responsibilities.
• 9/17/2013 Students consistently perform well is in this area. We will continue to use this evaluation as a form of assessment however hope to supplement the data with additional methods of assessment.

• 8/2/2012 27 students completed their RECR425 internship during the fall 2011 and spring 2012 semesters. 25 of 27 students scored good or better in planning based on agency philosophy. 27 students scored good or better in adhering to standards of practice and codes of ethics. 27 students scored good or better in demonstrating an understanding of the professional discipline. 4. 27 scored good or better in displaying knowledge and understanding of programs. 5. 26 of 27 students scored good or better in integrating conceptual knowledge into work related responsibilities.

Specific Assessment : The assessment consists of six questions regarding student performance in relation to learning outcomes 7.02.01, 7.02.02 and 7.02.03.

• Criterion: 70% of students will rate, on average, between 4 (agree) and 5 (strongly agree) on the RECR210 performance scale questions.

Date Result Actions Related Documents Action Status

• 9/5/2013 34 students completing RECR210 were evaluated during the 2013 summer session. 33 of 34 of the students scored at 4 or better on all six tasks when the task was applicable to the skills necessary at the field experience site.

• 8/2/2012 42 students completing RECR210 were evaluated during the 2011 summer session. 100% of the students scored at 4 or better on all six tasks evaluated.

Design: Reflection of Diversity - student learning outcome : 7.02:02 Students graduating from the program shall demonstrate the ability to facilitate recreation and related professional experiences for diverse clientele, settings, cultures, and contexts.

Specific Assessment : RECR425 Internship evaluations

• Criterion: As recognized by the agency internship supervisor, 80% of students will perform at a minimum level of Good (3).

Date Result Actions Related Documents Action Status

• 9/17/2013 38 students completed their RECR425 internship during the fall 2012, spring 2013 and summer 2013 semesters. 34 of 38 students scored good or better in planning based on agency philosophy. 37 of 38 students scored good or better in adhering to standards of practice and codes of ethics. 37 of 38 students scored good or better in demonstrating an understanding of the professional discipline. 4. 35 of 38 scored good or better in displaying knowledge and understanding of programs. 5. 35 of 38 students scored good or better in integrating conceptual knowledge into work related responsibilities.

• 9/17/2013 Students consistently perform well is in this area. We will continue to use this evaluation as a form of assessment however hope to supplement the data with additional methods of assessment.
• 8/2/2012 27 students completed their RECR425 internship during the fall 2011 and spring 2012 semesters. 25 of 27 students scored good or better in planning based on agency philosophy. 27 students scored good or better in adhering to standards of practice and codes of ethics. 27 students scored good or better in demonstrating an understanding of the professional discipline. 4. 27 scored good or better in displaying knowledge and understanding of programs. 5. 26 of 27 students scored good or better in integrating conceptual knowledge into work related responsibilities.

Specific Assessment : The assessment consists of six questions regarding student performance in relation to learning outcomes 7.02.01, 7.02.02 and 7.02.03.

• Criterion: 70% of students will rate, on average, between 4 (agree) and 5 (strongly agree) on the RECR210 performance scale questions.

Date Result Actions Related Documents Action Status

• 9/5/2013 34 students completing RECR210 were evaluated during the 2013 summer session. 33 of 34 of the students scored at 4 or better on all six tasks when the task was applicable to the skills necessary at the field experience site.
• 8/2/2012 42 students completing RECR210 were evaluated during the 2011 summer session. 100% of the students scored at 4 or better on all six tasks evaluated.

Design: Design and Use of Evaluation - student learning outcome : 7.02.03 Students graduating from the program shall demonstrate the ability to evaluate recreation and related professional service offerings and to use evaluation data to improve the quality of offerings.

Specific Assessment : RECR425 Internship evaluations

• Criterion: As recognized by the agency internship supervisor, 95% of students will perform at a minimum level of Good (3).

Date Result Actions Related Documents Action Status

• 9/17/2013 38 students completed their RECR425 internship during the fall 2012, spring 2013 and summer 2013 semesters. 34 of 38 students scored good or better in planning based on agency philosophy. 37 of 38 students scored good or better in adhering to standards of practice and codes of ethics. 37 of 38 students scored good or better in demonstrating an understanding of the professional discipline. 4. 35 of 38 scored good or better in displaying knowledge and understanding of programs. 5. 35 of 38 students scored good or better in integrating conceptual knowledge into work related responsibilities.
• 8/2/2012 27 students completed their RECR425 internship during the fall 2011 and spring 2012 semesters. 25 of 27 students scored good or better in planning based on agency philosophy. 27 students scored good or better in adhering to standards of practice and codes of ethics. 27 students scored good or better in demonstrating an understanding of the professional discipline. 4. 27 scored good or better in displaying knowledge and understanding of programs. 5. 26 of 27 students scored good or better in integrating conceptual knowledge into work related responsibilities.
Specific Assessment: The assessment consists of six questions regarding student performance in relation to learning outcomes 7.02.01, 7.02.02 and 7.02.03.

- Criterion: 70% of students will rate, on average, between 4 (agree) and 5 (strongly agree) on the RECR210 performance scale questions.

Date Result Actions Related Documents Action Status

- 9/5/2013 34 students completing RECR210 were evaluated during the 2013 summer session. 33 of 34 of the students scored at 4 or better on all six tasks when the task was applicable to the skills necessary at the field experience site.
- 8/2/2012 42 students completing RECR210 were evaluated during the 2011 summer session. 100% of the students scored at 4 or better on all six tasks evaluated.

Specific Assessment: RECR430 Semester Evaluation Project. Students design and administer an evaluation for a designated agency or program on the LHU campus. Students are required to demonstrate a knowledge of evaluation processes as well as an ability to use the information acquired during the evaluation.

- Criterion: 70% of students will perform at a satisfactory level or better on this assignment.

Date Result Actions Related Documents Action Status

- 6/24/2013 38 of 41 students performed at a satisfactory level or better in the design and administration of an evaluation for a designated LHU program or agency.
- 8/2/2012 19 of 20 students performed at a satisfactory level or better in the design and administration of an evaluation for a designated LHU program or agency.

Management: Recognition of Basic Management Foundations - student learning outcome: 7.03.01

Students graduating from the program shall be able to recognize basic facts, concepts, principles, and procedures of management/administration in parks, recreation, tourism and/or related professions.

Specific Assessment: Comprehensive Exam to be given during the final semester of student coursework. The exam will consist of approximately 100 questions to be derived from a testbank of 150 questions. The exam will be administered electronically using the RECR430 online course framework. The related document is a rough draft of potential questions from each of the core recreation management courses.

- Criterion: 70% of students will score 70/100 or better on the final comprehensive exam.

Date Result Actions Related Documents Action Status

- 2/24/2013 21 students in RECR430 took the comprehensive program related exam. The exam was given as part of the pilot process to help us understand the viability of the questions, test format, and content. Students indicated that the content and questions were understandable and applicable to the content they had learned during their tenure in the Recreation Management program. 20/21 students scored at an 80% or better on the exam.
2/24/2013 The exam has undergone a 3rd revision and will be administered at the end of fall 2013 semester to students in RECR430 (a senior level professional semester course). The exam will be administered using a scantron format with settings to provide us with content about the questions and their viability, answerability, and student responses.

Specific Assessment: RECR425 Internship evaluations

- Criterion: As recognized by the agency internship supervisor, 80% of students will perform at a minimum level of Good (3).

Date Result Actions Related Documents Action Status

- 9/17/2013 38 students completed their RECR425 internship during the fall 2012, spring 2013 and summer 2013 semesters. 34 of 38 students scored good or better in planning based on agency philosophy. 37 of 38 students scored good or better in adhering to standards of practice and codes of ethics. 37 of 38 students scored good or better in demonstrating an understanding of the professional discipline. 4. 35 of 38 scored good or better in displaying knowledge and understanding of programs. 5. 35 of 38 students scored good or better in integrating conceptual knowledge into work related responsibilities.

- 9/17/2013 Students consistently perform well is in this area. We will continue to use this evaluation as a form of assessment however hope to supplement the data with additional methods of assessment.

- 8/2/2012 27 students completed their RECR425 internship during the fall 2011 and spring 2012 semesters. 25 of 27 students scored good or better in planning based on agency philosophy. 27 students scored good or better in adhering to standards of practice and codes of ethics. 27 students scored good or better in demonstrating an understanding of the professional discipline. 4. 27 scored good or better in displaying knowledge and understanding of programs. 5. 26 of 27 students scored good or better in integrating conceptual knowledge into work related responsibilities.

Management: Application of Basic Management Foundations - student learning outcome: 7.03:02 Students graduating from the program shall be able to apply entry-level concepts, principles, and procedures of management/administration in parks, recreation, tourism, and/or related professions.

Specific Assessment: RECR425 Internship evaluations

- Criterion: As recognized by the agency internship supervisor, 80% of students will perform at a minimum level of Good (3).

Date Result Actions Related Documents Action Status

- 9/17/2013 38 students completed their RECR425 internship during the fall 2012, spring 2013 and summer 2013 semesters. 34 of 38 students scored good or better in planning based on agency philosophy. 37 of 38 students scored good or better in adhering to standards of practice and codes of ethics. 37 of 38 students scored good or better in demonstrating an understanding of the professional discipline. 4. 35 of 38 scored good or better in displaying knowledge and
understanding of programs. 5. 35 of 38 students scored good or better in integrating conceptual knowledge into work related responsibilities.

- **9/17/2013** Students consistently perform well in this area. We will continue to use this evaluation as a form of assessment however hope to supplement the data with additional methods of assessment.

- **8/2/2012** 27 students completed their RECR425 internship during the fall 2011 and spring 2012 semesters. 25 of 27 students scored good or better in planning based on agency philosophy. 27 students scored good or better in adhering to standards of practice and codes of ethics. 27 students scored good or better in demonstrating an understanding of the professional discipline. 4. 27 scored good or better in displaying knowledge and understanding of programs. 5. 26 of 27 students scored good or better in integrating conceptual knowledge into work related responsibilities.

**Specific Assessment:** RECR415 Interview process (7.03.02). the assessment on programs goals in RECR415 O & M. The Business Letter rubric will be applied to each students cover (or application) letter a required component of the hiring assignment. Each student will be required to create a job (or position) announcement as part of this assignment and the attached rubric will be applied to those announcements. The criteria outlined within the position announcement rubric is part of an assigned reading in the required text for this course.

- Criterion: 70% of students will perform at a satisfactory level or better on this assignment.

No data collected to date