LHU Recreation Management Department
2013-2014 Student Learning Outcome Results

**Outcome:** 7.01.01 Students graduating from the program shall demonstrate entry-level knowledge of the scope of the profession that is the focus of the program, along with professional practices of that profession.

1. **Assessment:** RECR425 Internship evaluations. As recognized by the agency internship supervisor, 80% of students will perform at a minimum level of Good (3).

   **Result:** 59 students completed their RECR425 internship during the fall 2013, spring 2014, and summer 2014 semesters. 57 of 59 students scored good or better in planning based on agency philosophy. 57 of 59 students scored good or better in adhering to standards of practice and codes of ethics. 58 of 59 students scored good or better in demonstrating an understanding of the professional discipline. 4. 58 of 59 scored good or better in displaying knowledge and understanding of programs. 5. 57 of 58 students scored good or better in integrating conceptual knowledge into work related responsibilities.

2. **Assessment:** Interview with a Professional. Students must interview a professional in the field and assess the agency's philosophy and the impact of the philosophy on the professional practices and focus of the agency. 70% of students will perform the required task at a satisfactory level or better.

   **Result:** 76 of 87 students were able to identify and explain the type of agency in which the professional interviewed worked. 74 of 87 students were able to articulate the mission statement of the agency as it related to the philosophy of the agency. 80 of 87 were able to identify the fundamental philosophical stance of the agency.

**Outcome:** 7.01.02 Students graduating from the program shall demonstrate entry-level knowledge of the historical, scientific, and philosophical foundations of the profession(s) or which the program prepares students.

1. **Assessment:** RECR425 Internship evaluations. As recognized by the agency internship supervisor, 80% of students will perform at a minimum level of Good (3).

   **Result:** 59 students completed their RECR425 internship during the fall 2013, spring 2014, and summer 2014 semesters. 57 of 59 students scored good or better in planning based on agency philosophy. 57 of 59 students scored good or better in adhering to standards of practice and codes of ethics. 58 of 59 students scored good or better in demonstrating an understanding of the professional discipline. 4. 58 of 59 scored good or better in displaying knowledge and understanding of programs. 5. 57 of 58 students scored good or better in integrating conceptual knowledge into work related responsibilities.
2. **Assessment:** Interview with Professional (7.01.01, 7.01.02) Students must interview a professional in the field and assess the agency's philosophy and the impact of the philosophy on the professional practices and focus of the agency. 70% of students will perform at a satisfactory level or better on this assignment.

   **Results:** 76 of 87 students were able to identify and explain the type of agency in which the professional interviewed worked. 74 of 87 students were able to articulate the mission statement of the agency as it related to the philosophy of the agency. 80 of 87 were able to identify the fundamental philosophical stance of the agency.

**Outcome:** 7.01.03 Students graduating from the program shall demonstrate the ability to apply knowledge of professional practice and the historical, scientific, and philosophical foundations of the relevant profession in decision making.

1. **Assessment:** Resource Management Project (7.01.03) Philosophical Relevance - Explain the relevance of the philosophical foundation of the profession and the agency in regards to your proposed facility design. Basically, how will the final design reflect the philosophy and mission of the agency? 70% of students will perform at a satisfactory level or better on this portion of the assignment.

   **Results:** 59 of 62 students were able to competently explain the relevance of the philosophical foundation of the profession and the agency in regards to the design of the facility. 54 of 62 performed better than competent in explaining the relevance of the philosophical foundation of the profession and the agency in regard to the design of the facility.

2. **Assessment:** RECR425 Internship evaluations. As recognized by the agency internship supervisor, 80% of students will perform at a minimum level of Good (3).

   **Results:** 1.59 students completed their RECR425 internship during the fall 2013, spring 2014, and summer 2014 semesters. 57 of 59 students scored good or better in planning based on agency philosophy. 57 of 59 students scored good or better in adhering to standards of practice and codes of ethics. 58 of 59 students scored good or better in demonstrating an understanding of the professional discipline. 4. 58 of 59 scored good or better in displaying knowledge and understanding of programs. 5. 57 of 58 students scored good or better in integrating conceptual knowledge into work related responsibilities.
**Outcome**: 7.02.01 Students graduating from the program shall demonstrate the ability to design recreation and related experiences clearly reflecting application of knowledge from relevant facets of contemporary professional practice, science, and philosophy.

1. **Assessment**: RECR425 Internship Evaluations. As recognized by the agency internship supervisor, 80% of students will perform at a minimum level of Good (3).

   **Results**: 1.59 students completed their RECR425 internship during the fall 2013, spring 2014, and summer 2014 semesters. 57 of 59 students scored good or better in planning based on agency philosophy. 57 of 59 students scored good or better in adhering to standards of practice and codes of ethics. 58 of 59 students scored good or better in demonstrating an understanding of the professional discipline. 5. 58 of 59 scored good or better in displaying knowledge and understanding of programs. 5. 57 of 58 students scored good or better in integrating conceptual knowledge into work related responsibilities.

2. **Assessment**: The assessment consists of six questions regarding student performance in relation to learning outcomes 7.02.

   **Results**: 67 students completing RECR210 were evaluated during the 2014 summer session. 62 of 68 of the students scored at 4 or better on all six tasks when the task was applicable to the skills necessary at the field experience site.

**Outcome**: 7.02.02 Students graduating from the program shall demonstrate the ability to facilitate recreation and related professional experiences for diverse clientele, settings, cultures, and contexts.

1. **Assessment**: RECR425 Internship Evaluations. As recognized by the agency internship supervisor, 80% of students will perform at a minimum level of Good (3).

   **Results**: 1.59 students completed their RECR425 internship during the fall 2013, spring 2014, and summer 2014 semesters. 57 of 59 students scored good or better in planning based on agency philosophy. 57 of 59 students scored good or better in adhering to standards of practice and codes of ethics. 58 of 59 students scored good or better in demonstrating an understanding of the professional discipline. 4. 58 of 59 scored good or better in displaying knowledge and understanding of programs. 5. 57 of 58 students scored good or better in integrating conceptual knowledge into work related responsibilities.

2. **Assessment**: The assessment consists of six questions regarding student performance in relation to learning outcomes 7.02.

   **Results**: 67 students completing RECR210 were evaluated during the 2014 summer session. 62 of 68 of the students scored at 4 or better on all six tasks when the task was applicable to the skills necessary at the field experience site.
**Outcome:** 7.02.03 Students graduating from the program shall demonstrate the ability to evaluate recreation and related professional service offerings and to use evaluation data to improve the quality of offerings

1. **Assessment:** RECR425 Internship Evaluations. As recognized by the agency internship supervisor, 80% of students will perform at a minimum level of Good (3).

   **Results:** 1.59 students completed their RECR425 internship during the fall 2013, spring 2014, and summer 2014 semesters. 57 of 59 students scored good or better in planning based on agency philosophy. 57 of 59 students scored good or better in adhering to standards of practice and codes of ethics. 58 of 59 students scored good or better in demonstrating an understanding of the professional discipline. 4. 58 of 59 scored good or better in displaying knowledge and understanding of programs. 5. 57 of 58 students scored good or better in integrating conceptual knowledge into work related responsibilities.

2. **Assessment:** The assessment consists of six questions regarding student performance in relation to learning outcomes 7.02.

   **Results:** 67 students completing RECR210 were evaluated during the 2014 summer session. 62 of 68 of the students scored at 4 or better on all six tasks when the task was applicable to the skills necessary at the field experience site.

**Outcome:** 7.03.01, Students graduating from the program shall be able to recognize basic facts, concepts, principles, and procedures of management/administration in parks, recreation, tourism and/or related professions.

1. **Assessment:** RECR425 Internship Evaluations. As recognized by the agency internship supervisor, 80% of students will perform at a minimum level of Good (3).

   **Results:** 1.59 students completed their RECR425 internship during the fall 2013, spring 2014, and summer 2014 semesters. 57 of 59 students scored good or better in planning based on agency philosophy. 57 of 59 students scored good or better in adhering to standards of practice and codes of ethics. 58 of 59 students scored good or better in demonstrating an understanding of the professional discipline. 4. 58 of 59 scored good or better in displaying knowledge and understanding of programs. 5. 57 of 58 students scored good or better in integrating conceptual knowledge into work related responsibilities.

**Outcome:** 7.03.02 Students graduating from the program shall be able to apply entry-level concepts, principles, and procedures of management/administration in parks, recreation, tourism, and/or related professions.

1. **Assessment:** RECR425 Internship Evaluations. As recognized by the agency internship supervisor, 80% of students will perform at a minimum level of Good (3).
Results: 1.59 students completed their RECR425 internship during the fall 2013, spring 2014, and summer 2014 semesters. 57 of 59 students scored good or better in planning based on agency philosophy. 57 of 59 students scored good or better in adhering to standards of practice and codes of ethics. 58 of 59 students scored good or better in demonstrating an understanding of the professional discipline. 4. 58 of 59 scored good or better in displaying knowledge and understanding of programs. 5. 57 of 58 students scored good or better in integrating conceptual knowledge into work related responsibilities.