<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td>HLTH610 Contemporary Issues in Health and Healthcare (3)</td>
<td>HLTH6xx Assessment and Planning for Health Programs II (3)</td>
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<tr>
<td>HLTH624 Leadership Theories &amp; Practice (3)</td>
<td>HLTH638 Ethical Trends in Healthcare (3)</td>
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<tr>
<td>HLTH620 Applied Research and Statistics (3)</td>
<td>HLTH635 Epidemiology in Community Health Practice (3)</td>
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<td>HLTH605 Assessment and Planning for Health Program 1 (3)</td>
<td>HLTH645 Theoretical Foundations of Health Promo/Education (3)</td>
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**Summer**

- Elective _______________________________ (3)
- Elective _______________________________ (3)
- Internship/Capstone/Thesis (6)

**Total Credits 36**
To earn candidacy into the MHS degrees students must successfully complete 12 credits, maintain a minimum grade point average of 3.0/4.0 and successfully complete program requirements (artifacts) within each concentration. Candidate progress will be reviewed by the program coordinator each semester.

**Requirements for Candidacy**
- Successfully complete 12 credits within the MHS Program
- Grade point average of 3.0/4.0
- Successful completion of program requirements/ artifacts within selected concentration
- Successful completion of a degree plan

**Program Progress**
- Professional dispositions throughout all assignments as evidenced by interacting effectively with peers, university instructors, and clients and staff of community agencies
- Not maintaining appropriate clearances and/or immunizations when required by the site during the student’s professional internship
- An overall cumulative grade point average of 3.0 or higher
- Students must earn a B or better in all courses

**Exit Criteria**
- Successful completion of a minimum of 36 credits hours
- Successful completion of all program requirements
- Successful maintenance of required 3.0 grade point average
- Successful completion of HLTH6xx: Internship, Capstone project, and/or thesis with a minimum grade of C
- Successful completion and presentation of an electronic portfolio including all mandatory program requirements/ artifacts.
- Successful completion of comprehensive examination

**Program Progress**
- Professional dispositions throughout all assignments as evidenced by interacting effectively with peers, university instructors, and clients and staff of community agencies
- Not maintaining appropriate clearances and/or immunizations when required by the site during the student’s professional internship
- An overall cumulative grade point average of 3.0 or higher
- Students must earn a B or better in all courses

**Readmission policy**
In the event a student withdraws from the program without securing a leave of absence, the student’s grade point average falls below the minimum (3.0/4.0), or the student fails to complete the program requirements within the approved extension date (within 7 years), he/she may apply for readmission to the program. The Admissions Committee will evaluate a student’s request for readmission and make a recommendation to the graduate faculty
academic program, and potential for success. Readmissions to the program is based on the professional judgement of the graduate faculty