

Lock Haven University of Pennsylvania

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2001-02 Graduation Rate	51%	55%
Four-Class Average	51%	56%
Student-Athlete Academic Success Rate		66%

1. Graduation-Rates Data

a. All Students

	Men				Women				Total			
	Freshman Rate				Freshman Rate				Freshman Rate			
	01-02		4-Class		01-02		4-Class		01-02		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am.Indian/AN	***	***	5	40	***	***	7	29	***	***	12	33
Asian/PI	***	***	8	63	***	***	11	36	***	***	19	47
Black	16	25	80	26	13	54	48	40	29	38	128	31
Hispanic	6	33	18	22	4	25	26	46	10	30	44	36
White	347	50	1337	48	510	53	1852	56	857	52	3189	52
N-R Alien	6	33	15	40	5	60	14	57	11	45	29	48
Other	0	0	0	0	0	0	0	0	0	0	0	0
Total	380	48	1463	46	536	53	1958	55	916	51	3421	51

b. Student-Athletes

	Men						Women						Total					
	Freshman Rate						Freshman Rate						Freshman Rate					
	01-02		4-Class		ASR		01-02		4-Class		ASR		01-02		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am.Indian/AN	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian/PI	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	***	***	***	***	16	44	***	***	***	***	8	75	***	***	***	***	24	54
Hispanic	0	0	***	***	3	33	0	0	***	***	3	100	0	0	***	***	6	67
White	22	41	81	47	197	57	21	71	76	70	165	78	43	56	157	58	362	67
N-R Alien	***	***	6	50	4	50	***	***	4	25	3	67	***	***	10	40	7	57
Other	0	0	0	0	***	***	0	0	0	0	***	***	0	0	0	0	***	***
Total	27	41	101	46	221	56	22	73	83	69	180	78	49	55	184	56	401	66

#Only student-athletes receiving athletics aid are included in this report.

c. Student-Athletes by Sport Category

	Baseball			Men's Basketball			Men's CC/Track		
	Freshman Rate			Freshman Rate			Freshman Rate		
	01-02	4-Class	ASR	01-02	4-Class	ASR	01-02	4-Class	ASR
Am.Indian/AN	-	-	-	-	-	-	-	-	-
Asian/PI	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	33-a	0-a	-	0-a	67-a
Hispanic	-	-	-	-	-	0-a	-	-	50-a
White	50-a	50-a	67-e	-	60-a	57-c	25-a	60-b	63-e
N-R Alien	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-
Total	50-a	50-a	67-e	-	50-b	44-d	25-a	55-c	63-e
	Football			Men's Other					
	Freshman Rate			Freshman Rate					
	01-02	4-Class	ASR	01-02	4-Class	ASR			
Am.Indian/AN	-	-	-	-	-	-			
Asian/PI	-	-	-	100-a	100-a	100-a			
Black	-	38-b	50-b	0-a	0-a	50-a			
Hispanic	-	-	-	-	-	-			
White	70-b	39-e	49-e	0-b	50-e	54-e			
N-R Alien	100-a	100-a	100-a	0-a	40-a	33-a			
Other	-	-	-	-	-	-			
Total	73-c	40-e	50-e	10-b	48-e	54-e			
	Women's Basketball			Women's CC/Track			Women's Other		
	Freshman Rate			Freshman Rate			Freshman Rate		
	01-02	4-Class	ASR	01-02	4-Class	ASR	01-02	4-Class	ASR
Am.Indian/AN	-	-	-	-	-	-	-	-	-
Asian/PI	-	-	-	-	-	-	-	100-a	100-a
Black	-	-	0-a	-	-	67-a	-	100-a	100-a
Hispanic	-	-	-	-	-	-	-	100-a	100-a
White	33-a	70-b	71-c	-	78-b	83-e	78-d	68-e	77-e
N-R Alien	-	-	-	100-a	100-a	100-a	-	0-a	50-a
Other	-	-	-	-	-	-	-	-	-
Total	33-a	70-b	67-c	100-a	80-b	81-e	78-d	67-e	78-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

Only student-athletes receiving athletics aid are included in this report.

2. Undergraduate-Enrollment Data (All full-time students enrolled Fall 2007-08)

a. All Students	Men	Women	Total	b. Student-athletes	Men	Women	Total
	N	N	N		N	N	N
Am.Indian/AN	6	1	7	Am.Indian/AN	0	0	0
Asian/PI	24	15	39	Asian/PI	1	1	2
Black	142	162	304	Black	18	9	27
Hispanic	45	65	110	Hispanic	0	3	3
White	1692	2089	3781	White	69	99	168
N-R Alien	27	39	66	N-R Alien	7	6	13
Other	20	31	51	Other	1	2	3
Total	1956	2402	4358	Total	96	120	216

c. Student-Athletes # By Sports Category




Men	Basketball	Baseball	CC/Track	Football	Other
Am.Indian/AN	0	0	0	0	0
Asian/PI	0	0	0	0	1
Black	5	1	1	8	3
Hispanic	0	0	0	0	0
White	4	10	12	14	29
N-R Alien	0	0	2	1	4
Other	0	0	0	1	0
Total	9	11	15	24	37

Women	Basketball	CC/Track	Other
Am.Indian/AN	0	0	0
Asian/PI	0	0	1
Black	6	3	0
Hispanic	2	0	1
White	7	17	75
N-R Alien	0	0	6
Other	0	1	1
Total	15	21	84

#Only student-athletes receiving athletics aid are included in this report.

Information About the 2008 NCAA Division II and NCAA Division III Federal Graduation-Rates Reports and the 2008 NCAA Division II Academic Success Rate Reports

This information sheet and the 2008 NCAA Graduation-Rates Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 30.1 and the Federal Student Right-to-Know and Campus Security Act. Each NCAA Division II and III college or university is required to distribute this sheet and the report to prospective student-athletes and parents, as specified in Bylaw 13.3.1.2.

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The Graduation-Rates Report provides information about two groups of students at the college or university identified at the top of the form: (1) all undergraduate students who were enrolled in a full-time program of studies for a degree, and (2) student-athletes who received athletics aid from the college or university for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.] Caution should be used when using Division III student-athlete data. Federal regulations calculate graduation rates for student-athletes who receive athletics aid, but only a very small number of Division III member institutions grant athletics aid (institutions that have traditionally participated in a sport at the Division I level and a few institutions who are moving from Division II or NAIA classification to Division III). Since it is only those student-athletes receiving athletics aid who appear in this report (per federal law), the vast majority of Division III student-athletes are not reflected in these data.

Pursuant to the Student-Right-to-Know Act and NCAA policy, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified. If you see asterisks instead of numbers for a particular field, that is an indication that the data have been suppressed. The totals reflect the sum of both the suppressed and reported numbers.

The report gives graduation information about students and student-athletes who entered as full-time students for the first time in the fall of 2001. This is the most recent graduating class for which the required six years of information is available. The report provides information about student-athletes who received athletics aid in one or more of eight sports categories: football, men's basketball, baseball, men's track/cross country, men's other sports and mixed sports, women's basketball, women's track/cross country, and other women's sports. For each of those sports categories, it includes information in six self-reported racial or ethnic groups: American Indian or Alaska Native, Asian or Pacific Islander, Black, Hispanic, Non-Resident Alien, White, and Other (not included in one of the other six groups or not available) and the total (all seven groups combined).

A graduation rate (percent) is based on a comparison of the number (N) of students who entered

a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent. It is important to note that graduation rates are affected by a number of factors: some students may work part-time and need more than six years to graduate, some may leave school for a year or two to work or travel, some may transfer to another college or university, or some may be dismissed for academic deficiencies.

Freshman-Cohort Graduation Rates.

1. Graduation-Rates Data. The box at the top of the graduation-rates report provides freshman-cohort graduation rates for all students and for student-athletes who received athletics aid at this college or university. [**Note:** Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.]

a. All students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2001-02, and the four-class average, which includes those who entered as freshmen in 1998-99, 1999-00, 2000-01 and 2001-02. The same rates are provided for women. The total for 2001-02 is the rate for men and women combined, and the four-class average is for all students who entered in 1998-99, 1999-00, 2000-01 and 2001-02.

b. Student-athletes. This section provides the freshman-cohort graduation rates and also the Graduation Success Rates for student-athletes in each race and ethnic group who received athletics aid (if a school does not provide aid in a given sport, the numbers presented here will include all recruited student-athletes). Information is provided for men and women separately and for all student-athletes.

c. Student-athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N.)

2. Undergraduate Enrollment Data

a. All students. This section indicates the number of full-time, undergraduate, degree-seeking students enrolled for the 2007 fall term and the number of men and women in each racial or ethnic group.

b. Student-athletes. This section identifies how many student-athletes were enrolled for the 2007 fall term and the number of men and women in each racial or ethnic group.

c. Student-athletes by Sports Categories. This section provides the enrollment data as identified in 3-b for each of the eight sports categories.

ACADEMIC SUCCESS RATE

For Division II institutions, the academic success rate (ASR) adds transfer students, second-term enrollees, and those freshmen who did not receive athletics aid to the equation. Students from the entering cohort who are considered allowable exclusions (those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission), **as well as** those who would have been academically eligible to compete had they returned to that institution are removed from the equation.