

Elementary Education Program Sheet—Fall 2009

Name _____

Students are also responsible to meet requirements in the general education program regarding Writing Emphasis, Multicultural Emphasis, Information Literacy, and External Experiences.

| GENERAL EDUCATION | | |
|----------------------------------|--|------------|
| Composition | ENGL 100 | 3 |
| Philosophy | | 3 |
| Speech | | 3 |
| Literature | | 3 |
| Art/Music/Theater/Dance | Must be distributed, students may not take two courses in the same discipline. | 3 |
| Art/Music/Theater/Dance | | 3 |
| Lab Science | Life Science Usually BIOL101 or 103 | 3 |
| Lab Science | Physical Science | 3 |
| Mathematics | MATH 102 –Number Systems | 3 |
| Psychology* | PSYC 102 –Child Development | 3 |
| Sociology/Anthropology | | 3 |
| World History | HIST 101-World History I or HIST 102-World History II | 3 |
| Economics | ECON 101-Principles of Economics | 3 |
| Wellness | HPED 245-Health and Physical Education in the Elementary School-STRONGLY recommended, HLTH 105-Introduction to Health; HONR 200-Honors: Nutrition for Wellness; HPED 060-Wellness for Life; RECR 105-Leisure, Wellness, and Personal Lifestyle; or RECR 205-Nutrition for Wellness | 3 |
| ELEMENTARY EDUCATION | | |
| EDTF 101* | Social Foundations | 2 |
| EDUC 105* | Introduction to Elementary Education | 3 |
| EDUC 119 | First Year Seminar for Elementary Education Students | 1 |
| EDUC 202* | Children’s Literature | 3 |
| EDUC 204* | The Elementary School | 3 |
| READ 204* | Primary Reading | 3 |
| EDUC 220 | Sophomore Seminar for Elementary Education Majors | 1 |
| READ 300* | Intermediate Level Reading | 3 |
| EDUC 330* | Classroom Management for the Elementary and Middle School Setting | 3 |
| EDUC 335* | Assessment and Differentiation in the Elementary Classroom | 3 |
| SUPPORTNG CONTENT COURSES | | |
| MATH 215 | Statistics and Geometry | 3 |
| Math or Science | Math (higher than MATH 102) or Science Elective | 3 |
| American History/ US History | HIST150-American History; HIST 201-History of the United States I; or HIST 202-History of the United States II | 3 |
| GEOG 260 | World Regional Geography | 3 |
| SPEC 204* | Cognitive Development of Diverse Learners | 3 |
| PSYC 201* | Educational Psychology | 3 |
| EDTF 200* | Instructional Media | 2 |
| Fine Arts Methods | ART 306-Art for the Self Contained Classroom; MUSI 301-Music in the Elementary Grades; DANC 300-Dance Integration for Elementary Education; or THEA 222-Children’s Theater | 3 |
| ELEMENTARY PROFESSIONAL SEMESTER | | |
| EDUC 472* | Literacy and Language Arts | 3 |
| EDUC 473* | Social Studies Methods | 3 |
| EDUC 474* | Science Methods | 3 |
| EDUC 475* | Mathematics Methods | 3 |
| EDUC 476* | Creating Classroom Environments | 2 |
| EDUC 477* | Clinical Field Experiences | 2 |
| EDUC 478* | Introduction to Educational Computing | 2 |
| STUDENT TEACHING | | |
| EDUC 493* | Student Teaching and Practicum Elementary 1 | 6 |
| EDUC 494* | Student Teaching and Practicum Elementary 2 | 6 |
| | | 120 |

IMPORTANT DETAILS

- All math courses must be numbered 102 or higher.
- You must take Economics.
- You must earn at least a “C” in all education courses indicated by *, composition, speech, and one math course. You must earn at least a “C-” in all other math courses, history courses, and science courses.
- This program leads to K-6 certification. The Pennsylvania Department of Education has a current cut-off date for issuing K-6 certificates for Lock Haven University as **August 1, 2013**.
- Candidacy is your first step into the teacher education program. You may apply after earning 45 credits. (See details in Candidacy booklet)
- Presenting your Developing Portfolio is the second step in the teacher education program, and for most must be successfully passed prior to taking the 300 level education courses: EDUC 330, EDUC 335, and READ 300. (See details in Developing Portfolio booklet)