

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(2328)

Lock Haven U of Pennsylvania Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Number of Respondents		52	53	105	6,220	5,047	11,267	21,578	16,249	37,827
Age as of December 31, 2004:	104									
Less than 30		1.9	3.8	2.9	1.2	2.4	1.7	1.3	2.4	1.7
30 to 34		9.6	9.6	9.6	6.1	8.8	7.1	5.7	9.0	6.9
35 to 39		21.2	9.6	15.4	10.0	11.4	10.5	10.3	12.2	11.0
40 to 44		11.5	15.4	13.5	11.8	14.0	12.7	11.3	13.5	12.1
45 to 49		7.7	28.8	18.3	13.8	15.7	14.6	12.9	15.9	14.0
50 to 54		19.2	7.7	13.5	15.7	18.5	16.8	15.4	18.1	16.4
55 to 59		9.6	11.5	10.6	18.9	17.4	18.3	17.7	16.3	17.2
60 to 64		17.3	11.5	14.4	15.7	8.9	13.0	15.7	8.8	13.2
65 to 69		0.0	1.9	1.0	5.1	2.1	3.9	6.7	2.6	5.2
70 or more		1.9	0.0	1.0	1.8	0.8	1.4	3.0	1.2	2.3
What is your present academic rank?	105									
Professor		19.2	22.6	21.0	38.5	19.6	31.0	41.6	19.9	33.7
Associate Professor		19.2	24.5	21.9	25.9	25.0	25.6	26.0	27.0	26.4
Assistant Professor		55.8	35.8	45.7	25.4	35.1	29.3	23.0	33.6	26.9
Lecturer		0.0	0.0	0.0	4.2	7.6	5.5	3.7	7.6	5.1
Instructor		5.8	17.0	11.4	5.2	11.3	7.6	4.2	9.7	6.2
Other		0.0	0.0	0.0	0.8	1.4	1.0	1.4	2.2	1.7
Are you currently serving in an administrative position as: [1]	105									
Department chair		9.6	9.4	9.5	10.0	6.3	8.6	10.8	8.2	9.8
Dean		0.0	0.0	0.0	1.0	0.7	0.9	1.0	0.8	0.9
Other		9.6	7.5	8.6	13.7	15.4	14.4	16.5	17.5	16.9
What is your principal activity in your current position at this institution?	105									
Administration		0.0	0.0	0.0	4.5	2.8	3.8	4.2	3.2	3.8
Teaching		100.0	96.2	98.1	93.3	95.2	94.0	85.0	89.8	86.8
Research		0.0	0.0	0.0	1.7	0.8	1.4	9.8	5.6	8.3
Services to clients and patients		0.0	1.9	1.0	0.3	0.6	0.4	0.6	0.7	0.6
Other		0.0	1.9	1.0	0.2	0.6	0.4	0.5	0.7	0.5
Racial/Ethnic group: [2]	100									
White/Caucasian		83.7	94.1	89.0	87.6	89.5	88.4	88.8	89.8	89.2
African American/Black		6.1	2.0	4.0	3.2	3.4	3.3	2.7	3.1	2.9
American Indian/Alaska Native [1]		0.0	2.0	1.0	2.0	2.3	2.1	1.6	1.7	1.6
Asian American/Asian		6.1	0.0	3.0	5.6	4.3	5.1	5.0	4.2	4.7
Native Hawaiian/Pacific Islander [3]		0.0	0.0	0.0	0.6	0.7	0.6	0.5	0.5	0.5
Mexican American/Chicano		0.0	0.0	0.0	1.8	1.4	1.7	1.5	1.4	1.4
Puerto Rican [1]		0.0	2.0	1.0	0.7	1.0	0.8	0.6	0.8	0.7
Other Latino		0.0	0.0	0.0	1.5	1.9	1.7	1.5	2.0	1.7
Other		4.1	2.0	3.0	3.1	2.1	2.7	2.9	2.0	2.5
Do your interests lie primarily in teaching or research?	104									
Very heavily in teaching		43.1	47.2	45.2	29.2	34.2	31.2	24.5	31.4	27.0
In both, but leaning toward teaching		47.1	41.5	44.2	47.5	47.2	47.4	40.2	41.4	40.7
In both, but leaning toward research		9.8	11.3	10.6	21.0	17.0	19.4	30.6	23.8	28.1
Very heavily in research		0.0	0.0	0.0	2.3	1.6	2.0	4.7	3.4	4.2

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[2] Percentages will sum to more than 100.0 if any respondent marked more than one category.

[3] This item included for the first time in 2004.

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Lock Haven U of Pennsylvania Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Highest degree earned:	104									
Bachelor's (B.A., B.S., etc.)		1.9	0.0	1.0	0.8	1.1	0.9	0.9	1.3	1.1
Master's (M.A., M.S., M.F.A., M.B.A., etc.) [1]		19.2	30.8	25.0	16.1	26.4	20.2	14.7	25.2	18.5
LL.B., J.D.		0.0	0.0	0.0	1.1	0.9	1.0	0.8	0.8	0.8
M.D., D.D.S. (or equivalent)		0.0	0.0	0.0	0.2	0.1	0.2	1.0	0.5	0.8
Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)		1.9	0.0	1.0	0.3	0.4	0.4	0.6	0.5	0.6
Ed.D.		9.6	5.8	7.7	4.4	6.6	5.3	2.9	4.9	3.6
Ph.D.		65.4	57.7	61.5	73.8	60.7	68.6	76.1	62.8	71.2
Other degree		1.9	3.8	2.9	2.6	2.8	2.7	2.4	2.9	2.6
None		0.0	1.9	1.0	0.6	1.1	0.8	0.6	1.1	0.8
Field of highest degree: [1,4]	100									
Agriculture or Forestry		0.0	0.0	0.0	1.2	0.4	0.8	2.1	0.5	1.5
Biological Sciences		9.8	6.1	8.0	6.9	4.3	5.9	7.4	5.1	6.6
Business		3.9	0.0	2.0	8.3	5.5	7.2	6.6	4.5	5.8
Education		13.7	42.9	28.0	11.6	20.5	15.1	8.3	17.1	11.5
Engineering		2.0	0.0	1.0	4.7	0.9	3.2	5.8	1.3	4.2
English		2.0	6.1	4.0	5.5	7.7	6.4	5.0	8.1	6.1
Health Sciences		5.9	4.1	5.0	1.4	9.6	4.6	2.7	9.2	5.0
History or Political Science		7.8	4.1	6.0	7.5	4.5	6.4	8.2	5.3	7.1
Humanities		3.9	4.1	4.0	5.9	7.1	6.4	8.7	10.9	9.5
The Arts & Architecture		2.0	0.0	1.0	9.3	8.1	8.8	10.1	9.8	10.0
Mathematics/Statistics		11.8	2.0	7.0	6.8	3.9	5.6	6.3	3.1	5.1
Physical Sciences		13.7	2.0	8.0	11.2	3.9	8.3	9.9	3.3	7.5
Social Sciences		13.7	16.3	15.0	11.6	14.1	12.6	11.9	13.6	12.5
Other Technical		0.0	2.0	1.0	2.9	1.2	2.3	2.3	1.1	1.9
Other		9.8	10.2	10.0	5.1	8.0	6.3	4.8	7.1	5.6
Year of highest degree now held:	101									
Before 1967		2.0	2.0	2.0	2.8	0.9	2.0	5.4	1.4	3.9
1967 to 1971		8.0	2.0	5.0	8.3	2.2	5.9	10.0	2.7	7.3
1972 to 1976		6.0	2.0	4.0	12.9	4.4	9.5	14.1	6.1	11.2
1977 to 1981		8.0	2.0	5.0	11.5	8.0	10.1	12.3	9.2	11.2
1982 to 1986		10.0	5.9	7.9	11.8	10.9	11.4	11.6	11.8	11.7
1987 to 1991		18.0	21.6	19.8	13.4	14.5	13.8	11.8	14.6	12.8
1992 to 1996		16.0	23.5	19.8	14.9	21.7	17.6	13.4	19.8	15.8
1997 to 2001		14.0	29.4	21.8	16.6	24.8	19.9	14.9	22.8	17.8
2002 to 2004		18.0	11.8	14.9	7.8	12.6	9.7	6.5	11.6	8.3
Degree currently working on:	38									
Bachelor's (B.A., B.S., etc.)		0.0	0.0	0.0	0.3	0.4	0.3	0.4	0.5	0.4
Master's (M.A., M.S., M.F.A., M.B.A., etc.) [1]		13.3	4.3	7.9	1.9	2.3	2.0	1.8	2.4	2.0
LL.B., J.D.		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.1
M.D., D.D.S. (or equivalent)		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
Other first professional degree beyond B.A. (e.g., D.D., D.V.M.)		0.0	0.0	0.0	0.8	0.6	0.7	0.9	0.5	0.8
Ed.D.		0.0	17.4	10.5	1.9	3.3	2.5	1.3	3.2	2.0
Ph.D.		40.0	26.1	31.6	9.8	18.6	13.2	7.9	16.5	10.9
Other degree		0.0	0.0	0.0	1.1	1.9	1.4	1.1	1.7	1.3
None		46.7	52.2	50.0	84.2	72.9	79.9	86.5	75.0	82.5

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[4] Disaggregated responses for this item can be found starting on page 17.

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Lock Haven U of Pennsylvania Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Department of current faculty appointment: [1,4]	101									
Agriculture or Forestry		0.0	0.0	0.0	1.4	0.3	1.0	2.7	0.8	2.0
Biological Sciences		9.8	4.0	6.9	6.5	4.2	5.6	6.7	4.9	6.1
Business		3.9	0.0	2.0	10.0	6.1	8.5	8.2	5.3	7.1
Education		9.8	30.0	19.8	7.8	14.5	10.5	6.2	11.9	8.3
Engineering		2.0	0.0	1.0	4.0	1.0	2.8	5.5	1.1	3.9
English		2.0	8.0	5.0	5.9	8.6	7.0	5.3	8.8	6.5
Health Sciences		5.9	16.0	10.9	1.7	11.7	5.6	3.1	11.4	6.2
History or Political Science		7.8	4.0	5.9	7.1	4.3	6.0	7.6	4.8	6.6
Humanities		3.9	4.0	4.0	5.4	6.8	6.0	8.5	10.4	9.2
The Arts & Architecture		2.0	0.0	1.0	9.5	8.4	9.1	10.4	10.5	10.5
Mathematics/Statistics		11.8	2.0	6.9	7.1	4.8	6.2	6.2	3.7	5.3
Physical Sciences		11.8	2.0	6.9	11.5	4.3	8.6	9.7	3.6	7.5
Social Sciences		19.6	16.0	17.8	11.6	13.7	12.5	10.9	13.0	11.7
Other Technical		0.0	2.0	1.0	4.4	1.8	3.4	3.3	1.5	2.6
Other		9.8	12.0	10.9	6.2	9.6	7.5	5.7	8.2	6.6
Year of appointment at present institution:	104									
Before 1967		0.0	0.0	0.0	1.8	0.3	1.2	2.7	0.5	1.9
1967 to 1971		1.9	0.0	1.0	6.0	1.4	4.2	6.8	1.7	4.9
1972 to 1976		3.8	1.9	2.9	7.2	2.5	5.3	7.8	3.1	6.1
1977 to 1981		5.8	1.9	3.8	7.4	4.3	6.2	9.4	5.1	7.8
1982 to 1986		3.8	3.8	3.8	9.5	7.0	8.5	10.2	8.0	9.4
1987 to 1991		11.5	21.2	16.3	13.5	12.3	13.0	12.5	13.6	12.9
1992 to 1996		3.8	5.8	4.8	11.4	15.6	13.0	11.6	14.7	12.8
1997 to 2001		26.9	36.5	31.7	23.3	30.9	26.3	21.3	29.4	24.2
2002 to 2004		42.3	28.8	35.6	19.9	25.7	22.2	17.7	23.9	19.9
What is your tenure status at this institution? [1]	105									
Tenured		38.5	49.1	43.8	62.3	44.8	55.4	62.5	44.0	55.8
On tenure track, but not tenured		48.1	35.8	41.9	25.6	33.3	28.7	21.4	28.5	24.0
Not on tenure track, but institution has tenure system		13.5	15.1	14.3	11.9	21.8	15.8	12.8	23.8	16.8
Institution has no tenure system		0.0	0.0	0.0	0.1	0.1	0.1	3.3	3.7	3.5
If tenured, year tenure was awarded:	42									
Before 1967		0.0	0.0	0.0	0.3	0.1	0.2	1.0	0.2	0.8
1967 to 1971		0.0	0.0	0.0	2.2	0.3	1.6	3.4	0.6	2.6
1972 to 1976		10.5	0.0	4.8	9.2	2.6	7.1	10.3	3.0	8.2
1977 to 1981		5.3	0.0	2.4	10.7	4.9	8.9	11.7	5.8	10.0
1982 to 1986		15.8	4.3	9.5	11.8	7.1	10.3	15.0	8.5	13.1
1987 to 1991		10.5	0.0	4.8	15.4	12.3	14.4	15.4	14.0	15.0
1992 to 1996		31.6	52.2	42.9	18.8	20.6	19.4	16.7	22.2	18.3
1997 to 2001		5.3	30.4	19.0	17.5	29.7	21.4	15.2	26.5	18.5
2002 to 2004		21.1	13.0	16.7	14.1	22.4	16.8	11.3	19.2	13.6

[1] Comparison with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[4] Disaggregated responses for this item can be found starting on page 20.

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Lock Haven U of Pennsylvania Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Salary is based on:	96									
9/10 months		91.3	88.0	89.6	83.7	82.8	83.3	76.8	76.3	76.6
11/12 months		8.7	12.0	10.4	16.3	17.2	16.7	23.2	23.7	23.4
Base salary										
9/10 month contract:	92									
Less than \$20,000		2.1	0.0	1.1	1.3	2.4	1.7	1.3	2.5	1.7
\$20,000 to 29,999		2.1	2.2	2.2	1.1	2.2	1.6	1.3	2.7	1.8
\$30,000 to 39,999		0.0	4.4	2.2	7.0	12.6	9.2	5.3	10.8	7.3
\$40,000 to 49,999		27.7	31.1	29.3	20.4	32.7	25.2	16.2	28.0	20.4
\$50,000 to 59,999		29.8	20.0	25.0	20.8	22.6	21.5	18.7	23.2	20.3
\$60,000 to 69,999		10.6	17.8	14.1	17.6	13.2	15.9	16.1	14.5	15.5
\$70,000 to 79,999		8.5	6.7	7.6	14.0	6.9	11.2	13.4	7.6	11.3
\$80,000 to 89,999		8.5	15.6	12.0	10.3	4.7	8.1	10.4	5.0	8.4
\$90,000 to 99,999		8.5	2.2	5.4	5.4	1.9	4.1	6.7	2.6	5.2
\$100,000 to 124,999		2.1	0.0	1.1	1.8	0.5	1.3	7.6	2.5	5.7
\$125,000 to 149,999		0.0	0.0	0.0	0.3	0.1	0.2	2.1	0.5	1.5
\$150,000 or more		0.0	0.0	0.0	0.1	0.1	0.1	1.1	0.2	0.8
11/12 month contract:	10									
Less than \$20,000		0.0	0.0	0.0	1.1	1.8	1.4	1.4	1.3	1.3
\$20,000 to 29,999		0.0	0.0	0.0	0.8	2.6	1.5	0.8	2.3	1.4
\$30,000 to 39,999		0.0	16.7	10.0	7.1	13.9	9.9	4.6	11.7	7.2
\$40,000 to 49,999		0.0	50.0	30.0	16.7	25.9	20.5	12.7	21.8	16.1
\$50,000 to 59,999		50.0	16.7	30.0	15.5	22.8	18.6	14.5	23.2	17.8
\$60,000 to 69,999		0.0	16.7	10.0	16.6	13.4	15.2	14.5	14.1	14.3
\$70,000 to 79,999		25.0	0.0	10.0	10.6	8.2	9.6	12.3	9.7	11.3
\$80,000 to 89,999		25.0	0.0	10.0	13.8	6.0	10.6	11.7	6.1	9.6
\$90,000 to 99,999		0.0	0.0	0.0	6.1	3.4	5.0	8.3	3.9	6.6
\$100,000 to 124,999		0.0	0.0	0.0	9.1	1.9	6.1	11.9	4.0	8.9
\$125,000 to 149,999		0.0	0.0	0.0	2.4	0.1	1.5	4.1	1.2	3.0
\$150,000 or more		0.0	0.0	0.0	0.3	0.1	0.2	3.2	0.7	2.3
Are you currently:	103									
Married		78.4	75.0	76.7	81.5	65.7	75.2	83.0	64.9	76.4
Unmarried, living with partner		0.0	1.9	1.0	3.2	6.6	4.5	3.1	6.7	4.4
Single		21.6	23.1	22.3	15.4	27.7	20.3	13.9	28.4	19.2
Have you ever been:	105									
Divorced		13.5	18.9	16.2	24.2	29.0	26.1	22.2	26.6	23.8
Widowed		0.0	1.9	1.0	1.6	2.9	2.1	1.8	2.6	2.1
Separated		0.0	1.9	1.0	3.6	4.4	3.9	3.6	4.1	3.8
HOW MANY CHILDREN DO YOU HAVE? [1]										
Under 18 years old	105									
None		61.5	60.4	61.0	62.5	68.1	64.7	61.3	67.9	63.7
One		9.6	17.0	13.3	15.8	15.4	15.7	15.7	15.7	15.7
Two		21.2	13.2	17.1	15.7	13.0	14.6	16.3	12.9	15.1
Three		5.8	7.5	6.7	4.6	2.8	3.9	4.9	2.8	4.2
Four or more		1.9	1.9	1.9	1.4	0.6	1.1	1.7	0.7	1.4
18 years or older	105									
None		65.4	66.0	65.7	53.9	60.7	56.6	52.5	63.8	56.7
One		11.5	11.3	11.4	12.2	12.3	12.2	12.8	11.7	12.4
Two		17.3	9.4	13.3	20.6	17.4	19.3	20.8	15.9	19.0
Three		1.9	5.7	3.8	8.1	6.3	7.4	8.7	5.7	7.6
Four or more		3.8	7.5	5.7	5.1	3.3	4.4	5.2	2.9	4.3

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

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Lock Haven U of Pennsylvania Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
General activities:										
Have you ever held an academic administrative post?	104	34.6	28.8	31.7	41.2	31.4	37.3	46.1	36.4	42.5
Have you ever received an award for outstanding teaching?	104	32.7	48.1	40.4	42.5	40.2	41.6	44.2	40.5	42.9
Do you commute a long distance to work?	104	36.5	53.8	45.2	18.2	25.0	20.9	16.7	22.4	18.8
Does your spouse/partner work in the same/nearby city? [1]	98	52.0	45.8	49.0	60.4	56.9	59.0	62.5	59.7	61.5
Is your spouse/partner an academic?	97	34.0	42.6	38.1	32.6	29.8	31.5	31.2	32.9	31.8
Were you born in the U.S.A.?	104	88.5	94.2	91.3	85.4	88.3	86.6	84.8	87.3	85.7
Are you a U.S. citizen?	104	88.5	96.2	92.3	93.7	94.6	94.1	93.2	94.2	93.6
Have you been sexually harassed at this institution?	104	0.0	13.5	6.7	2.8	9.6	5.5	2.3	9.7	5.0
Are you a member of a faculty union?	104	100.0	98.1	99.0	36.3	37.9	36.9	20.0	22.9	21.0
Do you plan to retire within the next three years? [3]	104	7.7	13.5	10.6	16.1	10.0	13.7	14.6	9.1	12.6
Do you use your scholarship to address local community needs? [3]	104	42.3	65.4	53.8	50.9	58.0	53.7	44.5	52.3	47.4
Have you published op-ed pieces or editorials? [3]	104	26.9	21.2	24.0	24.5	15.9	21.1	24.3	16.0	21.3
During the past two years, have you:										
Received at least one firm job offer?	104	42.3	30.8	36.5	24.3	30.7	26.9	24.2	29.4	26.1
Considered early retirement?	102	14.0	17.3	15.7	24.4	21.9	23.4	21.6	21.0	21.4
Considered leaving academe for another job?	103	25.0	23.5	24.3	29.3	36.9	32.3	27.4	36.2	30.6
Considered leaving this institution for another? [3]	104	36.5	36.5	36.5	42.2	43.9	42.9	41.9	45.6	43.2
Changed academic institutions? [3]	104	28.8	17.3	23.1	10.7	11.7	11.1	9.3	10.7	9.8
Taught courses at more than one institution during the same term? [3]	104	11.5	3.8	7.7	9.3	8.8	9.1	10.0	9.4	9.7
Requested/sought an early promotion?	103	9.6	13.7	11.7	8.4	7.9	8.2	6.5	7.3	6.8
Engaged in paid consulting outside of your institution? [3]	102	21.2	26.0	23.5	39.0	34.4	37.2	41.6	34.5	39.0
Engaged in public service/professional consulting without pay? [3]	104	50.0	57.7	53.8	59.9	61.8	60.7	57.7	58.5	58.0
Received funding for your work from: [3]										
Foundations?	103	13.5	9.8	11.7	20.8	18.8	20.0	24.1	22.3	23.4
State or federal government?	103	25.0	13.7	19.4	31.6	25.8	29.3	33.8	25.2	30.6
Business or industry?	103	9.6	11.8	10.7	14.9	8.9	12.5	17.7	10.1	15.0

[1] Comparisons with items from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(2328)

Lock Haven U of Pennsylvania Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
During the past two years, have you engaged in any of the following activities?										
Taught an honors course	90	15.9	15.2	15.6	17.9	14.4	16.5	22.4	17.8	20.7
Taught an interdisciplinary course	93	37.8	27.1	32.3	36.0	34.8	35.6	43.0	42.1	42.7
Taught an ethnic studies course	89	11.4	11.1	11.2	7.9	11.4	9.3	8.3	12.8	9.9
Taught a women's studies course	89	2.4	21.3	12.4	2.4	14.3	7.2	2.5	16.7	7.8
Team-taught a course	87	31.0	24.4	27.6	29.1	34.5	31.3	37.2	38.4	37.6
Taught a service learning course	91	22.7	19.1	20.9	17.4	24.7	20.4	19.1	24.4	21.1
Worked with undergraduates on a research project	94	55.6	69.4	62.8	67.7	57.3	63.6	69.0	60.9	66.1
Placed or collected assignments on the Internet [1]	98	66.0	72.5	69.4	65.6	71.5	67.9	65.7	70.0	67.3
Taught a course exclusively on the Internet [1]	88	11.6	6.7	9.1	12.1	16.0	13.7	9.3	11.9	10.3
Participated in a faculty development program [3]	99	64.6	86.3	75.8	63.1	73.7	67.4	56.1	68.5	60.7
Advised student groups involved in service/volunteer work [3]	98	59.6	62.7	61.2	42.8	47.4	44.6	40.1	45.0	41.9
Collaborated with the local community in research/teaching [3]	93	44.4	56.2	50.5	48.1	52.5	49.8	42.0	47.4	44.0
Developed a new course	101	71.4	63.5	67.3	65.4	67.6	66.2	68.9	71.6	69.9
Conducted research or writing focused on: [3]										
International/global issues	85	17.1	20.5	18.8	26.5	23.5	25.3	28.9	26.7	28.1
Racial or ethnic minorities	84	7.3	25.6	16.7	15.5	24.3	19.0	16.7	25.9	20.1
Women and gender issues	86	9.5	36.4	23.3	10.6	29.2	18.2	11.8	32.4	19.5
Taught a first-year seminar [3]	92	22.2	34.0	28.3	17.5	19.7	18.4	22.1	23.7	22.7
HOW MANY OF THE FOLLOWING HAVE YOU PUBLISHED?										
Articles in academic or professional journals	104									
None		32.7	34.6	33.7	15.0	24.9	18.9	13.2	23.2	16.9
1 to 2		30.8	38.5	34.6	18.0	24.4	20.5	15.1	22.5	17.8
3 to 4		13.5	13.5	13.5	16.6	18.1	17.2	12.7	16.1	13.9
5 to 10		11.5	9.6	10.6	21.1	20.0	20.7	17.6	19.9	18.4
11 to 20		5.8	1.9	3.8	15.1	8.2	12.4	14.8	10.1	13.1
21 to 50		3.8	0.0	1.9	10.3	3.7	7.7	15.6	6.2	12.2
More than 50		1.9	1.9	1.9	3.9	0.6	2.6	10.9	2.1	7.7
Chapters in edited volumes	99									
None		64.7	81.3	72.7	54.8	60.1	56.9	44.4	53.4	47.6
1 to 2		23.5	12.5	18.2	24.7	26.0	25.2	24.6	25.4	24.9
3 to 4		5.9	4.2	5.1	12.3	8.5	10.8	13.6	11.1	12.7
5 to 10		3.9	2.1	3.0	5.8	4.2	5.2	10.4	7.1	9.2
11 to 20		2.0	0.0	1.0	1.5	1.1	1.4	4.1	2.1	3.4
21 to 50		0.0	0.0	0.0	0.6	0.2	0.4	2.3	0.8	1.8
More than 50		0.0	0.0	0.0	0.2	0.0	0.1	0.6	0.2	0.4

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(2328)

Lock Haven U of Pennsylvania Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
HOW MANY OF THE FOLLOWING HAVE YOU PUBLISHED?										
Books, manuals, or monographs	100									
None		64.7	79.6	72.0	58.0	68.1	62.0	52.5	63.4	56.5
1 to 2		25.5	16.3	21.0	27.3	23.4	25.8	27.5	24.9	26.6
3 to 4		7.8	0.0	4.0	8.6	5.4	7.3	10.5	7.2	9.3
5 to 10		2.0	4.1	3.0	4.3	2.5	3.6	6.6	3.3	5.4
11 to 20		0.0	0.0	0.0	1.3	0.5	1.0	2.0	0.8	1.6
21 to 50		0.0	0.0	0.0	0.4	0.1	0.3	0.7	0.2	0.5
More than 50		0.0	0.0	0.0	0.2	0.0	0.1	0.2	0.1	0.2
Other, such as patents or computer software products [3]	95									
None		87.5	91.5	89.5	82.9	90.9	86.1	80.4	90.0	83.9
1 to 2		12.5	6.4	9.5	10.1	6.3	8.6	11.0	6.8	9.5
3 to 4		0.0	2.1	1.1	3.4	1.6	2.7	4.4	1.8	3.5
5 to 10		0.0	0.0	0.0	2.0	0.5	1.4	2.5	0.9	1.9
11 to 20		0.0	0.0	0.0	0.7	0.3	0.6	0.7	0.2	0.6
21 to 50		0.0	0.0	0.0	0.5	0.1	0.4	0.5	0.1	0.4
More than 50		0.0	0.0	0.0	0.4	0.2	0.3	0.4	0.2	0.4
HOW MANY: Exhibitions or performances in the fine or applied arts have you presented?	103									
None		90.2	84.6	87.4	80.1	79.1	79.7	80.4	79.2	80.0
1 to 2		3.9	1.9	2.9	3.5	4.8	4.0	3.6	5.0	4.1
3 to 4		2.0	3.8	2.9	2.6	3.0	2.8	2.3	2.7	2.4
5 to 10		3.9	1.9	2.9	2.5	3.0	2.7	2.2	2.8	2.4
11 to 20		0.0	1.9	1.0	2.1	2.3	2.2	1.8	2.1	1.9
21 to 50		0.0	3.8	1.9	2.4	3.3	2.8	2.6	3.0	2.7
More than 50		0.0	1.9	1.0	6.7	4.5	5.8	7.2	5.2	6.5
Of your professional writings have been published or accepted for publication in the last two years?	104									
None		55.8	63.5	59.6	34.5	38.9	36.2	29.1	36.3	31.7
1 to 2		34.6	21.2	27.9	34.9	37.4	35.9	29.1	33.3	30.6
3 to 4		5.8	13.5	9.6	19.5	16.5	18.3	21.6	19.3	20.8
5 to 10		3.8	0.0	1.9	9.1	6.1	7.9	15.2	9.5	13.1
11 to 20		0.0	0.0	0.0	1.7	0.8	1.3	3.7	1.3	2.8
21 to 50		0.0	0.0	0.0	0.2	0.2	0.2	1.0	0.3	0.8
More than 50		0.0	1.9	1.0	0.1	0.1	0.1	0.1	0.1	0.1

[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(2328)

Lock Haven U of Pennsylvania Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
HOW MANY HOURS PER WEEK ON THE AVERAGE DO YOU SPEND ON:										
Scheduled teaching (actual, not credit hours)	99									
None		0.0	0.0	0.0	0.4	0.3	0.3	0.9	0.6	0.8
1 to 4		4.2	0.0	2.0	4.3	4.6	4.4	8.9	7.9	8.5
5 to 8		6.3	9.8	8.1	21.6	22.7	22.0	35.4	32.9	34.5
9 to 12		56.2	47.1	51.5	48.9	47.1	48.2	36.2	38.1	36.9
13 to 16		31.2	35.3	33.3	17.2	16.9	17.1	12.3	13.2	12.6
17 to 20		2.1	3.9	3.0	5.1	5.8	5.4	4.1	4.9	4.4
21 to 34		0.0	3.9	2.0	2.2	2.2	2.2	1.9	2.1	2.0
35 to 44		0.0	0.0	0.0	0.2	0.2	0.2	0.3	0.2	0.3
45 +		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.2	0.1
Preparing for teaching (including reading student papers and grading)	99									
None		0.0	0.0	0.0	0.2	0.3	0.2	0.6	0.5	0.6
1 to 4		4.2	0.0	2.0	8.7	6.5	7.8	12.1	8.1	10.7
5 to 8		16.7	5.9	11.1	22.1	19.8	21.2	25.7	21.4	24.2
9 to 12		10.4	23.5	17.2	25.2	23.8	24.7	24.8	24.8	24.8
13 to 16		22.9	25.5	24.2	18.1	17.5	17.9	15.4	17.1	16.0
17 to 20		14.6	27.5	21.2	13.7	15.6	14.5	11.6	14.5	12.7
21 to 34		27.1	17.6	22.2	9.1	12.3	10.3	7.5	10.2	8.5
35 to 44		4.2	0.0	2.0	2.1	2.7	2.4	1.8	2.2	1.9
45 +		0.0	0.0	0.0	0.7	1.5	1.0	0.5	1.1	0.7
Advising and counseling of students	99									
None		6.3	0.0	3.0	4.8	4.6	4.8	4.8	4.8	4.8
1 to 4		41.7	29.4	35.4	62.4	55.3	59.6	63.6	57.5	61.4
5 to 8		41.7	54.9	48.5	24.9	29.3	26.6	24.2	27.8	25.5
9 to 12		8.3	9.8	9.1	5.8	7.8	6.6	5.6	7.1	6.1
13 to 16		2.1	2.0	2.0	1.3	2.1	1.6	1.2	1.8	1.4
17 to 20		0.0	2.0	1.0	0.4	0.5	0.5	0.5	0.6	0.5
21 to 34		0.0	2.0	1.0	0.3	0.3	0.3	0.2	0.3	0.2
35 to 44		0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.1
45 +		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
Committee work and meetings	98									
None		10.4	2.0	6.1	5.3	5.2	5.3	6.0	6.0	6.0
1 to 4		62.5	62.0	62.2	67.4	63.3	65.8	69.3	65.0	67.7
5 to 8		20.8	32.0	26.5	21.8	24.7	22.9	19.3	22.4	20.4
9 to 12		6.3	4.0	5.1	3.9	4.7	4.2	3.8	4.5	4.0
13 to 16		0.0	0.0	0.0	1.0	1.4	1.2	1.1	1.3	1.2
17 to 20		0.0	0.0	0.0	0.4	0.5	0.4	0.3	0.5	0.4
21 to 34		0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.2	0.2
35 to 44		0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.1
45 +		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other administration	91									
None		34.1	29.8	31.9	39.4	39.4	39.4	36.7	35.9	36.4
1 to 4		40.9	48.9	45.1	39.4	40.0	39.6	41.2	41.6	41.3
5 to 8		15.9	17.0	16.5	10.3	11.2	10.6	11.2	12.3	11.6
9 to 12		4.5	0.0	2.2	4.7	4.6	4.6	5.3	5.1	5.3
13 to 16		2.3	2.1	2.2	2.5	1.8	2.2	2.2	2.1	2.2
17 to 20		0.0	0.0	0.0	1.9	1.7	1.8	1.8	1.6	1.7
21 to 34		0.0	2.1	1.1	1.3	0.8	1.1	1.2	1.0	1.1
35 to 44		2.3	0.0	1.1	0.6	0.3	0.5	0.3	0.3	0.3
45 +		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(2328)

Lock Haven U of Pennsylvania Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
HOW MANY HOURS PER WEEK ON THE AVERAGE DO YOU SPEND ON:										
Research and scholarly writing	97									
None		25.5	12.0	18.6	15.3	19.6	17.0	13.9	19.7	16.0
1 to 4		42.6	56.0	49.5	35.8	42.9	38.6	29.9	36.7	32.4
5 to 8		17.0	20.0	18.6	23.9	20.6	22.6	20.7	20.1	20.5
9 to 12		8.5	10.0	9.3	12.2	8.8	10.9	13.5	10.5	12.4
13 to 16		0.0	2.0	1.0	6.1	4.0	5.3	8.1	5.5	7.1
17 to 20		4.3	0.0	2.1	3.7	2.6	3.2	6.4	4.1	5.5
21 to 34		2.1	0.0	1.0	2.3	1.1	1.9	5.2	2.2	4.1
35 to 44		0.0	0.0	0.0	0.6	0.3	0.5	1.6	0.9	1.4
45 +		0.0	0.0	0.0	0.1	0.1	0.1	0.7	0.3	0.5
Other creative products/performances	87									
None		66.7	62.2	64.4	59.2	57.3	58.4	60.5	59.8	60.3
1 to 4		33.3	31.1	32.2	26.6	29.2	27.6	24.8	26.5	25.4
5 to 8		0.0	6.7	3.4	7.8	8.0	7.9	7.9	7.4	7.7
9 to 12		0.0	0.0	0.0	3.3	2.9	3.2	3.4	3.1	3.3
13 to 16		0.0	0.0	0.0	1.3	1.1	1.2	1.4	1.2	1.3
17 to 20		0.0	0.0	0.0	0.8	0.8	0.8	1.1	1.0	1.0
21 to 34		0.0	0.0	0.0	0.7	0.5	0.6	0.6	0.6	0.6
35 to 44		0.0	0.0	0.0	0.2	0.1	0.2	0.2	0.3	0.2
45 +		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Consultation with clients/patients	90									
None		81.0	85.4	83.3	84.3	82.7	83.7	83.7	83.4	83.6
1 to 4		14.3	8.3	11.1	11.3	11.8	11.5	10.8	10.5	10.7
5 to 8		0.0	4.2	2.2	2.7	3.4	3.0	3.1	3.5	3.2
9 to 12		2.4	2.1	2.2	0.9	1.2	1.0	1.1	1.4	1.2
13 to 16		0.0	0.0	0.0	0.4	0.2	0.4	0.5	0.4	0.5
17 to 20		2.4	0.0	1.1	0.2	0.5	0.3	0.3	0.5	0.4
21 to 34		0.0	0.0	0.0	0.1	0.1	0.1	0.3	0.2	0.2
35 to 44		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
45 +		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0
Community or public service	93									
None		25.6	24.0	24.7	36.0	30.0	33.6	41.0	35.0	38.8
1 to 4		65.1	68.0	66.7	51.2	57.4	53.7	47.7	54.1	50.1
5 to 8		7.0	4.0	5.4	9.5	9.5	9.5	8.4	8.2	8.3
9 to 12		2.3	4.0	3.2	2.4	2.0	2.2	2.0	1.7	1.9
13 to 16		0.0	0.0	0.0	0.5	0.5	0.5	0.4	0.4	0.4
17 to 20		0.0	0.0	0.0	0.3	0.5	0.4	0.3	0.4	0.3
21 to 34		0.0	0.0	0.0	0.0	0.2	0.1	0.1	0.1	0.1
35 to 44		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
45 +		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Outside consulting/freelance work	89									
None		67.4	82.6	75.3	69.0	72.8	70.5	66.6	72.0	68.6
1 to 4		25.6	15.2	20.2	22.8	21.0	22.1	24.6	21.3	23.4
5 to 8		7.0	0.0	3.4	5.5	4.0	4.9	5.5	4.3	5.0
9 to 12		0.0	2.2	1.1	1.7	1.2	1.5	1.8	1.2	1.6
13 to 16		0.0	0.0	0.0	0.3	0.3	0.3	0.4	0.4	0.4
17 to 20		0.0	0.0	0.0	0.5	0.4	0.5	0.5	0.4	0.5
21 to 34		0.0	0.0	0.0	0.2	0.2	0.2	0.3	0.2	0.2
35 to 44		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1
45 +		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.1	0.1

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(2328)

Lock Haven U of Pennsylvania Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
HOW MANY HOURS PER WEEK ON THE AVERAGE DO YOU SPEND ON:										
Household/childcare duties	95									
None		21.7	6.1	13.7	16.8	4.9	12.0	16.7	4.9	12.3
1 to 4		13.0	20.4	16.8	19.1	17.6	18.5	19.5	17.8	18.9
5 to 8		21.7	20.4	21.1	24.4	24.8	24.6	24.2	24.1	24.1
9 to 12		21.7	20.4	21.1	16.4	16.7	16.5	16.6	16.6	16.6
13 to 16		10.9	12.2	11.6	8.9	10.1	9.4	8.8	10.1	9.3
17 to 20		4.3	6.1	5.3	6.6	8.2	7.2	6.5	8.2	7.1
21 to 34		2.2	8.2	5.3	4.6	6.7	5.5	4.5	7.0	5.5
35 to 44		0.0	2.0	1.1	1.6	4.6	2.8	1.7	4.7	2.8
45 +		4.3	4.1	4.2	1.6	6.5	3.6	1.5	6.5	3.4
Communicating via email [3]	98									
None		0.0	0.0	0.0	1.4	0.6	1.1	1.6	0.8	1.3
1 to 4		61.7	39.2	50.0	49.4	39.0	45.3	44.9	36.5	41.8
5 to 8		27.7	45.1	36.7	35.8	40.3	37.6	37.3	40.1	38.3
9 to 12		6.4	15.7	11.2	9.6	13.4	11.1	11.4	15.3	12.8
13 to 16		4.3	0.0	2.0	2.2	4.1	3.0	3.1	4.8	3.7
17 to 20		0.0	0.0	0.0	0.9	1.7	1.2	1.2	1.5	1.3
21 to 34		0.0	0.0	0.0	0.4	0.6	0.5	0.4	0.8	0.5
35 to 44		0.0	0.0	0.0	0.0	0.2	0.1	0.1	0.2	0.1
45 +		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Do you, "to a great extent": [3]										
Engage in academic work that spans multiple disciplines?	103	26.9	21.6	24.3	31.6	29.6	30.8	35.2	33.6	34.6
Feel that the training you received in graduate school prepared you well for your role as a faculty mentor?	103	50.0	41.2	45.6	41.8	39.1	40.7	41.0	37.6	39.8
Experience joy in your work?	103	75.0	68.6	71.8	66.7	64.0	65.6	68.0	64.5	66.7
Feel good about the direction in which your life is headed?	103	80.8	74.5	77.7	64.0	63.3	63.7	63.9	62.2	63.3
Engage in self-reflection?	102	70.6	88.2	79.4	64.5	74.5	68.5	63.8	74.2	67.6
Achieve a healthy balance between your personal life and your professional life?	103	42.3	43.1	42.7	42.3	33.9	39.0	40.9	32.7	37.9
Feel that your work adds meaning to your life?	103	65.4	78.4	71.8	68.3	67.5	67.9	70.1	68.7	69.6
Consider yourself a religious person?	103	25.0	52.9	38.8	31.0	34.6	32.5	32.8	34.1	33.3
Consider yourself a spiritual person?	103	40.4	62.7	51.5	41.2	56.0	47.1	41.4	53.0	45.6
Engage in regular exercise?	103	28.8	33.3	31.1	40.2	37.4	39.1	41.9	38.4	40.6
Eat a well-balanced diet?	103	36.5	33.3	35.0	40.9	43.0	41.8	44.6	45.2	44.8
Get adequate amounts of sleep?	103	36.5	37.3	36.9	31.9	32.2	32.0	32.3	32.8	32.5
Engage in prayer/meditation?	102	21.6	41.2	31.4	21.5	29.1	24.5	22.6	27.7	24.4
Experience close alignment between your work and your personal values?	103	42.3	74.5	58.3	54.5	60.8	57.0	56.7	62.3	58.8
Seek opportunities to grow spiritually?	103	23.1	43.1	33.0	25.8	35.9	29.8	26.4	34.8	29.5
Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar?	103	11.5	35.3	23.3	20.3	27.9	23.3	19.5	28.1	22.7

[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

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Lock Haven U of Pennsylvania Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
HOW MANY OF THE FOLLOWING COURSES ARE YOU TEACHING THIS TERM? [1,3]										
General education courses	89									
None		31.1	36.4	33.7	45.4	50.7	47.5	51.6	52.7	52.0
One		17.8	25.0	21.3	23.5	19.5	21.9	23.8	21.0	22.8
Two		26.7	18.2	22.5	18.7	16.0	17.6	14.9	14.6	14.8
Three		15.6	15.9	15.7	7.1	8.2	7.5	5.9	7.0	6.3
Four		4.4	4.5	4.5	3.8	4.3	4.0	2.7	3.5	3.0
Five or more		4.4	0.0	2.2	1.5	1.3	1.4	1.1	1.2	1.1
Developmental/remedial courses	74									
None		94.6	89.2	91.9	94.4	92.6	93.7	94.5	93.1	93.9
One		0.0	5.4	2.7	3.3	3.7	3.4	3.3	3.7	3.4
Two		5.4	2.7	4.1	1.3	1.6	1.4	1.1	1.5	1.3
Three		0.0	2.7	1.4	0.8	1.0	0.9	0.8	1.0	0.8
Four		0.0	0.0	0.0	0.2	0.6	0.3	0.3	0.4	0.3
Five or more		0.0	0.0	0.0	0.1	0.6	0.3	0.1	0.4	0.2
Other undergraduate credit courses	95									
None		10.6	4.2	7.4	10.0	11.0	10.4	13.1	13.3	13.2
One		25.5	20.8	23.2	24.5	21.7	23.4	31.3	27.3	29.8
Two		21.3	29.2	25.3	30.2	29.7	30.0	30.0	29.3	29.7
Three		17.0	14.6	15.8	21.0	21.5	21.2	15.7	18.1	16.6
Four		21.3	20.8	21.1	9.9	11.0	10.4	6.8	8.2	7.3
Five or more		4.3	10.4	7.4	4.5	5.2	4.8	3.2	3.9	3.4
Graduate courses	73									
None		84.2	94.3	89.0	65.9	64.8	65.5	54.6	60.1	56.6
One		13.2	5.7	9.6	26.3	25.3	25.9	36.1	29.6	33.8
Two		0.0	0.0	0.0	6.0	7.1	6.4	6.9	7.3	7.0
Three		0.0	0.0	0.0	1.3	2.1	1.6	1.7	2.0	1.8
Four		0.0	0.0	0.0	0.3	0.7	0.4	0.4	0.7	0.5
Five or more		2.6	0.0	1.4	0.3	0.1	0.2	0.3	0.3	0.3
Vocational or technical courses	71									
None		94.4	100.0	97.2	92.6	95.5	93.8	91.9	94.4	92.8
One		2.8	0.0	1.4	1.6	1.4	1.6	2.0	1.6	1.9
Two		0.0	0.0	0.0	1.4	0.4	1.0	1.1	0.9	1.1
Three		0.0	0.0	0.0	1.1	0.3	0.8	0.7	0.3	0.6
Four		0.0	0.0	0.0	3.0	2.2	2.7	3.9	2.4	3.4
Five or more		2.8	0.0	1.4	0.2	0.1	0.2	0.3	0.3	0.3
Non-credit courses (other than above)	71									
None		91.7	97.1	94.4	94.1	92.9	93.6	90.5	90.4	90.5
One		8.3	2.9	5.6	4.3	5.2	4.7	7.0	6.7	6.9
Two		0.0	0.0	0.0	1.1	0.8	1.0	1.5	1.4	1.5
Three		0.0	0.0	0.0	0.3	0.4	0.3	0.4	0.5	0.4
Four		0.0	0.0	0.0	0.1	0.3	0.2	0.3	0.3	0.3
Five or more		0.0	0.0	0.0	0.1	0.4	0.2	0.3	0.7	0.4
Do you teach remedial/developmental skills in any of the following areas?[3]										
Reading	105	0.0	1.9	1.0	2.2	3.5	2.7	1.7	3.2	2.3
Writing	105	1.9	17.0	9.5	5.8	8.0	6.7	5.1	8.2	6.2
Mathematics	105	7.7	1.9	4.8	3.9	3.4	3.7	3.0	2.6	2.8
ESL	105	0.0	1.9	1.0	0.7	1.3	0.9	0.5	1.3	0.8
General academic skills	105	0.0	5.7	2.9	3.9	4.7	4.2	3.0	4.4	3.5
Other subject areas	105	3.8	1.9	2.9	2.6	2.5	2.5	2.3	2.8	2.5

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2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(2328)

Lock Haven U of Pennsylvania Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Goals for undergraduates noted as "very important" or "essential":										
Develop ability to think critically [3]	105	100.0	98.1	99.0	98.8	99.3	99.0	98.7	99.4	99.0
Prepare students for employment after college	105	78.8	79.2	79.0	74.0	79.7	76.3	68.0	74.0	70.2
Prepare students for graduate or advanced education	105	57.7	64.2	61.0	60.3	64.5	62.0	62.4	65.1	63.4
Develop moral character	104	54.9	69.8	62.5	54.0	60.9	56.7	54.6	61.5	57.1
Provide for students' emotional development	104	34.6	51.9	43.3	29.7	42.2	34.7	31.1	42.4	35.2
Help students develop personal values	105	51.9	58.5	55.2	46.0	54.8	49.5	47.7	56.0	50.8
Enhance students' self-understanding	104	57.7	75.0	66.3	53.7	66.1	58.6	54.6	65.0	58.4
Instill in students a commitment to community service	105	36.5	56.6	46.7	32.9	45.9	38.1	31.4	44.9	36.4
Prepare students for responsible citizenship	105	57.7	66.0	61.9	57.6	69.3	62.2	54.5	67.6	59.3
Enhance students' knowledge of and appreciation for other racial/ethnic groups	104	57.7	78.8	68.3	50.0	74.4	59.7	48.6	73.1	57.6
Help master knowledge in a discipline [3]	104	98.1	100.0	99.0	94.5	96.2	95.2	94.2	95.4	94.6
Develop creative capacities [3]	104	67.3	65.4	66.3	68.6	66.8	67.9	70.3	66.8	69.0
Instill a basic appreciation of the liberal arts [3]	104	46.2	55.8	51.0	54.5	59.6	56.5	55.3	62.4	57.9
Enhance spiritual development [3]	104	17.3	26.9	22.1	15.6	18.8	16.9	21.1	23.9	22.1
Promote ability to write effectively [3]	104	88.5	94.2	91.3	86.8	93.0	89.3	85.3	92.4	87.9
Facilitate search for meaning/purpose in life [3]	104	40.4	48.1	44.2	32.6	37.2	34.5	34.6	40.7	36.8
Personal goals noted as "very important" or "essential":										
Becoming an authority in my field	103	38.5	41.2	39.8	49.2	46.6	48.2	57.4	50.8	55.0
Influencing the political structure	102	15.4	18.0	16.7	17.9	20.3	18.8	17.4	20.3	18.5
Influencing social values	103	26.9	51.0	38.8	32.0	42.0	35.9	32.4	42.7	36.2
Raising a family	102	63.5	58.0	60.8	72.0	62.9	68.4	74.5	63.4	70.5
Being very well off financially	103	50.0	43.1	46.6	44.7	39.3	42.6	44.1	37.2	41.6
Helping others who are in difficulty	102	56.9	82.4	69.6	61.6	70.3	65.1	60.8	69.9	64.1
Becoming involved in programs to clean up the environment	101	31.4	32.0	31.7	29.8	32.1	30.7	27.2	30.7	28.5
Developing a meaningful philosophy of life	102	60.8	84.3	72.5	66.9	73.5	69.5	67.2	73.3	69.5
Helping to promote racial understanding	103	42.3	58.8	50.5	47.2	63.9	53.8	48.5	63.7	54.0
Obtaining recognition from my colleagues for contributions to my special field	103	44.2	41.2	42.7	45.0	46.3	45.5	51.3	49.6	50.7
Integrating spirituality into my life	103	34.6	58.8	46.6	39.3	52.2	44.4	40.2	51.0	44.1
Being a good colleague	103	92.3	96.1	94.2	90.8	93.9	92.1	90.6	93.6	91.7
Being a good teacher	103	100.0	100.0	100.0	98.3	99.2	98.6	97.7	98.7	98.0
Achieving congruence between my own values and institutional values	102	45.1	64.7	54.9	46.6	60.8	52.2	47.7	60.5	52.4
Serving as a role model to students [3]	102	94.1	96.1	95.1	85.8	92.9	88.6	84.4	91.4	87.0

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2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(2328)

Lock Haven U of Pennsylvania Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Agree "strongly" or "somewhat":										
Faculty are interested in students' personal problems	102	86.3	90.2	88.2	78.8	81.5	79.9	76.8	80.0	78.0
Racial and ethnic diversity should be more strongly reflected in the curriculum	100	50.0	68.0	59.0	45.2	63.6	52.5	46.7	65.1	53.4
Faculty feel that most students are well-prepared academically	102	21.6	23.5	22.5	26.4	30.1	27.9	39.0	40.9	39.7
Faculty here are strongly interested in the academic problems of undergraduates [1]	101	88.0	84.3	86.1	80.8	78.4	79.9	78.0	78.1	78.0
There is a lot of campus racial conflict here	102	5.9	7.8	6.9	6.0	9.7	7.5	7.6	12.7	9.5
Most students are strongly committed to community service [1]	102	31.4	47.1	39.2	24.3	27.1	25.4	36.0	39.5	37.3
My research is valued by faculty in my department	97	73.5	56.2	64.9	69.5	66.5	68.3	72.6	68.0	70.9
My teaching is valued by faculty in my department	102	92.2	90.2	91.2	86.0	84.7	85.5	85.4	83.9	84.9
My department does a good job of mentoring new faculty [3]	101	66.7	66.0	66.3	61.5	57.5	60.0	62.1	56.8	60.2
Faculty are sufficiently involved in campus decision making [3]	100	75.5	68.6	72.0	53.6	53.0	53.4	51.8	50.3	51.3
My values are congruent with the dominant institutional values [3]	101	72.0	68.6	70.3	63.9	67.2	65.2	65.2	66.7	65.7
There is adequate support for integrating technology in my teaching [3]	101	84.0	76.5	80.2	76.4	72.8	75.0	77.7	72.7	75.9
This institution takes responsibility for educating underprepared students [3]	99	56.2	49.0	52.5	61.0	57.2	59.5	57.3	53.8	56.0
The criteria for advancement and promotion decisions are clear [3]	101	74.0	78.4	76.2	70.7	67.2	69.3	71.4	65.3	69.2
Most of the students I teach lack the basic skills for college level work [3]	102	51.0	54.9	52.9	44.4	45.5	44.8	32.6	35.7	33.8
My department has difficulty recruiting faculty [3]	101	39.2	44.0	41.6	47.8	49.2	48.4	39.4	42.6	40.6
My department has difficulty retaining faculty [3]	100	14.0	18.0	16.0	27.1	27.6	27.3	26.0	28.5	26.9
There is adequate support for faculty development [3]	100	58.0	60.0	59.0	51.3	51.0	51.2	54.3	50.7	53.0
This institution should not offer remedial/developmental education [3]	101	12.0	15.7	13.9	31.2	23.1	28.0	33.1	24.8	30.1
Issues you believe to be of "high" or "highest" priority at your institution:										
To promote the intellectual development of students	101	78.4	78.0	78.2	81.1	81.4	81.2	83.5	84.4	83.8
To develop a sense of community among students and faculty	101	56.9	60.0	58.4	48.0	53.3	50.1	52.7	57.5	54.4
To develop leadership ability among students	100	52.9	55.1	54.0	46.0	53.3	48.9	52.2	57.9	54.3
To help students learn how to bring about change in American society	101	25.5	40.0	32.7	28.4	36.4	31.6	30.8	38.6	33.6

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Lock Haven U of Pennsylvania Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Issues you believe to be of "high" or "highest" priority at your institution:										
To increase or maintain institutional prestige	101	51.0	48.0	49.5	55.2	56.9	55.9	63.9	64.8	64.2
To hire faculty "stars"	101	9.8	18.0	13.9	14.5	18.8	16.2	29.8	30.1	29.9
To recruit more minority students	101	74.5	78.0	76.2	47.3	50.0	48.4	49.7	51.3	50.3
To enhance the institution's national image	100	39.2	34.7	37.0	55.9	55.5	55.7	70.0	66.6	68.8
To create a diverse multi-cultural campus environment	101	66.7	74.0	70.3	49.8	55.0	51.9	52.6	55.7	53.7
To mentor new faculty	101	47.1	54.0	50.5	43.3	43.1	43.2	43.6	42.2	43.1
To promote gender equity among faculty [3]	100	58.0	50.0	54.0	49.1	40.5	45.7	51.1	39.5	46.9
To provide resources for faculty to engage in community-based teaching or research [3]	99	46.9	48.0	47.5	32.0	37.5	34.2	28.3	33.6	30.2
To create and sustain partnerships with surrounding communities [3]	99	55.1	60.0	57.6	46.3	54.3	49.5	38.5	46.1	41.3
To pursue extramural funding [3]	95	43.7	48.9	46.3	53.1	52.1	52.7	62.3	58.5	60.9
To increase the representation of minorities in the faculty and administration	99	67.3	76.0	71.7	46.1	49.3	47.4	47.8	47.6	47.7
To increase the representation of women in the faculty and administration	98	45.8	46.0	45.9	43.1	36.8	40.6	47.3	35.8	43.1
Attributes noted as being "very descriptive" of your institution:										
It is easy for students to see faculty outside of regular office hours	103	74.5	76.9	75.7	57.9	53.0	56.0	56.5	54.5	55.8
The faculty are typically at odds with campus administration [1]	104	1.9	0.0	1.0	16.0	14.9	15.6	14.3	14.3	14.3
Faculty here respect each other	104	73.1	55.8	64.4	49.2	49.8	49.5	51.7	51.5	51.6
Most students are treated like "numbers in a book"	104	1.9	0.0	1.0	3.3	2.9	3.1	3.7	2.7	3.4
Social activities are overemphasized	101	4.1	11.5	7.9	5.2	4.0	4.7	7.4	6.2	6.9
Faculty are rewarded for being good teachers	101	28.6	30.8	29.7	17.0	17.3	17.1	16.6	16.8	16.7
There is respect for the expression of diverse values and beliefs [3]	102	38.0	36.5	37.3	30.0	30.6	30.2	32.5	31.6	32.2
Faculty are rewarded for their efforts to use instructional technology [3]	101	16.0	39.2	27.7	17.7	22.2	19.5	15.7	20.0	17.3
Faculty are rewarded for their efforts to work with underprepared students [3]	100	2.0	13.7	8.0	4.5	5.6	4.9	4.0	4.6	4.2

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2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

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Lock Haven U of Pennsylvania Full-time Undergraduate Faculty	# Respondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Aspects of your job noted as very satisfactory or satisfactory: [5]										
Salary and fringe benefits	102	84.6	70.0	77.5	44.0	40.9	42.8	49.2	42.7	46.8
Opportunity for scholarly pursuits	102	50.0	50.0	50.0	48.2	41.2	45.5	58.9	46.8	54.6
Teaching load	103	57.7	62.7	60.2	47.3	44.7	46.2	57.5	51.0	55.1
Quality of students	103	30.8	37.3	34.0	38.6	48.5	42.5	51.2	55.6	52.8
Office/lab space	102	40.4	42.0	41.2	58.9	60.7	59.6	66.0	64.8	65.5
Autonomy and independence	103	84.6	88.2	86.4	85.3	84.5	85.0	87.4	85.2	86.6
Professional relationships with other faculty	103	78.8	82.4	80.6	78.1	78.6	78.3	77.7	76.6	77.3
Social relationships with other faculty	101	67.3	75.5	71.3	66.0	69.2	67.3	64.1	67.1	65.2
Competency of colleagues	103	73.1	88.2	80.6	75.0	78.4	76.4	78.1	79.2	78.5
Visibility for jobs at other institutions/organizations	63	60.6	36.7	49.2	42.6	44.5	43.3	50.2	48.2	49.5
Relationship with administration	102	66.7	68.6	67.6	54.1	55.5	54.6	55.9	55.5	55.8
Overall job satisfaction	102	86.5	86.0	86.3	75.7	74.8	75.4	78.0	74.8	76.8
Opportunity to develop new ideas	103	76.9	70.6	73.8	74.2	71.5	73.1	78.9	73.9	77.1
Availability of child care at this institution	20	18.2	0.0	10.0	39.0	33.4	36.8	32.3	25.3	29.6
Prospects for career advancement [3]	88	65.9	54.5	60.2	52.4	50.1	51.5	56.5	49.8	54.0
Clerical/administrative support [3]	103	34.6	41.2	37.9	53.5	50.9	52.5	53.3	49.6	51.9
If you were to begin your career again, would you still want to be a college professor?										
	97									
Definitely yes		59.6	62.0	60.8	57.1	52.6	55.3	57.7	51.5	55.4
Probably yes		31.9	28.0	29.9	27.9	29.7	28.6	27.2	30.1	28.3
Not sure		4.3	6.0	5.2	9.0	11.8	10.1	9.3	12.5	10.4
Probably no		4.3	4.0	4.1	4.7	4.6	4.7	4.6	4.8	4.7
Definitely no		0.0	0.0	0.0	1.3	1.2	1.3	1.2	1.1	1.2
Factors noted as a source of stress for you during the last two years: [6]										
Managing household responsibilities	103	67.3	90.2	78.6	68.0	81.8	73.5	68.2	81.9	73.2
Child care	102	32.7	28.0	30.4	29.7	30.4	30.0	30.4	31.0	30.6
Care of elderly parent	102	25.5	25.5	25.5	30.0	35.2	32.1	30.0	36.0	32.2
My physical health	102	41.2	56.9	49.0	48.5	56.4	51.6	47.8	54.8	50.3
Health of spouse/partner [3]	100	25.5	34.7	30.0	38.7	30.8	35.6	38.3	29.3	35.0
Review/promotion process	103	50.0	58.8	54.4	45.3	57.1	50.0	41.8	55.2	46.7
Subtle discrimination (e.g., prejudice, racism, sexism)	103	25.0	31.4	28.2	18.9	36.1	25.7	17.6	37.8	25.0
Personal finances	103	63.5	54.9	59.2	59.8	64.5	61.7	57.0	63.0	59.2
Committee work	103	51.9	68.6	60.2	58.9	65.8	61.6	55.0	63.1	58.0
Faculty meetings	103	38.5	56.9	47.6	50.4	55.9	52.6	46.9	53.6	49.4
Research or publishing demands	103	50.0	54.9	52.4	59.4	68.3	63.0	61.3	67.7	63.6
Institutional procedures and "red tape"	103	65.4	80.4	72.8	70.7	70.7	70.7	66.0	67.3	66.5
Teaching load	103	65.4	76.5	70.9	68.4	75.8	71.3	62.0	72.3	65.8
Children's problems	103	23.1	21.6	22.3	30.9	30.7	30.8	31.8	29.5	31.0
Marital friction	102	15.4	16.0	15.7	23.8	19.9	22.2	22.7	20.9	22.1
Lack of personal time	103	63.5	94.1	78.6	68.5	84.0	74.7	68.7	83.7	74.2
Keeping up with information technology	103	42.3	62.7	52.4	55.4	64.2	58.9	52.4	63.0	56.3
Job security [3]	103	46.2	25.5	35.9	27.3	37.0	31.2	25.9	37.1	30.0
Being part of a dual career couple [3]	102	30.8	48.0	39.2	32.1	41.9	35.9	31.5	43.4	35.9
Self-imposed high expectations [3]	103	73.1	88.2	80.6	75.1	86.2	79.5	76.2	86.6	80.0
Change in work responsibilities [3]	103	40.4	58.8	49.5	36.4	49.5	41.6	33.0	48.6	38.7
Working with underprepared students [3]	103	67.3	78.4	72.8	59.6	64.4	61.5	49.0	56.6	51.8

[3] This item included for this first time in 2004.

[5] Respondents marking "Not Applicable" are not included in these results.

[6] Results reflect the percentage of respondents marking "Somewhat" or "Extensive."

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(2328)

Lock Haven U of Pennsylvania Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Methods you use in "most" or "all" of the courses you teach: [1]										
Class discussion	103	86.5	90.2	88.3	77.9	86.3	81.2	78.3	86.6	81.3
Community service as part of coursework	103	9.6	15.7	12.6	5.2	11.6	7.7	4.5	10.7	6.7
Cooperative learning (small groups)	103	55.8	76.5	66.0	40.0	62.8	49.1	38.1	59.5	45.9
Essay mid-term and/or final exams	103	59.6	54.9	57.3	57.9	55.5	56.9	59.7	57.4	58.8
Extensive lecturing	103	53.8	27.5	40.8	64.7	42.2	55.8	63.4	40.7	55.1
Grading on a curve	103	9.6	5.9	7.8	23.1	10.7	18.2	25.9	12.8	21.1
Group projects	103	38.5	51.0	44.7	32.3	40.7	35.6	30.6	38.8	33.6
Multiple-choice mid-term and/or final exams	103	36.5	29.4	33.0	33.0	34.7	33.7	26.6	28.7	27.3
Multiple drafts of written work	103	21.2	45.1	33.0	23.5	32.2	27.0	21.9	31.8	25.5
On-line instruction [3]	103	15.4	13.7	14.6	14.0	17.7	15.5	12.9	15.2	13.7
Readings on racial and ethnic issues	103	9.6	25.5	17.5	15.1	29.5	20.8	14.4	30.1	20.1
Readings on women and gender issues	103	5.8	17.6	11.7	12.7	26.3	18.1	12.8	28.1	18.4
Recitals/Demonstrations	103	15.4	31.4	23.3	19.9	23.8	21.5	19.2	24.1	21.0
Reflective writing/journaling [3]	103	7.7	31.4	19.4	13.6	29.1	19.7	12.4	26.4	17.5
Short-answer mid-term and/or final exams	103	44.2	39.2	41.7	40.6	36.8	39.1	38.0	35.7	37.1
Student evaluations of each other's work	102	7.8	29.4	18.6	13.9	21.1	16.8	12.7	20.3	15.5
Student evaluations of their own work [3]	103	11.5	33.3	22.3	15.2	26.7	19.8	13.9	24.5	17.8
Student presentations	103	40.4	60.8	50.5	41.1	54.5	46.4	42.1	55.7	47.1
Student-selected topics for course content	103	9.6	23.5	16.5	12.5	18.3	14.8	12.8	18.5	14.9
Teaching assistants	103	0.0	0.0	0.0	6.3	4.1	5.4	14.2	9.2	12.4
Term/research papers	103	23.1	27.5	25.2	34.7	37.1	35.7	37.0	38.7	37.6
How would you characterize your political views?										
	89									
Far Left		9.1	2.2	5.6	7.2	8.0	7.5	8.1	9.8	8.7
Liberal		43.2	53.3	48.3	41.1	49.7	44.6	43.0	52.4	46.5
Middle of the Road		29.5	20.0	24.7	31.0	27.1	29.4	29.4	24.0	27.4
Conservative		13.6	24.4	19.1	19.9	15.0	17.9	18.9	13.5	16.9
Far Right		4.5	0.0	2.2	0.8	0.2	0.6	0.7	0.2	0.5
Do you give the Higher Education Research Institute (HERI) permission to retain your contact information for possible follow-up research? [3]										
	99									
Yes		57.1	74.0	65.7	72.5	74.8	73.4	72.1	75.1	73.2
No		42.9	26.0	34.3	27.5	25.2	26.6	27.9	24.9	26.8

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(2328)

Lock Haven U of Pennsylvania Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
Agree "strongly" or "somewhat":										
Western civilization and culture should be the foundation of the undergraduate curriculum	98	52.0	50.0	51.0	61.5	46.7	55.7	60.4	46.6	55.4
College officials have the right to ban persons with extreme views from speaking on campus	99	22.0	16.3	19.2	22.5	17.7	20.6	25.7	19.7	23.5
The chief benefit of a college education is that it increases one's earning power	98	28.0	20.8	24.5	30.0	27.4	29.0	26.3	24.2	25.5
Promoting diversity leads to the admission of too many underprepared students	99	34.0	20.4	27.3	30.7	18.9	26.0	27.9	17.0	23.9
Colleges should be actively involved in solving social problems	98	60.0	72.9	66.3	64.3	69.0	66.2	65.0	70.1	66.9
Tenure is an outmoded concept	97	28.6	39.6	34.0	27.4	36.6	31.0	29.4	36.4	31.9
Colleges should encourage students to be involved in community service activities	99	84.0	91.8	87.9	81.9	89.4	84.9	81.5	89.0	84.2
Tenure is essential to attract the best minds to academe	98	75.5	49.0	62.2	69.9	58.5	65.4	68.5	58.6	65.0
A racially/ethnically diverse student body enhances the educational experience of all students	99	96.0	91.8	93.9	87.1	94.6	90.1	88.7	95.1	91.0
Realistically, an individual can do little to bring about changes in society [3]	99	14.0	4.1	9.1	22.6	12.7	18.7	22.2	13.4	19.0
Colleges should be concerned with facilitating undergraduate students' spiritual development [3]	98	22.0	37.5	29.6	22.6	22.6	22.6	30.5	30.0	30.4
Colleges have a responsibility to work with their surrounding communities to address local issues [3]	98	84.0	89.6	86.7	81.6	85.7	83.2	78.6	83.9	80.5
The spiritual dimension of faculty members' lives has no place in the academy [3]	97	46.9	31.2	39.2	47.2	45.7	46.6	43.8	43.5	43.7
Including community service as part of a course is a poor use of resources [3]	99	18.0	6.1	12.1	24.9	12.1	19.9	25.4	12.0	20.5
MAJOR OF HIGHEST DEGREE HELD [1]	100									
Agriculture or Forestry										
Agriculture		0.0	0.0	0.0	0.9	0.3	0.7	1.8	0.4	1.3
Forestry		0.0	0.0	0.0	0.2	0.0	0.2	0.4	0.0	0.2
Biological Sciences										
Bacteriology, Molecular Biology		0.0	0.0	0.0	0.8	1.0	0.9	1.0	1.1	1.0
Biochemistry		0.0	0.0	0.0	0.5	0.4	0.4	0.8	0.6	0.7
Biophysics		0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.0	0.1
Botany		2.0	0.0	1.0	1.1	0.4	0.8	0.8	0.4	0.7
Environmental Science		0.0	0.0	0.0	0.6	0.2	0.4	0.6	0.2	0.4
Marine (life) Sciences		0.0	0.0	0.0	0.2	0.0	0.2	0.2	0.1	0.2
Physiology, Anatomy		0.0	2.0	1.0	0.6	0.7	0.7	0.8	0.7	0.8
Zoology		3.9	2.0	3.0	1.5	0.6	1.1	1.4	0.6	1.1
General, Other Biological Sciences		3.9	2.0	3.0	1.4	0.9	1.2	1.7	1.4	1.6

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

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Lock Haven U of Pennsylvania Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
MAJOR OF HIGHEST DEGREE HELD										
Business										
Accounting		0.0	0.0	0.0	1.7	1.4	1.5	1.5	1.2	1.4
Finance		0.0	0.0	0.0	1.1	0.4	0.8	0.9	0.3	0.7
International Business		0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1
Management		3.9	0.0	2.0	2.9	1.9	2.5	2.1	1.5	1.9
Marketing		0.0	0.0	0.0	1.3	0.6	1.0	1.0	0.5	0.8
Secretarial Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Business		0.0	0.0	0.0	1.4	1.1	1.3	1.1	0.8	1.0
Education										
Business Education		2.0	0.0	1.0	0.3	0.5	0.4	0.2	0.3	0.2
Educational Administration		0.0	4.1	2.0	1.2	1.9	1.5	1.1	1.8	1.3
Educational Psychology/Counseling		2.0	2.0	2.0	1.2	1.5	1.3	0.7	1.6	1.1
Elementary Education		0.0	2.0	1.0	0.5	2.1	1.1	0.3	1.5	0.7
Higher Education		2.0	0.0	1.0	1.3	2.4	1.7	0.9	2.0	1.3
Music or Art Education		0.0	0.0	0.0	0.5	0.3	0.4	0.4	0.6	0.4
Physical or Health Education		5.9	16.3	11.0	2.3	2.6	2.4	1.7	2.0	1.8
Secondary Education		0.0	4.1	2.0	1.0	1.5	1.2	0.6	1.2	0.8
Special Education		0.0	2.0	1.0	0.6	1.9	1.1	0.4	1.3	0.7
General, Other Education Fields		2.0	12.2	7.0	2.9	5.8	4.0	2.0	4.9	3.1
Engineering										
Aero-/Astronautical Engineering		0.0	0.0	0.0	0.2	0.0	0.1	0.2	0.0	0.1
Chemical Engineering		0.0	0.0	0.0	0.2	0.1	0.2	0.5	0.2	0.4
Civil Engineering		0.0	0.0	0.0	0.6	0.1	0.4	1.2	0.4	0.9
Electrical Engineering		0.0	0.0	0.0	0.9	0.2	0.6	0.9	0.2	0.6
Industrial Engineering		0.0	0.0	0.0	0.5	0.1	0.4	0.4	0.1	0.3
Mechanical Engineering		0.0	0.0	0.0	1.3	0.2	0.9	1.3	0.2	0.9
General, Other Engineering Fields		2.0	0.0	1.0	0.9	0.2	0.7	1.4	0.3	1.0
Health Sciences										
Dentistry		0.0	0.0	0.0	0.1	0.0	0.1	0.3	0.1	0.2
Health Technology		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
Medicine or Surgery		2.0	0.0	1.0	0.1	0.0	0.1	0.6	0.3	0.5
Nursing		0.0	0.0	0.0	0.1	6.6	2.7	0.2	5.6	2.1
Pharmacy, Pharmacology		0.0	0.0	0.0	0.1	0.1	0.1	0.7	0.6	0.6
Therapy (speech, physical, occup.)		3.9	0.0	2.0	0.4	1.4	0.8	0.2	1.0	0.5
Veterinary Medicine		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1
General, Other Health Fields		0.0	4.1	2.0	0.6	1.3	0.9	0.5	1.4	0.8
History/Political Science										
History		2.0	2.0	2.0	4.4	3.2	4.0	5.0	3.5	4.4
Political Science, Government		5.9	2.0	4.0	3.1	1.3	2.4	3.2	1.8	2.7
Humanities										
English Language & Literature		2.0	6.1	4.0	5.5	7.7	6.4	5.0	8.1	6.1
Foreign Languages & Literature		0.0	2.0	1.0	0.5	1.1	0.7	1.1	2.0	1.4
French		0.0	2.0	1.0	0.4	0.9	0.6	0.4	1.1	0.7
German		0.0	0.0	0.0	0.4	0.3	0.3	0.4	0.7	0.5
Spanish		2.0	0.0	1.0	0.4	1.1	0.7	0.7	1.5	1.0
Other Foreign Languages		0.0	0.0	0.0	0.2	0.3	0.3	0.4	0.6	0.4
Linguistics		0.0	0.0	0.0	0.7	0.9	0.8	0.6	1.1	0.8
Philosophy		2.0	0.0	1.0	2.0	0.8	1.5	2.2	0.9	1.8
Religion or Theology		0.0	0.0	0.0	0.7	0.6	0.7	2.0	1.3	1.7
General, Other Humanities Fields		0.0	0.0	0.0	0.7	1.0	0.8	0.9	1.7	1.2

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

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Lock Haven U of Pennsylvania Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
MAJOR OF HIGHEST DEGREE HELD										
The Arts & Architecture										
Architecture/Urban Planning		0.0	0.0	0.0	0.4	0.1	0.3	0.8	0.5	0.7
Art		0.0	0.0	0.0	2.2	2.6	2.3	2.3	2.8	2.4
Dramatics or Speech		0.0	0.0	0.0	1.9	1.6	1.8	1.8	1.8	1.8
Music		2.0	0.0	1.0	3.8	2.6	3.4	4.3	3.3	4.0
Television or Film		0.0	0.0	0.0	0.4	0.3	0.3	0.3	0.4	0.3
Other Fine Arts		0.0	0.0	0.0	0.5	1.0	0.7	0.6	1.1	0.8
Mathematics/Statistics										
Mathematics and/or Statistics		11.8	2.0	7.0	6.8	3.9	5.6	6.3	3.1	5.1
Physical Sciences										
Astronomy		0.0	0.0	0.0	0.2	0.2	0.2	0.3	0.1	0.2
Atmospheric Sciences		0.0	0.0	0.0	0.2	0.1	0.2	0.3	0.1	0.2
Chemistry		2.0	0.0	1.0	4.0	1.7	3.1	3.7	1.5	2.9
Earth Sciences		7.8	0.0	4.0	2.2	0.5	1.5	1.7	0.5	1.3
Geography		0.0	0.0	0.0	1.5	0.7	1.2	1.0	0.5	0.8
Marine Sciences (incl. Oceanography)		0.0	0.0	0.0	0.3	0.1	0.2	0.2	0.1	0.2
Physics		3.9	0.0	2.0	2.8	0.6	1.9	2.7	0.5	1.9
General, Other Physical Sciences		0.0	2.0	1.0	0.1	0.1	0.1	0.1	0.1	0.1
Social Sciences										
Anthropology		0.0	2.0	1.0	1.1	1.5	1.3	1.1	1.6	1.3
Archaeology		0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.1
Clinical Psychology		0.0	4.1	2.0	1.1	1.2	1.1	0.9	1.2	1.0
Counseling and Guidance		2.0	2.0	2.0	0.2	0.5	0.3	0.2	0.4	0.3
Experimental Psychology		0.0	0.0	0.0	1.5	1.2	1.4	1.6	1.2	1.4
Social Psychology		2.0	2.0	2.0	0.7	0.7	0.7	0.6	0.8	0.7
General, Other Psychology		0.0	2.0	1.0	1.0	1.9	1.4	0.9	1.6	1.1
Economics		3.9	0.0	2.0	2.6	1.2	2.1	2.9	1.5	2.4
Sociology		3.9	0.0	2.0	2.2	2.9	2.5	2.4	2.8	2.5
Social Work, Social Welfare		0.0	4.1	2.0	0.5	1.7	0.9	0.5	1.4	0.8
General, Other Social Sciences		2.0	0.0	1.0	0.6	1.2	0.8	0.7	0.8	0.7
Other Technical										
Computer Science		0.0	2.0	1.0	2.0	0.9	1.6	1.8	0.9	1.4
Data Processing, Computer Prog.		0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
Drafting/Design		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
Electronics		0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
Industrial Arts		0.0	0.0	0.0	0.4	0.0	0.2	0.1	0.0	0.1
Mechanics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Technical		0.0	0.0	0.0	0.4	0.2	0.3	0.3	0.2	0.3
Other										
Building Trades		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Communications [3]		3.9	8.2	6.0	2.0	2.5	2.2	1.6	1.8	1.7
Ethnic Studies		0.0	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.0
Human Ecology/Family Science [1]		0.0	0.0	0.0	0.1	1.0	0.5	0.1	1.1	0.5
Journalism		0.0	0.0	0.0	0.2	0.4	0.3	0.3	0.3	0.3
Law		2.0	0.0	1.0	1.0	0.9	1.0	0.9	0.8	0.9
Law Enforcement		0.0	0.0	0.0	0.2	0.2	0.2	0.1	0.1	0.1
Library Science		0.0	0.0	0.0	0.2	0.8	0.4	0.2	0.7	0.4
Women's Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Vocational		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.1
All Other Fields		3.9	2.0	3.0	1.2	2.1	1.5	1.5	2.1	1.7

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[3] This item included for the first time in 2004.

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

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Lock Haven U of Pennsylvania Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
DEPARTMENT OF CURRENT FACULTY APPOINTMENT [1]	101									
Agriculture or Forestry										
Agriculture		0.0	0.0	0.0	1.1	0.3	0.8	2.3	0.7	1.7
Forestry		0.0	0.0	0.0	0.2	0.0	0.2	0.3	0.1	0.2
Biological Sciences										
Bacteriology, Molecular Biology		0.0	0.0	0.0	0.5	0.4	0.4	0.7	0.6	0.7
Biochemistry		0.0	0.0	0.0	0.1	0.0	0.1	0.3	0.1	0.2
Biophysics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Botany		0.0	0.0	0.0	0.2	0.1	0.1	0.1	0.1	0.1
Environmental Science		0.0	0.0	0.0	0.5	0.2	0.4	0.7	0.2	0.5
Marine (life) Sciences		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.1
Physiology, Anatomy		0.0	0.0	0.0	0.1	0.1	0.1	0.4	0.2	0.3
Zoology		0.0	0.0	0.0	0.2	0.1	0.1	0.3	0.1	0.2
General, Other Biological Sciences		9.8	4.0	6.9	4.8	3.3	4.2	4.2	3.5	3.9
Business										
Accounting		0.0	0.0	0.0	2.1	1.7	1.9	1.6	1.4	1.5
Finance		0.0	0.0	0.0	1.3	0.5	1.0	1.0	0.4	0.8
International Business		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1
Management		2.0	0.0	1.0	3.5	2.0	2.9	2.5	1.6	2.2
Marketing		0.0	0.0	0.0	1.4	0.7	1.1	1.1	0.6	0.9
Secretarial Studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General, Other Business		2.0	0.0	1.0	1.6	1.3	1.5	1.9	1.3	1.7
Education										
Business Education		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Educational Administration		0.0	0.0	0.0	0.2	0.2	0.2	0.2	0.2	0.2
Educational Psychology/Counseling		0.0	2.0	1.0	0.5	0.4	0.4	0.4	0.5	0.4
Elementary Education		2.0	8.0	5.0	0.8	3.9	2.1	0.6	2.9	1.4
Higher Education		0.0	2.0	1.0	0.1	0.5	0.3	0.1	0.4	0.2
Music or Art Education		0.0	0.0	0.0	0.2	0.2	0.2	0.2	0.4	0.3
Physical or Health Education		5.9	10.0	7.9	3.0	3.1	3.1	2.4	2.3	2.3
Secondary Education		0.0	0.0	0.0	0.6	1.0	0.8	0.6	0.9	0.7
Special Education		0.0	4.0	2.0	0.5	1.8	1.0	0.2	1.1	0.5
General, Other Education Fields		2.0	4.0	3.0	1.8	3.2	2.4	1.5	3.1	2.1
Engineering										
Aero-/Astronautical Engineering		0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1
Chemical Engineering		0.0	0.0	0.0	0.2	0.0	0.1	0.5	0.1	0.3
Civil Engineering		0.0	0.0	0.0	0.4	0.1	0.3	1.0	0.3	0.7
Electrical Engineering		0.0	0.0	0.0	0.8	0.1	0.6	0.9	0.1	0.6
Industrial Engineering		0.0	0.0	0.0	0.4	0.1	0.3	0.3	0.1	0.2
Mechanical Engineering		0.0	0.0	0.0	1.0	0.2	0.7	1.3	0.1	0.9
General, Other Engineering Fields		2.0	0.0	1.0	1.1	0.3	0.8	1.5	0.3	1.1
Health Sciences										
Dentistry		0.0	0.0	0.0	0.1	0.2	0.1	0.3	0.4	0.3
Health Technology		0.0	0.0	0.0	0.0	0.2	0.1	0.0	0.2	0.1
Medicine or Surgery		2.0	0.0	1.0	0.0	0.0	0.0	0.6	0.4	0.5
Nursing		0.0	2.0	1.0	0.2	8.0	3.2	0.2	6.9	2.6
Pharmacy, Pharmacology		0.0	0.0	0.0	0.0	0.0	0.0	0.8	0.5	0.7
Therapy (speech, physical, occup.)		2.0	0.0	1.0	0.4	1.7	0.9	0.3	1.3	0.7
Veterinary Medicine		0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1
General, Other Health Fields		2.0	14.0	7.9	1.0	1.6	1.3	0.8	1.7	1.1

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2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

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Lock Haven U of Pennsylvania Full-time Undergraduate Faculty	# Resp- ondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
DEPARTMENT OF CURRENT FACULTY APPOINTMENT										
History/Political Science										
History		2.0	2.0	2.0	4.2	3.0	3.7	4.6	3.1	4.0
Political Science, Government		5.9	2.0	4.0	2.9	1.3	2.3	3.0	1.7	2.5
Humanities										
English Language & Literature		2.0	8.0	5.0	5.9	8.6	7.0	5.3	8.8	6.5
Foreign Languages & Literature		2.0	4.0	3.0	1.8	2.9	2.2	2.0	4.1	2.8
French		0.0	0.0	0.0	0.0	0.4	0.2	0.2	0.5	0.3
German		0.0	0.0	0.0	0.1	0.1	0.1	0.3	0.3	0.3
Spanish		0.0	0.0	0.0	0.2	0.5	0.3	0.5	0.9	0.7
Other Foreign Languages		0.0	0.0	0.0	0.0	0.2	0.1	0.3	0.6	0.4
Linguistics		0.0	0.0	0.0	0.1	0.2	0.2	0.2	0.4	0.3
Philosophy		2.0	0.0	1.0	1.8	0.7	1.4	2.1	0.8	1.7
Religion or Theology		0.0	0.0	0.0	0.5	0.6	0.6	2.0	1.3	1.8
General, Other Humanities Fields		0.0	0.0	0.0	0.8	1.3	1.0	0.9	1.3	1.0
The Arts & Architecture										
Architecture/Urban Planning		0.0	0.0	0.0	0.4	0.0	0.2	0.8	0.7	0.8
Art		0.0	0.0	0.0	2.5	3.2	2.8	2.5	3.2	2.8
Dramatics or Speech		0.0	0.0	0.0	1.9	1.7	1.8	1.8	1.9	1.9
Music		2.0	0.0	1.0	4.0	2.8	3.5	4.5	3.6	4.1
Television or Film		0.0	0.0	0.0	0.4	0.1	0.3	0.3	0.2	0.3
Other Fine Arts		0.0	0.0	0.0	0.4	0.6	0.5	0.5	1.0	0.7
Mathematics/Statistics										
Mathematics and/or Statistics		11.8	2.0	6.9	7.1	4.8	6.2	6.2	3.7	5.3
Physical Sciences										
Astronomy		0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.1
Atmospheric Sciences		0.0	0.0	0.0	0.1	0.0	0.1	0.2	0.0	0.1
Chemistry		2.0	0.0	1.0	4.4	2.0	3.4	3.7	1.8	3.0
Earth Sciences		5.9	0.0	3.0	2.0	0.5	1.4	1.6	0.4	1.2
Geography		0.0	0.0	0.0	1.4	0.7	1.1	1.0	0.5	0.8
Marine Sciences (incl. Oceanography)		0.0	0.0	0.0	0.2	0.0	0.1	0.2	0.0	0.1
Physics		3.9	2.0	3.0	2.9	0.8	2.1	2.6	0.6	1.9
General, Other Physical Sciences		0.0	0.0	0.0	0.5	0.2	0.4	0.3	0.1	0.3
Social Sciences										
Anthropology		0.0	2.0	1.0	0.8	1.1	0.9	1.0	1.4	1.1
Archaeology		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Clinical Psychology		0.0	0.0	0.0	0.4	0.3	0.4	0.4	0.4	0.4
Counseling and Guidance		0.0	0.0	0.0	0.1	0.5	0.2	0.1	0.2	0.1
Experimental Psychology		0.0	0.0	0.0	0.8	0.5	0.7	0.9	0.6	0.8
Social Psychology		0.0	2.0	1.0	0.1	0.0	0.1	0.1	0.1	0.1
General, Other Psychology		7.8	8.0	7.9	2.9	3.8	3.3	2.3	3.1	2.6
Economics		3.9	0.0	2.0	2.1	1.0	1.7	2.2	1.3	1.9
Sociology		5.9	0.0	3.0	2.2	2.3	2.3	2.2	2.4	2.3
Social Work, Social Welfare		0.0	4.0	2.0	0.6	1.9	1.1	0.5	1.5	0.9
General, Other Social Sciences		2.0	0.0	1.0	1.5	1.9	1.7	1.2	1.6	1.3

2004-2005 FACULTY SURVEY INSTITUTIONAL PROFILE

(2328)

Lock Haven U of Pennsylvania Full-time Undergraduate Faculty	# Res- pondents	Your Institution			Public 4-yr Colls			All 4-year Insts		
		Men	Women	Total	Men	Women	Total	Men	Women	Total
DEPARTMENT OF CURRENT FACULTY APPOINTMENT										
Other Technical										
Computer Science		0.0	2.0	1.0	2.9	1.2	2.2	2.4	1.1	1.9
Data Processing, Computer Prog.		0.0	0.0	0.0	0.2	0.1	0.2	0.2	0.1	0.1
Drafting/Design		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Electronics		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.0
Industrial Arts		0.0	0.0	0.0	0.2	0.0	0.1	0.1	0.0	0.1
Mechanics		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Technical		0.0	0.0	0.0	0.9	0.4	0.7	0.5	0.2	0.4
Other										
Building Trades		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.1
Communications [3]		3.9	10.0	6.9	2.5	3.1	2.7	1.9	2.3	2.1
Ethnic Studies		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.1
Human Ecology/Family Science [1]		0.0	0.0	0.0	0.1	1.4	0.6	0.2	1.1	0.5
Journalism		0.0	0.0	0.0	0.4	0.3	0.4	0.5	0.4	0.5
Law		0.0	0.0	0.0	0.1	0.2	0.1	0.1	0.2	0.2
Law Enforcement		0.0	0.0	0.0	0.5	0.2	0.4	0.3	0.2	0.3
Library Science		0.0	0.0	0.0	0.2	0.9	0.5	0.3	0.8	0.5
Women's Studies		0.0	0.0	0.0	0.0	0.3	0.1	0.0	0.3	0.1
Other Vocational		0.0	0.0	0.0	0.1	0.2	0.1	0.0	0.1	0.1
All Other Fields		5.9	2.0	4.0	2.1	3.2	2.6	2.2	3.0	2.5

[1] Comparisons with results from earlier Faculty Surveys should be made with caution due to changes in item text, order of presentation, or response options in 2004.

[3] This item included for the first time in 2004.