



Importance faculty place on campus-facilitated activities and student participation:

Faculty Responses

Percentage of faculty who reported that it is important or very important that students at their institution do the following

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Important or Important</i>
Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	LD	83%
		UD	92%
Community service or volunteer work	FVOLUNTR	LD	57%
		UD	80%
Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	LD	46%
		UD	63%
Work on a research project with a faculty member outside of course or program requirements	FIMPR05	LD	51%
		UD	47%
Foreign language coursework	FFORLANG	LD	45%
		UD	31%
Study abroad	FSTUDYAB	LD	49%
		UD	43%
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	LD	68%
		UD	76%

Student Responses

Distribution of student responses to whether they had done or plan to do the following before graduating

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Done</i>	<i>Plan to do</i>	<i>Do not plan to do</i>	<i>Have not decided</i>
Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	FY	4%	81%	3%	12%
		SR	63%	25%	8%	4%
Community service or volunteer work	VOLNTR04	FY	31%	50%	4%	15%
		SR	70%	13%	12%	5%
Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	FY	8%	33%	20%	39%
		SR	38%	8%	41%	13%
Work on a research project with a faculty member outside of course or program requirements	RESRCH04	FY	4%	28%	24%	44%
		SR	24%	11%	49%	16%
Foreign language coursework	FORLNG04	FY	4%	28%	44%	24%
		SR	25%	3%	63%	9%
Study abroad	STDABR04	FY	0%	35%	31%	34%
		SR	14%	6%	69%	11%
Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04	FY	3%	44%	9%	43%
		SR	25%	29%	37%	8%