



## Faculty Survey of Student Engagement

## FSSE-NSSE Combined Report 2008 Lock Haven University

### Faculty and student perceptions of the campus environment:

#### Faculty Responses

Percentage of faculty who reported that their institution emphasizes each of the following quite a bit or very much

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Much or Quite a Bit</i>
Requiring students to spend significant amounts of time studying and on academic work	FENVSCO	LD	<b>40%</b>
		UD	<b>63%</b>
Providing students the support they need to help them succeed academically	FENVSUPR	LD	<b>60%</b>
		UD	<b>77%</b>
Encouraging contact among students from different economic, social and racial or ethnic backgrounds	FENVDIVR	LD	<b>52%</b>
		UD	<b>55%</b>
Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	LD	<b>31%</b>
		UD	<b>41%</b>
Providing students the support they need to thrive socially	FENVSOCA	LD	<b>34%</b>
		UD	<b>39%</b>
Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVVEEN	LD	<b>57%</b>
		UD	<b>55%</b>
Encouraging students to use computers in their academic work	FENVCOMP	LD	<b>94%</b>
		UD	<b>88%</b>

#### Student Responses

Distribution of student responses to the extent that their institution emphasizes each of the following

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Much</i>	<i>Quite a Bit</i>	<i>Some</i>	<i>Very Little</i>
Spending significant amounts of time studying and on academic work	ENVSCHOL	FY	32%	50%	15%	2%
		SR	34%	47%	17%	2%
Providing the support you need to help you succeed academically	ENVSUPRT	FY	26%	49%	24%	2%
		SR	31%	45%	20%	4%
Encouraging contact among students from different economic, social and racial or ethnic backgrounds	ENVDIVRS	FY	18%	38%	32%	11%
		SR	19%	31%	36%	14%
Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	11%	29%	40%	20%
		SR	12%	22%	36%	31%
Providing the support you need to thrive socially	ENVSOCAL	FY	13%	37%	36%	14%
		SR	14%	31%	39%	16%
Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	20%	42%	31%	8%
		SR	23%	41%	26%	10%
Using computers in academic work	ENVCOMPT	FY	43%	37%	16%	4%
		SR	61%	28%	11%	0%



**Faculty and student perceptions of the campus environment:**

**Faculty Responses**

**Percentage of faculty who reported that students at their institution have positive relationships with the following groups**

<i>FSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Positive Quality</i>
With other students	FENVSTU	LD	<b>89%</b>
		UD	<b>86%</b>
With faculty members	FENVFAC	LD	<b>85%</b>
		UD	<b>88%</b>
With administrative personnel and offices	FENVADM	LD	<b>44%</b>
		UD	<b>58%</b>

Note: Faculty responded to the items above on 7-point scales (e.g., 1 = Unfriendly, Unsupportive, Sense of Alienation to 7 = Friendly, Supportive, Sense of Belonging). Responses of 5, 6, or 7 are coded as positive quality.

**Student Responses**

**Distribution of student ratings of the quality of their relationships with the following groups**

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Positive Quality</i>	<i>Neutral or Negative</i>
With other students	ENVSTU	FY	77%	23%
		SR	86%	14%
With faculty members	ENVFAC	FY	72%	28%
		SR	84%	16%
With administrative personnel and offices	ENVADM	FY	54%	46%
		SR	58%	42%

Note: Students responded to the items above on 7-point scales (e.g., 1 = Unfriendly, Unsupportive, Sense of Alienation to 7 = Friendly, Supportive, Sense of Belonging). Responses of 5, 6, or 7 are coded as positive quality and responses of 1, 2, 3, and 4