



**National Survey
of Student Engagement**

Lock Haven University

Frequency Distributions

August 2008



Interpreting the Frequency Distributions Report

Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Response Options

Response options listed just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students.

Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers. For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2008 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students				Seniors				
		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		
		Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	14	3%	451	4%	1,565	5%	4,836	4%
	Sometimes	211	37%	5099	44%	13,661	45%	55,638	39%	
	Often	202	34%	4111	35%	10,071	33%	52,664	35%	
	Very often	144	26%	2152	17%	5,693	17%	34,795	22%	
	Total	571	100%	11813	100%	30,990	100%	147,933	100%	
b. Made a class presentation	CLPRESEN (ACL)	Never	44	8%	1959	19%	5,777	20%	20,344	16%
	Sometimes	334	58%	6759	57%	17,509	56%	80,660	53%	
	Often	157	27%	2460	18%	6,060	18%	36,269	23%	
	Very often	36	7%	626	5%	1,639	5%	10,622	7%	
	Total	571	100%	11804	100%	30,985	100%	147,899	100%	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	73	15%	1831	17%	5,084	17%	19,478	14%
	Sometimes	174	31%	3761	34%	9,922	32%	46,750	31%	
	Often	204	33%	3602	30%	9,622	31%	47,395	32%	
	Very often	120	21%	2610	20%	6,342	19%	34,222	23%	
	Total	571	100%	11804	100%	30,970	100%	147,845	100%	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	7	1%	294	3%	905	3%	2,948	3%
	Sometimes	123	21%	2768	26%	7,646	26%	31,606	23%	
	Often	274	49%	5241	44%	13,382	43%	66,317	44%	
	Very often	167	28%	3503	27%	9,032	28%	46,937	31%	
	Total	571	100%	11806	100%	30,965	100%	147,808	100%	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	26	6%	773	7%	2,198	8%	8,966	7%
	Sometimes	178	31%	4048	34%	10,465	34%	48,551	33%	
	Often	222	38%	4537	38%	11,603	38%	56,651	38%	
	Very often	145	26%	2434	20%	6,678	21%	33,553	22%	
	Total	571	100%	11792	100%	30,944	100%	147,721	100%	
			Count	%	Count	%	Count	%	Count	%
			5	1%	251	3%	955	3%	2,712	2%
			84	19%	3555	34%	10,461	33%	38,525	28%
			156	32%	3737	33%	10,549	33%	49,105	33%
			232	48%	3674	30%	10,465	31%	57,604	36%
		477	100%	11217	100%	32,430	100%	147,946	100%	
		14	3%	566	6%	1,892	7%	6,697	6%	
		147	32%	4536	44%	12,648	41%	48,977	35%	
		206	43%	3957	33%	11,116	33%	55,559	36%	
		111	22%	2155	17%	6,764	19%	36,673	23%	
		478	100%	11214	100%	32,420	100%	147,906	100%	
		72	15%	2298	21%	6,235	20%	24,486	17%	
		183	38%	4508	41%	12,655	39%	56,891	38%	
		113	23%	2750	24%	8,268	25%	39,304	27%	
		110	24%	1654	14%	5,243	16%	27,190	18%	
		478	100%	11210	100%	32,401	100%	147,871	100%	
		5	1%	126	1%	405	1%	1,472	1%	
		57	12%	1676	17%	4,813	16%	18,243	14%	
		184	38%	4517	40%	12,781	40%	57,611	40%	
		232	49%	4890	42%	14,395	43%	70,535	46%	
		478	100%	11209	100%	32,394	100%	147,861	100%	
		23	6%	777	9%	2,711	9%	9,446	7%	
		137	28%	3655	34%	10,845	34%	46,541	32%	
		182	39%	3872	34%	10,742	33%	51,304	34%	
		135	27%	2896	24%	8,066	25%	40,456	27%	
		477	100%	11200	100%	32,364	100%	147,747	100%	

Count
The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)
This column represents the *weighted* percentage of students responding to the particular option in each question.

**NSSE 2008 Engagement Item Frequency Distributions^a
Lock Haven University**

			First-Year Students								Seniors							
			LHU		PASSHE		Carnegie Class		NSSE 2008		LHU		PASSHE		Carnegie Class		NSSE 2008	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL) Never	7	2%	144	3%	163	2%	6,354	4%	3	1%	44	1%	143	2%	3,777	2%
		Sometimes	156	37%	1,774	40%	2,508	31%	65,655	37%	58	20%	788	24%	1,501	17%	47,323	27%
		Often	163	39%	1,507	36%	2,942	38%	64,654	35%	101	33%	1,172	36%	2,693	33%	62,611	33%
		Very often	95	22%	849	20%	2,183	29%	44,751	24%	138	46%	1,305	39%	4,135	48%	78,373	38%
		Total		421	100%	4,274	100%	7,796	100%	181,414	100%	300	100%	3,309	100%	8,472	100%	192,084
1b.	Made a class presentation	CLPRESEN (ACL) Never	80	19%	425	11%	778	11%	23,411	15%	2	1%	74	2%	533	5%	8,450	5%
		Sometimes	228	56%	2,159	51%	3,715	46%	96,152	52%	78	26%	993	31%	2,254	27%	61,813	34%
		Often	92	21%	1,354	31%	2,439	31%	46,897	25%	121	41%	1,340	40%	3,181	38%	72,539	36%
		Very often	18	5%	330	8%	837	12%	14,570	8%	98	32%	904	27%	2,501	30%	49,112	24%
		Total		418	100%	4,268	100%	7,769	100%	181,030	100%	299	100%	3,311	100%	8,469	100%	191,914
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP Never	42	9%	533	12%	925	11%	23,643	13%	52	17%	543	17%	1,177	13%	31,095	16%
		Sometimes	136	33%	1,436	33%	2,483	30%	58,237	31%	134	45%	1,382	42%	3,039	35%	74,909	38%
		Often	151	37%	1,467	34%	2,523	34%	58,953	32%	73	25%	834	25%	2,262	28%	50,389	27%
		Very often	89	21%	828	20%	1,845	26%	40,375	23%	39	13%	550	16%	2,002	24%	35,544	18%
		Total		418	100%	4,264	100%	7,776	100%	181,208	100%	298	100%	3,309	100%	8,480	100%	191,937
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT Never	5	1%	103	2%	141	2%	3,635	2%	1	0%	32	1%	75	1%	1,928	1%
		Sometimes	108	25%	924	22%	1,383	18%	36,627	21%	38	13%	427	13%	824	11%	23,188	13%
		Often	199	48%	2,089	49%	3,546	44%	82,263	45%	124	42%	1,358	41%	3,074	36%	74,970	40%
		Very often	107	26%	1,153	27%	2,706	36%	58,746	32%	137	45%	1,489	44%	4,515	52%	91,852	46%
		Total		419	100%	4,269	100%	7,776	100%	181,271	100%	300	100%	3,306	100%	8,488	100%	191,938
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS Never	22	6%	272	6%	401	6%	10,807	7%	18	6%	167	5%	369	5%	12,021	7%
		Sometimes	162	38%	1,523	35%	2,348	31%	57,425	32%	107	35%	1,129	34%	2,279	28%	59,156	31%
		Often	154	36%	1,672	39%	3,086	37%	70,748	38%	112	38%	1,161	36%	2,969	34%	66,496	34%
		Very often	82	20%	792	19%	1,938	26%	42,016	23%	62	21%	845	25%	2,849	33%	53,987	27%
		Total		420	100%	4,259	100%	7,773	100%	180,996	100%	299	100%	3,302	100%	8,466	100%	191,660
1f.	Come to class without completing readings or assignments	CLUNPREP Never	134	32%	1,058	24%	2,172	27%	43,418	23%	65	22%	714	22%	2,602	29%	38,966	20%
		Sometimes	234	57%	2,522	59%	4,444	57%	105,453	58%	169	57%	1,889	57%	4,538	55%	111,655	58%
		Often	31	8%	475	12%	764	11%	22,211	13%	44	15%	466	14%	870	11%	27,448	15%
		Very often	16	4%	191	5%	362	5%	9,261	6%	18	6%	226	7%	416	5%	13,015	7%
		Total		415	100%	4,246	100%	7,742	100%	180,343	100%	296	100%	3,295	100%	8,426	100%	191,084
1g.	Worked with other students on projects during class	CLASSGRP (ACL) Never	35	9%	437	10%	842	11%	22,845	13%	18	6%	248	8%	939	10%	20,361	11%
		Sometimes	183	43%	1,957	45%	3,514	43%	82,721	45%	128	43%	1,378	41%	3,506	40%	82,767	43%
		Often	154	37%	1,451	35%	2,533	33%	56,916	32%	108	36%	1,121	34%	2,637	32%	58,839	31%
		Very often	47	12%	425	10%	881	13%	18,523	11%	45	15%	564	17%	1,387	17%	29,801	16%
		Total		419	100%	4,270	100%	7,770	100%	181,005	100%	299	100%	3,311	100%	8,469	100%	191,768

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2008 Engagement Item Frequency Distributions^a
Lock Haven University**

			First-Year Students								Seniors							
			LHU		PASSHE		Carnegie Class		NSSE 2008		LHU		PASSHE		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	56	13%	526	13%	952	14%	21,990	14%	7	2%	144	5%	1,048	11%	13,235	7%
		Sometimes	210	50%	1,925	45%	3,177	40%	78,656	44%	101	34%	1,108	34%	2,911	35%	64,833	34%
		Often	122	29%	1,351	32%	2,569	32%	57,358	30%	125	42%	1,247	37%	2,661	32%	66,739	34%
		Very often	33	8%	468	11%	1,078	15%	23,339	12%	67	22%	811	24%	1,856	22%	47,216	24%
	Total		421	100%	4,270	100%	7,776	100%	181,343	100%	300	100%	3,310	100%	8,476	100%	192,023	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS (ACL)	Never	28	7%	251	6%	476	7%	9,945	7%	10	4%	63	2%	268	3%	5,090	3%
		Sometimes	178	44%	1,646	40%	2,785	38%	66,510	39%	88	31%	812	26%	2,057	25%	47,903	27%
		Often	149	38%	1,652	41%	2,923	39%	68,313	39%	125	44%	1,467	46%	3,534	43%	81,373	43%
		Very often	43	11%	532	13%	1,218	16%	26,962	15%	61	21%	842	26%	2,372	29%	51,838	27%
	Total		398	100%	4,081	100%	7,402	100%	171,730	100%	284	100%	3,184	100%	8,231	100%	186,204	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	244	60%	2,275	55%	3,701	49%	85,462	51%	114	40%	1,324	41%	3,922	46%	78,472	43%
		Sometimes	109	28%	1,306	32%	2,448	32%	58,176	33%	105	37%	1,143	36%	2,598	33%	65,442	35%
		Often	29	7%	376	10%	840	12%	19,719	11%	37	13%	399	13%	937	12%	24,126	13%
		Very often	17	4%	129	3%	416	6%	8,362	5%	28	10%	316	10%	778	9%	18,150	9%
	Total		399	100%	4,086	100%	7,405	100%	171,719	100%	284	100%	3,182	100%	8,235	100%	186,190	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	224	57%	2,370	58%	3,751	51%	99,321	59%	109	38%	1,454	46%	3,766	45%	91,131	51%
		Sometimes	109	28%	1,195	29%	2,359	31%	47,206	26%	106	38%	1,118	35%	2,684	33%	58,622	30%
		Often	47	11%	369	9%	867	12%	17,471	10%	51	18%	393	13%	1,092	14%	22,795	12%
		Very often	17	4%	139	4%	423	6%	7,527	4%	17	6%	215	7%	679	8%	13,403	7%
	Total		397	100%	4,073	100%	7,400	100%	171,525	100%	283	100%	3,180	100%	8,221	100%	185,951	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	44	11%	626	16%	1,331	19%	28,453	17%	27	9%	329	11%	1,000	12%	21,242	11%
		Sometimes	135	34%	1,451	36%	2,285	30%	54,565	31%	81	28%	988	31%	2,206	27%	53,391	29%
		Often	129	32%	1,151	28%	2,100	27%	47,539	27%	87	31%	895	28%	2,170	27%	50,061	27%
		Very often	88	22%	849	21%	1,691	23%	41,126	24%	89	31%	968	30%	2,861	34%	61,518	33%
	Total		396	100%	4,077	100%	7,407	100%	171,683	100%	284	100%	3,180	100%	8,237	100%	186,212	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	2	1%	43	1%	94	2%	2,280	2%	0	0%	19	1%	59	1%	964	1%
		Sometimes	62	16%	880	23%	1,419	22%	35,415	23%	29	10%	426	14%	998	13%	22,979	14%
		Often	162	42%	1,635	40%	2,784	36%	64,344	37%	91	32%	1,115	36%	2,493	31%	57,486	32%
		Very often	170	42%	1,514	36%	3,105	40%	69,454	38%	163	58%	1,618	50%	4,675	54%	104,620	53%
	Total		396	100%	4,072	100%	7,402	100%	171,493	100%	283	100%	3,178	100%	8,225	100%	186,049	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	33	9%	327	8%	424	6%	12,439	8%	9	3%	121	4%	276	4%	7,625	5%
		Sometimes	175	44%	1,781	43%	2,854	37%	71,118	42%	92	32%	1,110	35%	2,546	30%	64,621	36%
		Often	124	32%	1,278	32%	2,531	35%	54,923	31%	99	35%	1,080	34%	2,777	34%	62,261	33%
		Very often	65	16%	693	17%	1,596	23%	33,034	19%	84	30%	871	27%	2,624	32%	51,600	26%
	Total		397	100%	4,079	100%	7,405	100%	171,514	100%	284	100%	3,182	100%	8,223	100%	186,107	100%

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**NSSE 2008 Engagement Item Frequency Distributions^a
Lock Haven University**

			First-Year Students								Seniors							
			LHU		PASSHE		Carnegie Class		NSSE 2008		LHU		PASSHE		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	88	22%	808	20%	1,371	19%	36,471	23%	18	6%	397	12%	1,042	13%	26,709	17%
		Sometimes	196	51%	1,920	47%	3,367	43%	80,138	46%	109	38%	1,273	40%	3,182	38%	75,535	42%
		Often	89	21%	973	24%	1,759	24%	37,571	21%	83	30%	928	29%	2,246	28%	48,656	25%
		Very often	25	6%	383	10%	901	13%	17,406	10%	74	26%	586	19%	1,765	22%	35,229	17%
	Total		398	100%	4,084	100%	7,398	100%	171,586	100%	284	100%	3,184	100%	8,235	100%	186,129	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	161	40%	1,632	38%	2,657	35%	63,863	38%	53	18%	828	26%	2,014	23%	47,667	28%
		Sometimes	169	43%	1,625	40%	2,904	38%	69,089	39%	126	44%	1,408	44%	3,531	43%	82,136	44%
		Often	52	13%	580	15%	1,220	18%	26,743	15%	66	24%	620	20%	1,625	21%	35,369	18%
		Very often	17	4%	246	6%	628	9%	12,006	7%	38	14%	325	10%	1,055	13%	21,006	11%
	Total		399	100%	4,083	100%	7,409	100%	171,701	100%	283	100%	3,181	100%	8,225	100%	186,178	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	30	8%	282	7%	408	7%	10,453	7%	9	3%	110	4%	258	3%	7,187	5%
		Sometimes	170	42%	1,550	39%	2,446	33%	59,303	36%	78	27%	934	30%	2,088	26%	52,766	31%
		Often	150	38%	1,610	41%	3,006	41%	69,865	40%	137	49%	1,458	47%	3,776	46%	84,551	44%
		Very often	49	13%	550	14%	1,408	19%	28,890	16%	58	21%	637	20%	2,078	25%	40,061	20%
	Total		399	100%	3,992	100%	7,268	100%	168,511	100%	282	100%	3,139	100%	8,200	100%	184,565	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	22	5%	198	5%	400	7%	11,294	7%	14	5%	158	5%	364	5%	10,217	6%
		Sometimes	166	43%	1,558	39%	2,518	33%	62,163	37%	104	37%	1,071	34%	2,543	31%	63,160	35%
		Often	158	39%	1,569	39%	2,948	39%	65,836	38%	116	41%	1,285	41%	3,314	40%	71,952	39%
		Very often	53	13%	665	17%	1,397	20%	29,102	17%	48	17%	621	19%	1,968	24%	39,086	20%
	Total		399	100%	3,990	100%	7,263	100%	168,395	100%	282	100%	3,135	100%	8,189	100%	184,415	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	243	60%	2,195	54%	3,457	48%	89,912	56%	89	32%	1,174	37%	3,565	43%	77,913	46%
		Sometimes	107	27%	1,158	29%	2,332	30%	50,086	28%	98	35%	1,120	36%	2,594	32%	60,937	32%
		Often	41	11%	455	12%	1,022	15%	20,030	11%	47	17%	523	17%	1,240	15%	28,333	14%
		Very often	8	2%	176	5%	450	7%	8,131	5%	47	17%	315	10%	778	10%	17,089	8%
	Total		399	100%	3,984	100%	7,261	100%	168,159	100%	281	100%	3,132	100%	8,177	100%	184,272	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	30	8%	273	7%	431	7%	10,525	7%	16	6%	146	5%	347	4%	7,189	4%
		Sometimes	175	45%	1,630	41%	2,522	34%	61,859	37%	99	35%	1,147	37%	2,496	30%	58,935	33%
		Often	139	35%	1,385	35%	2,704	36%	60,618	36%	110	39%	1,137	36%	3,039	37%	69,813	37%
		Very often	54	13%	689	17%	1,594	23%	35,095	20%	57	20%	705	22%	2,303	29%	48,327	26%
	Total		398	100%	3,977	100%	7,251	100%	168,097	100%	282	100%	3,135	100%	8,185	100%	184,264	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	72	18%	657	16%	1,055	15%	24,625	15%	40	14%	408	13%	1,056	13%	22,605	12%
		Sometimes	144	36%	1,438	36%	2,483	34%	56,881	33%	110	39%	1,218	39%	2,928	35%	64,302	34%
		Often	111	28%	1,054	27%	2,014	27%	45,997	27%	72	26%	850	27%	2,242	27%	50,792	28%
		Very often	71	18%	838	21%	1,699	23%	40,743	24%	59	21%	662	21%	1,953	24%	46,637	26%
	Total		398	100%	3,987	100%	7,251	100%	168,246	100%	281	100%	3,138	100%	8,179	100%	184,336	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2008 Engagement Item Frequency Distributions^a
Lock Haven University**

			First-Year Students								Seniors							
			LHU		PASSHE		Carnegie Class		NSSE 2008		LHU		PASSHE		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	54	13%	419	10%	799	13%	18,001	12%	33	11%	295	10%	879	11%	17,406	10%
		Sometimes	142	36%	1,395	35%	2,347	32%	55,182	33%	98	35%	1,149	37%	2,896	35%	63,232	34%
		Often	120	30%	1,198	30%	2,218	30%	50,586	30%	79	28%	933	30%	2,420	29%	55,392	30%
		Very often	81	20%	974	25%	1,891	25%	44,511	26%	71	25%	762	24%	1,990	25%	48,335	26%
		Total		397	100%	3,986	100%	7,255	100%	168,280	100%	281	100%	3,139	100%	8,185	100%	184,365
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE (LAC)	Very little	18	5%	143	4%	459	6%	9,597	6%	14	5%	185	6%	960	11%	17,142	9%
		Some	107	28%	949	25%	1,966	27%	45,141	27%	78	28%	894	29%	2,632	31%	57,619	31%
		Quite a bit	157	40%	1,689	43%	2,843	39%	67,517	40%	126	45%	1,267	41%	2,808	35%	65,944	36%
		Very much	109	27%	1,153	28%	1,923	28%	44,856	27%	62	22%	775	25%	1,743	23%	42,677	24%
		Total		391	100%	3,934	100%	7,191	100%	167,111	100%	280	100%	3,121	100%	8,143	100%	183,382
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	12	3%	105	3%	149	3%	3,112	2%	2	1%	33	1%	101	1%	2,376	1%
		Some	87	21%	891	23%	1,340	20%	30,211	19%	53	19%	479	16%	1,090	14%	24,822	14%
		Quite a bit	188	49%	1,882	48%	3,292	45%	75,202	45%	136	49%	1,416	46%	3,400	41%	77,991	43%
		Very much	104	27%	1,046	26%	2,397	32%	58,329	34%	89	32%	1,186	38%	3,537	44%	77,967	42%
		Total		391	100%	3,924	100%	7,178	100%	166,854	100%	280	100%	3,114	100%	8,128	100%	183,156
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	15	4%	205	5%	301	5%	6,714	5%	9	3%	95	3%	215	3%	5,491	3%
		Some	131	33%	1,221	31%	1,948	28%	44,790	28%	75	27%	673	22%	1,567	20%	38,130	22%
		Quite a bit	170	45%	1,704	44%	3,046	42%	70,198	42%	113	41%	1,343	43%	3,277	40%	74,781	41%
		Very much	75	18%	791	20%	1,864	26%	44,787	26%	81	29%	997	32%	3,062	37%	64,460	34%
		Total		391	100%	3,921	100%	7,159	100%	166,489	100%	278	100%	3,108	100%	8,121	100%	182,862
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	22	6%	209	5%	329	5%	7,718	5%	7	3%	126	4%	326	4%	7,814	5%
		Some	114	30%	1,124	29%	1,743	25%	43,043	26%	72	26%	712	23%	1,643	20%	39,903	23%
		Quite a bit	169	44%	1,690	43%	3,095	42%	70,581	42%	117	42%	1,320	43%	3,254	39%	73,178	40%
		Very much	81	20%	897	23%	1,995	28%	45,315	27%	82	30%	957	31%	2,909	36%	62,163	33%
		Total		386	100%	3,920	100%	7,162	100%	166,657	100%	278	100%	3,115	100%	8,132	100%	183,058
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	12	3%	133	3%	248	4%	5,607	4%	9	3%	67	2%	176	2%	4,591	3%
		Some	92	23%	972	25%	1,533	23%	36,500	23%	52	19%	481	16%	1,218	15%	29,994	17%
		Quite a bit	169	44%	1,643	42%	3,032	41%	67,957	40%	106	38%	1,210	39%	3,063	38%	68,513	37%
		Very much	118	30%	1,179	30%	2,370	32%	56,667	33%	112	40%	1,360	43%	3,672	45%	80,044	42%
		Total		391	100%	3,927	100%	7,183	100%	166,731	100%	279	100%	3,118	100%	8,129	100%	183,142
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	3	1%	20	1%	43	1%	1,013	1%	6	2%	54	2%	76	1%	2,256	1%
		1-4	88	23%	751	20%	1,273	21%	30,413	21%	78	28%	781	26%	1,935	25%	44,558	26%
		5-10	181	46%	1,791	46%	2,984	41%	69,185	43%	110	40%	1,260	40%	3,054	38%	68,283	38%
		11-20	77	19%	926	23%	1,955	25%	44,214	24%	45	16%	613	19%	1,737	21%	39,605	20%
		More than 20	45	11%	430	10%	898	13%	21,872	11%	40	15%	401	12%	1,307	15%	28,176	14%
		Total		394	100%	3,918	100%	7,153	100%	166,697	100%	279	100%	3,109	100%	8,109	100%	182,878

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**NSSE 2008 Engagement Item Frequency Distributions^a
Lock Haven University**

			First-Year Students								Seniors							
Item	Variable	Response Options	LHU		PASSHE		Carnegie Class		NSSE 2008		LHU		PASSHE		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	144	37%	1,099	28%	1,715	23%	41,211	25%	60	22%	700	23%	1,647	20%	37,952	21%
		1-4	183	47%	2,073	53%	3,990	55%	91,756	54%	164	58%	1,700	55%	4,284	53%	98,555	54%
		5-10	46	11%	481	12%	908	13%	21,665	13%	35	13%	446	15%	1,288	16%	28,524	16%
		11-20	13	3%	134	3%	291	4%	6,364	4%	12	4%	141	4%	465	6%	9,330	5%
		More than 20	8	2%	133	3%	268	4%	5,817	4%	8	3%	125	4%	430	5%	8,653	5%
		Total	394	100%	3,920	100%	7,172	100%	166,813	100%	279	100%	3,112	100%	8,114	100%	183,014	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	334	85%	3,309	84%	5,756	78%	137,559	81%	136	49%	1,604	52%	3,855	47%	87,749	50%
		1-4	43	11%	429	12%	992	15%	21,148	13%	113	41%	1,233	40%	3,481	43%	78,748	41%
		5-10	10	3%	98	3%	242	4%	4,408	3%	19	7%	199	6%	525	7%	11,212	6%
		11-20	3	1%	50	1%	103	2%	2,023	1%	5	2%	32	1%	118	1%	2,886	2%
		More than 20	2	1%	33	1%	68	1%	1,605	1%	5	2%	37	1%	141	2%	2,404	1%
		Total	392	100%	3,919	100%	7,161	100%	166,743	100%	278	100%	3,105	100%	8,120	100%	182,999	100%
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	80	20%	549	14%	855	13%	20,371	14%	25	9%	252	9%	572	8%	14,786	9%
		1-4	221	56%	2,220	56%	3,749	53%	87,938	53%	121	43%	1,360	44%	3,282	43%	77,438	44%
		5-10	78	20%	889	23%	1,923	26%	44,652	25%	92	33%	979	31%	2,750	32%	59,715	31%
		11-20	13	3%	216	5%	538	7%	11,307	6%	25	9%	373	12%	1,060	12%	22,560	11%
		More than 20	2	1%	43	1%	104	2%	2,557	2%	16	6%	149	5%	453	5%	8,541	4%
		Total	394	100%	3,917	100%	7,169	100%	166,825	100%	279	100%	3,113	100%	8,117	100%	183,040	100%
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	7	2%	95	2%	191	4%	4,323	3%	6	2%	137	4%	557	7%	10,572	6%
		1-4	147	37%	1,311	32%	1,939	30%	48,526	31%	82	29%	975	32%	2,633	33%	59,146	34%
		5-10	141	36%	1,368	35%	2,366	33%	57,912	34%	74	27%	915	30%	2,133	26%	51,566	28%
		11-20	82	21%	790	21%	1,669	21%	36,899	21%	67	24%	569	18%	1,498	18%	34,123	18%
		More than 20	16	4%	355	9%	1,012	13%	19,304	11%	51	18%	517	16%	1,292	16%	27,651	14%
		Total	393	100%	3,919	100%	7,177	100%	166,964	100%	280	100%	3,113	100%	8,113	100%	183,058	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	53	13%	591	15%	903	13%	21,273	13%	50	18%	630	20%	1,438	18%	36,840	19%
		1-2	161	41%	1,534	39%	2,507	35%	57,904	35%	88	32%	1,030	34%	2,437	30%	56,824	32%
		3-4	123	32%	1,189	31%	2,384	32%	53,511	32%	79	28%	864	28%	2,458	31%	51,455	29%
		5-6	30	7%	331	8%	737	11%	17,570	10%	27	10%	273	8%	817	10%	17,197	9%
		More than 6	23	6%	261	7%	596	9%	15,789	10%	34	12%	301	10%	882	11%	19,287	11%
		Total	390	100%	3,906	100%	7,127	100%	166,047	100%	278	100%	3,098	100%	8,032	100%	181,603	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	37	9%	389	10%	820	12%	22,262	13%	52	19%	635	20%	2,062	26%	50,209	27%
		1-2	122	31%	1,311	34%	2,445	35%	57,794	36%	104	37%	1,064	34%	2,822	34%	63,687	36%
		3-4	135	35%	1,180	30%	2,062	28%	45,602	27%	61	22%	762	25%	1,702	21%	37,730	21%
		5-6	53	14%	558	14%	933	13%	19,855	12%	25	9%	302	10%	689	9%	14,009	8%
		More than 6	45	12%	468	12%	855	12%	20,175	13%	33	12%	326	11%	716	9%	15,385	9%
		Total	392	100%	3,906	100%	7,115	100%	165,688	100%	275	100%	3,089	100%	7,991	100%	181,020	100%

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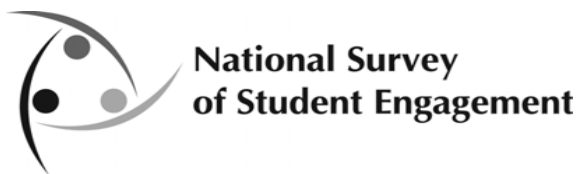


**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Lock Haven University**

			First-Year Students								Seniors							
			LHU		PASSHE		Carnegie Class		NSSE 2008		LHU		PASSHE		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	1	0%	23	1%	69	1%	1,044	1%	4	2%	37	1%	155	2%	2,217	1%
		2	4	1%	48	1%	105	2%	2,027	1%	4	1%	70	2%	147	2%	3,441	2%
		3	16	4%	132	4%	261	4%	5,951	4%	11	4%	121	4%	303	4%	7,586	4%
		4	57	14%	553	14%	1,006	15%	20,875	13%	47	17%	454	15%	979	12%	22,146	12%
		5	121	31%	1,345	35%	2,225	30%	50,206	30%	84	30%	965	31%	2,172	27%	52,145	28%
		6	131	34%	1,211	31%	2,178	29%	54,973	32%	93	34%	902	29%	2,400	30%	57,746	31%
		7 Very much	60	16%	595	15%	1,297	19%	31,604	19%	35	12%	542	17%	1,886	24%	37,334	21%
	Total	390	100%	3,907	100%	7,141	100%	166,680	100%	278	100%	3,091	100%	8,042	100%	182,615	100%	
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	86	23%	833	22%	1,367	21%	32,674	23%	67	24%	885	29%	2,220	28%	47,345	28%
		Sometimes	192	49%	1,853	48%	3,241	45%	75,732	45%	123	45%	1,441	47%	3,735	46%	84,633	46%
		Often	76	19%	758	20%	1,483	20%	34,995	20%	49	18%	438	14%	1,301	16%	29,855	16%
		Very often	34	9%	429	11%	971	14%	21,649	12%	38	14%	319	10%	795	10%	19,672	10%
	Total	388	100%	3,873	100%	7,062	100%	165,050	100%	277	100%	3,083	100%	8,051	100%	181,505	100%	
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	30	7%	388	10%	860	15%	18,228	13%	31	11%	389	12%	1,316	17%	24,092	14%
		Sometimes	85	22%	1,117	28%	1,995	27%	45,812	28%	65	23%	1,017	33%	2,657	33%	57,976	32%
		Often	121	31%	992	25%	1,800	25%	42,102	26%	70	26%	739	24%	1,845	23%	42,891	24%
		Very often	150	40%	1,360	37%	2,399	33%	58,628	33%	110	41%	935	31%	2,216	27%	56,220	29%
	Total	386	100%	3,857	100%	7,054	100%	164,770	100%	276	100%	3,080	100%	8,034	100%	181,179	100%	
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	190	49%	1,967	50%	2,632	37%	66,118	42%	132	48%	1,463	47%	2,740	33%	68,626	39%
		Sometimes	116	31%	1,041	27%	2,154	31%	46,717	27%	85	31%	825	27%	2,473	31%	52,590	28%
		Often	46	12%	459	13%	1,066	15%	24,790	15%	30	11%	424	14%	1,256	16%	26,634	14%
		Very often	35	9%	401	10%	1,195	17%	27,234	16%	29	10%	370	12%	1,565	20%	33,369	18%
	Total	387	100%	3,868	100%	7,047	100%	164,859	100%	276	100%	3,082	100%	8,034	100%	181,219	100%	
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	41	10%	454	11%	614	9%	14,814	10%	17	6%	287	9%	564	7%	13,703	8%
		Sometimes	166	42%	1,684	43%	2,679	38%	63,117	38%	96	34%	1,148	36%	2,706	34%	63,798	35%
		Often	134	35%	1,215	32%	2,463	35%	57,838	35%	108	39%	1,105	36%	3,024	37%	66,263	36%
		Very often	46	13%	512	14%	1,298	18%	29,098	18%	55	20%	543	18%	1,747	23%	37,581	20%
	Total	387	100%	3,865	100%	7,054	100%	164,867	100%	276	100%	3,083	100%	8,041	100%	181,345	100%	
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	29	8%	258	7%	338	6%	8,885	6%	13	5%	162	6%	348	5%	8,240	5%
		Sometimes	142	36%	1,458	38%	2,338	33%	55,572	34%	94	34%	991	32%	2,311	28%	55,533	31%
		Often	163	41%	1,457	37%	2,758	37%	64,278	38%	103	38%	1,238	40%	3,324	41%	72,994	40%
		Very often	53	14%	690	18%	1,625	23%	36,207	22%	66	24%	692	23%	2,062	26%	44,607	24%
	Total	387	100%	3,863	100%	7,059	100%	164,942	100%	276	100%	3,083	100%	8,045	100%	181,374	100%	
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	21	6%	156	4%	209	4%	5,599	4%	7	3%	88	3%	201	3%	4,910	3%
		Sometimes	134	34%	1,357	35%	2,178	31%	52,126	32%	90	32%	1,017	33%	2,314	29%	54,287	31%
		Often	172	45%	1,579	41%	2,820	40%	66,460	40%	120	44%	1,244	41%	3,319	41%	74,593	41%
		Very often	60	16%	774	20%	1,849	26%	40,704	24%	60	22%	733	24%	2,212	28%	47,615	26%
	Total	387	100%	3,866	100%	7,056	100%	164,889	100%	277	100%	3,082	100%	8,046	100%	181,405	100%	

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NSSE 2008 Engagement Item Frequency Distributions^a Lock Haven University

			First-Year Students								Seniors								
			LHU		PASSHE		Carnegie Class		NSSE 2008		LHU		PASSHE		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	47	12%	472	12%	791	12%	19,808	13%	10	4%	181	6%	659	8%	12,592	8%
Do not plan to do			11	3%	127	4%	244	4%	6,478	5%	22	8%	390	13%	1,384	17%	27,700	16%	
Plan to do			303	81%	2,933	77%	5,272	74%	122,975	74%	68	25%	784	26%	1,628	21%	37,237	23%	
Done			19	4%	258	7%	623	10%	13,037	8%	171	63%	1,695	55%	4,289	54%	102,029	53%	
Total		380	100%	3,790	100%	6,930	100%	162,298	100%	271	100%	3,050	100%	7,960	100%	179,558	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	55	15%	555	16%	840	13%	20,495	14%	13	5%	268	9%	732	9%	15,227	9%
Do not plan to do			13	4%	227	7%	326	6%	9,811	7%	33	12%	502	17%	1,210	14%	26,816	17%	
Plan to do			191	50%	1,616	42%	2,643	37%	66,188	41%	35	13%	387	13%	1,106	15%	23,978	15%	
Done			120	31%	1,382	36%	3,110	44%	65,492	38%	188	70%	1,886	61%	4,905	61%	113,252	60%	
Total		379	100%	3,780	100%	6,919	100%	161,986	100%	269	100%	3,043	100%	7,953	100%	179,273	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	149	39%	1,280	32%	2,350	32%	54,977	32%	36	13%	406	14%	1,191	15%	24,089	14%
Do not plan to do			74	20%	914	24%	1,498	21%	41,452	26%	112	41%	1,444	47%	3,739	45%	92,037	51%	
Plan to do			127	33%	967	26%	1,906	29%	40,943	26%	20	8%	252	9%	730	10%	14,047	9%	
Done			29	8%	615	18%	1,159	18%	24,647	16%	103	38%	934	30%	2,281	29%	48,968	26%	
Total		379	100%	3,776	100%	6,913	100%	162,019	100%	271	100%	3,036	100%	7,941	100%	179,141	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	168	44%	1,540	40%	2,634	38%	62,314	38%	44	16%	486	16%	1,337	18%	27,376	17%
Do not plan to do			91	24%	998	26%	1,621	23%	37,849	24%	133	49%	1,675	54%	4,266	51%	93,195	51%	
Plan to do			105	28%	1,063	29%	2,202	32%	53,392	32%	28	11%	343	12%	849	12%	20,602	13%	
Done			14	4%	173	5%	454	8%	8,210	5%	63	24%	532	17%	1,484	20%	37,910	20%	
Total		378	100%	3,774	100%	6,911	100%	161,765	100%	268	100%	3,036	100%	7,936	100%	179,083	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	90	24%	875	23%	1,261	19%	27,642	18%	24	9%	268	9%	686	9%	13,559	8%
Do not plan to do			164	44%	1,304	36%	1,680	24%	40,716	27%	170	63%	1,572	52%	3,345	41%	72,955	41%	
Plan to do			108	28%	1,051	27%	2,492	38%	53,330	33%	9	3%	192	7%	718	10%	14,479	9%	
Done			17	4%	551	14%	1,480	19%	40,248	22%	66	25%	1,015	32%	3,199	40%	78,308	41%	
Total		379	100%	3,781	100%	6,913	100%	161,936	100%	269	100%	3,047	100%	7,948	100%	179,301	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	126	34%	1,237	32%	1,920	28%	43,995	28%	30	11%	351	12%	993	14%	20,074	13%
Do not plan to do			115	31%	1,335	36%	1,797	26%	38,811	26%	184	69%	2,280	74%	5,192	64%	112,540	63%	
Plan to do			134	35%	1,146	30%	2,971	41%	74,722	43%	17	6%	216	8%	576	8%	14,459	9%	
Done			2	0%	62	2%	233	5%	4,354	3%	38	14%	201	7%	1,166	14%	32,027	15%	
Total		377	100%	3,780	100%	6,921	100%	161,882	100%	269	100%	3,048	100%	7,927	100%	179,100	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	141	37%	1,275	33%	2,223	32%	54,031	33%	20	7%	350	12%	895	12%	18,953	12%
Do not plan to do			154	40%	1,862	48%	2,929	39%	74,015	45%	172	64%	2,080	68%	4,266	53%	108,875	61%	
Plan to do			75	21%	546	15%	1,423	23%	27,895	18%	19	7%	220	8%	759	10%	14,708	9%	
Done			10	2%	100	3%	338	6%	5,870	4%	59	22%	390	13%	2,027	25%	36,489	18%	
Total		380	100%	3,783	100%	6,913	100%	161,811	100%	270	100%	3,040	100%	7,947	100%	179,025	100%		

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Lock Haven University**

			First-Year Students								Seniors							
			LHU		PASSHE		Carnegie Class		NSSE 2008		LHU		PASSHE		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	162	43%	1,633	43%	2,473	35%	60,006	38%	23	8%	411	14%	959	12%	17,008	11%
		Do not plan to do	35	9%	564	15%	692	11%	17,178	12%	101	37%	1,066	35%	1,888	23%	43,407	26%
		Plan to do	171	44%	1,503	40%	3,621	52%	81,892	48%	80	29%	765	26%	2,299	30%	53,540	31%
		Done	12	3%	81	3%	136	3%	2,948	2%	67	25%	800	26%	2,802	35%	65,450	33%
		Total		380	100%	3,781	100%	6,922	100%	162,024	100%	271	100%	3,042	100%	7,948	100%	179,405
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	7	2%	36	1%	73	1%	1,770	1%	2	1%	17	1%	76	1%	1,609	1%
		2	15	4%	100	3%	194	3%	4,432	3%	4	2%	66	2%	181	2%	4,099	2%
		3	18	4%	215	6%	362	6%	8,663	6%	8	3%	143	5%	360	5%	8,323	5%
		4	49	13%	440	12%	810	12%	19,239	13%	25	9%	336	11%	914	12%	19,077	11%
		5	80	21%	797	21%	1,328	19%	32,448	21%	59	22%	656	22%	1,540	20%	35,258	20%
		6	86	22%	1,097	29%	1,913	26%	46,726	28%	72	27%	884	29%	2,139	26%	51,693	28%
		7 Friendly, Supportive, Sense of belonging	125	34%	1,100	28%	2,254	32%	48,822	29%	101	37%	939	30%	2,725	34%	59,316	32%
		Total		380	100%	3,785	100%	6,934	100%	162,100	100%	271	100%	3,041	100%	7,935	100%	179,375
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	3	1%	38	1%	67	1%	1,260	1%	2	1%	15	1%	81	1%	1,611	1%
		2	9	2%	93	2%	132	3%	3,877	3%	3	1%	71	2%	153	2%	4,081	3%
		3	23	6%	271	7%	374	6%	10,205	7%	11	4%	169	6%	319	4%	8,786	6%
		4	73	19%	716	19%	1,045	14%	27,260	18%	27	10%	395	13%	832	10%	22,247	14%
		5	106	27%	1,099	29%	1,728	26%	42,860	26%	56	20%	749	25%	1,563	19%	40,844	23%
		6	93	25%	993	26%	1,948	27%	45,175	26%	84	31%	933	31%	2,365	30%	54,149	29%
		7 Available, Helpful, Sympathetic	71	20%	575	15%	1,645	24%	31,543	18%	90	33%	715	23%	2,636	33%	47,729	24%
		Total		378	100%	3,785	100%	6,939	100%	162,180	100%	273	100%	3,047	100%	7,949	100%	179,447
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	7	2%	101	3%	194	4%	4,433	3%	16	6%	144	5%	363	5%	8,776	5%
		2	30	7%	283	7%	353	6%	9,695	7%	15	6%	253	8%	512	7%	14,491	9%
		3	40	10%	484	13%	680	9%	18,057	12%	23	9%	401	13%	785	10%	20,917	12%
		4	101	27%	916	25%	1,501	21%	38,620	24%	59	22%	751	24%	1,497	19%	38,327	22%
		5	78	21%	920	24%	1,632	23%	37,912	23%	58	21%	669	22%	1,658	21%	38,059	21%
		6	68	18%	671	18%	1,418	20%	30,831	18%	58	21%	487	16%	1,518	18%	32,274	17%
		7 Helpful, Considerate, Flexible	53	15%	401	11%	1,157	17%	22,443	14%	43	16%	343	12%	1,610	20%	26,452	14%
		Total		377	100%	3,776	100%	6,935	100%	161,991	100%	272	100%	3,048	100%	7,943	100%	179,296

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Lock Haven University**

			First-Year Students								Seniors							
			LHU		PASSHE		Carnegie Class		NSSE 2008		LHU		PASSHE		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	2	1%	15	0%	32	1%	574	0%	0	0%	7	0%	31	1%	635	0%
		1-5 hr/wk	71	20%	627	17%	1,096	19%	23,146	17%	43	16%	534	18%	1,301	17%	28,336	17%
		6-10 hr/wk	101	27%	1,121	30%	1,869	28%	39,972	26%	76	28%	757	25%	2,003	25%	44,951	26%
		11-15 hr/wk	83	22%	881	23%	1,563	21%	36,593	22%	55	20%	667	22%	1,676	21%	36,218	20%
		16-20 hr/wk	54	15%	579	15%	1,131	15%	28,082	16%	43	15%	467	15%	1,228	15%	28,894	16%
		21-25 hr/wk	29	7%	277	7%	620	8%	16,522	9%	24	9%	265	8%	721	9%	17,109	9%
		26-30 hr/wk	21	5%	130	3%	321	5%	8,396	4%	14	5%	153	5%	440	5%	10,250	5%
		30+ hr/wk	12	3%	120	3%	244	4%	7,553	4%	16	6%	176	6%	504	7%	11,853	6%
Total		373	100%	3,750	100%	6,876	100%	160,838	100%	271	100%	3,026	100%	7,904	100%	178,246	100%	
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	326	87%	3,071	82%	5,108	76%	123,019	80%	161	59%	2,165	71%	5,922	75%	124,834	74%
		1-5 hr/wk	18	5%	112	3%	327	4%	8,206	4%	13	5%	123	4%	332	4%	10,143	4%
		6-10 hr/wk	12	3%	326	8%	740	9%	14,826	7%	34	13%	314	10%	629	7%	16,993	8%
		11-15 hr/wk	7	2%	130	4%	399	6%	7,855	5%	20	7%	182	6%	429	5%	11,280	6%
		16-20 hr/wk	9	2%	70	2%	194	3%	4,281	3%	23	8%	160	6%	377	5%	9,027	5%
		21-25 hr/wk	2	1%	17	1%	37	1%	948	1%	10	4%	38	1%	82	1%	2,315	1%
		26-30 hr/wk	0	0%	10	0%	16	0%	337	0%	4	2%	19	1%	31	0%	1,012	1%
		30+ hr/wk	1	0%	12	0%	55	1%	1,260	1%	7	3%	24	1%	98	2%	2,521	2%
Total		375	100%	3,748	100%	6,876	100%	160,732	100%	272	100%	3,025	100%	7,900	100%	178,125	100%	
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	260	70%	2,550	68%	4,501	64%	110,882	65%	146	54%	1,322	43%	2,894	37%	77,973	41%
		1-5 hr/wk	19	5%	163	4%	291	4%	7,205	4%	15	6%	150	5%	354	4%	8,994	5%
		6-10 hr/wk	17	5%	216	6%	356	5%	7,508	5%	14	5%	247	8%	431	5%	11,320	6%
		11-15 hr/wk	21	6%	234	6%	363	5%	7,868	5%	30	11%	255	8%	476	6%	12,101	7%
		16-20 hr/wk	20	5%	235	6%	423	7%	8,591	6%	25	9%	333	11%	707	9%	16,191	9%
		21-25 hr/wk	13	4%	141	4%	298	5%	6,036	5%	17	6%	264	9%	525	7%	12,417	7%
		26-30 hr/wk	11	3%	91	2%	183	3%	3,502	3%	13	5%	133	4%	417	6%	8,426	5%
		30+ hr/wk	11	3%	121	4%	449	8%	8,989	8%	12	4%	321	11%	2,095	27%	30,657	19%
Total		372	100%	3,751	100%	6,864	100%	160,581	100%	272	100%	3,025	100%	7,899	100%	178,079	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	157	40%	1,343	36%	2,538	41%	56,158	40%	85	31%	1,156	38%	3,972	50%	76,965	47%
		1-5 hr/wk	91	24%	1,193	31%	2,132	28%	51,375	30%	89	33%	945	31%	2,015	26%	51,256	28%
		6-10 hr/wk	54	15%	537	14%	924	12%	23,361	13%	43	16%	408	14%	810	10%	21,523	11%
		11-15 hr/wk	25	7%	271	7%	564	8%	13,257	7%	21	8%	199	7%	445	6%	11,479	6%
		16-20 hr/wk	19	5%	194	5%	351	5%	7,912	4%	13	5%	143	5%	282	4%	7,370	4%
		21-25 hr/wk	14	4%	92	3%	152	2%	4,007	2%	8	3%	70	2%	138	2%	3,920	2%
		26-30 hr/wk	5	1%	37	1%	79	1%	1,737	1%	5	2%	28	1%	75	1%	1,877	1%
		30+ hr/wk	10	3%	83	2%	147	2%	3,050	2%	7	3%	73	2%	154	2%	3,901	2%
Total		375	100%	3,750	100%	6,887	100%	160,857	100%	271	100%	3,022	100%	7,891	100%	178,291	100%	

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**NSSE 2008 Engagement Item Frequency Distributions^a
Lock Haven University**

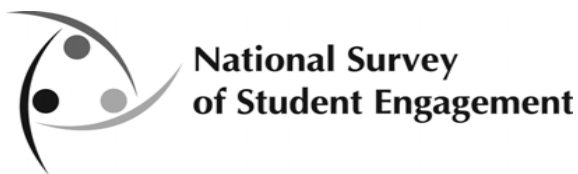
			First-Year Students								Seniors							
Item	Variable	Response Options	LHU		PASSHE		Carnegie Class		NSSE 2008		LHU		PASSHE		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	5	1%	27	1%	87	1%	1,884	1%	4	2%	38	1%	132	2%	2,397	1%
		1-5 hr/wk	83	21%	839	22%	1,683	25%	37,423	23%	70	26%	851	28%	2,529	32%	51,277	29%
		6-10 hr/wk	102	27%	1,075	28%	1,965	28%	46,300	28%	98	37%	937	31%	2,470	31%	54,142	30%
		11-15 hr/wk	85	23%	767	21%	1,404	19%	33,496	21%	51	19%	563	19%	1,338	17%	33,486	19%
		16-20 hr/wk	43	12%	494	14%	813	12%	19,848	12%	26	10%	311	11%	747	10%	18,971	11%
		21-25 hr/wk	25	7%	232	7%	400	6%	9,465	6%	12	4%	154	5%	312	4%	8,040	5%
		26-30 hr/wk	13	4%	114	3%	172	3%	4,372	3%	5	2%	59	2%	138	2%	3,446	2%
		30+ hr/wk	17	5%	201	6%	343	6%	7,778	5%	5	2%	107	4%	229	3%	6,268	4%
	Total		373	100%	3,749	100%	6,867	100%	160,566	100%	271	100%	3,020	100%	7,895	100%	178,027	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	271	72%	2,754	73%	4,819	67%	120,902	71%	185	69%	2,006	67%	4,143	52%	113,702	61%
		1-5 hr/wk	45	13%	522	14%	908	14%	18,047	12%	41	15%	403	14%	969	13%	20,162	12%
		6-10 hr/wk	26	7%	180	5%	371	6%	7,309	5%	11	4%	158	5%	538	7%	10,327	6%
		11-15 hr/wk	11	3%	86	2%	206	4%	4,074	3%	7	3%	109	4%	348	5%	6,293	4%
		16-20 hr/wk	6	2%	53	2%	130	2%	2,418	2%	5	2%	62	2%	286	3%	4,890	3%
		21-25 hr/wk	4	1%	16	0%	51	1%	1,059	1%	3	1%	31	1%	143	2%	2,533	2%
		26-30 hr/wk	2	1%	14	0%	41	1%	685	1%	2	1%	21	1%	129	2%	1,855	1%
		30+ hr/wk	8	2%	121	3%	328	6%	5,817	4%	14	5%	213	7%	1,323	17%	18,031	11%
	Total		373	100%	3,746	100%	6,854	100%	160,311	100%	268	100%	3,003	100%	7,879	100%	177,793	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	84	22%	745	20%	1,556	20%	31,211	16%	28	10%	279	10%	1,469	16%	22,216	10%
		1-5 hr/wk	208	55%	2,346	62%	4,050	57%	98,832	61%	168	62%	1,881	62%	4,496	56%	111,668	62%
		6-10 hr/wk	61	16%	435	12%	736	13%	19,030	14%	53	20%	570	18%	1,244	17%	29,433	19%
		11-15 hr/wk	6	2%	132	4%	260	5%	6,335	5%	8	3%	196	7%	388	6%	8,837	6%
		16-20 hr/wk	5	1%	43	1%	130	3%	2,596	2%	6	2%	48	2%	143	2%	2,944	2%
		21-25 hr/wk	4	1%	12	0%	43	1%	964	1%	1	0%	21	1%	47	1%	1,076	1%
		26-30 hr/wk	1	0%	12	0%	26	1%	433	0%	2	1%	6	0%	19	0%	481	0%
		30+ hr/wk	6	1%	29	1%	76	2%	1,300	1%	4	1%	20	1%	96	1%	1,600	1%
	Total		375	100%	3,754	100%	6,877	100%	160,701	100%	270	100%	3,021	100%	7,902	100%	178,255	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	8	2%	52	2%	116	3%	2,632	2%	5	2%	67	2%	153	2%	3,576	2%
		Some	58	15%	595	17%	1,113	18%	24,487	17%	48	17%	542	19%	1,274	16%	27,959	17%
		Quite a bit	184	50%	1,836	49%	3,172	45%	72,093	46%	127	47%	1,483	50%	3,587	45%	79,145	45%
		Very much	121	32%	1,216	32%	2,400	34%	59,774	35%	92	34%	905	29%	2,836	36%	66,332	36%
	Total		371	100%	3,699	100%	6,801	100%	158,986	100%	272	100%	2,997	100%	7,850	100%	177,012	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	8	2%	84	2%	170	3%	3,834	3%	11	4%	115	4%	279	4%	7,516	5%
		Some	87	24%	810	23%	1,173	19%	28,832	20%	55	20%	792	27%	1,470	19%	38,957	24%
		Quite a bit	179	49%	1,749	47%	2,922	41%	69,374	44%	122	45%	1,354	45%	3,315	42%	77,265	43%
		Very much	92	26%	1,046	28%	2,535	36%	56,605	33%	84	31%	733	24%	2,778	35%	52,997	27%
	Total		366	100%	3,689	100%	6,800	100%	158,645	100%	272	100%	2,994	100%	7,842	100%	176,735	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2008 Engagement Item Frequency Distributions^a
Lock Haven University**

			First-Year Students								Seniors							
			LHU		PASSHE		Carnegie Class		NSSE 2008		LHU		PASSHE		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	43	11%	415	12%	699	12%	17,586	12%	37	14%	554	19%	1,209	15%	29,172	17%
		Some	120	32%	1,203	32%	2,028	31%	48,434	31%	98	36%	1,128	38%	2,547	31%	60,983	34%
		Quite a bit	143	38%	1,294	35%	2,303	32%	52,801	33%	84	31%	871	29%	2,374	31%	51,778	29%
		Very much	64	18%	780	21%	1,765	26%	39,805	24%	52	19%	433	15%	1,697	22%	34,744	19%
	Total		370	100%	3,692	100%	6,795	100%	158,626	100%	271	100%	2,986	100%	7,827	100%	176,677	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	75	20%	879	24%	1,357	22%	34,917	24%	82	31%	1,082	36%	2,492	32%	60,390	36%
		Some	149	40%	1,374	37%	2,500	35%	61,516	38%	97	36%	1,145	38%	2,844	36%	66,662	37%
		Quite a bit	105	29%	1,009	27%	1,979	28%	41,957	26%	58	22%	551	18%	1,626	21%	33,621	18%
		Very much	41	11%	425	12%	948	14%	20,163	12%	31	12%	215	7%	865	12%	15,863	9%
	Total		370	100%	3,687	100%	6,784	100%	158,553	100%	268	100%	2,993	100%	7,827	100%	176,536	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	53	14%	515	14%	907	15%	22,729	16%	44	16%	651	22%	1,841	23%	40,721	24%
		Some	134	36%	1,373	38%	2,264	33%	56,222	36%	108	39%	1,277	43%	2,906	38%	69,197	39%
		Quite a bit	131	37%	1,261	33%	2,417	35%	53,815	33%	82	31%	787	26%	2,048	26%	46,729	26%
		Very much	47	13%	534	15%	1,174	17%	25,375	16%	36	14%	269	9%	1,004	13%	19,529	11%
	Total		365	100%	3,683	100%	6,762	100%	158,141	100%	270	100%	2,984	100%	7,799	100%	176,176	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	29	8%	232	7%	500	9%	12,342	9%	28	10%	309	11%	1,401	17%	22,790	14%
		Some	114	31%	1,051	29%	1,593	24%	37,966	25%	71	26%	975	33%	2,156	28%	51,773	31%
		Quite a bit	155	42%	1,515	40%	2,649	38%	62,131	38%	110	41%	1,163	38%	2,599	33%	64,317	35%
		Very much	71	20%	889	24%	2,036	29%	46,091	27%	62	23%	545	18%	1,650	22%	37,429	20%
	Total		369	100%	3,687	100%	6,778	100%	158,530	100%	271	100%	2,992	100%	7,806	100%	176,309	100%
10g. Using computers in academic work	ENVCOMPT	Very little	14	4%	75	2%	162	3%	3,248	2%	1	0%	44	1%	159	2%	3,082	2%
		Some	60	16%	502	14%	904	15%	21,003	13%	30	11%	318	11%	760	10%	16,407	10%
		Quite a bit	142	37%	1,388	38%	2,432	36%	55,694	35%	76	28%	977	33%	2,229	29%	51,274	29%
		Very much	155	43%	1,729	46%	3,292	47%	78,783	49%	164	61%	1,656	54%	4,687	58%	106,067	59%
	Total		371	100%	3,694	100%	6,790	100%	158,728	100%	271	100%	2,995	100%	7,835	100%	176,830	100%
11a. Acquiring a broad general education	GNGENLED	Very little	10	3%	62	2%	149	3%	3,431	3%	5	2%	66	2%	130	2%	4,051	3%
		Some	47	12%	533	15%	942	15%	21,750	15%	34	13%	401	13%	860	11%	21,457	13%
		Quite a bit	173	49%	1,661	46%	2,826	43%	66,050	43%	117	44%	1,213	41%	2,682	35%	62,556	36%
		Very much	130	36%	1,380	37%	2,757	39%	65,060	40%	109	41%	1,279	43%	4,103	51%	86,997	48%
	Total		360	100%	3,636	100%	6,674	100%	156,291	100%	265	100%	2,959	100%	7,775	100%	175,061	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	31	8%	269	8%	519	10%	13,203	10%	9	3%	150	5%	392	5%	10,573	7%
		Some	102	29%	1,001	28%	1,720	26%	42,609	28%	38	14%	522	18%	1,387	18%	34,298	20%
		Quite a bit	142	39%	1,413	39%	2,527	37%	56,878	36%	90	34%	1,029	35%	2,609	34%	57,934	33%
		Very much	84	24%	947	26%	1,885	27%	43,271	27%	127	48%	1,250	42%	3,384	43%	72,007	40%
	Total		359	100%	3,630	100%	6,651	100%	155,961	100%	264	100%	2,951	100%	7,772	100%	174,812	100%

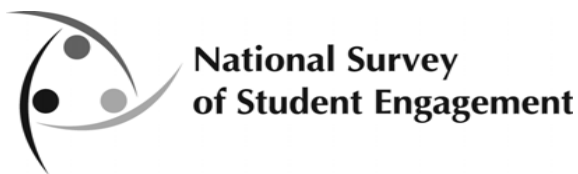
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NSSE 2008 Engagement Item Frequency Distributions^a Lock Haven University

			First-Year Students								Seniors							
			LHU		PASSHE		Carnegie Class		NSSE 2008		LHU		PASSHE		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	13	3%	136	4%	244	5%	6,650	5%	6	2%	105	4%	217	3%	6,444	4%
		Some	78	22%	778	22%	1,201	19%	32,356	22%	47	18%	583	20%	1,238	16%	31,593	19%
		Quite a bit	175	50%	1,595	44%	2,804	42%	64,013	41%	116	43%	1,187	40%	2,826	36%	65,429	38%
		Very much	91	25%	1,125	30%	2,421	35%	53,074	33%	97	37%	1,088	36%	3,497	44%	71,463	39%
		Total		357	100%	3,634	100%	6,670	100%	156,093	100%	266	100%	2,963	100%	7,778	100%	174,929
11d. Speaking clearly and effectively	GNSPEAK	Very little	26	7%	209	6%	424	7%	11,608	8%	8	3%	129	5%	375	5%	9,242	6%
		Some	101	28%	875	25%	1,681	25%	41,141	27%	43	17%	641	22%	1,486	19%	37,329	22%
		Quite a bit	162	45%	1,541	41%	2,543	38%	59,796	38%	117	43%	1,146	39%	2,796	36%	64,671	37%
		Very much	70	20%	1,013	27%	2,016	30%	43,454	27%	98	37%	1,045	35%	3,111	41%	63,590	35%
		Total		359	100%	3,638	100%	6,664	100%	155,999	100%	266	100%	2,961	100%	7,768	100%	174,832
11e. Thinking critically and analytically	GNANALY	Very little	9	2%	80	2%	124	3%	3,310	2%	1	0%	50	2%	115	2%	2,970	2%
		Some	57	16%	626	18%	932	15%	22,345	15%	39	15%	356	12%	756	10%	18,144	11%
		Quite a bit	182	51%	1,613	44%	2,746	41%	63,507	41%	102	38%	1,137	38%	2,627	34%	61,134	36%
		Very much	111	31%	1,309	36%	2,852	41%	66,752	41%	124	47%	1,411	48%	4,273	54%	92,502	51%
		Total		359	100%	3,628	100%	6,654	100%	155,914	100%	266	100%	2,954	100%	7,771	100%	174,750
11f. Analyzing quantitative problems	GNQUANT	Very little	20	5%	198	6%	350	6%	8,084	5%	8	3%	141	5%	341	5%	8,248	5%
		Some	92	25%	924	26%	1,615	24%	36,469	24%	59	22%	620	21%	1,561	20%	35,881	21%
		Quite a bit	160	45%	1,563	43%	2,673	39%	62,601	40%	117	44%	1,152	39%	2,745	36%	62,576	36%
		Very much	85	24%	929	26%	2,021	30%	48,569	31%	83	31%	1,034	35%	3,111	40%	67,867	38%
		Total		357	100%	3,614	100%	6,659	100%	155,723	100%	267	100%	2,947	100%	7,758	100%	174,572
11g. Using computing and information technology	GNCMPTS	Very little	20	5%	174	5%	356	6%	8,141	6%	3	1%	98	3%	264	3%	6,372	4%
		Some	74	20%	798	22%	1,422	21%	33,541	21%	52	20%	508	17%	1,236	16%	29,054	16%
		Quite a bit	155	44%	1,510	41%	2,567	38%	58,657	37%	100	37%	1,087	37%	2,604	34%	59,968	34%
		Very much	108	31%	1,152	32%	2,324	35%	55,728	36%	112	42%	1,266	43%	3,674	47%	79,513	46%
		Total		357	100%	3,634	100%	6,669	100%	156,067	100%	267	100%	2,959	100%	7,778	100%	174,907
11h. Working effectively with others	GNOTHERS	Very little	12	3%	150	4%	257	5%	7,124	5%	5	2%	79	3%	265	3%	5,859	4%
		Some	69	19%	782	22%	1,370	21%	34,693	23%	42	16%	466	16%	1,280	16%	29,482	18%
		Quite a bit	173	49%	1,533	42%	2,596	40%	61,409	39%	107	40%	1,114	38%	2,723	35%	62,898	36%
		Very much	105	29%	1,166	31%	2,431	35%	52,711	33%	111	42%	1,291	43%	3,500	45%	76,536	42%
		Total		359	100%	3,631	100%	6,654	100%	155,937	100%	265	100%	2,950	100%	7,768	100%	174,775
11i. Voting in local, state, or national elections	GNCITIZN	Very little	136	37%	1,119	30%	2,249	33%	48,035	31%	103	39%	1,105	37%	3,005	36%	61,543	36%
		Some	111	33%	1,156	32%	2,011	29%	47,764	31%	90	33%	910	32%	2,286	30%	54,211	31%
		Quite a bit	60	18%	772	23%	1,348	21%	34,605	23%	44	17%	560	19%	1,346	19%	33,200	19%
		Very much	41	12%	520	15%	951	16%	23,083	16%	27	11%	351	12%	1,037	15%	24,078	14%
		Total		348	100%	3,567	100%	6,559	100%	153,487	100%	264	100%	2,926	100%	7,674	100%	173,032

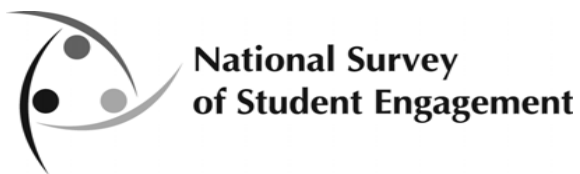
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NSSE 2008 Engagement Item Frequency Distributions ^a Lock Haven University

			First-Year Students								Seniors							
			LHU		PASSHE		Carnegie Class		NSSE 2008		LHU		PASSHE		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	10	3%	170	5%	287	5%	7,311	5%	12	4%	163	6%	361	5%	8,976	6%
		Some	86	25%	882	24%	1,482	22%	34,669	23%	49	18%	606	20%	1,299	17%	32,291	19%
		Quite a bit	169	49%	1,601	45%	2,866	43%	66,092	43%	111	42%	1,226	42%	2,946	38%	68,872	40%
		Very much	82	23%	905	26%	1,912	30%	45,261	29%	92	35%	931	32%	3,076	40%	62,834	35%
		Total		347	100%	3,558	100%	6,547	100%	153,333	100%	264	100%	2,926	100%	7,682	100%	172,973
11k. Understanding yourself	GNSELF	Very little	24	7%	394	11%	563	10%	14,828	11%	22	8%	328	12%	730	10%	18,311	12%
		Some	94	27%	924	26%	1,571	23%	39,433	26%	59	22%	769	26%	1,682	22%	41,037	25%
		Quite a bit	140	41%	1,366	38%	2,439	37%	55,944	36%	99	38%	1,040	36%	2,541	32%	58,338	33%
		Very much	89	25%	876	25%	1,974	30%	43,101	28%	85	32%	791	27%	2,729	36%	55,320	31%
		Total		347	100%	3,560	100%	6,547	100%	153,306	100%	265	100%	2,928	100%	7,682	100%	173,006
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	28	8%	408	12%	754	12%	18,489	12%	34	13%	437	15%	936	12%	23,758	14%
		Some	105	31%	1,177	33%	1,961	30%	48,225	31%	89	33%	982	33%	2,228	29%	55,005	32%
		Quite a bit	142	41%	1,239	35%	2,323	34%	51,733	33%	86	33%	936	32%	2,464	31%	53,812	31%
		Very much	72	20%	738	21%	1,519	23%	34,894	23%	54	21%	562	19%	2,044	28%	40,364	24%
		Total		347	100%	3,562	100%	6,557	100%	153,341	100%	263	100%	2,917	100%	7,672	100%	172,939
11m. Solving complex real-world problems	GNPROBSV	Very little	29	8%	377	11%	636	11%	15,142	11%	23	9%	312	11%	760	10%	16,922	10%
		Some	116	33%	1,154	32%	2,054	31%	48,954	32%	86	32%	881	29%	1,970	25%	48,277	28%
		Quite a bit	133	40%	1,343	37%	2,383	35%	55,840	36%	99	38%	1,078	37%	2,777	36%	61,930	35%
		Very much	69	19%	691	20%	1,486	23%	33,421	22%	55	21%	653	23%	2,176	29%	45,850	26%
		Total		347	100%	3,565	100%	6,559	100%	153,357	100%	263	100%	2,924	100%	7,683	100%	172,979
11n. Developing a personal code of values and ethics	GNETHICS	Very little	34	10%	436	13%	645	11%	18,264	13%	29	11%	427	15%	918	12%	23,207	15%
		Some	97	28%	1,077	30%	1,711	27%	42,792	28%	72	27%	810	28%	1,789	23%	45,254	27%
		Quite a bit	145	42%	1,299	36%	2,369	36%	52,617	34%	101	38%	973	33%	2,448	32%	54,150	30%
		Very much	71	20%	748	21%	1,820	27%	39,643	25%	63	24%	714	24%	2,526	34%	50,344	28%
		Total		347	100%	3,560	100%	6,545	100%	153,316	100%	265	100%	2,924	100%	7,681	100%	172,955
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	72	20%	681	19%	976	18%	25,039	18%	38	14%	582	20%	1,314	17%	31,127	20%
		Some	110	31%	1,328	37%	2,073	31%	51,462	34%	104	39%	1,057	36%	2,300	30%	55,854	33%
		Quite a bit	115	34%	1,049	29%	2,099	30%	47,687	30%	71	27%	806	27%	2,239	29%	49,204	27%
		Very much	50	14%	508	14%	1,402	21%	29,147	18%	51	20%	481	17%	1,823	25%	36,757	20%
		Total		347	100%	3,566	100%	6,550	100%	153,335	100%	264	100%	2,926	100%	7,676	100%	172,942
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	115	32%	1,381	38%	1,873	29%	53,610	37%	119	45%	1,494	51%	2,890	36%	77,209	47%
		Some	101	30%	1,066	30%	1,815	28%	42,214	27%	86	33%	729	25%	1,955	26%	42,934	24%
		Quite a bit	80	23%	676	19%	1,534	23%	32,077	20%	39	15%	404	14%	1,380	17%	26,864	15%
		Very much	50	14%	437	13%	1,334	20%	25,383	16%	21	8%	301	10%	1,451	20%	25,847	14%
		Total		346	100%	3,560	100%	6,556	100%	153,284	100%	265	100%	2,928	100%	7,676	100%	172,854

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NSSE 2008 Engagement Item Frequency Distributions^a Lock Haven University

			First-Year Students								Seniors							
			LHU		PASSHE		Carnegie Class		NSSE 2008		LHU		PASSHE		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	14	4%	225	7%	288	5%	8,000	6%	13	5%	316	11%	515	7%	16,642	11%
		Fair	55	15%	628	18%	1,041	18%	26,455	18%	38	14%	594	20%	1,378	18%	35,182	21%
		Good	187	51%	1,836	51%	3,139	47%	72,483	47%	107	40%	1,248	42%	3,108	40%	69,796	40%
		Excellent	101	29%	910	25%	2,159	31%	48,385	30%	107	41%	792	27%	2,757	34%	53,037	28%
		Total		357	100%	3,599	100%	6,627	100%	155,323	100%	265	100%	2,950	100%	7,758	100%	174,657
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	5	1%	58	2%	120	3%	2,785	2%	6	2%	64	2%	148	2%	3,681	2%
		Fair	43	12%	429	12%	734	13%	16,529	12%	31	12%	413	14%	873	12%	19,181	12%
		Good	197	55%	2,104	58%	3,313	50%	77,243	51%	128	48%	1,579	53%	3,441	45%	81,230	48%
		Excellent	112	32%	1,010	28%	2,456	34%	58,741	35%	97	37%	891	30%	3,294	41%	70,555	38%
		Total		357	100%	3,601	100%	6,623	100%	155,298	100%	262	100%	2,947	100%	7,756	100%	174,647
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	17	5%	168	5%	322	5%	6,465	4%	16	6%	173	6%	406	6%	8,961	5%
		Probably no	46	12%	463	13%	848	14%	18,343	12%	38	14%	448	15%	969	13%	22,217	13%
		Probably yes	156	44%	1,623	45%	2,613	41%	61,284	40%	94	36%	1,222	41%	2,836	37%	64,811	38%
		Definitely yes	138	39%	1,349	37%	2,851	39%	69,300	43%	115	44%	1,106	38%	3,546	44%	78,674	44%
		Total		357	100%	3,603	100%	6,634	100%	155,392	100%	263	100%	2,949	100%	7,757	100%	174,663

IPEDS: 213613

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.

**NSSE 2008 Background Item Frequency Distributions^a
Lock Haven University**

			First-Year Students								Seniors							
			LHU		PASSHE		Carnegie Class		NSSE 2008		LHU		PASSHE		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	335	92%	3,150	85%	5,609	80%	135,258	83%	0	0%	4	0%	19	0%	574	0%
		20-23	12	4%	299	9%	519	10%	10,586	8%	224	85%	2,299	77%	4,300	54%	117,292	62%
		24-29	4	1%	73	2%	173	3%	3,651	3%	23	9%	353	13%	1,103	16%	26,114	18%
		30-39	4	1%	52	2%	170	3%	3,422	3%	9	3%	154	6%	976	13%	15,735	10%
		40-55	5	1%	36	1%	156	3%	2,598	2%	8	3%	123	4%	1,219	16%	13,685	8%
		Over 55	1	0%	2	0%	17	0%	228	0%	1	0%	12	0%	124	2%	1,185	1%
		Total	361	100%	3,612	100%	6,644	100%	155,743	100%	265	100%	2,945	100%	7,741	100%	174,585	100%
16. Sex	SEX	Male	135	48%	1,190	43%	2,012	40%	55,491	45%	95	39%	1,009	41%	2,233	35%	62,350	43%
		Female	226	52%	2,420	57%	4,629	60%	100,239	55%	169	61%	1,942	59%	5,516	65%	112,267	57%
		Total	361	100%	3,610	100%	6,641	100%	155,730	100%	264	100%	2,951	100%	7,749	100%	174,617	100%
17. Are you an international student or foreign national?	INTERNAT	No	354	98%	3,505	97%	6,293	94%	147,006	94%	254	96%	2,883	98%	7,434	95%	166,357	95%
		Yes	7	2%	94	3%	322	6%	8,241	6%	11	4%	56	2%	304	5%	7,964	5%
		Total	361	100%	3,599	100%	6,615	100%	155,247	100%	265	100%	2,939	100%	7,738	100%	174,321	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	1	0%	16	0%	60	1%	1,257	1%	0	0%	9	0%	77	1%	1,367	1%
		Asian, Asian American, or Pacific Islander	9	3%	64	2%	228	3%	10,026	7%	3	1%	41	1%	211	3%	9,327	7%
		Black or African American	15	4%	191	6%	897	24%	11,060	9%	3	1%	107	4%	974	18%	11,907	8%
		White (non-Hispanic)	318	88%	3,013	83%	4,492	57%	108,768	65%	230	87%	2,478	83%	5,379	63%	123,782	67%
		Mexican or Mexican American	0	0%	11	0%	105	2%	3,658	3%	0	0%	9	0%	123	2%	4,369	3%
		Puerto Rican	0	0%	32	1%	43	0%	1,169	1%	0	0%	18	1%	67	1%	1,077	1%
		Other Hispanic or Latino	2	1%	34	1%	160	2%	4,048	3%	9	3%	21	1%	157	2%	4,453	3%
		Multiracial	3	1%	51	1%	167	3%	4,030	3%	1	0%	46	2%	148	2%	3,826	2%
		Other	1	0%	32	1%	105	2%	2,350	2%	1	0%	31	1%	102	2%	2,565	2%
		I prefer not to respond	11	3%	161	5%	365	5%	9,081	6%	17	6%	186	7%	503	6%	11,845	7%
		Total	360	100%	3,605	100%	6,622	100%	155,447	100%	264	100%	2,946	100%	7,741	100%	174,518	100%
19. What is your current classification in college?	CLASS	Freshman/first year	346	96%	3,112	84%	5,539	80%	134,175	82%	0	0%	1	0%	9	0%	179	0%
		Sophomore	12	3%	371	12%	883	16%	16,635	14%	0	0%	5	0%	59	1%	722	1%
		Junior	1	0%	79	3%	104	2%	2,380	2%	3	1%	149	5%	479	6%	8,950	6%
		Senior	0	0%	18	1%	32	0%	764	1%	257	97%	2,754	93%	6,872	89%	159,993	91%
		Unclassified	1	0%	18	1%	73	2%	1,541	1%	5	2%	43	1%	315	4%	4,576	3%
		Total	360	100%	3,598	100%	6,631	100%	155,495	100%	265	100%	2,952	100%	7,734	100%	174,420	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	346	96%	3,240	88%	5,906	86%	140,714	89%	214	81%	1,938	65%	3,903	50%	102,458	54%
		Started elsewhere	14	4%	359	12%	726	14%	14,708	11%	51	19%	1,015	35%	3,845	50%	72,128	46%
		Total	360	100%	3,599	100%	6,632	100%	155,422	100%	265	100%	2,953	100%	7,748	100%	174,586	100%

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions^a Lock Haven University

			First-Year Students								Seniors							
			LHU		PASSHE		Carnegie Class		NSSE 2008		LHU		PASSHE		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	12	3%	98	3%	267	5%	5,359	4%	15	5%	136	4%	851	11%	12,540	7%
	COMCOL05	Community or junior college	8	2%	228	6%	543	8%	12,447	8%	29	10%	783	23%	3,134	36%	61,203	35%
	FOURYR05	4-year college other than this one	22	5%	307	8%	571	9%	11,973	7%	48	16%	646	20%	2,209	27%	43,957	23%
	NONE05	None	314	74%	2,925	64%	5,222	62%	125,182	64%	172	57%	1,632	48%	2,920	33%	79,764	37%
	OCOL1_05	Other	5	1%	107	3%	219	3%	4,699	3%	12	4%	130	4%	379	4%	7,573	4%
	Total		358	100%	3,599	100%	6,632	100%	155,453	100%	265	100%	2,950	100%	7,747	100%	174,506	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	11	3%	74	2%	294	7%	5,863	6%	13	5%	219	8%	1,523	20%	23,240	16%
		Full-time	347	97%	3,525	98%	6,338	93%	149,590	94%	252	95%	2,731	92%	6,224	80%	151,266	84%
	Total	358	100%	3,599	100%	6,632	100%	155,453	100%	265	100%	2,950	100%	7,747	100%	174,506	100%	
23. Are you member of a social fraternity or sorority?	FRATSORO	No	338	95%	3,360	93%	6,042	93%	140,729	91%	235	89%	2,592	88%	6,886	89%	154,616	89%
		Yes	19	5%	232	7%	578	7%	14,469	9%	30	11%	352	12%	861	11%	19,738	11%
	Total	357	100%	3,592	100%	6,620	100%	155,198	100%	265	100%	2,944	100%	7,747	100%	174,354	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	306	85%	3,196	89%	5,726	87%	135,939	91%	242	91%	2,729	93%	7,214	94%	161,808	95%
		Yes	52	15%	389	11%	887	13%	19,102	9%	23	9%	211	7%	506	6%	12,330	5%
	Total	358	100%	3,585	100%	6,613	100%	155,041	100%	265	100%	2,940	100%	7,720	100%	174,138	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	10	3%	82	2%	134	3%	2,700	2%	0	0%	2	0%	15	0%	399	0%
		C	17	5%	200	6%	235	4%	5,522	4%	6	2%	49	2%	84	1%	2,876	2%
		C+	30	9%	274	8%	380	6%	8,860	6%	8	3%	148	5%	258	4%	6,703	4%
		B-	46	13%	370	10%	544	10%	13,212	9%	19	7%	215	7%	429	6%	12,280	8%
		B	87	25%	850	24%	1,369	21%	32,288	21%	61	24%	604	21%	1,270	17%	33,842	20%
		B+	71	19%	653	18%	1,273	20%	30,638	19%	62	23%	601	21%	1,501	20%	36,327	21%
		A-	47	13%	564	15%	1,245	17%	30,461	18%	50	19%	579	19%	1,681	20%	37,579	20%
		A	50	14%	596	17%	1,384	20%	31,246	20%	59	22%	745	25%	2,448	31%	44,122	25%
		Total	358	100%	3,589	100%	6,564	100%	154,927	100%	265	100%	2,943	100%	7,686	100%	174,128	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	266	75%	2,695	74%	4,523	64%	108,058	63%	21	8%	356	12%	1,374	18%	31,483	14%
		Residence, walking distance	15	5%	237	8%	342	7%	9,045	7%	139	54%	1,187	41%	1,175	16%	42,791	25%
		Residence, driving distance	71	20%	617	18%	1,552	29%	32,932	29%	97	37%	1,313	45%	4,380	65%	88,930	60%
		Fraternity or sorority house	0	0%	4	0%	33	0%	850	1%	1	0%	32	1%	31	0%	2,740	1%
		Total	352	100%	3,553	100%	6,450	100%	150,885	100%	258	100%	2,888	100%	6,960	100%	165,944	100%

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**NSSE 2008 Background Item Frequency Distributions^a
Lock Haven University**

		First-Year Students								Seniors								
		LHU		PASSHE		Carnegie Class		NSSE 2008		LHU		PASSHE		Carnegie Class		NSSE 2008		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	23	7%	236	6%	561	9%	10,812	8%	19	7%	216	7%	965	14%	15,700	10%
		Graduated from HS	145	41%	1,368	38%	1,924	31%	36,463	24%	113	43%	1,045	35%	2,299	30%	41,422	24%
		Attended, no degree	53	15%	457	13%	930	15%	20,683	14%	26	10%	388	13%	1,081	14%	23,699	14%
		Completed Associate's	38	10%	349	10%	577	9%	12,643	8%	28	11%	295	11%	631	8%	14,349	8%
		Completed Bachelor's	67	19%	755	22%	1,540	22%	40,017	25%	44	17%	642	22%	1,584	20%	42,436	24%
		Completed Master's	24	7%	310	9%	728	10%	22,230	14%	25	10%	260	9%	769	10%	23,025	13%
		Completed Doctorate	3	1%	76	2%	277	4%	10,477	6%	9	3%	72	2%	311	4%	12,254	7%
Total		353	100%	3,551	100%	6,537	100%	153,325	100%	264	100%	2,918	100%	7,640	100%	172,885	100%	
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	18	5%	125	4%	385	6%	8,067	6%	11	4%	112	4%	756	11%	12,434	8%
		Graduated from HS	144	40%	1,290	36%	1,665	27%	32,776	22%	106	40%	1,112	38%	2,383	30%	42,487	25%
		Attended, no degree	48	13%	482	13%	1,024	16%	23,613	16%	22	8%	362	12%	1,142	15%	25,977	15%
		Completed Associate's	61	17%	520	14%	879	14%	19,537	13%	46	17%	464	16%	932	12%	21,584	12%
		Completed Bachelor's	65	19%	808	23%	1,718	24%	44,153	27%	51	19%	582	20%	1,548	20%	43,386	24%
		Completed Master's	13	4%	314	9%	791	11%	21,677	13%	26	10%	271	9%	814	11%	23,589	13%
		Completed Doctorate	7	2%	28	1%	112	2%	4,241	3%	3	1%	19	1%	103	1%	4,112	2%
Total		356	100%	3,567	100%	6,574	100%	154,064	100%	265	100%	2,922	100%	7,678	100%	173,569	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	18	5%	330	10%	795	11%	21,965	14%	16	6%	358	12%	1,035	13%	27,073	15%
		Biological Science	16	4%	202	6%	577	10%	13,164	8%	9	3%	158	5%	537	8%	12,485	7%
		Business	25	7%	441	13%	1,007	17%	23,054	17%	17	6%	413	15%	1,602	21%	29,918	18%
		Education	114	32%	1,010	28%	777	11%	13,754	8%	79	30%	760	25%	1,012	12%	16,865	9%
		Engineering	4	1%	13	0%	83	2%	9,176	7%	0	0%	5	0%	40	1%	9,199	6%
		Physical Science	3	1%	133	4%	256	4%	5,759	4%	9	4%	132	5%	214	3%	6,001	3%
		Professional	46	13%	297	8%	848	13%	16,111	11%	19	7%	216	8%	665	8%	15,542	9%
		Social Science	37	9%	360	10%	855	12%	19,446	12%	32	12%	418	14%	1,179	15%	26,405	14%
		Other	73	23%	536	17%	1,019	17%	21,523	16%	83	32%	456	17%	1,349	19%	28,701	18%
		Undecided	15	4%	188	5%	220	3%	6,277	4%	1	0%	0	0%	6	0%	65	0%
Total		351	100%	3,510	100%	6,437	100%	150,229	100%	265	100%	2,916	100%	7,639	100%	172,254	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	5	10%	134	18%	429	21%	11,550	24%	8	13%	102	16%	385	19%	10,015	23%
		Biological Science	1	2%	19	2%	79	4%	1,922	4%	0	0%	19	3%	75	4%	1,599	4%
		Business	6	10%	95	12%	262	16%	5,980	16%	8	13%	77	11%	322	19%	6,467	17%
		Education	12	22%	262	31%	193	9%	3,224	7%	15	26%	225	32%	235	13%	3,782	8%
		Engineering	0	0%	6	1%	24	2%	1,065	3%	2	3%	1	0%	4	0%	665	2%
		Physical Science	6	12%	46	7%	129	7%	2,549	6%	0	0%	32	4%	107	6%	2,320	6%
		Professional	4	8%	44	5%	161	9%	3,157	8%	3	5%	23	3%	88	5%	1,897	5%
		Social Science	8	16%	87	11%	284	14%	7,517	16%	11	20%	103	15%	329	16%	7,617	18%
		Other	8	16%	93	11%	229	15%	5,346	14%	10	18%	96	14%	262	15%	5,383	14%
		Undecided	2	4%	18	2%	52	3%	1,276	3%	1	2%	7	1%	43	3%	735	2%
Total		52	100%	804	100%	1,842	100%	43,586	100%	58	100%	685	100%	1,850	100%	40,480	100%	

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NSSE 2008 Background Item Frequency Distributions ^a Lock Haven University

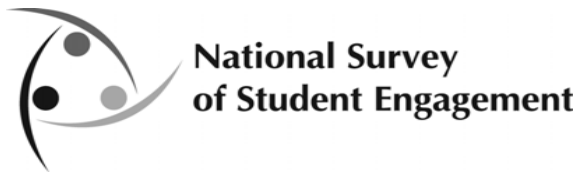
First-Year Students

Seniors

	Variable	Response Options	LHU		PASSHE		Carnegie Class		NSSE 2008		LHU		PASSHE		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported: Gender	GENDER	Male	152	47%	1,454	43%	2,419	40%	66,285	45%	111	40%	1,165	42%	2,507	36%	70,521	44%
		Female	274	53%	2,901	57%	5,481	60%	117,915	55%	192	60%	2,195	58%	6,093	64%	124,073	56%
		Total	426	100%	4,355	100%	7,900	100%	184,200	100%	303	100%	3,360	100%	8,600	100%	194,594	100%
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	27	6%	305	8%	1,134	28%	13,841	11%	5	2%	161	5%	1,191	22%	13,639	9%
		Am. Indian/Native Amer.	0	0%	15	0%	81	1%	1,208	1%	0	0%	9	0%	86	1%	1,322	1%
		Asian/Pacific Islander	8	2%	62	1%	186	3%	9,287	6%	2	1%	51	1%	182	2%	8,730	6%
		Caucasian/White	381	89%	3,606	83%	4,709	56%	114,108	64%	267	88%	2,928	87%	5,468	63%	124,453	67%
		Hispanic/Latino	4	1%	118	3%	384	5%	10,552	9%	10	3%	70	2%	396	5%	11,107	8%
		Other	0	0%	15	0%	50	1%	2,317	2%	0	0%	11	0%	36	1%	1,490	1%
		Foreign	5	1%	10	0%	153	2%	3,670	2%	11	4%	11	0%	111	1%	3,297	2%
		Multi-racial	0	0%	4	0%	30	0%	622	0%	0	0%	0	0%	18	0%	478	0%
		Unknown	1	0%	220	5%	403	4%	8,231	5%	8	3%	119	3%	328	4%	9,419	5%
Total	426	100%	4,355	100%	7,130	100%	163,836	100%	303	100%	3,360	100%	7,816	100%	173,935	100%		
Institution reported: Enrollment	ENROLLMT	Part-time	7	1%	70	2%	399	9%	8,384	8%	15	4%	257	9%	1,795	22%	28,556	19%
		Full-time	419	99%	4,285	98%	7,501	91%	175,816	92%	288	96%	3,103	91%	6,805	78%	166,038	81%
		Total	426	100%	4,355	100%	7,900	100%	184,200	100%	303	100%	3,360	100%	8,600	100%	194,594	100%
Mode of completion of the questionnaire	MODECOMP	Paper	0	0%	8	0%	308	10%	4,576	4%	0	0%	20	1%	459	10%	4,998	5%
		Web	426	100%	4,347	100%	7,592	90%	179,624	96%	303	100%	3,340	99%	8,141	90%	189,596	95%
		Total	426	100%	4,355	100%	7,900	100%	184,200	100%	303	100%	3,360	100%	8,600	100%	194,594	100%
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	354	99%	3,563	99%	6,183	98%	146,948	97%	260	98%	2,879	98%	6,563	92%	161,751	96%
		Yes	4	1%	25	1%	140	2%	3,908	3%	5	2%	50	2%	717	8%	7,770	4%
		Total	358	100%	3,588	100%	6,323	100%	150,856	100%	265	100%	2,929	100%	7,280	100%	169,521	100%

IPEDS: 213613

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



NSSE 2008 Frequency Distributions ^a
Pennsylvania State System of Higher Education
Lock Haven University

			First-Year Students				Seniors			
			LHU		PASSHE		LHU		PASSHE	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%
1a. Used a web-based course management system to access the course syllabus, notes or assignments	PAS0801a	Never	11	3%	110	4%	11	5%	116	5%
		Sometimes	55	19%	359	14%	57	23%	366	15%
		Often	111	36%	908	33%	87	36%	775	32%
		Very Often	134	42%	1,391	49%	88	36%	1,202	48%
	Total		311	100%	2,768	100%	243	100%	2,459	100%
1b. Taken a course that was offered on-line	PAS0801b	Never	220	71%	2,285	84%	142	58%	1,730	72%
		Sometimes	41	13%	247	8%	58	24%	405	15%
		Often	32	11%	148	5%	25	10%	176	7%
		Very Often	17	5%	84	3%	19	8%	147	6%
	Total		310	100%	2,764	100%	244	100%	2,458	100%
1c. Participated in a research project supervised by a faculty member	PAS0801c	Never	168	52%	1,722	60%	113	46%	1,379	55%
		Sometimes	91	30%	654	25%	66	27%	582	24%
		Often	40	14%	274	10%	41	17%	282	12%
		Very Often	12	4%	102	4%	24	10%	208	9%
	Total		311	100%	2,752	100%	244	100%	2,451	100%
1d. Attended a university athletic event	PAS0801d	Never	91	29%	748	27%	76	30%	987	40%
		Sometimes	103	33%	1,003	36%	92	38%	898	36%
		Often	69	24%	581	21%	35	14%	338	14%
		Very Often	46	14%	433	16%	42	17%	228	9%
	Total		309	100%	2,765	100%	245	100%	2,451	100%
1e. Participated in a community-based project (e.g., service learning) as part of an organized university or student government project (not through a course)	PAS0801e	Never	172	55%	1,556	55%	95	38%	1,289	53%
		Sometimes	81	26%	691	26%	80	33%	647	27%
		Often	40	13%	346	13%	43	18%	297	12%
		Very Often	16	6%	169	6%	27	11%	213	9%
	Total		309	100%	2,762	100%	245	100%	2,446	100%
1f. Had meaningful conversations with a faculty member or administrator of a different race or ethnicity than your own	PAS0801f	Never	127	39%	1,211	42%	74	30%	785	32%
		Sometimes	112	36%	896	33%	84	34%	866	35%
		Often	53	18%	425	16%	49	21%	503	21%
		Very Often	19	6%	235	9%	37	15%	304	12%
	Total		311	100%	2,767	100%	244	100%	2,458	100%
1g. Had a conversation regarding personal and academic ethics with a faculty member or residence hall staff	PAS0801g	Never	125	40%	1,073	38%	65	26%	865	35%
		Sometimes	104	33%	996	36%	94	38%	832	34%
		Often	61	20%	444	17%	48	20%	469	19%
		Very Often	21	7%	248	9%	38	16%	287	12%
	Total		311	100%	2,761	100%	245	100%	2,453	100%

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NSSE 2008 Frequency Distributions ^a
Pennsylvania State System of Higher Education
Lock Haven University

			First-Year Students				Seniors			
			LHU		PASSHE		LHU		PASSHE	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%
1h. Had meaningful conversations with a person with a disability	PAS0801h	Never	110	35%	1,052	37%	71	29%	729	30%
		Sometimes	131	43%	1,090	39%	94	39%	1,025	42%
		Often	50	17%	390	15%	50	21%	397	16%
		Very Often	18	6%	225	9%	27	11%	284	12%
		Total		309	100%	2,757	100%	242	100%	2,435
1i. Asked a librarian or library staff member for assistance	PAS0801i	Never	129	41%	785	29%	59	24%	654	27%
		Sometimes	119	39%	1,365	50%	117	49%	1,249	51%
		Often	47	16%	442	16%	46	19%	380	16%
		Very Often	11	4%	155	6%	19	8%	150	6%
		Total		306	100%	2,747	100%	241	100%	2,433
1j. Discussed your learning style with your adviser or staff member	PAS0801j	Never	120	39%	1,108	39%	64	26%	937	38%
		Sometimes	125	41%	1,000	37%	91	38%	864	36%
		Often	39	13%	479	18%	58	24%	440	18%
		Very Often	21	7%	159	6%	28	12%	194	8%
		Total		305	100%	2,746	100%	241	100%	2,435
1k. Discussed selection of academic majors, minors, or academic concentrations with a faculty or staff member	PAS0801k	Never	41	13%	454	17%	49	20%	591	24%
		Sometimes	168	55%	1,310	47%	102	42%	996	41%
		Often	68	23%	694	26%	52	22%	572	24%
		Very Often	31	9%	291	11%	39	16%	273	12%
		Total		308	100%	2,749	100%	242	100%	2,432
1l. Discussed career-related topics such as internships, resumes, and references with a faculty or staff member	PAS0801l	Never	116	36%	1,023	36%	17	7%	333	14%
		Sometimes	121	41%	1,034	38%	74	31%	876	35%
		Often	53	17%	461	17%	74	31%	730	30%
		Very Often	19	6%	231	9%	77	32%	497	21%
		Total		309	100%	2,749	100%	242	100%	2,436
1m. Discussed your career plans with a faculty or staff member	PAS0801m	Never	68	22%	663	24%	14	5%	329	14%
		Sometimes	154	51%	1,234	44%	83	35%	902	36%
		Often	59	19%	562	21%	65	27%	690	28%
		Very Often	28	8%	288	11%	80	33%	517	22%
		Total		309	100%	2,747	100%	242	100%	2,438
2a. Assignments based on the work of minority author(s)	PAS0802a	None	45	15%	653	24%	82	34%	706	30%
		Between 1 and 4	171	56%	1,457	53%	114	48%	1,164	49%
		Between 5 and 10	63	21%	483	18%	34	15%	403	16%
		Between 11 and 20	21	7%	103	4%	5	2%	92	4%
		More than 20	4	1%	30	1%	3	1%	35	1%
		Total		304	100%	2,726	100%	238	100%	2,400

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NSSE 2008 Frequency Distributions ^a
Pennsylvania State System of Higher Education
Lock Haven University

			First-Year Students				Seniors			
			LHU		PASSHE		LHU		PASSHE	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%
2b. Assignments that addressed issues in countries other than the United States	PAS0802b	None	65	21%	593	21%	81	33%	594	24%
		Between 1 and 4	143	46%	1,321	49%	94	38%	1,093	45%
		Between 5 and 10	68	23%	578	21%	37	16%	482	20%
		Between 11 and 20	23	7%	174	7%	16	7%	160	7%
		More than 20	7	2%	76	3%	13	6%	93	4%
		Total		306	100%	2,742	100%	241	100%	2,422
3a. Changed your major	PAS0803a	None	222	74%	1,970	73%	137	59%	1,454	61%
		Once	63	21%	528	20%	75	33%	706	30%
		Twice	3	1%	56	2%	9	4%	151	7%
		Three or more	1	0%	6	0%	10	4%	44	2%
		Still undeclared	10	3%	119	4%	0	0%	1	0%
		Total		299	100%	2,679	100%	231	100%	2,356
3b. Changed graduation plans because courses were not available when needed	PAS0803b	None	285	93%	2,457	90%	168	70%	1,638	67%
		Once	11	4%	135	5%	48	20%	488	21%
		Twice	3	1%	34	2%	17	7%	172	7%
		Three or more	2	1%	9	0%	8	3%	124	5%
		Still undeclared	4	1%	80	3%	0	0%	2	0%
		Total		305	100%	2,715	100%	241	100%	2,424
4a. A safe environment for students by providing features and services that enhance safety	PAS0804a	Very little	14	4%	117	4%	23	10%	155	7%
		Some	51	17%	473	18%	58	24%	589	24%
		Quite a bit	121	40%	1,053	38%	85	35%	925	38%
		Very much	110	36%	1,056	38%	65	27%	702	29%
		Not applicable	10	3%	28	1%	9	4%	63	3%
		Total		306	100%	2,727	100%	240	100%	2,434
4b. A residential experience that facilitates adjustments to college	PAS0804b	Very little	19	6%	189	7%	28	12%	203	8%
		Some	68	22%	618	23%	58	24%	649	27%
		Quite a bit	109	36%	965	34%	53	22%	661	27%
		Very much	77	25%	727	26%	52	22%	408	17%
		Not applicable	34	11%	227	9%	48	20%	505	21%
		Total		307	100%	2,726	100%	239	100%	2,426
4c. Diverse perspectives and global citizenship	PAS0804c	Very little	22	7%	297	11%	32	13%	376	16%
		Some	97	31%	857	32%	75	31%	874	35%
		Quite a bit	98	33%	878	32%	57	24%	664	27%
		Very much	72	24%	584	22%	59	25%	364	15%
		Not applicable	17	5%	108	4%	17	7%	150	6%
		Total		306	100%	2,724	100%	240	100%	2,428

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