

# Student Teaching Exit Survey - Fall 2009

## Part 1: Demographics

### 1. Gender

- 4 (16.0%) *Male*
- 21 (84.0%) *Female*

### 2. US ethnic group or nationality

- 0 (0.0%) *Multiracial American*
- 0 (0.0%) *African American*
- 0 (0.0%) *Native American*
- 0 (0.0%) *Asian American*
- 0 (0.0%) *Hispanic American*
- 25 (100.0%) *White American*
- 0 (0.0%) *Non-US Citizen/Resident*
- 0 (0.0%) *Other*

### 3. Highest SAT or ACT score (Undergraduate)

- 7 (28.0%) *SAT 810-970/ACT 17 or below*
- 10 (40.0%) *SAT 980-1100/ACT 18-24*
- 2 (8.0%) *SAT 1100-1240/ACT 25-28*
- 0 (0.0%) *SAT 1250 or above/ACT 29 or above*
- 6 (24.0%) *N/A*

### 4. Most recent degree program completed at LHUP

- 24 (96.0%) *B.S.*
- 1 (4.0%) *B.A.*

### 5. First degree earned (if other than degree named in question 4)

- 12 (48.0%) *B.S.*
- 3 (12.0%) *B.A.*
- 0 (0.0%) *Other*

**6. Area(s) of Certification (mark all that apply)**

- 25 (100.0%) *Elementary Education*
- 0 (0.0%) *Early Childhood Education*
- 2 (8.0%) *Special Education*
- 0 (0.0%) *Health and Physical Education*
- 0 (0.0%) *Secondary Education Mathematics*
- 0 (0.0%) *Secondary Education English*
- 0 (0.0%) *Secondary Education Social Studies*
- 0 (0.0%) *Secondary Education Science*
- 0 (0.0%) *Secondary Education Foreign Language*
- 0 (0.0%) *None apply*

**7. Cumulative GPA at time of graduation**

- 0 (0.0%) *2.80 to 3.00*
- 6 (24.0%) *3.00 to 3.24*
- 9 (36.0%) *3.25 to 3.49*
- 5 (20.0%) *3.50 to 3.74*
- 5 (20.0%) *3.75 to 4.00*

**8. Major GPA at time of graduation (undergraduate)**

- 0 (0.0%) *2.80 to 3.00*
- 2 (8.0%) *3.00 to 3.24*
- 6 (24.0%) *3.25 to 3.49*
- 10 (40.0%) *3.50 to 3.74*
- 7 (28.0%) *3.75 to 4.00*

## Part 2: Conceptual Framework / NCATE Standard One

### RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

#### **What to Teach/Standard I - To what degree did your course work improve your knowledge and skills in:**

1. Theories of human development	0 (0.0%)	1 (4.0%)	9 (36.0%)	15 (60.0%)	0 (0.0%)	N/A
2. Learning theories	0 (0.0%)	0 (0.0%)	5 (20.0%)	20 (80.0%)	0 (0.0%)	N/A
3. Inquiry/research skills	0 (0.0%)	0 (0.0%)	5 (20.0%)	20 (80.0%)	0 (0.0%)	N/A
4. State academic standards	0 (0.0%)	0 (0.0%)	4 (16.0%)	21 (84.0%)	0 (0.0%)	N/A
5. Technology in the classroom	0 (0.0%)	1 (4.0%)	3 (12.0%)	21 (84.0%)	0 (0.0%)	N/A
6. Content knowledge	0 (0.0%)	2 (8.0%)	4 (16.0%)	19 (76.0%)	0 (0.0%)	N/A
7. Curriculum development	0 (0.0%)	1 (4.0%)	6 (24.0%)	18 (72.0%)	0 (0.0%)	N/A

#### **How to Teach/Standard I - To what degree did your course work enhance your ability to:**

8. Effectively develop a lesson plan	0 (0.0%)	0 (0.0%)	1 (4.0%)	24 (96.0%)	0 (0.0%)	N/A
9. Foster intellectual development of students	0 (0.0%)	0 (0.0%)	2 (8.0%)	23 (92.0%)	0 (0.0%)	N/A
10. Use multiple teaching strategies	0 (0.0%)	2 (8.0%)	0 (0.0%)	23 (92.0%)	0 (0.0%)	N/A
11. Apply school law and school district policy	0 (0.0%)	3 (12.0%)	11 (44.0%)	11 (44.0%)	0 (0.0%)	N/A
12. Manage behavior of students	0 (0.0%)	1 (4.0%)	3 (12.0%)	21 (84.0%)	0 (0.0%)	N/A
13. Differentiate instruction	0 (0.0%)	1 (4.0%)	4 (16.0%)	20 (80.0%)	0 (0.0%)	N/A
14. Actively engage students in the learning process	0 (0.0%)	1 (4.0%)	2 (8.0%)	22 (88.0%)	0 (0.0%)	N/A
15. Teach children with diverse backgrounds	2 (8.0%)	0 (0.0%)	9 (36.0%)	14 (56.0%)	0 (0.0%)	N/A
16. Teach in your content area	0 (0.0%)	0 (0.0%)	4 (16.0%)	21 (84.0%)	0 (0.0%)	N/A
17. Assess student learning	0 (0.0%)	0 (0.0%)	2 (8.0%)	23 (92.0%)	0 (0.0%)	N/A
18. Appropriately integrate technology	0 (0.0%)	0 (0.0%)	4 (16.0%)	21 (84.0%)	0 (0.0%)	N/A

**Self Evaluation/Standard I - To what degree did your course work address:**

19. Commitment to continuing professional development	0 (0.0%)	1 (4.0%)	4 (16.0%)	20 (80.0%)	0 (0.0%)	N/A
20. The importance of professional ethics	0 (0.0%)	1 (4.0%)	1 (4.0%)	23 (92.0%)	0 (0.0%)	N/A
21. The impact of societal changes on schools	0 (0.0%)	0 (0.0%)	6 (24.0%)	19 (76.0%)	0 (0.0%)	N/A
22. The value of reflection on practice	0 (0.0%)	0 (0.0%)	1 (4.0%)	24 (96.0%)	0 (0.0%)	N/A
23. The need for equity in the classroom	0 (0.0%)	0 (0.0%)	4 (16.0%)	21 (84.0%)	0 (0.0%)	N/A
24. Analyzing assessment data to improve practice	0 (0.0%)	0 (0.0%)	2 (8.0%)	22 (88.0%)	0 (0.0%)	N/A
25. Analyzing the effects of school politics on school climate	1 (4.0%)	1 (4.0%)	12 (48.0%)	11 (44.0%)	0 (0.0%)	N/A
26. Analyzing the effects of contextual factors on student learning	0 (0.0%)	0 (0.0%)	4 (16.0%)	21 (84.0%)	0 (0.0%)	N/A

**Self Evaluation/Standard I - To what degree did your course work enhance your ability to:**

27. Communicate with children from diverse ethnic backgrounds	2 (8.0%)	4 (16.0%)	5 (20.0%)	14 (56.0%)	0 (0.0%)	N/A
28. Write effectively	0 (0.0%)	2 (8.0%)	5 (20.0%)	18 (72.0%)	0 (0.0%)	N/A
29. Prepare visual aides (i.e. bulletin boards, learning centers)	0 (0.0%)	1 (4.0%)	2 (8.0%)	22 (88.0%)	0 (0.0%)	N/A
30. Use technology for presentation and collaboration	0 (0.0%)	0 (0.0%)	3 (12.0%)	22 (88.0%)	0 (0.0%)	N/A
31. Speak effectively	0 (0.0%)	0 (0.0%)	2 (8.0%)	23 (92.0%)	0 (0.0%)	N/A
32. Encourage positive social interaction among students	0 (0.0%)	0 (0.0%)	0 (0.0%)	25 (100.0%)	0 (0.0%)	N/A
33. Encourage self motivation in students	0 (0.0%)	0 (0.0%)	2 (8.0%)	23 (92.0%)	0 (0.0%)	N/A
34. Collaborate with colleagues in your school	0 (0.0%)	0 (0.0%)	2 (8.0%)	23 (92.0%)	0 (0.0%)	N/A
35. Work with school administrators	0 (0.0%)	2 (8.0%)	5 (20.0%)	18 (72.0%)	0 (0.0%)	N/A
36. Work effectively with parents	0 (0.0%)	1 (4.0%)	2 (8.0%)	22 (88.0%)	0 (0.0%)	N/A

## Part 3: Field Experiences and Clinical Practice / NCATE Standard Three

### RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

**To what degree did your field experience and/or student teaching assignments meet your expectations in the:**

37. Student Teaching Application Process	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	7 (28.0%) <sub>3</sub>	18 (72.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
38. Choice of assignments (local/urban/international)	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	6 (24.0%) <sub>3</sub>	19 (76.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
39. Quality of teaching/learning experiences	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	2 (8.0%) <sub>3</sub>	23 (92.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
40. Quality of and support from cooperating teachings	0 (0.0%) <sub>1</sub>	1 (4.0%) <sub>2</sub>	4 (16.0%) <sub>3</sub>	20 (80.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
41. Quality of and support from LHUP supervisors	0 (0.0%) <sub>1</sub>	3 (12.0%) <sub>2</sub>	4 (16.0%) <sub>3</sub>	18 (72.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
42. Teaching resources available to support your experience	0 (0.0%) <sub>1</sub>	1 (4.0%) <sub>2</sub>	3 (12.0%) <sub>3</sub>	21 (84.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
43. Opportunities to apply LHUP's conceptual framework	1 (4.0%) <sub>1</sub>	1 (4.0%) <sub>2</sub>	3 (12.0%) <sub>3</sub>	20 (80.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
44. Development of competencies needed to continue in your teaching career	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	5 (20.0%) <sub>3</sub>	20 (80.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>

## Part 4: Diversity / NCATE Standard Four

### RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

#### To what degree did LHUP provide you with experiences that enhanced your ability to:

45. Thrive in a multicultural society	1 (4.0%)	1	2 (8.0%)	2	14 (56.0%)	3	8 (32.0%)	4	0 (0.0%)	N/A
46. Effectively teach students with special needs	1 (4.0%)	1	2 (8.0%)	2	10 (40.0%)	3	12 (48.0%)	4	0 (0.0%)	N/A
47. Effectively teach students of color	2 (8.0%)	1	5 (20.0%)	2	11 (44.0%)	3	7 (28.0%)	4	0 (0.0%)	N/A
48. Effectively teach students of varying socioeconomic backgrounds	0 (0.0%)	1	1 (4.0%)	2	4 (16.0%)	3	20 (80.0%)	4	0 (0.0%)	N/A
49. Collaborate with fellow students of diverse backgrounds	1 (4.0%)	1	2 (8.0%)	2	3 (12.0%)	3	18 (72.0%)	4	1 (4.0%)	N/A
50. Accept cultural differences in others	1 (4.0%)	1	1 (4.0%)	2	4 (16.0%)	3	19 (76.0%)	4	0 (0.0%)	N/A
51. Learn from diverse faculty members	1 (4.0%)	1	1 (4.0%)	2	10 (40.0%)	3	13 (52.0%)	4	0 (0.0%)	N/A
52. Teach in a multicultural school setting	1 (4.0%)	1	1 (4.0%)	2	11 (44.0%)	3	11 (44.0%)	4	1 (4.0%)	N/A

## Part 5: Faculty Qualifications, Performance, and Development / NCATE Standard Five

### RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

#### To what degree were you satisfied with:

53. Academic advising by faculty	1 (4.0%)	1	0 (0.0%)	2	4 (16.0%)	3	19 (76.0%)	4	1 (4.0%)	N/A
54. Accessibility of instructors outside of class	1 (4.0%)	1	0 (0.0%)	2	6 (24.0%)	3	18 (72.0%)	4	0 (0.0%)	N/A
55. Instructors' responsiveness to student concerns	1 (4.0%)	1	1 (4.0%)	2	1 (4.0%)	3	22 (88.0%)	4	0 (0.0%)	N/A
56. The quality of temporary instructors	1 (4.0%)	1	0 (0.0%)	2	2 (8.0%)	3	20 (80.0%)	4	2 (8.0%)	N/A
57. Appropriateness of assignments	1 (4.0%)	1	1 (4.0%)	2	6 (24.0%)	3	17 (68.0%)	4	0 (0.0%)	N/A

#### To what degree did the education faculty:

58. Demonstrate expertise in their teaching discipline	0 (0.0%)	1	0 (0.0%)	2	1 (4.0%)	3	24 (96.0%)	4	0 (0.0%)	N/A
59. Model principles of the conceptual framework	0 (0.0%)	1	0 (0.0%)	2	3 (12.0%)	3	22 (88.0%)	4	0 (0.0%)	N/A
60. Model effective use of technology	0 (0.0%)	1	0 (0.0%)	2	4 (16.0%)	3	21 (84.0%)	4	0 (0.0%)	N/A
61. Adjust instruction to enhance learning	0 (0.0%)	1	1 (4.0%)	2	2 (8.0%)	3	22 (88.0%)	4	0 (0.0%)	N/A
62. Use multiple forms of assessment	0 (0.0%)	1	2 (8.0%)	2	1 (4.0%)	3	22 (88.0%)	4	0 (0.0%)	N/A
63. Exhibit a commitment for life-long learning	0 (0.0%)	1	0 (0.0%)	2	2 (8.0%)	3	22 (88.0%)	4	0 (0.0%)	N/A

## Part 6: Unit Governance and Resources / NCATE Standard Six

### RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

#### To what degree were you satisfied with:

64. Availability of courses	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	8 (32.0%) <sub>3</sub>	17 (68.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
65. Average size of classes	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	1 (4.0%) <sub>3</sub>	24 (96.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
66. Access to academic and counseling support services	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	7 (28.0%) <sub>3</sub>	17 (68.0%) <sub>4</sub>	1 (4.0%) <sub>N/A</sub>
67. Quality of library resources	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	8 (32.0%) <sub>3</sub>	17 (68.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
68. Availability of technology on campus	0 (0.0%) <sub>1</sub>	1 (4.0%) <sub>2</sub>	3 (12.0%) <sub>3</sub>	21 (84.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
69. Classroom resources that enhanced instruction	0 (0.0%) <sub>1</sub>	1 (4.0%) <sub>2</sub>	3 (12.0%) <sub>3</sub>	21 (84.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
70. Training to utilize technology on campus	0 (0.0%) <sub>1</sub>	1 (4.0%) <sub>2</sub>	7 (28.0%) <sub>3</sub>	17 (68.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>

## Part 7: LHUP Overall Performance

### RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

#### Please respond to the overall performance of Lock Haven University

71. Were your education-related courses academically challenging in comparison to your general education courses at LHUP?	0 (0.0%)	1	1 (4.0%)	2	3 (12.0%)	3	21 (84.0%)	4	0 (0.0%)	N/A
72. Was the quality of the teaching in your general education courses comparable to the quality of the teaching in your education-related courses?	1 (4.0%)	1	8 (32.0%)	2	8 (32.0%)	3	8 (32.0%)	4	0 (0.0%)	N/A
73. To what extent did your education program experience fulfill your expectations?	0 (0.0%)	1	0 (0.0%)	2	2 (8.0%)	3	23 (92.0%)	4	0 (0.0%)	N/A
74. How did the expense of your education compare with the quality of the LHUP education program?	0 (0.0%)	1	0 (0.0%)	2	3 (12.0%)	3	22 (88.0%)	4	0 (0.0%)	N/A
75. How inclined are you to recommend your LHUP's education program to close friends?	0 (0.0%)	1	0 (0.0%)	2	1 (4.0%)	3	24 (96.0%)	4	0 (0.0%)	N/A