

Student Teaching Exit Survey - Fall 2009

Part 1: Demographics

1. Gender

8 (72.7%) *Male*

3 (27.3%) *Female*

2. US ethnic group or nationality

1 (9.1%) *Multiracial American*

0 (0.0%) *African American*

0 (0.0%) *Native American*

0 (0.0%) *Asian American*

0 (0.0%) *Hispanic American*

10 (90.9%) *White American*

0 (0.0%) *Non-US Citizen/Resident*

0 (0.0%) *Other*

3. Highest SAT or ACT score (Undergraduate)

3 (27.3%) *SAT 810-970/ACT 17 or below*

7 (63.6%) *SAT 980-1100/ACT 18-24*

1 (9.1%) *SAT 1100-1240/ACT 25-28*

0 (0.0%) *SAT 1250 or above/ACT 29 or above*

0 (0.0%) *N/A*

4. Most recent degree program completed at LHUP

11 (100.0%) *B.S.*

0 (0.0%) *B.A.*

5. First degree earned (if other than degree named in question 4)

6 (54.5%) *B.S.*

0 (0.0%) *B.A.*

1 (9.1%) *Other*

6. Area(s) of Certification (mark all that apply)

- 0 (0.0%) *Elementary Education*
- 0 (0.0%) *Early Childhood Education*
- 0 (0.0%) *Special Education*
- 11 (100.0%) *Health and Physical Education*
- 0 (0.0%) *Secondary Education Mathematics*
- 0 (0.0%) *Secondary Education English*
- 0 (0.0%) *Secondary Education Social Studies*
- 0 (0.0%) *Secondary Education Science*
- 0 (0.0%) *Secondary Education Foreign Language*
- 0 (0.0%) *None apply*

7. Cumulative GPA at time of graduation

- 0 (0.0%) *2.80 to 3.00*
- 4 (36.4%) *3.00 to 3.24*
- 3 (27.3%) *3.25 to 3.49*
- 3 (27.3%) *3.50 to 3.74*
- 1 (9.1%) *3.75 to 4.00*

8. Major GPA at time of graduation (undergraduate)

- 0 (0.0%) *2.80 to 3.00*
- 0 (0.0%) *3.00 to 3.24*
- 5 (45.5%) *3.25 to 3.49*
- 4 (36.4%) *3.50 to 3.74*
- 2 (18.2%) *3.75 to 4.00*

Part 2: Conceptual Framework / NCATE Standard One

RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

What to Teach/Standard I - To what degree did your course work improve your knowledge and skills in:

| | | | | | | |
|----------------------------------|----------|-----------|-----------|-----------|----------|-----|
| 1. Theories of human development | 0 (0.0%) | 1 (9.1%) | 7 (63.6%) | 3 (27.3%) | 0 (0.0%) | N/A |
| 2. Learning theories | 0 (0.0%) | 0 (0.0%) | 7 (63.6%) | 4 (36.4%) | 0 (0.0%) | N/A |
| 3. Inquiry/research skills | 0 (0.0%) | 1 (9.1%) | 5 (45.5%) | 4 (36.4%) | 0 (0.0%) | N/A |
| 4. State academic standards | 0 (0.0%) | 2 (18.2%) | 3 (27.3%) | 6 (54.5%) | 0 (0.0%) | N/A |
| 5. Technology in the classroom | 0 (0.0%) | 0 (0.0%) | 7 (63.6%) | 4 (36.4%) | 0 (0.0%) | N/A |
| 6. Content knowledge | 0 (0.0%) | 0 (0.0%) | 1 (9.1%) | 9 (81.8%) | 0 (0.0%) | N/A |
| 7. Curriculum development | 0 (0.0%) | 2 (18.2%) | 6 (54.5%) | 3 (27.3%) | 0 (0.0%) | N/A |

How to Teach/Standard I - To what degree did your course work enhance your ability to:

| | | | | | | |
|--|----------|-----------|-----------|-----------|----------|-----|
| 8. Effectively develop a lesson plan | 0 (0.0%) | 1 (9.1%) | 1 (9.1%) | 8 (72.7%) | 1 (9.1%) | N/A |
| 9. Foster intellectual development of students | 0 (0.0%) | 0 (0.0%) | 5 (45.5%) | 6 (54.5%) | 0 (0.0%) | N/A |
| 10. Use multiple teaching strategies | 1 (9.1%) | 0 (0.0%) | 5 (45.5%) | 5 (45.5%) | 0 (0.0%) | N/A |
| 11. Apply school law and school district policy | 1 (9.1%) | 1 (9.1%) | 4 (36.4%) | 5 (45.5%) | 0 (0.0%) | N/A |
| 12. Manage behavior of students | 0 (0.0%) | 0 (0.0%) | 7 (63.6%) | 4 (36.4%) | 0 (0.0%) | N/A |
| 13. Differentiate instruction | 0 (0.0%) | 1 (9.1%) | 7 (63.6%) | 3 (27.3%) | 0 (0.0%) | N/A |
| 14. Actively engage students in the learning process | 0 (0.0%) | 0 (0.0%) | 7 (63.6%) | 4 (36.4%) | 0 (0.0%) | N/A |
| 15. Teach children with diverse backgrounds | 0 (0.0%) | 2 (18.2%) | 5 (45.5%) | 4 (36.4%) | 0 (0.0%) | N/A |
| 16. Teach in your content area | 0 (0.0%) | 0 (0.0%) | 3 (27.3%) | 7 (63.6%) | 1 (9.1%) | N/A |
| 17. Assess student learning | 0 (0.0%) | 2 (18.2%) | 2 (18.2%) | 7 (63.6%) | 0 (0.0%) | N/A |
| 18. Appropriately integrate technology | 0 (0.0%) | 1 (9.1%) | 6 (54.5%) | 4 (36.4%) | 0 (0.0%) | N/A |

Self Evaluation/Standard I - To what degree did your course work address:

| | | | | | | | | | | |
|---|----------|---|-----------|---|-----------|---|-----------|---|----------|-----|
| 19. Commitment to continuing professional development | 0 (0.0%) | 1 | 0 (0.0%) | 2 | 5 (45.5%) | 3 | 6 (54.5%) | 4 | 0 (0.0%) | N/A |
| 20. The importance of professional ethics | 0 (0.0%) | 1 | 0 (0.0%) | 2 | 4 (36.4%) | 3 | 6 (54.5%) | 4 | 1 (9.1%) | N/A |
| 21. The impact of societal changes on schools | 0 (0.0%) | 1 | 1 (9.1%) | 2 | 4 (36.4%) | 3 | 5 (45.5%) | 4 | 0 (0.0%) | N/A |
| 22. The value of reflection on practice | 0 (0.0%) | 1 | 0 (0.0%) | 2 | 5 (45.5%) | 3 | 6 (54.5%) | 4 | 0 (0.0%) | N/A |
| 23. The need for equity in the classroom | 0 (0.0%) | 1 | 1 (9.1%) | 2 | 6 (54.5%) | 3 | 4 (36.4%) | 4 | 0 (0.0%) | N/A |
| 24. Analyzing assessment data to improve practice | 0 (0.0%) | 1 | 0 (0.0%) | 2 | 5 (45.5%) | 3 | 6 (54.5%) | 4 | 0 (0.0%) | N/A |
| 25. Analyzing the effects of school politics on school climate | 0 (0.0%) | 1 | 3 (27.3%) | 2 | 4 (36.4%) | 3 | 3 (27.3%) | 4 | 1 (9.1%) | N/A |
| 26. Analyzing the effects of contextual factors on student learning | 0 (0.0%) | 1 | 1 (9.1%) | 2 | 6 (54.5%) | 3 | 4 (36.4%) | 4 | 0 (0.0%) | N/A |

Self Evaluation/Standard I - To what degree did your course work enhance your ability to:

| | | | | | | | | | | |
|---|----------|---|-----------|---|-----------|---|-----------|---|----------|-----|
| 27. Communicate with children from diverse ethnic backgrounds | 0 (0.0%) | 1 | 1 (9.1%) | 2 | 5 (45.5%) | 3 | 4 (36.4%) | 4 | 1 (9.1%) | N/A |
| 28. Write effectively | 0 (0.0%) | 1 | 2 (18.2%) | 2 | 5 (45.5%) | 3 | 4 (36.4%) | 4 | 0 (0.0%) | N/A |
| 29. Prepare visual aides (i.e. bulletin boards, learning centers) | 0 (0.0%) | 1 | 0 (0.0%) | 2 | 5 (45.5%) | 3 | 6 (54.5%) | 4 | 0 (0.0%) | N/A |
| 30. Use technology for presentation and collaboration | 0 (0.0%) | 1 | 1 (9.1%) | 2 | 4 (36.4%) | 3 | 6 (54.5%) | 4 | 0 (0.0%) | N/A |
| 31. Speak effectively | 0 (0.0%) | 1 | 0 (0.0%) | 2 | 3 (27.3%) | 3 | 8 (72.7%) | 4 | 0 (0.0%) | N/A |
| 32. Encourage positive social interaction among students | 0 (0.0%) | 1 | 0 (0.0%) | 2 | 3 (27.3%) | 3 | 8 (72.7%) | 4 | 0 (0.0%) | N/A |
| 33. Encourage self motivation in students | 0 (0.0%) | 1 | 0 (0.0%) | 2 | 4 (36.4%) | 3 | 7 (63.6%) | 4 | 0 (0.0%) | N/A |
| 34. Collaborate with colleagues in your school | 0 (0.0%) | 1 | 0 (0.0%) | 2 | 4 (36.4%) | 3 | 7 (63.6%) | 4 | 0 (0.0%) | N/A |
| 35. Work with school administrators | 0 (0.0%) | 1 | 2 (18.2%) | 2 | 3 (27.3%) | 3 | 6 (54.5%) | 4 | 0 (0.0%) | N/A |
| 36. Work effectively with parents | 0 (0.0%) | 1 | 3 (27.3%) | 2 | 4 (36.4%) | 3 | 3 (27.3%) | 4 | 1 (9.1%) | N/A |

Part 3: Field Experiences and Clinical Practice / NCATE Standard Three

RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

To what degree did your field experience and/or student teaching assignments meet your expectations in the:

| | | | | | | | | | | |
|--|----------|---|-----------|---|-----------|---|-----------|---|----------|-----|
| 37. Student Teaching Application Process | 0 (0.0%) | 1 | 2 (18.2%) | 2 | 2 (18.2%) | 3 | 7 (63.6%) | 4 | 0 (0.0%) | N/A |
| 38. Choice of assignments (local/urban/international) | 0 (0.0%) | 1 | 1 (9.1%) | 2 | 3 (27.3%) | 3 | 6 (54.5%) | 4 | 1 (9.1%) | N/A |
| 39. Quality of teaching/learning experiences | 0 (0.0%) | 1 | 0 (0.0%) | 2 | 3 (27.3%) | 3 | 8 (72.7%) | 4 | 0 (0.0%) | N/A |
| 40. Quality of and support from cooperating teachings | 0 (0.0%) | 1 | 0 (0.0%) | 2 | 3 (27.3%) | 3 | 8 (72.7%) | 4 | 0 (0.0%) | N/A |
| 41. Quality of and support from LHUP supervisors | 0 (0.0%) | 1 | 0 (0.0%) | 2 | 3 (27.3%) | 3 | 8 (72.7%) | 4 | 0 (0.0%) | N/A |
| 42. Teaching resources available to support your experience | 0 (0.0%) | 1 | 1 (9.1%) | 2 | 4 (36.4%) | 3 | 6 (54.5%) | 4 | 0 (0.0%) | N/A |
| 43. Opportunities to apply LHUP's conceptual framework | 0 (0.0%) | 1 | 0 (0.0%) | 2 | 7 (63.6%) | 3 | 3 (27.3%) | 4 | 1 (9.1%) | N/A |
| 44. Development of competencies needed to continue in your teaching career | 0 (0.0%) | 1 | 0 (0.0%) | 2 | 2 (18.2%) | 3 | 8 (72.7%) | 4 | 1 (9.1%) | N/A |

Part 4: Diversity / NCATE Standard Four

RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

To what degree did LHUP provide you with experiences that enhanced your ability to:

| | | | | | | | | | | |
|---|----------|---|-----------|---|-----------|---|-----------|---|----------|-----|
| 45. Thrive in a multicultural society | 0 (0.0%) | 1 | 3 (27.3%) | 2 | 2 (18.2%) | 3 | 5 (45.5%) | 4 | 1 (9.1%) | N/A |
| 46. Effectively teach students with special needs | 0 (0.0%) | 1 | 1 (9.1%) | 2 | 3 (27.3%) | 3 | 7 (63.6%) | 4 | 0 (0.0%) | N/A |
| 47. Effectively teach students of color | 0 (0.0%) | 1 | 1 (9.1%) | 2 | 4 (36.4%) | 3 | 6 (54.5%) | 4 | 0 (0.0%) | N/A |
| 48. Effectively teach students of varying socioeconomic backgrounds | 0 (0.0%) | 1 | 1 (9.1%) | 2 | 5 (45.5%) | 3 | 5 (45.5%) | 4 | 0 (0.0%) | N/A |
| 49. Collaborate with fellow students of diverse backgrounds | 0 (0.0%) | 1 | 1 (9.1%) | 2 | 4 (36.4%) | 3 | 5 (45.5%) | 4 | 0 (0.0%) | N/A |
| 50. Accept cultural differences in others | 0 (0.0%) | 1 | 0 (0.0%) | 2 | 7 (63.6%) | 3 | 4 (36.4%) | 4 | 0 (0.0%) | N/A |
| 51. Learn from diverse faculty members | 0 (0.0%) | 1 | 2 (18.2%) | 2 | 4 (36.4%) | 3 | 4 (36.4%) | 4 | 1 (9.1%) | N/A |
| 52. Teach in a multicultural school setting | 0 (0.0%) | 1 | 2 (18.2%) | 2 | 4 (36.4%) | 3 | 4 (36.4%) | 4 | 1 (9.1%) | N/A |

Part 5: Faculty Qualifications, Performance, and Development / NCATE Standard Five

RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

To what degree were you satisfied with:

| | | | | | | | | | | |
|---|----------|---|-----------|---|-----------|---|-----------|---|-----------|-----|
| 53. Academic advising by faculty | 0 (0.0%) | 1 | 2 (18.2%) | 2 | 1 (9.1%) | 3 | 8 (72.7%) | 4 | 0 (0.0%) | N/A |
| 54. Accessibility of instructors outside of class | 0 (0.0%) | 1 | 0 (0.0%) | 2 | 4 (36.4%) | 3 | 7 (63.6%) | 4 | 0 (0.0%) | N/A |
| 55. Instructors' responsiveness to student concerns | 0 (0.0%) | 1 | 0 (0.0%) | 2 | 2 (18.2%) | 3 | 9 (81.8%) | 4 | 0 (0.0%) | N/A |
| 56. The quality of temporary instructors | 0 (0.0%) | 1 | 0 (0.0%) | 2 | 4 (36.4%) | 3 | 3 (27.3%) | 4 | 4 (36.4%) | N/A |
| 57. Appropriateness of assignments | 0 (0.0%) | 1 | 1 (9.1%) | 2 | 6 (54.5%) | 3 | 4 (36.4%) | 4 | 0 (0.0%) | N/A |

To what degree did the education faculty:

| | | | | | | | | | | |
|--|----------|---|----------|---|-----------|---|------------|---|----------|-----|
| 58. Demonstrate expertise in their teaching discipline | 0 (0.0%) | 1 | 0 (0.0%) | 2 | 1 (9.1%) | 3 | 10 (90.9%) | 4 | 0 (0.0%) | N/A |
| 59. Model principles of the conceptual framework | 0 (0.0%) | 1 | 0 (0.0%) | 2 | 5 (45.5%) | 3 | 6 (54.5%) | 4 | 0 (0.0%) | N/A |
| 60. Model effective use of technology | 0 (0.0%) | 1 | 0 (0.0%) | 2 | 4 (36.4%) | 3 | 7 (63.6%) | 4 | 0 (0.0%) | N/A |
| 61. Adjust instruction to enhance learning | 0 (0.0%) | 1 | 1 (9.1%) | 2 | 2 (18.2%) | 3 | 8 (72.7%) | 4 | 0 (0.0%) | N/A |
| 62. Use multiple forms of assessment | 0 (0.0%) | 1 | 1 (9.1%) | 2 | 2 (18.2%) | 3 | 8 (72.7%) | 4 | 0 (0.0%) | N/A |
| 63. Exhibit a commitment for life-long learning | 0 (0.0%) | 1 | 0 (0.0%) | 2 | 2 (18.2%) | 3 | 9 (81.8%) | 4 | 0 (0.0%) | N/A |

Part 6: Unit Governance and Resources / NCATE Standard Six

RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

To what degree were you satisfied with:

| | | | | | | | | | | |
|--|----------|---|-----------|---|-----------|---|-----------|---|-----------|-----|
| 64. Availability of courses | 0 (0.0%) | 1 | 2 (18.2%) | 2 | 5 (45.5%) | 3 | 4 (36.4%) | 4 | 0 (0.0%) | N/A |
| 65. Average size of classes | 0 (0.0%) | 1 | 0 (0.0%) | 2 | 5 (45.5%) | 3 | 6 (54.5%) | 4 | 0 (0.0%) | N/A |
| 66. Access to academic and counseling support services | 0 (0.0%) | 1 | 1 (9.1%) | 2 | 4 (36.4%) | 3 | 4 (36.4%) | 4 | 2 (18.2%) | N/A |
| 67. Quality of library resources | 0 (0.0%) | 1 | 2 (18.2%) | 2 | 5 (45.5%) | 3 | 4 (36.4%) | 4 | 0 (0.0%) | N/A |
| 68. Availability of technology on campus | 0 (0.0%) | 1 | 1 (9.1%) | 2 | 4 (36.4%) | 3 | 6 (54.5%) | 4 | 0 (0.0%) | N/A |
| 69. Classroom resources that enhanced instruction | 0 (0.0%) | 1 | 1 (9.1%) | 2 | 6 (54.5%) | 3 | 4 (36.4%) | 4 | 0 (0.0%) | N/A |
| 70. Training to utilize technology on campus | 1 (9.1%) | 1 | 2 (18.2%) | 2 | 6 (54.5%) | 3 | 2 (18.2%) | 4 | 0 (0.0%) | N/A |

Part 7: LHUP Overall Performance

RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

Please respond to the overall performance of Lock Haven University

| | | | | | | |
|--|----------|-----------|-------------|-------------|------------|-----|
| 71. Were your education-related courses academically challenging in comparison to your general education courses at LHUP? | 1 (9.1%) | 1 (9.1%) | 2 6 (54.5%) | 3 3 (27.3%) | 4 0 (0.0%) | N/A |
| 72. Was the quality of the teaching in your general education courses comparable to the quality of the teaching in your education-related courses? | 1 (9.1%) | 3 (27.3%) | 2 5 (45.5%) | 3 2 (18.2%) | 4 0 (0.0%) | N/A |
| 73. To what extent did your education program experience fulfill your expectations? | 0 (0.0%) | 0 (0.0%) | 2 4 (36.4%) | 3 7 (63.6%) | 4 0 (0.0%) | N/A |
| 74. How did the expense of your education compare with the quality of the LHUP education program? | 0 (0.0%) | 0 (0.0%) | 2 6 (54.5%) | 3 4 (36.4%) | 4 0 (0.0%) | N/A |
| 75. How inclined are you to recommend your LHUP's education program to close friends? | 0 (0.0%) | 1 (9.1%) | 2 1 (9.1%) | 3 9 (81.8%) | 4 0 (0.0%) | N/A |