

# Student Teaching Exit Survey - Fall 2010

## Part 1: Demographics

### 1. Gender

- 0 (0.0%) *Male*
- 1 (100.0%) *Female*

### 2. US ethnic group or nationality

- 0 (0.0%) *Multiracial American*
- 0 (0.0%) *African American*
- 0 (0.0%) *Native American*
- 0 (0.0%) *Asian American*
- 0 (0.0%) *Hispanic American*
- 1 (100.0%) *White American*
- 0 (0.0%) *Non-US Citizen/Resident*
- 0 (0.0%) *Other*

### 3. Highest SAT or ACT score (Undergraduate)

- 0 (0.0%) *SAT 810-970/ACT 17 or below*
- 1 (100.0%) *SAT 980-1100/ACT 18-24*
- 0 (0.0%) *SAT 1100-1240/ACT 25-28*
- 0 (0.0%) *SAT 1250 or above/ACT 29 or above*
- 0 (0.0%) *N/A*

### 4. Most recent degree program completed at LHUP

- 0 (0.0%) *B.S.*
- 1 (100.0%) *B.A.*

### 5. First degree earned (if other than degree named in question 4)

- 0 (0.0%) *B.S.*
- 1 (100.0%) *B.A.*
- 0 (0.0%) *Other*

**6. Area(s) of Certification (mark all that apply)**

- 1 (100.0%) *Elementary Education*
- 0 (0.0%) *Early Childhood Education*
- 1 (100.0%) *Special Education*
- 0 (0.0%) *Health and Physical Education*
- 0 (0.0%) *Secondary Education Mathematics*
- 0 (0.0%) *Secondary Education English*
- 0 (0.0%) *Secondary Education Social Studies*
- 0 (0.0%) *Secondary Education Science*
- 0 (0.0%) *Secondary Education Foreign Language*
- 0 (0.0%) *None apply*

**7. Cumulative GPA at time of graduation**

- 0 (0.0%) *2.80 to 3.00*
- 0 (0.0%) *3.00 to 3.24*
- 1 (100.0%) *3.25 to 3.49*
- 0 (0.0%) *3.50 to 3.74*
- 0 (0.0%) *3.75 to 4.00*

**8. Major GPA at time of graduation (undergraduate)**

- 0 (0.0%) *2.80 to 3.00*
- 0 (0.0%) *3.00 to 3.24*
- 1 (100.0%) *3.25 to 3.49*
- 0 (0.0%) *3.50 to 3.74*
- 0 (0.0%) *3.75 to 4.00*

## Part 2: Conceptual Framework / NCATE Standard One

### RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

#### **What to Teach/Standard I - To what degree did your course work improve your knowledge and skills in:**

1. Theories of human development	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A
2. Learning theories	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A
3. Inquiry/research skills	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A
4. State academic standards	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A
5. Technology in the classroom	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A
6. Content knowledge	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A
7. Curriculum development	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A

#### **How to Teach/Standard I - To what degree did your course work enhance your ability to:**

8. Effectively develop a lesson plan	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A
9. Foster intellectual development of students	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A
10. Use multiple teaching strategies	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A
11. Apply school law and school district policy	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A
12. Manage behavior of students	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A
13. Differentiate instruction	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A
14. Actively engage students in the learning process	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A
15. Teach children with diverse backgrounds	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A
16. Teach in your content area	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A
17. Assess student learning	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A
18. Appropriately integrate technology	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A

**Self Evaluation/Standard I - To what degree did your course work address:**

19. Commitment to continuing professional development	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
20. The importance of professional ethics	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
21. The impact of societal changes on schools	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
22. The value of reflection on practice	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
23. The need for equity in the classroom	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
24. Analyzing assessment data to improve practice	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
25. Analyzing the effects of school politics on school climate	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
26. Analyzing the effects of contextual factors on student learning	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>

**Self Evaluation/Standard I - To what degree did your course work enhance your ability to:**

27. Communicate with children from diverse ethnic backgrounds	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
28. Write effectively	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
29. Prepare visual aides (i.e. bulletin boards, learning centers)	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
30. Use technology for presentation and collaboration	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
31. Speak effectively	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
32. Encourage positive social interaction among students	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
33. Encourage self motivation in students	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
34. Collaborate with colleagues in your school	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
35. Work with school administrators	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
36. Work effectively with parents	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>

## Part 3: Field Experiences and Clinical Practice / NCATE Standard Three

### RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

**To what degree did your field experience and/or student teaching assignments meet your expectations in the:**

37. Student Teaching Application Process	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
38. Choice of assignments (local/urban/international)	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
39. Quality of teaching/learning experiences	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
40. Quality of and support from cooperating teachings	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
41. Quality of and support from LHUP supervisors	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
42. Teaching resources available to support your experience	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
43. Opportunities to apply LHUP's conceptual framework	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
44. Development of competencies needed to continue in your teaching career	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>

## Part 4: Diversity / NCATE Standard Four

### RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

*To what degree did LHUP provide you with experiences that enhanced your ability to:*

45. Thrive in a multicultural society	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
46. Effectively teach students with special needs	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
47. Effectively teach students of color	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
48. Effectively teach students of varying socioeconomic backgrounds	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
49. Collaborate with fellow students of diverse backgrounds	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
50. Accept cultural differences in others	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
51. Learn from diverse faculty members	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
52. Teach in a multicultural school setting	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>

## Part 5: Faculty Qualifications, Performance, and Development / NCATE Standard Five

### RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

#### To what degree were you satisfied with:

53. Academic advising by faculty	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A
54. Accessibility of instructors outside of class	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A
55. Instructors' responsiveness to student concerns	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A
56. The quality of temporary instructors	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A
57. Appropriateness of assignments	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A

#### To what degree did the education faculty:

58. Demonstrate expertise in their teaching discipline	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A
59. Model principles of the conceptual framework	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A
60. Model effective use of technology	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A
61. Adjust instruction to enhance learning	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A
62. Use multiple forms of assessment	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A
63. Exhibit a commitment for life-long learning	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A

## Part 6: Unit Governance and Resources / NCATE Standard Six

### RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

#### To what degree were you satisfied with:

64. Availability of courses	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
65. Average size of classes	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
66. Access to academic and counseling support services	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
67. Quality of library resources	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
68. Availability of technology on campus	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
69. Classroom resources that enhanced instruction	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>
70. Training to utilize technology on campus	0 (0.0%) <sub>1</sub>	0 (0.0%) <sub>2</sub>	0 (0.0%) <sub>3</sub>	1 (100.0%) <sub>4</sub>	0 (0.0%) <sub>N/A</sub>

## Part 7: LHUP Overall Performance

### RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

#### Please respond to the overall performance of Lock Haven University

71. Were your education-related courses academically challenging in comparison to your general education courses at LHUP?	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A
72. Was the quality of the teaching in your general education courses comparable to the quality of the teaching in your education-related courses?	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A
73. To what extent did your education program experience fulfill your expectations?	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A
74. How did the expense of your education compare with the quality of the LHUP education program?	0 (0.0%)	1	0 (0.0%)	2	1 (100.0%)	3	0 (0.0%)	4	0 (0.0%)	N/A
75. How inclined are you to recommend your LHUP's education program to close friends?	0 (0.0%)	1	0 (0.0%)	2	0 (0.0%)	3	1 (100.0%)	4	0 (0.0%)	N/A