

# Student Teaching Exit Survey - Fall 2010

## Part 1: Demographics

### 1. Gender

9 (20.9%) *Male*

34 (79.1%) *Female*

### 2. US ethnic group or nationality

0 (0.0%) *Multiracial American*

0 (0.0%) *African American*

0 (0.0%) *Native American*

0 (0.0%) *Asian American*

0 (0.0%) *Hispanic American*

43 (100.0%) *White American*

0 (0.0%) *Non-US Citizen/Resident*

0 (0.0%) *Other*

### 3. Highest SAT or ACT score (Undergraduate)

8 (18.6%) *SAT 810-970/ACT 17 or below*

18 (41.9%) *SAT 980-1100/ACT 18-24*

9 (20.9%) *SAT 1100-1240/ACT 25-28*

4 (9.3%) *SAT 1250 or above/ACT 29 or above*

4 (9.3%) *N/A*

### 4. Most recent degree program completed at LHUP

38 (88.4%) *B.S.*

5 (11.6%) *B.A.*

### 5. First degree earned (if other than degree named in question 4)

11 (25.6%) *B.S.*

3 (7.0%) *B.A.*

2 (4.7%) *Other*

**6. Area(s) of Certification (mark all that apply)**

- 15 (34.9%) *Elementary Education*
- 6 (14.0%) *Early Childhood Education*
- 1 (2.3%) *Special Education*
- 16 (37.2%) *Health and Physical Education*
- 1 (2.3%) *Secondary Education Mathematics*
- 2 (4.7%) *Secondary Education English*
- 2 (4.7%) *Secondary Education Social Studies*
- 0 (0.0%) *Secondary Education Science*
- 0 (0.0%) *Secondary Education Foreign Language*
- 1 (2.3%) *None apply*

**7. Cumulative GPA at time of graduation**

- 0 (0.0%) *2.80 to 3.00*
- 11 (25.6%) *3.00 to 3.24*
- 17 (39.5%) *3.25 to 3.49*
- 11 (25.6%) *3.50 to 3.74*
- 4 (9.3%) *3.75 to 4.00*

**8. Major GPA at time of graduation (undergraduate)**

- 1 (2.3%) *2.80 to 3.00*
- 3 (7.0%) *3.00 to 3.24*
- 18 (41.9%) *3.25 to 3.49*
- 11 (25.6%) *3.50 to 3.74*
- 10 (23.3%) *3.75 to 4.00*

## Part 2: Conceptual Framework / NCATE Standard One

### RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

#### **What to Teach/Standard I - To what degree did your course work improve your knowledge and skills in:**

1. Theories of human development	0 (0.0%)	1	0 (0.0%)	2	18 (41.9%)	3	25 (58.1%)	4	0 (0.0%)	N/A
2. Learning theories	0 (0.0%)	1	1 (2.3%)	2	13 (30.2%)	3	28 (65.1%)	4	0 (0.0%)	N/A
3. Inquiry/research skills	0 (0.0%)	1	5 (11.6%)	2	16 (37.2%)	3	21 (48.8%)	4	0 (0.0%)	N/A
4. State academic standards	0 (0.0%)	1	2 (4.7%)	2	7 (16.3%)	3	33 (76.7%)	4	0 (0.0%)	N/A
5. Technology in the classroom	0 (0.0%)	1	1 (2.3%)	2	14 (32.6%)	3	28 (65.1%)	4	0 (0.0%)	N/A
6. Content knowledge	0 (0.0%)	1	0 (0.0%)	2	12 (27.9%)	3	31 (72.1%)	4	0 (0.0%)	N/A
7. Curriculum development	0 (0.0%)	1	2 (4.7%)	2	13 (30.2%)	3	28 (65.1%)	4	0 (0.0%)	N/A

#### **How to Teach/Standard I - To what degree did your course work enhance your ability to:**

8. Effectively develop a lesson plan	0 (0.0%)	1	1 (2.3%)	2	6 (14.0%)	3	36 (83.7%)	4	0 (0.0%)	N/A
9. Foster intellectual development of students	0 (0.0%)	1	0 (0.0%)	2	12 (27.9%)	3	31 (72.1%)	4	0 (0.0%)	N/A
10. Use multiple teaching strategies	0 (0.0%)	1	0 (0.0%)	2	10 (23.3%)	3	33 (76.7%)	4	0 (0.0%)	N/A
11. Apply school law and school district policy	2 (4.7%)	1	8 (18.6%)	2	15 (34.9%)	3	18 (41.9%)	4	0 (0.0%)	N/A
12. Manage behavior of students	0 (0.0%)	1	4 (9.3%)	2	16 (37.2%)	3	23 (53.5%)	4	0 (0.0%)	N/A
13. Differentiate instruction	0 (0.0%)	1	4 (9.3%)	2	11 (25.6%)	3	28 (65.1%)	4	0 (0.0%)	N/A
14. Actively engage students in the learning process	0 (0.0%)	1	2 (4.7%)	2	9 (20.9%)	3	32 (74.4%)	4	0 (0.0%)	N/A
15. Teach children with diverse backgrounds	0 (0.0%)	1	5 (11.6%)	2	14 (32.6%)	3	24 (55.8%)	4	0 (0.0%)	N/A
16. Teach in your content area	0 (0.0%)	1	0 (0.0%)	2	7 (16.3%)	3	36 (83.7%)	4	0 (0.0%)	N/A
17. Assess student learning	0 (0.0%)	1	2 (4.7%)	2	9 (20.9%)	3	31 (72.1%)	4	0 (0.0%)	N/A
18. Appropriately integrate technology	0 (0.0%)	1	1 (2.3%)	2	17 (39.5%)	3	25 (58.1%)	4	0 (0.0%)	N/A

**Self Evaluation/Standard I - To what degree did your course work address:**

19. Commitment to continuing professional development	1 (2.3%)	1	0 (0.0%)	2	9 (20.9%)	3	33 (76.7%)	4	0 (0.0%)	N/A
20. The importance of professional ethics	0 (0.0%)	1	2 (4.7%)	2	6 (14.0%)	3	35 (81.4%)	4	0 (0.0%)	N/A
21. The impact of societal changes on schools	2 (4.7%)	1	3 (7.0%)	2	13 (30.2%)	3	25 (58.1%)	4	0 (0.0%)	N/A
22. The value of reflection on practice	0 (0.0%)	1	0 (0.0%)	2	8 (18.6%)	3	35 (81.4%)	4	0 (0.0%)	N/A
23. The need for equity in the classroom	0 (0.0%)	1	1 (2.3%)	2	8 (18.6%)	3	34 (79.1%)	4	0 (0.0%)	N/A
24. Analyzing assessment data to improve practice	1 (2.3%)	1	2 (4.7%)	2	8 (18.6%)	3	32 (74.4%)	4	0 (0.0%)	N/A
25. Analyzing the effects of school politics on school climate	3 (7.0%)	1	7 (16.3%)	2	11 (25.6%)	3	22 (51.2%)	4	0 (0.0%)	N/A
26. Analyzing the effects of contextual factors on student learning	2 (4.7%)	1	2 (4.7%)	2	10 (23.3%)	3	29 (67.4%)	4	0 (0.0%)	N/A

**Self Evaluation/Standard I - To what degree did your course work enhance your ability to:**

27. Communicate with children from diverse ethnic backgrounds	1 (2.3%)	1	5 (11.6%)	2	15 (34.9%)	3	22 (51.2%)	4	0 (0.0%)	N/A
28. Write effectively	0 (0.0%)	1	4 (9.3%)	2	16 (37.2%)	3	23 (53.5%)	4	0 (0.0%)	N/A
29. Prepare visual aides (i.e. bulletin boards, learning centers)	0 (0.0%)	1	3 (7.0%)	2	12 (27.9%)	3	28 (65.1%)	4	0 (0.0%)	N/A
30. Use technology for presentation and collaboration	0 (0.0%)	1	2 (4.7%)	2	14 (32.6%)	3	26 (60.5%)	4	0 (0.0%)	N/A
31. Speak effectively	0 (0.0%)	1	1 (2.3%)	2	11 (25.6%)	3	31 (72.1%)	4	0 (0.0%)	N/A
32. Encourage positive social interaction among students	0 (0.0%)	1	2 (4.7%)	2	6 (14.0%)	3	35 (81.4%)	4	0 (0.0%)	N/A
33. Encourage self motivation in students	0 (0.0%)	1	3 (7.0%)	2	9 (20.9%)	3	31 (72.1%)	4	0 (0.0%)	N/A
34. Collaborate with colleagues in your school	0 (0.0%)	1	1 (2.3%)	2	12 (27.9%)	3	30 (69.8%)	4	0 (0.0%)	N/A
35. Work with school administrators	1 (2.3%)	1	6 (14.0%)	2	17 (39.5%)	3	19 (44.2%)	4	0 (0.0%)	N/A
36. Work effectively with parents	3 (7.0%)	1	10 (23.3%)	2	12 (27.9%)	3	18 (41.9%)	4	0 (0.0%)	N/A

## Part 3: Field Experiences and Clinical Practice / NCATE Standard Three

### RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

**To what degree did your field experience and/or student teaching assignments meet your expectations in the:**

37. Student Teaching Application Process	0 (0.0%)	1	4 (9.3%)	2	13 (30.2%)	3	25 (58.1%)	4	1 (2.3%)	N/A
38. Choice of assignments (local/urban/international)	0 (0.0%)	1	5 (11.6%)	2	9 (20.9%)	3	29 (67.4%)	4	0 (0.0%)	N/A
39. Quality of teaching/learning experiences	0 (0.0%)	1	0 (0.0%)	2	9 (20.9%)	3	34 (79.1%)	4	0 (0.0%)	N/A
40. Quality of and support from cooperating teachings	0 (0.0%)	1	3 (7.0%)	2	7 (16.3%)	3	33 (76.7%)	4	0 (0.0%)	N/A
41. Quality of and support from LHUP supervisors	0 (0.0%)	1	4 (9.3%)	2	4 (9.3%)	3	35 (81.4%)	4	0 (0.0%)	N/A
42. Teaching resources available to support your experience	0 (0.0%)	1	3 (7.0%)	2	10 (23.3%)	3	30 (69.8%)	4	0 (0.0%)	N/A
43. Opportunities to apply LHUP's conceptual framework	1 (2.3%)	1	2 (4.7%)	2	12 (27.9%)	3	28 (65.1%)	4	0 (0.0%)	N/A
44. Development of competencies needed to continue in your teaching career	0 (0.0%)	1	1 (2.3%)	2	10 (23.3%)	3	32 (74.4%)	4	0 (0.0%)	N/A

## Part 4: Diversity / NCATE Standard Four

### RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

#### To what degree did LHUP provide you with experiences that enhanced your ability to:

45. Thrive in a multicultural society	3 (7.0%)	1	10 (23.3%)	2	15 (34.9%)	3	12 (27.9%)	4	0 (0.0%)	N/A
46. Effectively teach students with special needs	1 (2.3%)	1	5 (11.6%)	2	16 (37.2%)	3	17 (39.5%)	4	0 (0.0%)	N/A
47. Effectively teach students of color	3 (7.0%)	1	6 (14.0%)	2	16 (37.2%)	3	16 (37.2%)	4	0 (0.0%)	N/A
48. Effectively teach students of varying socioeconomic backgrounds	1 (2.3%)	1	6 (14.0%)	2	12 (27.9%)	3	22 (51.2%)	4	0 (0.0%)	N/A
49. Collaborate with fellow students of diverse backgrounds	4 (9.3%)	1	5 (11.6%)	2	12 (27.9%)	3	19 (44.2%)	4	0 (0.0%)	N/A
50. Accept cultural differences in others	1 (2.3%)	1	4 (9.3%)	2	10 (23.3%)	3	25 (58.1%)	4	0 (0.0%)	N/A
51. Learn from diverse faculty members	3 (7.0%)	1	4 (9.3%)	2	11 (25.6%)	3	23 (53.5%)	4	0 (0.0%)	N/A
52. Teach in a multicultural school setting	2 (4.7%)	1	10 (23.3%)	2	12 (27.9%)	3	16 (37.2%)	4	1 (2.3%)	N/A

## Part 5: Faculty Qualifications, Performance, and Development / NCATE Standard Five

### RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

#### To what degree were you satisfied with:

53. Academic advising by faculty	2 (4.7%)	1	3 (7.0%)	2	7 (16.3%)	3	31 (72.1%)	4	0 (0.0%)	N/A
54. Accessibility of instructors outside of class	1 (2.3%)	1	0 (0.0%)	2	10 (23.3%)	3	31 (72.1%)	4	0 (0.0%)	N/A
55. Instructors' responsiveness to student concerns	1 (2.3%)	1	0 (0.0%)	2	12 (27.9%)	3	30 (69.8%)	4	0 (0.0%)	N/A
56. The quality of temporary instructors	2 (4.7%)	1	0 (0.0%)	2	12 (27.9%)	3	19 (44.2%)	4	10 (23.3%)	N/A
57. Appropriateness of assignments	1 (2.3%)	1	2 (4.7%)	2	16 (37.2%)	3	24 (55.8%)	4	0 (0.0%)	N/A

#### To what degree did the education faculty:

58. Demonstrate expertise in their teaching discipline	0 (0.0%)	1	1 (2.3%)	2	8 (18.6%)	3	33 (76.7%)	4	0 (0.0%)	N/A
59. Model principles of the conceptual framework	0 (0.0%)	1	3 (7.0%)	2	9 (20.9%)	3	30 (69.8%)	4	0 (0.0%)	N/A
60. Model effective use of technology	0 (0.0%)	1	2 (4.7%)	2	10 (23.3%)	3	31 (72.1%)	4	0 (0.0%)	N/A
61. Adjust instruction to enhance learning	0 (0.0%)	1	3 (7.0%)	2	8 (18.6%)	3	31 (72.1%)	4	0 (0.0%)	N/A
62. Use multiple forms of assessment	2 (4.7%)	1	3 (7.0%)	2	9 (20.9%)	3	29 (67.4%)	4	0 (0.0%)	N/A
63. Exhibit a commitment for life-long learning	0 (0.0%)	1	2 (4.7%)	2	5 (11.6%)	3	36 (83.7%)	4	0 (0.0%)	N/A

## Part 6: Unit Governance and Resources / NCATE Standard Six

### RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

#### To what degree were you satisfied with:

64. Availability of courses	2 (4.7%)	1	4 (9.3%)	2	17 (39.5%)	3	19 (44.2%)	4	1 (2.3%)	N/A
65. Average size of classes	0 (0.0%)	1	2 (4.7%)	2	10 (23.3%)	3	30 (69.8%)	4	1 (2.3%)	N/A
66. Access to academic and counseling support services	0 (0.0%)	1	4 (9.3%)	2	11 (25.6%)	3	23 (53.5%)	4	5 (11.6%)	N/A
67. Quality of library resources	1 (2.3%)	1	3 (7.0%)	2	15 (34.9%)	3	21 (48.8%)	4	3 (7.0%)	N/A
68. Availability of technology on campus	2 (4.7%)	1	2 (4.7%)	2	18 (41.9%)	3	20 (46.5%)	4	1 (2.3%)	N/A
69. Classroom resources that enhanced instruction	0 (0.0%)	1	1 (2.3%)	2	19 (44.2%)	3	22 (51.2%)	4	1 (2.3%)	N/A
70. Training to utilize technology on campus	0 (0.0%)	1	5 (11.6%)	2	19 (44.2%)	3	17 (39.5%)	4	2 (4.7%)	N/A

## Part 7: LHUP Overall Performance

### RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

#### Please respond to the overall performance of Lock Haven University

71. Were your education-related courses academically challenging in comparison to your general education courses at LHUP? 1 (2.3%) 1 2 (4.7%) 2 17 (39.5%) 3 23 (53.5%) 4 0 (0.0%) N/A

72. Was the quality of the teaching in your general education courses comparable to the quality of the teaching in your education-related courses? 4 (9.3%) 1 14 (32.6%) 2 12 (27.9%) 3 13 (30.2%) 4 0 (0.0%) N/A

73. To what extent did your education program experience fulfill your expectations? 1 (2.3%) 1 1 (2.3%) 2 9 (20.9%) 3 32 (74.4%) 4 0 (0.0%) N/A

74. How did the expense of your education compare with the quality of the LHUP education program? 1 (2.3%) 1 1 (2.3%) 2 11 (25.6%) 3 28 (65.1%) 4 0 (0.0%) N/A

75. How inclined are you to recommend your LHUP's education program to close friends? 1 (2.3%) 1 0 (0.0%) 2 8 (18.6%) 3 34 (79.1%) 4 0 (0.0%) N/A