

Student Teaching Exit Survey - Spring 2010

Part 1: Demographics

1. Gender

- 3 (8.6%) *Male*
- 32 (91.4%) *Female*

2. US ethnic group or nationality

- 0 (0.0%) *Multiracial American*
- 0 (0.0%) *African American*
- 0 (0.0%) *Native American*
- 0 (0.0%) *Asian American*
- 0 (0.0%) *Hispanic American*
- 35 (100.0%) *White American*
- 0 (0.0%) *Non-US Citizen/Resident*
- 0 (0.0%) *Other*

3. Highest SAT or ACT score (Undergraduate)

- 5 (14.3%) *SAT 810-970/ACT 17 or below*
- 14 (40.0%) *SAT 980-1100/ACT 18-24*
- 7 (20.0%) *SAT 1100-1240/ACT 25-28*
- 3 (8.6%) *SAT 1250 or above/ACT 29 or above*
- 6 (17.1%) *N/A*

4. Most recent degree program completed at LHUP

- 35 (100.0%) *B.S.*
- 0 (0.0%) *B.A.*

5. First degree earned (if other than degree named in question 4)

- 15 (42.9%) *B.S.*
- 0 (0.0%) *B.A.*
- 0 (0.0%) *Other*

6. Area(s) of Certification (mark all that apply)

- 35 (100.0%) *Elementary Education*
- 0 (0.0%) *Early Childhood Education*
- 5 (14.3%) *Special Education*
- 0 (0.0%) *Health and Physical Education*
- 0 (0.0%) *Secondary Education Mathematics*
- 0 (0.0%) *Secondary Education English*
- 0 (0.0%) *Secondary Education Social Studies*
- 0 (0.0%) *Secondary Education Science*
- 0 (0.0%) *Secondary Education Foreign Language*
- 0 (0.0%) *None apply*

7. Cumulative GPA at time of graduation

- 0 (0.0%) *2.80 to 3.00*
- 2 (5.7%) *3.00 to 3.24*
- 11 (31.4%) *3.25 to 3.49*
- 9 (25.7%) *3.50 to 3.74*
- 13 (37.1%) *3.75 to 4.00*

8. Major GPA at time of graduation (undergraduate)

- 0 (0.0%) *2.80 to 3.00*
- 3 (8.6%) *3.00 to 3.24*
- 7 (20.0%) *3.25 to 3.49*
- 10 (28.6%) *3.50 to 3.74*
- 15 (42.9%) *3.75 to 4.00*

Part 2: Conceptual Framework / NCATE Standard One

RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

What to Teach/Standard I - To what degree did your course work improve your knowledge and skills in:

1. Theories of human development	0 (0.0%)	1	0 (0.0%)	2	9 (25.7%)	3	24 (68.6%)	4	1 (2.9%)	N/A
2. Learning theories	0 (0.0%)	1	0 (0.0%)	2	9 (25.7%)	3	25 (71.4%)	4	0 (0.0%)	N/A
3. Inquiry/research skills	0 (0.0%)	1	2 (5.7%)	2	13 (37.1%)	3	19 (54.3%)	4	0 (0.0%)	N/A
4. State academic standards	0 (0.0%)	1	1 (2.9%)	2	4 (11.4%)	3	29 (82.9%)	4	0 (0.0%)	N/A
5. Technology in the classroom	0 (0.0%)	1	0 (0.0%)	2	6 (17.1%)	3	28 (80.0%)	4	0 (0.0%)	N/A
6. Content knowledge	0 (0.0%)	1	1 (2.9%)	2	5 (14.3%)	3	28 (80.0%)	4	0 (0.0%)	N/A
7. Curriculum development	1 (2.9%)	1	0 (0.0%)	2	9 (25.7%)	3	24 (68.6%)	4	0 (0.0%)	N/A

How to Teach/Standard I - To what degree did your course work enhance your ability to:

8. Effectively develop a lesson plan	0 (0.0%)	1	0 (0.0%)	2	1 (2.9%)	3	34 (97.1%)	4	0 (0.0%)	N/A
9. Foster intellectual development of students	0 (0.0%)	1	0 (0.0%)	2	5 (14.3%)	3	30 (85.7%)	4	0 (0.0%)	N/A
10. Use multiple teaching strategies	0 (0.0%)	1	1 (2.9%)	2	2 (5.7%)	3	32 (91.4%)	4	0 (0.0%)	N/A
11. Apply school law and school district policy	0 (0.0%)	1	3 (8.6%)	2	13 (37.1%)	3	18 (51.4%)	4	0 (0.0%)	N/A
12. Manage behavior of students	0 (0.0%)	1	2 (5.7%)	2	12 (34.3%)	3	21 (60.0%)	4	0 (0.0%)	N/A
13. Differentiate instruction	0 (0.0%)	1	0 (0.0%)	2	5 (14.3%)	3	30 (85.7%)	4	0 (0.0%)	N/A
14. Actively engage students in the learning process	0 (0.0%)	1	0 (0.0%)	2	3 (8.6%)	3	32 (91.4%)	4	0 (0.0%)	N/A
15. Teach children with diverse backgrounds	0 (0.0%)	1	1 (2.9%)	2	11 (31.4%)	3	23 (65.7%)	4	0 (0.0%)	N/A
16. Teach in your content area	0 (0.0%)	1	0 (0.0%)	2	5 (14.3%)	3	29 (82.9%)	4	1 (2.9%)	N/A
17. Assess student learning	0 (0.0%)	1	1 (2.9%)	2	2 (5.7%)	3	32 (91.4%)	4	0 (0.0%)	N/A
18. Appropriately integrate technology	0 (0.0%)	1	1 (2.9%)	2	6 (17.1%)	3	28 (80.0%)	4	0 (0.0%)	N/A

Self Evaluation/Standard I - To what degree did your course work address:

19. Commitment to continuing professional development	0 (0.0%)	1 (2.9%)	7 (20.0%)	27 (77.1%)	0 (0.0%)	N/A
20. The importance of professional ethics	0 (0.0%)	0 (0.0%)	3 (8.6%)	32 (91.4%)	0 (0.0%)	N/A
21. The impact of societal changes on schools	0 (0.0%)	1 (2.9%)	11 (31.4%)	23 (65.7%)	0 (0.0%)	N/A
22. The value of reflection on practice	0 (0.0%)	1 (2.9%)	2 (5.7%)	32 (91.4%)	0 (0.0%)	N/A
23. The need for equity in the classroom	0 (0.0%)	0 (0.0%)	6 (17.1%)	28 (80.0%)	0 (0.0%)	N/A
24. Analyzing assessment data to improve practice	0 (0.0%)	0 (0.0%)	4 (11.4%)	31 (88.6%)	0 (0.0%)	N/A
25. Analyzing the effects of school politics on school climate	1 (2.9%)	3 (8.6%)	8 (22.9%)	23 (65.7%)	0 (0.0%)	N/A
26. Analyzing the effects of contextual factors on student learning	1 (2.9%)	0 (0.0%)	4 (11.4%)	30 (85.7%)	0 (0.0%)	N/A

Self Evaluation/Standard I - To what degree did your course work enhance your ability to:

27. Communicate with children from diverse ethnic backgrounds	0 (0.0%)	1 (2.9%)	16 (45.7%)	17 (48.6%)	0 (0.0%)	N/A
28. Write effectively	0 (0.0%)	1 (2.9%)	8 (22.9%)	25 (71.4%)	0 (0.0%)	N/A
29. Prepare visual aides (i.e. bulletin boards, learning centers)	0 (0.0%)	1 (2.9%)	5 (14.3%)	29 (82.9%)	0 (0.0%)	N/A
30. Use technology for presentation and collaboration	0 (0.0%)	0 (0.0%)	5 (14.3%)	30 (85.7%)	0 (0.0%)	N/A
31. Speak effectively	0 (0.0%)	0 (0.0%)	2 (5.7%)	33 (94.3%)	0 (0.0%)	N/A
32. Encourage positive social interaction among students	0 (0.0%)	0 (0.0%)	5 (14.3%)	30 (85.7%)	0 (0.0%)	N/A
33. Encourage self motivation in students	0 (0.0%)	0 (0.0%)	6 (17.1%)	29 (82.9%)	0 (0.0%)	N/A
34. Collaborate with colleagues in your school	0 (0.0%)	0 (0.0%)	4 (11.4%)	31 (88.6%)	0 (0.0%)	N/A
35. Work with school administrators	0 (0.0%)	2 (5.7%)	15 (42.9%)	18 (51.4%)	0 (0.0%)	N/A
36. Work effectively with parents	0 (0.0%)	4 (11.4%)	13 (37.1%)	18 (51.4%)	0 (0.0%)	N/A

Part 3: Field Experiences and Clinical Practice / NCATE Standard Three

RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

To what degree did your field experience and/or student teaching assignments meet your expectations in the:

37. Student Teaching Application Process	1 (2.9%)	1	3 (8.6%)	2	9 (25.7%)	3	22 (62.9%)	4	0 (0.0%)	N/A
38. Choice of assignments (local/urban/international)	1 (2.9%)	1	0 (0.0%)	2	6 (17.1%)	3	28 (80.0%)	4	0 (0.0%)	N/A
39. Quality of teaching/learning experiences	0 (0.0%)	1	1 (2.9%)	2	2 (5.7%)	3	32 (91.4%)	4	0 (0.0%)	N/A
40. Quality of and support from cooperating teachings	0 (0.0%)	1	1 (2.9%)	2	6 (17.1%)	3	28 (80.0%)	4	0 (0.0%)	N/A
41. Quality of and support from LHUP supervisors	0 (0.0%)	1	4 (11.4%)	2	9 (25.7%)	3	22 (62.9%)	4	0 (0.0%)	N/A
42. Teaching resources available to support your experience	1 (2.9%)	1	1 (2.9%)	2	9 (25.7%)	3	23 (65.7%)	4	0 (0.0%)	N/A
43. Opportunities to apply LHUP's conceptual framework	0 (0.0%)	1	1 (2.9%)	2	7 (20.0%)	3	27 (77.1%)	4	0 (0.0%)	N/A
44. Development of competencies needed to continue in your teaching career	0 (0.0%)	1	1 (2.9%)	2	2 (5.7%)	3	32 (91.4%)	4	0 (0.0%)	N/A

Part 4: Diversity / NCATE Standard Four

RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

To what degree did LHUP provide you with experiences that enhanced your ability to:

45. Thrive in a multicultural society	2 (5.7%) ₁	2 (5.7%) ₂	13 (37.1%) ₃	16 (45.7%) ₄	1 (2.9%) _{N/A}
46. Effectively teach students with special needs	1 (2.9%) ₁	5 (14.3%) ₂	12 (34.3%) ₃	15 (42.9%) ₄	0 (0.0%) _{N/A}
47. Effectively teach students of color	0 (0.0%) ₁	4 (11.4%) ₂	8 (22.9%) ₃	21 (60.0%) ₄	1 (2.9%) _{N/A}
48. Effectively teach students of varying socioeconomic backgrounds	0 (0.0%) ₁	1 (2.9%) ₂	5 (14.3%) ₃	28 (80.0%) ₄	0 (0.0%) _{N/A}
49. Collaborate with fellow students of diverse backgrounds	1 (2.9%) ₁	4 (11.4%) ₂	10 (28.6%) ₃	19 (54.3%) ₄	0 (0.0%) _{N/A}
50. Accept cultural differences in others	0 (0.0%) ₁	2 (5.7%) ₂	7 (20.0%) ₃	24 (68.6%) ₄	1 (2.9%) _{N/A}
51. Learn from diverse faculty members	2 (5.7%) ₁	3 (8.6%) ₂	9 (25.7%) ₃	19 (54.3%) ₄	1 (2.9%) _{N/A}
52. Teach in a multicultural school setting	2 (5.7%) ₁	4 (11.4%) ₂	6 (17.1%) ₃	21 (60.0%) ₄	1 (2.9%) _{N/A}

Part 5: Faculty Qualifications, Performance, and Development / NCATE Standard Five

RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

To what degree were you satisfied with:

53. Academic advising by faculty	1 (2.9%)	1	4 (11.4%)	2	8 (22.9%)	3	21 (60.0%)	4	0 (0.0%)	N/A
54. Accessibility of instructors outside of class	1 (2.9%)	1	2 (5.7%)	2	13 (37.1%)	3	19 (54.3%)	4	0 (0.0%)	N/A
55. Instructors' responsiveness to student concerns	0 (0.0%)	1	1 (2.9%)	2	15 (42.9%)	3	19 (54.3%)	4	0 (0.0%)	N/A
56. The quality of temporary instructors	0 (0.0%)	1	3 (8.6%)	2	6 (17.1%)	3	12 (34.3%)	4	14 (40.0%)	N/A
57. Appropriateness of assignments	0 (0.0%)	1	3 (8.6%)	2	20 (57.1%)	3	12 (34.3%)	4	0 (0.0%)	N/A

To what degree did the education faculty:

58. Demonstrate expertise in their teaching discipline	0 (0.0%)	1	0 (0.0%)	2	1 (2.9%)	3	34 (97.1%)	4	0 (0.0%)	N/A
59. Model principles of the conceptual framework	0 (0.0%)	1	2 (5.7%)	2	4 (11.4%)	3	29 (82.9%)	4	0 (0.0%)	N/A
60. Model effective use of technology	0 (0.0%)	1	0 (0.0%)	2	8 (22.9%)	3	27 (77.1%)	4	0 (0.0%)	N/A
61. Adjust instruction to enhance learning	0 (0.0%)	1	2 (5.7%)	2	6 (17.1%)	3	27 (77.1%)	4	0 (0.0%)	N/A
62. Use multiple forms of assessment	0 (0.0%)	1	1 (2.9%)	2	9 (25.7%)	3	25 (71.4%)	4	0 (0.0%)	N/A
63. Exhibit a commitment for life-long learning	0 (0.0%)	1	1 (2.9%)	2	2 (5.7%)	3	32 (91.4%)	4	0 (0.0%)	N/A

Part 6: Unit Governance and Resources / NCATE Standard Six

RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

To what degree were you satisfied with:

64. Availability of courses	0 (0.0%)	1 (2.9%)	12 (34.3%)	22 (62.9%)	0 (0.0%)	N/A
65. Average size of classes	0 (0.0%)	1 (2.9%)	5 (14.3%)	29 (82.9%)	0 (0.0%)	N/A
66. Access to academic and counseling support services	0 (0.0%)	0 (0.0%)	7 (20.0%)	23 (65.7%)	5 (14.3%)	N/A
67. Quality of library resources	0 (0.0%)	2 (5.7%)	10 (28.6%)	23 (65.7%)	0 (0.0%)	N/A
68. Availability of technology on campus	0 (0.0%)	0 (0.0%)	9 (25.7%)	26 (74.3%)	0 (0.0%)	N/A
69. Classroom resources that enhanced instruction	0 (0.0%)	0 (0.0%)	10 (28.6%)	25 (71.4%)	0 (0.0%)	N/A
70. Training to utilize technology on campus	1 (2.9%)	4 (11.4%)	11 (31.4%)	18 (51.4%)	1 (2.9%)	N/A

Part 7: LHUP Overall Performance

RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

Please respond to the overall performance of Lock Haven University

71. Were your education-related courses academically challenging in comparison to your general education courses at LHUP?	0 (0.0%)	1	2 (5.7%)	2	10 (28.6%)	3	23 (65.7%)	4	0 (0.0%)	N/A
72. Was the quality of the teaching in your general education courses comparable to the quality of the teaching in your education-related courses?	3 (8.6%)	1	11 (31.4%)	2	11 (31.4%)	3	10 (28.6%)	4	0 (0.0%)	N/A
73. To what extent did your education program experience fulfill your expectations?	0 (0.0%)	1	0 (0.0%)	2	4 (11.4%)	3	31 (88.6%)	4	0 (0.0%)	N/A
74. How did the expense of your education compare with the quality of the LHUP education program?	0 (0.0%)	1	1 (2.9%)	2	8 (22.9%)	3	26 (74.3%)	4	0 (0.0%)	N/A
75. How inclined are you to recommend your LHUP's education program to close friends?	0 (0.0%)	1	0 (0.0%)	2	3 (8.6%)	3	32 (91.4%)	4	0 (0.0%)	N/A