

Student Teaching Exit Survey - Spring 2011

Part 1: Demographics

1. Gender

50 (37.6%) *Male*

80 (60.2%) *Female*

2. US ethnic group or nationality

2 (1.5%) *Multiracial American*

1 (0.8%) *African American*

0 (0.0%) *Native American*

1 (0.8%) *Asian American*

0 (0.0%) *Hispanic American*

126 (94.7%) *White American*

0 (0.0%) *Non-US Citizen/Resident*

0 (0.0%) *Other*

3. Highest SAT or ACT score (Undergraduate)

24 (18.0%) *SAT 810-970/ACT 17 or below*

50 (37.6%) *SAT 980-1100/ACT 18-24*

34 (25.6%) *SAT 1100-1240/ACT 25-28*

11 (8.3%) *SAT 1250 or above/ACT 29 or above*

9 (6.8%) *N/A*

4. Most recent degree program completed at LHUP

124 (93.2%) *B.S.*

4 (3.0%) *B.A.*

5. First degree earned (if other than degree named in question 4)

57 (42.9%) *B.S.*

8 (6.0%) *B.A.*

6 (4.5%) *Other*

6. Area(s) of Certification (mark all that apply)

- 51 (38.3%) *Elementary Education*
- 3 (2.3%) *Early Childhood Education*
- 9 (6.8%) *Special Education*
- 35 (26.3%) *Health and Physical Education*
- 11 (8.3%) *Secondary Education Mathematics*
- 8 (6.0%) *Secondary Education English*
- 15 (11.3%) *Secondary Education Social Studies*
- 5 (3.8%) *Secondary Education Science*
- 0 (0.0%) *Secondary Education Foreign Language*
- 1 (0.8%) *None apply*

7. Cumulative GPA at time of graduation

- 2 (1.5%) *2.80 to 3.00*
- 27 (20.3%) *3.00 to 3.24*
- 35 (26.3%) *3.25 to 3.49*
- 45 (33.8%) *3.50 to 3.74*
- 21 (15.8%) *3.75 to 4.00*

8. Major GPA at time of graduation (undergraduate)

- 6 (4.5%) *2.80 to 3.00*
- 21 (15.8%) *3.00 to 3.24*
- 20 (15.0%) *3.25 to 3.49*
- 54 (40.6%) *3.50 to 3.74*
- 29 (21.8%) *3.75 to 4.00*

Part 2: Conceptual Framework / NCATE Standard One

RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

What to Teach/Standard I - To what degree did your course work improve your knowledge and skills in:

1. Theories of human development	1 (0.8%)	10 (7.5%)	55 (41.4%)	63 (47.4%)	4 (0.0%)	N/A
2. Learning theories	0 (0.0%)	7 (5.3%)	46 (34.6%)	76 (57.1%)	4 (0.0%)	N/A
3. Inquiry/research skills	2 (1.5%)	17 (12.8%)	47 (35.3%)	61 (45.9%)	4 (0.0%)	N/A
4. State academic standards	0 (0.0%)	5 (3.8%)	24 (18.0%)	100 (75.2%)	4 (0.0%)	N/A
5. Technology in the classroom	2 (1.5%)	9 (6.8%)	47 (35.3%)	72 (54.1%)	4 (0.0%)	N/A
6. Content knowledge	0 (0.0%)	5 (3.8%)	31 (23.3%)	93 (69.9%)	4 (0.0%)	N/A
7. Curriculum development	0 (0.0%)	17 (12.8%)	44 (33.1%)	68 (51.1%)	1 (0.8%)	N/A

How to Teach/Standard I - To what degree did your course work enhance your ability to:

8. Effectively develop a lesson plan	1 (0.8%)	4 (3.0%)	12 (9.0%)	113 (85.0%)	4 (0.0%)	N/A
9. Foster intellectual development of students	0 (0.0%)	5 (3.8%)	36 (27.1%)	89 (66.9%)	4 (0.0%)	N/A
10. Use multiple teaching strategies	0 (0.0%)	3 (2.3%)	19 (14.3%)	108 (81.2%)	4 (0.0%)	N/A
11. Apply school law and school district policy	1 (0.8%)	24 (18.0%)	47 (35.3%)	56 (42.1%)	4 (0.0%)	N/A
12. Manage behavior of students	1 (0.8%)	9 (6.8%)	34 (25.6%)	86 (64.7%)	4 (0.0%)	N/A
13. Differentiate instruction	2 (1.5%)	8 (6.0%)	33 (24.8%)	87 (65.4%)	4 (0.0%)	N/A
14. Actively engage students in the learning process	0 (0.0%)	5 (3.8%)	26 (19.5%)	99 (74.4%)	4 (0.0%)	N/A
15. Teach children with diverse backgrounds	2 (1.5%)	22 (16.5%)	41 (30.8%)	65 (48.9%)	4 (0.0%)	N/A
16. Teach in your content area	1 (0.8%)	2 (1.5%)	20 (15.0%)	107 (80.5%)	4 (0.0%)	N/A
17. Assess student learning	0 (0.0%)	5 (3.8%)	33 (24.8%)	92 (69.2%)	4 (0.0%)	N/A
18. Appropriately integrate technology	3 (2.3%)	9 (6.8%)	35 (26.3%)	83 (62.4%)	4 (0.0%)	N/A

Self Evaluation/Standard I - To what degree did your course work address:

19. Commitment to continuing professional development	1 (0.8%)	1	8 (6.0%)	2	30 (22.6%)	3	90 (67.7%)	4	0 (0.0%)	N/A
20. The importance of professional ethics	0 (0.0%)	1	6 (4.5%)	2	25 (18.8%)	3	98 (73.7%)	4	0 (0.0%)	N/A
21. The impact of societal changes on schools	3 (2.3%)	1	8 (6.0%)	2	39 (29.3%)	3	79 (59.4%)	4	0 (0.0%)	N/A
22. The value of reflection on practice	0 (0.0%)	1	1 (0.8%)	2	22 (16.5%)	3	106 (79.7%)	4	0 (0.0%)	N/A
23. The need for equity in the classroom	1 (0.8%)	1	6 (4.5%)	2	26 (19.5%)	3	95 (71.4%)	4	0 (0.0%)	N/A
24. Analyzing assessment data to improve practice	0 (0.0%)	1	6 (4.5%)	2	31 (23.3%)	3	91 (68.4%)	4	0 (0.0%)	N/A
25. Analyzing the effects of school politics on school climate	4 (3.0%)	1	13 (9.8%)	2	37 (27.8%)	3	74 (55.6%)	4	0 (0.0%)	N/A
26. Analyzing the effects of contextual factors on student learning	0 (0.0%)	1	9 (6.8%)	2	35 (26.3%)	3	85 (63.9%)	4	0 (0.0%)	N/A

Self Evaluation/Standard I - To what degree did your course work enhance your ability to:

27. Communicate with children from diverse ethnic backgrounds	2 (1.5%)	1	27 (20.3%)	2	49 (36.8%)	3	51 (38.3%)	4	1 (0.8%)	N/A
28. Write effectively	2 (1.5%)	1	9 (6.8%)	2	48 (36.1%)	3	70 (52.6%)	4	0 (0.0%)	N/A
29. Prepare visual aides (i.e. bulletin boards, learning centers)	3 (2.3%)	1	7 (5.3%)	2	27 (20.3%)	3	93 (69.9%)	4	0 (0.0%)	N/A
30. Use technology for presentation and collaboration	1 (0.8%)	1	6 (4.5%)	2	30 (22.6%)	3	93 (69.9%)	4	0 (0.0%)	N/A
31. Speak effectively	1 (0.8%)	1	3 (2.3%)	2	31 (23.3%)	3	95 (71.4%)	4	0 (0.0%)	N/A
32. Encourage positive social interaction among students	0 (0.0%)	1	5 (3.8%)	2	17 (12.8%)	3	107 (80.5%)	4	0 (0.0%)	N/A
33. Encourage self motivation in students	0 (0.0%)	1	7 (5.3%)	2	28 (21.1%)	3	95 (71.4%)	4	0 (0.0%)	N/A
34. Collaborate with colleagues in your school	1 (0.8%)	1	5 (3.8%)	2	36 (27.1%)	3	87 (65.4%)	4	0 (0.0%)	N/A
35. Work with school administrators	4 (3.0%)	1	18 (13.5%)	2	42 (31.6%)	3	64 (48.1%)	4	2 (1.5%)	N/A
36. Work effectively with parents	6 (4.5%)	1	20 (15.0%)	2	49 (36.8%)	3	51 (38.3%)	4	4 (3.0%)	N/A

Part 3: Field Experiences and Clinical Practice / NCATE Standard Three

RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

To what degree did your field experience and/or student teaching assignments meet your expectations in the:

37. Student Teaching Application Process	1 (0.8%)	12 (9.0%)	2 50 (37.6%)	3 66 (49.6%)	4 1 (0.8%)	N/A
38. Choice of assignments (local/urban/international)	8 (6.0%)	15 (11.3%)	2 48 (36.1%)	3 59 (44.4%)	4 0 (0.0%)	N/A
39. Quality of teaching/learning experiences	0 (0.0%)	5 (3.8%)	2 34 (25.6%)	3 90 (67.7%)	4 0 (0.0%)	N/A
40. Quality of and support from cooperating teachings	1 (0.8%)	8 (6.0%)	2 29 (21.8%)	3 91 (68.4%)	4 0 (0.0%)	N/A
41. Quality of and support from LHUP supervisors	0 (0.0%)	8 (6.0%)	2 24 (18.0%)	3 98 (73.7%)	4 0 (0.0%)	N/A
42. Teaching resources available to support your experience	0 (0.0%)	11 (8.3%)	2 39 (29.3%)	3 80 (60.2%)	4 0 (0.0%)	N/A
43. Opportunities to apply LHUP's conceptual framework	1 (0.8%)	12 (9.0%)	2 49 (36.8%)	3 68 (51.1%)	4 0 (0.0%)	N/A
44. Development of competencies needed to continue in your teaching career	0 (0.0%)	5 (3.8%)	2 35 (26.3%)	3 88 (66.2%)	4 0 (0.0%)	N/A

Part 4: Diversity / NCATE Standard Four

RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

To what degree did LHUP provide you with experiences that enhanced your ability to:

45. Thrive in a multicultural society	6 (4.5%)	1 33 (24.8%)	2 58 (43.6%)	3 31 (23.3%)	4 1 (0.8%)	N/A
46. Effectively teach students with special needs	7 (5.3%)	1 19 (14.3%)	2 46 (34.6%)	3 57 (42.9%)	4 0 (0.0%)	N/A
47. Effectively teach students of color	11 (8.3%)	1 26 (19.5%)	2 46 (34.6%)	3 45 (33.8%)	4 1 (0.8%)	N/A
48. Effectively teach students of varying socioeconomic backgrounds	5 (3.8%)	1 14 (10.5%)	2 44 (33.1%)	3 66 (49.6%)	4 0 (0.0%)	N/A
49. Collaborate with fellow students of diverse backgrounds	6 (4.5%)	1 23 (17.3%)	2 48 (36.1%)	3 51 (38.3%)	4 1 (0.8%)	N/A
50. Accept cultural differences in others	4 (3.0%)	1 9 (6.8%)	2 44 (33.1%)	3 71 (53.4%)	4 0 (0.0%)	N/A
51. Learn from diverse faculty members	8 (6.0%)	1 15 (11.3%)	2 55 (41.4%)	3 50 (37.6%)	4 0 (0.0%)	N/A
52. Teach in a multicultural school setting	10 (7.5%)	1 23 (17.3%)	2 51 (38.3%)	3 43 (32.3%)	4 2 (1.5%)	N/A

Part 5: Faculty Qualifications, Performance, and Development / NCATE Standard Five

RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

To what degree were you satisfied with:

53. Academic advising by faculty	4 (3.0%)	1	9 (6.8%)	2	34 (25.6%)	3	83 (62.4%)	4	0 (0.0%)	N/A
54. Accessibility of instructors outside of class	0 (0.0%)	1	5 (3.8%)	2	47 (35.3%)	3	78 (58.6%)	4	0 (0.0%)	N/A
55. Instructors' responsiveness to student concerns	0 (0.0%)	1	7 (5.3%)	2	37 (27.8%)	3	85 (63.9%)	4	0 (0.0%)	N/A
56. The quality of temporary instructors	0 (0.0%)	1	6 (4.5%)	2	36 (27.1%)	3	64 (48.1%)	4	24 (18.0%)	N/A
57. Appropriateness of assignments	1 (0.8%)	1	15 (11.3%)	2	52 (39.1%)	3	62 (46.6%)	4	0 (0.0%)	N/A

To what degree did the education faculty:

58. Demonstrate expertise in their teaching discipline	0 (0.0%)	1	4 (3.0%)	2	22 (16.5%)	3	104 (78.2%)	4	0 (0.0%)	N/A
59. Model principles of the conceptual framework	0 (0.0%)	1	5 (3.8%)	2	37 (27.8%)	3	88 (66.2%)	4	0 (0.0%)	N/A
60. Model effective use of technology	1 (0.8%)	1	2 (1.5%)	2	34 (25.6%)	3	92 (69.2%)	4	0 (0.0%)	N/A
61. Adjust instruction to enhance learning	0 (0.0%)	1	7 (5.3%)	2	26 (19.5%)	3	96 (72.2%)	4	0 (0.0%)	N/A
62. Use multiple forms of assessment	0 (0.0%)	1	15 (11.3%)	2	33 (24.8%)	3	82 (61.7%)	4	0 (0.0%)	N/A
63. Exhibit a commitment for life-long learning	0 (0.0%)	1	3 (2.3%)	2	21 (15.8%)	3	106 (79.7%)	4	0 (0.0%)	N/A

Part 6: Unit Governance and Resources / NCATE Standard Six

RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

To what degree were you satisfied with:

64. Availability of courses	6 (4.5%)	1 22 (16.5%)	2 38 (28.6%)	3 64 (48.1%)	4 0 (0.0%)	N/A
65. Average size of classes	0 (0.0%)	1 4 (3.0%)	2 38 (28.6%)	3 88 (66.2%)	4 0 (0.0%)	N/A
66. Access to academic and counseling support services	3 (2.3%)	1 8 (6.0%)	2 33 (24.8%)	3 69 (51.9%)	4 17 (12.8%)	N/A
67. Quality of library resources	5 (3.8%)	1 19 (14.3%)	2 32 (24.1%)	3 71 (53.4%)	4 3 (2.3%)	N/A
68. Availability of technology on campus	7 (5.3%)	1 14 (10.5%)	2 35 (26.3%)	3 73 (54.9%)	4 1 (0.8%)	N/A
69. Classroom resources that enhanced instruction	3 (2.3%)	1 10 (7.5%)	2 39 (29.3%)	3 78 (58.6%)	4 0 (0.0%)	N/A
70. Training to utilize technology on campus	7 (5.3%)	1 23 (17.3%)	2 34 (25.6%)	3 58 (43.6%)	4 8 (6.0%)	N/A

Part 7: LHUP Overall Performance

RESPONSE KEY FOR SURVEY QUESTIONS

1=Not At All, 2=Mildly, 3=Moderately, 4=Greatly, N/A

Please respond to the overall performance of Lock Haven University

71. Were your education-related courses academically challenging in comparison to your general education courses at LHUP? 5 (3.8%)₁ 7 (5.3%)₂ 42 (31.6%)₃ 73 (54.9%)₄ 2 (1.5%)_{N/A}

72. Was the quality of the teaching in your general education courses comparable to the quality of the teaching in your education-related courses? 7 (5.3%)₁ 24 (18.0%)₂ 50 (37.6%)₃ 45 (33.8%)₄ 2 (1.5%)_{N/A}

73. To what extent did your education program experience fulfill your expectations? 2 (1.5%)₁ 8 (6.0%)₂ 36 (27.1%)₃ 83 (62.4%)₄ 0 (0.0%)_{N/A}

74. How did the expense of your education compare with the quality of the LHUP education program? 2 (1.5%)₁ 11 (8.3%)₂ 50 (37.6%)₃ 65 (48.9%)₄ 1 (0.8%)_{N/A}

75. How inclined are you to recommend your LHUP's education program to close friends? 4 (3.0%)₁ 6 (4.5%)₂ 25 (18.8%)₃ 94 (70.7%)₄ 0 (0.0%)_{N/A}