

**APPENDIX D**  
**INFORMATION LITERACY RUBRIC**

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## Rubric for General Education Information Literacy Overlay

<b>Criteria 1 : Topic / Research Development</b> <ul style="list-style-type: none"> <li>- Identifies/develops researchable topic</li> <li>- Develops research statement or question</li> <li>- Uses a variety of resources relevant to the assignment (e.g. background sources, subject specific, books/journals, websites etc.)</li> </ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>Score</b>
	None of the traits are included or well-defined.	At least one trait is included and well-defined.	At least two traits are included and well-defined.	All of the traits are included and well-defined.	
<b>Criteria 2 : Search Strategy</b> <ul style="list-style-type: none"> <li>- Identifies keywords/concepts</li> <li>- Identifies/uses general and discipline-specific databases (e.g. Pilot, ERIC, PsychInfo, MLA, WWW)</li> <li>- Uses appropriate database search strategies (Search operators, e.g. AND, OR, NOT)</li> <li>- Revises/repeats search if necessary</li> </ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>Score</b>
	Worksheet Score 0-2 Points OR Class assignment Less than 50%	Worksheet Score 3-4 Points OR Class assignment 50% - 74%	Worksheet Score 5-6 Points OR Class assignment 75% - 89%	Worksheet Score 7-8 points OR Class assignment 90% or greater	
<b>Criteria 3: Evaluation of Resources</b> <ul style="list-style-type: none"> <li>- Uses accurate and authoritative resources</li> <li>- Uses appropriate types of resources (e.g., popular vs. scholarly; primary vs. secondary)</li> <li>- Uses discipline-specific and/or other pertinent resources relevant to the information task</li> </ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>Score</b>
	None of the traits are included or well-defined.	At least one trait is included and well-defined.	At least two traits are included and well-defined.	All of the traits are included and well-defined.	
<b>Criteria 4 : Synthesis &amp; Presentation</b> <ul style="list-style-type: none"> <li>- Integrates new and prior information</li> <li>- Uses information sources in a legal/ethical manner in accordance with intellectual property/copyright standards</li> <li>- Acknowledges sources in appropriate citation style</li> </ul>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>Score</b>
	None of the traits are included or well-defined.	At least one trait is included and well-defined.	At least two traits are included and well-defined.	All of the traits are included and well-defined.	

**Total Score**

## Library Assignment Example For IL Criteria 2

1. State clearly the research question you are exploring.
  - Evaluated in Criteria 1
  
2. List the keywords (search terms) that will apply to your search.
  - Identified relevant terms from the research question [1-point]
  - Identified additional concepts related to the relevant terms [1-point]
  
3. List the library databases that you used and briefly explain why you chose them.
  - Identified, used, and explained appropriate discipline specific database(s) [1-point]
  - Identified, used, and explained appropriate database(s) based on format needed (Pilot-books, journals, newspapers, etc.) [1-point]
  
4. Write the keyword/subject heading search statement(s), with the appropriate Boolean operators (**and**, **or**, **not**) that you used in the database(s).
  - Used correct and logical Boolean syntax/subject headings in search statement [1-point]  
          \_\_\_\_\_ and \_\_\_\_\_  
          \_\_\_\_\_ and ( \_\_\_\_\_ or \_\_\_\_\_ )
  
5. Based on your search results:
  - a. Describe what was successful (i.e. found relevant articles and/or found the right amount).
    - Found relevant articles and/or the right amount [1-point]
  
  - b. Describe what was unsuccessful (i.e. did not find relevant articles and/or found too few or too many).
    - Found no relevant articles and/or too few or too many, or found no problems with original search[1-point]
  
  - c. If unsuccessful, describe your follow-up searches.
    - Understood why original search was not successful and made appropriate revisions or original search was sufficient [1-point].