

EDTF 310 Educational Media II

Sect. 01: T, 8:00 – 9:15 am; Sect. 02: T, 11:00 am – 12:15 pm; Sect. 03: R, 8:00 – 9:15 am

Fall 2009

Instructor:

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Office Hours: T: 1:00 – 2:00 p.m.

W: 10:00 – noon, 1:00 – 2:00 p.m.

F: 12:45 – 1:45 p.m.

* Other times by appointment

Course Description:

A professional level course addressing two important needs of educators: 1) a foundational understanding of educational technology; and 2) the underlying principles of teaching and learning, of the paradigm shift, and of using technology to facilitate learning. Emphasis focuses on developing skills in the following areas: personal and professional use of technologies, production of digital materials, implementing and managing technology in instructional environments, and recognizing the role of technology in student learning and success.

Course Objectives: The intended learning outcomes of this course are that:

1. Use knowledge of subject matter, teaching and learning, and technology to facilitate experiences that advance student learning, creativity, and innovation in both face-to-face and virtual environments. (**ISTE NETS for Teachers Standard I**)
2. Design, develop, and evaluate authentic learning experiences and assessments incorporating contemporary tools and resources to maximize content learning in context and to develop the knowledge, skills, and attitudes identified in the NETS•S. (**ISTE NETS for Teachers Standard II**)
3. Exhibit knowledge, skills, and work processes representative of an innovative professional in a global and digital society. (**ISTE NETS for Teachers Standard III**)
4. Understand local and global societal issues and responsibilities in an evolving digital culture and exhibit legal and ethical behavior in their professional practices. (**ISTE NETS for Teachers Standard IV**)
5. Improve professional practice, model lifelong learning, and prepare to exhibit leadership in their school and professional community by promoting and demonstrating the effective use of digital tools and resources. (**ISTE NETS for Teachers Standard V**)

Required Resources:

- Access to the WWW and course website
(<http://www.lhup.edu/mcullin/EDTF310.html>)
- Active lhup.edu email (a significant amount of communication will take place via email and non-lhup.edu accounts will not be utilized)
- Active LiveText account

Additional Resources:

Roblyer, M. D. & Edwards, J. (2003). Integrating educational technology into teaching (3rd ed.). Upper Saddle River, New Jersey: Prentice-Hall Inc.

Classroom of the future. (2001, October 29). Newsweek. Retrieved February 19, 2003 from the World Wide Web: <http://www.msnbc.com/news/645566.asp>

Digital divide basics. (2002). Digital Divide Network. Retrieved February 19, 2003 from the World Wide Web: <http://www.digitaldividenetwork.org>.

Gardner, H. (1993). Multiple intelligences: The theory in practice. New York: Basic Books.

Hebert, E. A. (2001). The power of portfolios: What children can teach us about learning and assessment. San Francisco: Jossey-Bass.

ISTE National Educational Technology Standards.(2009). International Society for Technology in Education. Retrieved August 31, 2009 from the World Wide Web: <http://www.iste.org/AM/Template.cfm?Section=NETS>

Jonassen, D. H. (2000). Computers as mind tools for schools: Engaging critical thinking. (2nd ed.). Upper Saddle River, NJ: Merrill.

Page, D. (1999). Seymour Papert: Computers, kids, & powerful ideas. Converge, 2(2), 58-60.

Papert, S. (1993). The children's machine: Rethinking school in the age of the computer. New York: Basic Books.

Vincent, T. (2002). Learning in hand: Handhelds in the classroom. Planet 5th. Retrieved February 19, 2003 from the World Wide Web: <http://www.mpsomaha.org/willow/p5/links/handhelds/index.html>

Policies

Grading Policy

Projects	35% of course grade
Homework	20% of course grade
Field Experience Assignments	20% of final grade
Class Participation	25% of course grade

A = 93 – 100 %	A- = 90 – 92 %	
B+ = 87 – 89 %	B = 83 – 86 %	B- = 80 – 82 %
C+ = 77 – 79 %	C = 73 - 76 %	C- = 70 – 72 %
D+ = 67 – 69 %	D = 63 – 66 %	D- = 60 – 62 %
F = Below 60 %		

Academic Honesty

Academic honesty is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards academic dishonesty as an extremely serious matter, with serious consequences that range from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, or collaboration, consult the course instructor.

Reasonable Accommodations

Lock Haven University is committed to ensuring that no otherwise qualified individual with a disability be denied participation in or benefits from any of its programs on the basis of a disability. Students with disabilities are encouraged to discuss requests for reasonable accommodations with the professor at the beginning of the semester. In order for accommodations to be provided, your disability must be verified by Dr. Reynol Junco, Director, Office for Disability Services for Students, 104 Russell Hall, 893-2926.

Absences from Class

This course involves numerous hands-on experiences interaction among peers and with the professor. Therefore, it is imperative that you attend all class sessions. In the event circumstances make it impossible for you to attend a class session, it is your responsibility to contact the professor prior to the absence if possible and as soon thereafter if it is not. Missed work can be made up in those instances when a doctor's note (or one from the University Infirmary) or other official notification is provided by the University's Student Affairs Office. Missed work and information can also be made up in other instances when deemed appropriate by the professor. While there is no "attendance" grade, there is a class participation grade and it stands to reason that one cannot participate if one is not in attendance.