



Lock Haven University of Pennsylvania

Physician Assistant Program

Graduate Survey

Class 2008

Administered fall 2007

N-23

Lost to follow up:	15
Percentage of Graduates working Full Time as a PA:	83%
Percentage of Graduates employed in primary care:	48%
Percentage of Graduates employed in Commonwealth of PA:	50%
Average Salary	\$65,909.09
Average Salary Primary Care:	\$68,636.36

Students were asked to evaluate their preparedness for clinical practice in the following areas:

Class of 2008

	History	Physical Examination	Diagnostic Studies	Differential Diagnosis	Therapeutics
Poor	0.00%	0.00%	0.00%	0.00%	4.55%
Fair	0.00%	0.00%	22.73%	4.55%	9.09%
Good	18.18%	31.82%	31.82%	40.91%	59.09%
Above Average	40.91%	27.27%	40.91%	45.45%	27.27%
Excellent	40.91%	40.91%	4.55%	9.09%	0.00%
Based on a 1-5 scale	4.23	4.09	3.27	3.59	3.09

	Health Promotion/ Disease Prevention	Emergency Skills	Communication	Research	Attitude	Ethics
Poor	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Fair	0.00%	18.18%	0.00%	13.64%	0.00%	0.00%
Good	40.91%	31.82%	18.18%	13.64%	13.64%	18.18%
Above Average	40.91%	45.45%	40.91%	63.64%	45.45%	27.27%
Excellent	18.18%	4.55%	40.91%	9.09%	40.91%	54.55%
Based on a 1-5 scale	3.77	3.36	4.23	3.68	4.27	4.36

Program Strengths

H&Ps

History & Physical Skills

The way the program is structured and how well it prepares the individual not only for Board Certification but for clinical practice as well

Good ethic program. Individuality-professors knew each person individually

Adequate coverage of all important areas of medicine

Involvement of professors and the great, helpful classmates

History & PE skills, encouraging faculty

History taking, note taking, good reputation-overall excellent experience

Expansive coverage in history taking and physical examination skills, as well as appropriate diagnostic test ordering and interpretation.

Overall, most of the instructors do really care about us. Several work hard to help us out and answer questions.

Appropriate test questions, supportive clinical advising, reputable guest speakers, easy online assess with user friendly class website, effective practical testing for physical exam skills

Comparable to the IPAP program

Diversity of student personality all having compassion and high interest in healthcare; physical exam and history taking skills; differential diagnosis

Program Weaknesses

Therapeutics/medications

Frequently unorganized; therapeutic skills

None.

Pharmacology-difficulty with application in the clinic. Would be easier to have pharmacology with the subject it goes with.

I think that there needs to be more connection between the lectures on diseases and the pharmacology/treatment of the illness/injuries. Currently they are too compartmentalized and necessary links do not occur in the learning process. I feel like I can take a great history and physical (yes, that is what we are supposed to learn to do), but I am weak in the treatment aspect

One of major hurdle to overcome while completing the 2nd year was finding housing arrangements. Many PA programs assist their students in finding housing, and even provide this. Many times, it was difficult to find housing, and when asked, LHU's program offered no advice on this issue. From speaking to other students, I have found that they had the same problems. The second year is very stressful, and it is a shame that students need to constantly worry about where they're going to sleep and night, let alone study for exams.

having to find housing in the clinical year

diagnostic studies, what highs and lows of those mean better

too many powerpoints-lectures got boring which lead to loss of attention by students. Disadvantage of not getting tests back

Lack of experience with some procedures, particularly orthopaedics

There is absolutely no tie between pharm lectures and the lectures given in class. We may study antibiotics in February and may have covered pneumonia in March, cellulitis in August, and infectious disease in the summer before we even talked about antibiotics. Every lecture should include recommended treatment regimes for EVERY condition listed to create a permanent way to not

only learn the material but apply it.

somewhat disorganized, lack in discussion sessions post test, minimal hands-on experience prior to clinicals

I wish I would have gotten more technical procedures.

medications/therapeutics