

Narrative Assessment Summary / University Performance Plan
LOCK HAVEN UNIVERSITY OF PENNSYLVANIA
2006-07

1. STUDENT ACHIEVEMENT AND SUCCESS

A. Manage Growth to Ensure Access while Enhancing the Quality of State System Universities.

Goal 1. Manage Enrollment to Right-Size the University

The University seeks to maintain its small, personal atmosphere, while attaining growth in targeted programs and maximizing use of available resources.

Manage University Enrollment

The University seeks to manage enrollment through effective planning and execution.

Enrollment Management Plan

An Enrollment Management Steering Committee appointed by President Miller worked through the spring to prepare a set of recommendations for the University. Among its recommendations is development of a long-range plan matching enrollment, revenue, and resource projections, with targeted growth in specific academic programs.

NAS: Student Achievement and Success – Enrollment Management

UPP: Student Achievement and Success – Manage Growth and Quality

Enrollment Growth

The University has continued its pattern of enrollment growth, with a record spring enrollment over 5,000 and a record 2006-07 graduating class of nearly 1,000.

NAS: Student Achievement and Success – Retention and Graduation

UPP: Student Achievement and Success – Manage Growth and Quality

B. Enhance the Quality of Instruction, Learning Resources, and Support Services

Goal 2. Assess, Insure, and Improve Student Learning

The University monitors and improves its educational programs by gathering and using information about student learning.

Use Assessment Information to Insure and Improve Learning

The University uses assessment to insure and improve learning.

Insuring Learning

The University's nursing students achieved a 90% passing rate on the NCLEX exam, the highest percentage of PASSHE schools. Aggregate 2005-06 Praxis pass rates for prospective teachers exceed 90% for basic skills and 95% for academic content areas.

NAS: Academic Quality – External Recognition / Program Quality

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Improving Learning

Through student and employer surveys, the faculty in Social Work identified the outcome of applying research findings to practice as an area of weakness and will conduct a review of the curriculum to increase attention to this area of student learning.

NAS: Academic Quality – Curriculum

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Aligning Outcomes with Professions

During 2006-07, at least three departments restructured their learning outcomes to match those articulated or recommended by their disciplines' professional associations.

NAS: Academic Quality – Learning Environment

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Goal 3. Pursue Accreditation and External Recognition

The University welcomes and benefits from peer evaluation and recognition of its academic programs.

Maintain Institutional Accreditation

The University values and maintains its institutional accreditations.

Middle States

The University's Middle States accreditation was last reaffirmed in November 2005. The University has begun review of its mission statement and general education outcomes, and is continuing to strengthen its assessment process, in anticipation of its next comprehensive evaluation in 2009-10.

NAS: Academic Quality – Accreditation (required)

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

NCATE

The University's NCATE accreditation was last continued in 2004 and the University is preparing for its spring 2009 review, with the help of consultants during spring and summer 2007.

NAS: Academic Quality – Accreditation (required)

*UPP: Student Achievement and Success – Quality Instruction, Resource, and Support
Performance Allocation*

Maintain Existing Program Accreditation

The University actively maintains existing program accreditations and recognitions.

Accreditations

The following University programs have received and maintain the appropriate professional accreditation: Athletic Training Education (Commission on Accreditation of Athletic Training Education), Computer Information Science (ABET, Inc.), Nursing (National League of Nursing Accreditation Commission), Physician Assistant (Accreditation Review Commission of Education for the Physician Assistant), Recreation Management (NRPA/AAPAR Council on Accreditation), Social Work (Council on Social Work Education), Surgical Technology (Commission on Accreditation of Allied Health Programs [CAAHEP] through the Accreditation Review Committee on Education in Surgical Technology [ARC-ST]).

NAS: Academic Quality – Accreditation (required)

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Recognition

The University's Master of Liberal Arts program is recognized by the Association of Graduate Liberal Arts Programs.

NAS: Academic Quality – External Recognition / Program Quality

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Acquire Initial Accreditation

The University continues to pursue accreditation and other professional recognition of its academic and other programs, including Art, Business, Communication Media, Music, Sport Administration, and Theatre.

Community Health

Following a site visit, the Community Health program received provisional SOPHE/AAHE Baccalaureate Program Approval Committee (SABPAC) approval through a conjoint

committee of the Society for Public Health Education (SOPHE) and American Association for Health Education (AAHE).

NAS: Academic Quality – Accreditation (required)

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support Performance Allocation

Chemistry

The University has completed the application process and is now awaiting a site visit from the Committee on Professional Training of the American Chemical Society.

NAS: Academic Quality – Accreditation (required)

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Additional Programs

The University continues to pursue accreditation and other professional recognition of programs including Art, Business, Communication Media, Music, Sport Administration, and Theatre.

NAS: Academic Quality – Accreditation (required)

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Goal 4. Enhance Teaching and Learning with Technology

The University actively promotes the use of technology to enhance pedagogy and student learning.

Student Technology Enhancement Program (STEP)

The University's laptop initiative will be fully implemented this fall, as all incoming students must bring laptop computers. The program is intended to enhance the learning environment and provide students with critical workforce skills.

Leadership

In January, the President appointed Dr. Ed Jensen to coordinate program implementation. Dr. Jensen has worked with constituencies across campus to prepare for this fall.

NAS: Academic Quality – Technology

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Vendors

In addition to its agreement with Dell, the University has also developed an agreement with Toshiba and will participate in the State System contract with Lenovo (IBM), offering special deals from these three vendors. The University's support center will be warranty-certified for models offered through these agreements.

NAS: Academic Quality – Technology

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Information

The Director has developed a substantial web site that provides information for students about purchasing and using laptops and for faculty about how others have used laptops in class or other learning settings.

NAS: Academic Quality – Technology

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Improve Instructional Technology

The University seeks to strengthen the technological infrastructure for enhancing teaching and learning.

Mediasite

The Mediasite extends traditional on-campus classes and other events to students off campus, who may access either live or archived presentations. The Office of Continuing and Distance Education webcast over 1,200 presentations each semester (compared with fewer than 800 for the entire previous year); more than 80% of the presentations were course-related.

NAS: Academic Quality – Technology

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

SMART Classrooms

The University continues to equip new and existing classrooms with SMART technology, this year equipping 15 additional rooms so that 90% of classrooms are currently equipped. The newly completed new Health Professions building has nine SMART classrooms.

NAS: Academic Quality – Technology

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Distance Education

The new Health Professions facility includes a \$100,000 distance education classroom linking the Lock Haven and Clearfield classes in the Physician's Assistant program.

NAS: Academic Quality – Technology

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Increase Educational Opportunities

The University seeks to expand access through distance-learning technologies.

ITV

The University increased ITV enrollments from 707 to 749.

NAS: Academic Quality – Technology

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Online Instruction

The University increased online course offerings from 86 to 114 (sections) and enrollments from 1,290 to 2,450. The number of course sections supplementing instruction with eCompanion increased 15% and now include more than one-quarter of courses offered. Over 50% of faculty and 82% of students used eCollege or eCompanion during the past year.

NAS: Academic Quality – Technology

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Implement Distance Learning Assessment Plan

In response to Middle States recommendations, the Office of Continuing and Distance Education must develop and implement a Distance Learning Assessment Plan assuring the delivery of quality programs via distance education technologies.

Student Evaluation

Participating students evaluate all on-line courses through on-line survey technologies with a better than 60 percent response rate. The University implemented new procedures with SNAP Online to improve response rate (results are still being tabulated).

NAS: Academic Quality – Technology

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Technology Evaluation

The department continues to monitor daily reports for interactive videoconferencing to insure prompt response rate to catastrophic events (e.g., loss of power, loss of fiber).

NAS: Academic Quality – Technology

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Goal 5. Enhance the Living and Learning Environment

The campus environment plays a large role in facilitating student development. The University seeks ways to enhance student academic and support services as well as physical facilities.

Upgrade or Create Facilities to Meet Student Needs

The Facilities Department evaluates, maintains, and renovates existing buildings, as well as manages construction of new facilities, to improve the living and learning environment.

Health Professions Building

The 30,000 square foot Health Professions building opened in May 2007, for the first time bringing faculty and students from the University's various health science programs into the same facility.

NAS: Academic Quality – Learning Environment

UPP: Resource Development and Stewardship – Effective Use of Resources

Bentley Dining Hall Expansion

This expansion will be completed in mid-August and provide additional seating, ADA access with elevator, and new meeting spaces.

NAS: Academic Quality – Learning Environment

UPP: Resource Development and Stewardship – Effective Use of Resources

Durrwachter Alumni Center

The Alumni Center currently under construction will provide a new, attractive, and accessible entrance to the University for alumni and prospective students. The project is scheduled to be completed in January 2008.

NAS: Academic Quality – Learning Environment

UPP: Resource Development and Stewardship – Effective Use of Resources

Improve Academic Support Services

The University seeks to improve academic support services to address the changing needs of students.

Counseling Services

87% of students seeking counseling are able to continue their enrollment in the University. The Counseling program has applied for accreditation by the International Association of Counseling Services.

NAS: Academic Quality – Learning Environment

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Disability Services

Over 80% of students registered with the Office of Disability Services who were surveyed reported that accommodations made a positive difference in their grades. The Office typically has over 350 students registered.

NAS: Student Achievement and Success – Retention and Graduation

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Student Learning Resource Center

The Clearfield Campus initiated a Student Learning Resource Center in spring 2007, supported by volunteer faculty and student tutors. Fifteen tutors provided 242 hours of tutoring for 51 students during the semester. While we cannot demonstrate a causal relationship, the number of students placed on probation at the end of the spring term was (19) was half the number placed on probation the previous spring.

NAS: Student Achievement and Success – Retention and Graduation

UPP Category: Student Achievement and Success – Quality Instruction, Resource, and Support

Continue Support Programs for Special Populations

The University develops programming to address the needs of special populations.

Funded Support Programs

The University supports the EOP/Act 101 program for students whose educational and economic backgrounds may inhibit their ability to pursue higher education successfully. Of the 151 EOP students enrolled in the spring 2007 semester, 73% percent were in good academic standing and 38% were members of underrepresented ethnic minorities (Black or Hispanic). The University also supports the SSS/TRIO program, with an 83% fall-to-fall retention rate (2005 to 2006, with n=165).

NAS: Student Achievement and Success – Initiatives for Students from Low Socio-economic Backgrounds

*UPP: University and System Excellence – Diversity and Excellence
Include in Diversity*

Frederick Douglass Lending Library

Student usage of the Fredrick Douglass Lending Library increased slightly from 169 students in 2005-06 to 173 students in 2006-07 (after more than doubling the year before). According to the Office of Human and Cultural Diversity’s 2005-06 program survey, the Program was rated as the most beneficial student assistance program offered by the Office of Human and Cultural Diversity.

NAS: Student Achievement and Success – Initiatives for Students from Low Socio-economic Backgrounds

*UPP: University and System Excellence – Diversity and Excellence
Include in Diversity*

Programs for Undeclared Students

Over 90% of exploratory studies students expressed satisfaction with their academic advisors and indicated that they received necessary information about requirements. Approximately half attend an Academic Majors Fair each fall, with 90% indicating the event assisted in learning about majors.

NAS: Student Achievement and Success – Retention and Graduation

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Provide Student Services and Activities

Student services and activities improve the living and learning environment and involve students in the campus community.

Quality of Life Survey

The University administers a “Quality of Life” survey each fall to students living on campus (with an 80% response rate). Responses indicate that students overwhelmingly find residence halls provide a safe environment that adds to the educational experience, provide positive relationships and a sense of community, and offer engaging and relevant activities.

NAS: Academic Quality – Learning Environment

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Campus Programs

Student Affairs administered over 450 student activities/programs within the residence halls and several dozen campus-wide events.

NAS: Academic Quality – Learning Environment

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Student Organizations

Over 170 organizations engage students in the campus community.

NAS: Academic Quality – Learning Environment

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Goal 6. Enhance the Quality of the Honors Program

The Director of the Honors Program continuously seeks ways to attract and retain academically-gifted students and enrich their academic experiences.

Increase Enrollment

The University employs a variety of means to attract and retain students in the Honors Program.

Applications

As of mid-April, applications for the program were up 50% over the year before (93 compared with 61).

NAS: Student Achievement and Success – Enrollment Management

UPP: Student Achievement and Success – Manage Growth and Quality

Enrollment

The University increased enrollment in the Honors and First-Year Excellence programs to 241 in 2006-07, an increase of 50% in four years.

NAS: Student Achievement and Success – Enrollment Management

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Student Presentations

The University encourages Honors Program students to present at academic and professional meetings.

National Conferences

Honors students made two presentations at the National Collegiate Honors Council Annual Conference in Philadelphia in November (three shared in one presentation and one student made the other).

NAS: Student Achievement and Success – Student Publications and Presentations

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Regional Conferences

A total of eleven students took part in eight presentations at the Northeast Regional Honors Council Annual Conference in Providence, Rhode Island this spring.

NAS: Student Achievement and Success – Student Publications and Presentations

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Encourage Honors Student Applications for Competitive Awards

The Honors Program facilitates student applications for competitive awards.

Scholarships

Two students were awarded PASSHE Summer Honors Scholarships for 2007.

NAS: Student Achievement and Success – Student Recognition

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Internships

Two students were accepted for internships at the Washington Center, one with an NCHC scholarship.

NAS: Student Achievement and Success – Student Recognition

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Goal 7. Recruit and Retain a Highly Qualified Faculty

The University is committed maintaining a highly qualified faculty.

Encourage Faculty Scholarship

The University encourages and supports appropriate faculty scholarship as a means to contribute to the development of disciplinary knowledge and the application of that knowledge in the Commonwealth.

Celebration of Scholarship

Over three dozen faculty presented research or other scholarly work at the University's first annual Celebration of Scholarship.

NAS: Academic Quality – Faculty Quality

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Faculty Publications and Presentations

Data for 2006-07 is incomplete, but faculty report over 100 publications and 200 presentations in professional, campus, and community settings.

NAS: Academic Quality – Faculty Quality

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Sabbaticals and Leave

During 2006-07, the University granted eleven semesters of sabbatical or alternative workload leave.

NAS: Academic Quality – Faculty Quality

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Increase the Number of Faculty with Terminal Degrees

The University seeks to insure that an increasing percentage of faculty hold appropriate terminal degrees.

Policy and Procedures

The University now hires only faculty who hold appropriate terminal degrees in tenure-track position. The University conducts an annual workshop for department and search committee chairs on conducting effective faculty searches, including criteria for qualified candidates.

NAS: Academic Quality – Faculty Quality

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Results

The percentage of faculty with appropriate terminal degrees continues to increase, adding over one percent in fall 2006 to 77.5%. In hiring for the coming academic year, the University has been able to hire at least one new faculty member who has a doctorate to replace a retiring faculty member who did not.

NAS: Academic Quality – Faculty Quality

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Promote Retention of New Faculty

The University seeks to support new faculty in their transition to their new home and responsibilities.

Welcoming

The University begins the fall semester with a series of open houses, receptions, and socials to welcome new faculty.

NAS: Academic Quality – Faculty Quality

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Orientation

The University conducts a two-day orientation program for new faculty, including expectations, policies, learning technologies, and an introduction to the community.

NAS: None

UPP: None

Mentoring

The University continues its well-regarded mentoring program to assist new faculty members with their orientation to campus and professional development in such aspects as advising and pedagogical strategies. Since its initiation in 2004, the University has provided mentors for all new faculty (94 over a period of three years). Mentees continue to indicate the program has been very helpful and express interest in themselves serving as mentors.

NAS: Academic Quality – Faculty Quality

UPP: Student Achievement and Success – Manage Growth and Quality

Goal 8. Develop Electronic Information Resources

The University seeks to expand access to information by increasing the number and availability of electronic information resources.

Facilitate Information Literacy

The University seeks to develop students' information literacy.

Information Literacy Workshops

During 2006-07, Library staff taught 171 classes on information literacy (an increase of 18), serving 3,664 students (duplicated head count).

NAS: Academic Quality – Curriculum

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Information Literacy Overlays

All students complete courses as part of the general education curriculum that require development and use of information literacy skills. Led by Library staff, the University has created and piloted a rubric to assess student learning in the information literacy overlay.

NAS: Academic Quality – Curriculum

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Expand Electronic Resources

Stevenson Library continues to expand electronic resources.

Journals

Stevenson Library now provides electronic access to 20,000 (unduplicated) journals.

NAS: Academic Quality – Library

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Databases

Stevenson Library continues to increase access to electronic databases with over 100 now in a variety of subject areas. In the past year, the Library upgraded from Gale InfoTrac to Academic OneFile. The change significantly increased access to peer-reviewed journals and added greater searching flexibility and power to one of our heaviest used multi-disciplinary databases. In addition, the University has added: Oxford African American Studies Center, HeinOnline (Political Science), Institute of Physics Database, University of Oregon Kinesiology Publications, WilsonWeb Art Museum Image Gallery, Science Resource Center, and Global Market Information Database.

NAS: Academic Quality – Library

*UPP: Student Achievement and Success – Quality Instruction, Resource, and Support
Performance Allocation*

References

Stevenson Library will soon launch the Oxford Reference Online Premium Collection, including more than 130 full-text subject dictionaries, English dictionaries and bilingual dictionaries, 500 full-color maps, timelines and more. In addition, Stevenson Library also continues to add electronic reference works, including the Oxford Encyclopedia of Latinos and Latinas in the US, the Oxford Encyclopedia of Global Change, the Oxford Encyclopedia of Meso-American Cultures, and Macmillan's Encyclopedia of Business and Finance.

NAS: Academic Quality – Library

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Strengthen Assessment of Library Services

The Library continues to strengthen and respond to assessment of user needs.

User Survey

In the fall of 2006, Stevenson Library conducted general user survey using LibQUAL. As a result of findings, the Library acquired 10 new laptops for circulation and instituted a cell phone usage policy to control noise.

NAS: Academic Quality – Library

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Collection Analysis

The OCLC Collection Analysis identified several weak areas of the monograph collection and, as a result, business, education, mathematics, physics, and geology have received performance funding allocations.

NAS: Academic Quality – Library

*UPP: Student Achievement and Success – Quality Instruction, Resource, and Support
Performance Allocation*

Continue Strengthening Media Services

Stevenson Library continues to strengthen support for students' multimedia skills.

Assessment

A fall survey identified services that need to be better promoted to users, including laminating, die-cutting, and assistive technologies. Loan periods of some circulating materials and equipment may also be reconsidered.

NAS: Academic Quality – Technology

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Equipment to Circulate

Stevenson Library now provides over 20 digital cameras and 30 camcorders for student use, along with tripods, digital projectors, and related equipment used extensively by students for class assignments. The Library also has 15 laptops (3 Mac, 12 Windows) available for student borrowing; these will be increasingly important as the University implements its STEP laptop initiative this fall.

NAS: Academic Quality – Technology

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Equipment On Site

In addition to equipment available for loan, Media Services provides on-site: eight personal computer stations with DVD burner (six Windows and two Mac), two collaborative work stations (each with dual screens and DVD burner), ten scanners (connected to all stations), and digital voice recorders. In addition, students have access to video editing, web design, and graphic design software and capability to convert video between DVD, DV tape (digital camcorder tape), and VHS.

NAS: Academic Quality – Technology

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

C. Provide All Students with Opportunities Leading to Active Citizenship, Social Responsibility, and Life-Long Learning.**Goal 9. Increase Opportunities for Experiential Learning**

The University requires learning in real-world situations that help students gain practical experience, develop transferable skills, and learn first-hand about chosen occupations.

Provide Courses with the External Experience Overlay

Undergraduate students must complete 28 clock hours of external experience (EE) as part of general education requirements for graduation.

External Experience Enrollment

During 2006-07, enrollment in courses requiring external experience will total over 1,900. In addition, some students fulfill EE requirements outside of formal course requirements.

NAS: Student Achievement and Success – Student Service

UPP: Student Achievement and Success – Leadership and Life-long Learning

Enhance Local Community Service

Through its MountainServe Community Service program, nationally recognized on the 2006 President's Higher Education Community Service Honor Roll, the University seeks to deepen community service in order to develop real-world skills and character in ser

Service

Data collection for 2006-07 is not yet complete, but over 1,500 students will have been involved in more than 35,000 hours of community service, with a monetary value exceeding \$660,000 (based on estimates from Independent Sector). Approximately 150 scholarship students were involved in sustained community involvement through the Scholars in Service to Pennsylvania program, as Board of Governors recipients, or through the International Service Scholars program.

NAS: Student Achievement and Success – Student Service

UPP: Student Achievement and Success – Leadership and Life-long Learning

Community Tutoring

MountainServe's Community Tutoring Program trained 66 tutors who provided 584 local youth with more than 1,200 hours of tutoring and mentoring at six community partnerships, including Lock Haven Child Care Center, West Branch Technology Center, Clinton County Independent Living, Project Coffeehouse, The John Yost Center, and the Upward Bound Program. This represented the addition of one new partner and a 26% increase in the number of tutors.

NAS: Student Achievement and Success – Student Service

UPP: Student Achievement and Success – Leadership and Life-long Learning

New Initiatives

MountainServe began three new programs/partnerships through the efforts of a recent graduate who is an Americorps member funded through a competitive grant from the Pennsylvania Campus Compact: a youth gardening program at Avis Elementary and Downtown Lock Haven, a weekly environmental learning program coordinated with the John Yost Community Center, and an after school center for children who live in public housing.

NAS: Student Achievement and Success – Student Service

UPP: Student Achievement and Success – Leadership and Life-long Learning

Organize and Encourage Alternative Break Trips

The University deepens student service through alternative break trips.

Domestic Service

Twelve students tutored and mentored youth at the David School in David, Kentucky for a week. David is an alternative school for at-risk youth in the mountains of eastern Kentucky.

NAS: Student Achievement and Success – Student Service

UPP: Student Achievement and Success – Leadership and Life-long Learning

International Service

A team traveled to a village in the Atlas Mountains of Morocco. Graduate students in the Physician's Assistant program coordinated a health outreach clinic in the community, an M.L.A. graduate student conducted life-history interviews with women in the community, and undergraduate students conducted a community needs assessment and a listening project to identify possible future projects.

NAS: Student Achievement and Success – Student Service

UPP: Student Achievement and Success – Leadership and Life-long Learning

Reflection

Results from both 2006-07 trips were presented at the Pennsylvania Campus Compact's annual conference by Anne-Marie Turnage (Director of Community Service), Trachanda Brown (PACC VISTA), and Youness Mountaki (visiting Fulbright Scholar). As part of the University's Celebration of Scholarship, MountainServe and the Institute for International Studies conducted a Global Service-Learning Reflection Teleconference including students, faculty and staff from Tecnologico de Monterrey-campus Zacatecas in Zacatecas, Mexico with 17 Lock Haven students and 5 faculty and staff.

NAS: Student Achievement and Success – Student Service

UPP: Student Achievement and Success – Leadership and Life-long Learning

Organize and Encourage Internships

The University encourages and facilitates student internships.

Enrollment

162 students received academic credit for completing internships (including student teaching), in addition to students who completed internships without academic credit.

NAS: Student Achievement and Success – Student Service

UPP: Student Achievement and Success – Leadership and Life-long Learning

Examples

Five fine arts students completed internships in graphics and web design with area businesses. Seven biology students completed internships, five with government agencies or parts, and two in medical/laboratory settings. Eight psychology students completed internships with hospitals, clinics, or correctional facilities.

NAS: Student Achievement and Success – Student Service

UPP: Student Achievement and Success – Leadership and Life-long Learning

Goal 10. Increase Curricular and Co-curricular Activities

The University encourages students to participate in co-curricular activities that will promote professional growth and develop skills necessary for student success. Additional related activities appear under other goals.

Provide On-Campus Opportunities for Scholarly Activity

The University has a growing commitment to engaging students in disciplinary research.

Celebration of Scholarship

Several hundred students presented their work in over 50 sessions at the University's Celebration of Scholarship in April, including 70 students in business, 28 in social work, 57 in communication, and over 70 in health sciences. More than 250 students participated in artistic presentations (dance, voice, instrumental, reading, forensics, drama, art exhibition). (Note: these are not unduplicated head counts.)

NAS: Student Achievement and Success – Student Research

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Independent Study

Over 100 students completed 258 credit hours of independent study during the academic year.

NAS: Student Achievement and Success – Student Research

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Student Performances

Lock Haven students participated in twenty performances of six different theatre productions, four dance performances, five recitals, and over a dozen choral and instrumental concerts.

NAS: Student Achievement and Success – Student Publications and Presentations

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Encourage Students to Participate in Professional Conferences

The University encourages its faculty and students to engage in scholarly activities including attending and presenting at conferences.

Selected Examples

Two social work students presented posters of their research at the Pennsylvania Association of Undergraduate Social Work Education. Two biology students won awards for their presentations at the Commonwealth of Pennsylvania University Biologists conference at Erie. One student presented at the National Technology and Social Science Association Conference in Las Vegas in April; several other students attended. (Additional data reported under Honors Program and Nanotechnology.)

NAS: Student Achievement and Success – Student Publications and Presentations

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Continue Career Services Initiatives

The University, through the Career Services Office, seeks help students explore, select and pursue meaningful careers consistent with their interests, values, and skills.

Career Services Programs

The Career Services Office provided individual assistance to 352 students and offered/co-sponsored 74 programs (in-class presentations, job fairs, and workshops) involving 1,773

students, increases over the 317 students receiving individual assistance and 1,560 students involved in 70 programs in the previous year.

NAS: Student Achievement and Success – Retention and Graduation

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Placement Results

The annual Career Services report indicated that 96% of 2005-06 graduates were either employed, continuing their education, or serving in the military. Of those employed, 86% were working in their chosen field and 74% were employed in Pennsylvania. In the most recent year for which there is comparative data (class of 2005), the University's graduates exceed PASSHE graduates in percentage employed in their chosen field and substantially exceed PASSHE graduates in percentage continuing their education (16% vs. 10%).

NAS: Student Achievement and Success – Retention and Graduation

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

2. UNIVERSITY AND SYSTEM EXCELLENCE

A. Focus the Efforts of System Universities on High Quality Academic Programs that Meet the Needs of Pennsylvania and its Students.

Goal 11. Strengthen Curricular Offerings

The University strives to provide high-quality programs that increase students' skills and knowledge and prepare them for successful careers.

Strengthen Programs in High-Need Areas

The University attends particularly to programs in areas identified in the System's Strategic Plan as high needs in the Commonwealth.

Enrollment

Half of the University's graduating class and two-thirds of its (declared) undergraduates are enrolled in the high-demand areas of healthcare, biological sciences, travel and leisure, education, and security. Building on the University's historic strength in training teachers, these are our largest and fastest-growing majors.

NAS: High-need Academic Programs – Other High-need Programs

UPP: Commonwealth Service – Commonwealth Programs

Professional Exams

First-time PANCE pass rates for graduates of our Physician's assistant program exceed national averages. NCLEX passage rate for graduates from the Class of 2006 was 90%, the highest among PASSHE nursing programs.

NAS: Academic Quality – External Recognition / Program Quality

UPP: University and System Excellence – Quality Academic Programs

Praxis

Aggregate 2005-06 Praxis pass rates for basic skills (92%, 212 completers), academic content areas (95% 211 completers), other content areas (98% 53 completers), and teaching special populations (100%, 31 completers) remain comparable to statewide pass rates. The University analyzes Praxis data to identify deficiencies and improve the curriculum.

NAS: None

UPP: None

Modify Programs to Meet Changing Needs

The University monitors, revises, and eliminates programs in accordance with best practices, accreditation requirements, and other expectations.

New Programs

The University Curriculum Committee approved proposals to begin two new programs, including a master's degree in educational leadership. The University began the process of proposing new bachelor's programs in Applied Health Studies and Athletic Training, as well as a new Master of Science in Exercise and Sport Studies. The University received provisional approval from the Pennsylvania Department of Education for a bachelor's degree in music education.

NAS: Academic Quality – Curriculum

UPP: University and System Excellence – Quality Academic Programs

Revised Programs

The University revised requirements in a dozen programs and tracks.

NAS: Academic Quality – Curriculum

UPP: University and System Excellence – Quality Academic Programs

Eliminated Programs

Five programs were discontinued or placed in moratorium.

NAS: Academic Quality – Curriculum

UPP: University and System Excellence – Quality Academic Programs

Modify Courses to Meet Needs

The University monitors, revises, and eliminates courses in accordance with best practices, accreditation requirements, and other expectations.

Course Offerings

The University Curriculum Committee approved 42 new courses and revisions to 45 more, many in light of changing accreditation requirements. Six courses were discontinued or placed in moratorium.

NAS: Academic Quality – Curriculum

UPP: University and System Excellence – Quality Academic Programs

General Education Overlays

The University continued to strengthen general education requirements by approving overlay requirements (for writing, oral communication, information literacy, multicultural perspectives, and external experience) in 34 courses.

NAS: Academic Quality – Curriculum

UPP: University and System Excellence – Quality Academic Programs

B. Establish Diversity as a Cornerstone of Excellence and Leadership Throughout the System.**Goal 12. Foster a More Diverse Campus Community**

The University values the influence on students from diverse people and perspectives. Additional related activities appear under other goals.

Enhance Efforts to Recruit a Diverse Faculty

The University seeks to diversify its faculty to enhance student learning.

Contacts

Four faculty members and administrators attended the Southern Regional Educational Board (SREB) Conference and made contact with more than 100 prospective job candidates who have completed, or are near completion of, their doctoral work.

NAS: Academic Quality – Faculty Quality

UPP: University and System Excellence – Diversity and Excellence

Include in Diversity

Processes

All faculty position advertisements state the University's preference for "candidates who successfully integrate diversity issues and an international perspective into their teaching."

The Offices of Social Equity and Human Resources conduct an annual workshop for department and search committee chairs on conducting effective faculty searches, including an emphasis the University's commitment to diversity and discussion of successful recruiting practices.

NAS: Academic Quality – Faculty Quality

UPP: University and System Excellence – Diversity and Excellence

Include in Diversity

Results

The University increased the number of ethnic minority faculty by one percent (three additional faculty members) from 2005-06 to 2006-07.

NAS: Academic Quality – Faculty Quality

UPP: University and System Excellence – Diversity and Excellence

Include in Diversity

Recruit a More Diverse Student Body

The Admissions Office follows a comprehensive minority recruitment plan to attract prospective students from underrepresented groups.

Enrollment

The ethnic minority (Black and Hispanic) population in our fall 2006 head count increased from 7.7% to 8.2%.

NAS: Student Achievement and Success – Initiatives for Students of Color

UPP: University and System Excellence – Diversity and Excellence

Include in Diversity

Recruitment

In fall 2007, the University's two minority recruiters visited 138 high schools (an increase of 8 over the year before) with predominant minority populations and attended 60 college fairs in locations with predominant minority populations.

NAS: Student Achievement and Success – Initiatives for Students of Color

UPP: None

Include in Diversity

New Students

Through the end of May, paid deposits from minority applicants are 20% higher than a year ago.

NAS: Student Achievement and Success – Initiatives for Students of Color

UPP: University and System Excellence – Diversity and Excellence

Include in Diversity

Provide Special Programs that Foster Diversity

University offices collaborate on special academic, social, and cultural programs and events that highlight members from underrepresented groups.

University-Wide Programs

The University honored Martin Luther King Jr. Day with a celebration and guest speaker, Joe Rogers of "Dream Alive." The Lock Haven campus celebrated Black History Month with dramatic presentations and a Celebration of Diversity which focused on the accomplishments of individuals who played an important role in black history. The Clearfield Campus offered an oral presentation on African American literature designed to foster diversity and multi-cultural awareness.

NAS: Student Achievement and Success – Initiatives for Students of Color

UPP: University and System Excellence – Diversity and Excellence

Include in Diversity

Leadership Development

The University sponsored or collaborated on events geared toward leadership development of students of color, including the Robert D. Lynch Student Leadership Development Institute (SLDI) (twelve students), Harambee Summit (six students), Pennsylvania Black Conference

on Higher Education (three administrators), and Sankofa Conference (seven students). Also, the Director of Social Equity was appointed as the Central Region Director of the Pennsylvania Black Conference on Higher Education.

NAS: Student Achievement and Success – Initiatives for Students of Color

UPP: University and System Excellence – Diversity and Excellence

Include in Diversity

Participate in System-Wide Diversity Initiatives

The University supports system-wide initiatives related to diversity.

System Partnership Program

During summer 2006, Lock Haven became the central campus visitation location for PASSHE Benjamin Wiley Partnership Program. Over 300 Phase 2 students visited the University, which provided small group presentations and campus tours to the program participants.

NAS: Student Achievement and Success – Initiatives for Students of Color

UPP: University and System Excellence – Diversity and Excellence

Include in Diversity

PASSHE Inaugural Diversity Summit

The University's Director of Social Equity served as a member of the planning team for the PASSHE Diversity Summit "Leveraging Leadership for Inclusive Excellence." In April 2007, PASSHE presented the first ever diversity summit to provide senior executives from PASSHE universities opportunities to share ideas, strategies and innovative best practices that enhance diversity on campus.

NAS: Student Achievement and Success – Initiatives for Students of Color

UPP: University and System Excellence – Diversity and Excellence

Include in Diversity

Western Pennsylvania Diversity Consortium

The University co-sponsored events as part of the Western Pennsylvania Diversity Consortium, including the Harambee Summit and Frederick Douglass Leadership Tour, providing students opportunity to explore locations and historical events that have cultural significance through readings, student presentations, service learning, and tours. In spring 2007, Lock Haven, Clarion University, Slippery Rock University, Westminster College, and the Community College of Allegheny County each sent seven student representatives on an historical tour of the city of Charlotte, N.C., including a visit to Johnson C. Smith University for graduating seniors considering graduate study.

NAS: Student Achievement and Success – Initiatives for Students of Color

UPP: University and System Excellence – Diversity and Excellence

Goal 13. Increase International Exchanges

International exchange deepens and spreads internationalization across the University and exposes faculty, staff, and students to the world in which they live and work.

Increase Study Abroad

The University encourages student participation in study abroad programs which prepare students more broadly for their future work environment.

Participation

A record 187 students studied (or student taught) abroad in 2006-07.

NAS: Academic Quality – Learning Environment

UPP: Student Achievement and Success – Quality Instruction, Resource, and Support

Include in Diversity

Recruitment

Office staff made 18 classroom presentations to over 500 students and conducted two informational open houses for over 200 students.

NAS: Academic Quality – Learning Environment

*UPP: University and System Excellence – Diversity and Excellence
Include in Diversity*

Increase International Students at the University

The University seeks to increase the number of international students because they expose students and faculty to an array of cultures and perspectives.

Enrollment

The University enrolled 112 international students in the fall and 105 in the spring, a slight decrease from the previous year (116 fall, 104 spring).

NAS: Academic Quality – Learning Environment

*UPP: University and System Excellence – Diversity and Excellence
Include in Diversity*

Activities

The Office sponsored events throughout the year for international students, including orientations, welcome picnic, Thanksgiving Dinner, an international ball, a Chinese New Year celebration, a farewell dinner, and a dinner for graduating students, as well as trips to Washington and New York.

NAS: Academic Quality – Learning Environment

*UPP: University and System Excellence – Diversity and Excellence
Include in Diversity*

Host International Visitors

The University seeks to host international visitors to increase perspectives on campus.

Visiting International Lecturers and Faculty

The University hosted four international faculty from Austria, Italy, China, and Morocco.

NAS: Academic Quality – Faculty Quality

*UPP: Student Achievement and Success – Quality Instruction, Resource, and Support
Include in Diversity*

International Visitors

The University hosted scholars and educators from Australia, China, Germany, England, and Spain, several of whom offered public lectures.

NAS: Academic Quality – Learning Environment

*UPP: Student Achievement and Success – Quality Instruction, Resource, and Support
Include in Diversity*

Facilitate Faculty and Staff Travel Abroad

The University seeks to assist faculty gaining a global perspective from travel abroad.

University Faculty Abroad

During the year, six faculty members visited long-standing international partner institutions in England, Spain, Mexico, Canada, and Russia to facilitate teaching and research collaborations.

NAS: Academic Quality – Faculty Quality

*UPP: University and System Excellence – Diversity and Excellence
Include in Diversity*

Internationalization Workshop

The New Faculty Internationalization Workshop was held in China over spring break with visits to Yaohua High School in Tianjin and the Beijing Technology and Business University with twelve new faculty and two senior faculty in attendance. The goal is to encourage faculty to include an international dimension in their teaching, research, service, and advising.

NAS: Academic Quality – Faculty Quality

*UPP: University and System Excellence – Diversity and Excellence
Include in Diversity*

C. Provide All Faculty, Administrators and Staff with Professional and Leadership Development to Enhance Performance.

Goal 14. Increase Professional Development

The University seeks to increase opportunities and participation in professional development.

Provide Financial Support

The University demonstrated its commitment to faculty professional development by providing funding for these activities.

University Funding

Faculty professional development initiatives included \$261,000 for sabbaticals/workload equivalent, \$39,600 for local faculty professional development funds, and \$30,000 in presidential initiative grants.

NAS: Resource Development and Utilization – Employee Development and Training

UPP: University and System Excellence – Development of Faculty, Administrators, and Staff

Conferences and Training

To date, the University has spent \$74,000 for conferences and training registrations.

NAS: Resource Development and Utilization – Employee Development and Training

UPP: University and System Excellence – Development of Faculty, Administrators, and Staff

Enhance the Work of the Teaching and Learning Center

The Teaching and Learning Center (TLC) evolved from faculty interest in faculty development and improving teaching and learning. The TLC sponsors workshops and guest speakers, as well as provides a variety of resources to enhance teaching and learning.

Facility

The TLC facility is heavily used, with video conferencing capability, SMART technologies, a portable 16-station computer lab, and a library of professional development books and publications.

NAS: Academic Quality – Faculty Quality

UPP: University and System Excellence – Development of Faculty, Administrators, and Staff

Workshops

The TLC sponsored 22 workshops during the two pre-semester University Days faculty development conferences, including the fall keynote on integrating laptops, active learning, and technology into the classroom.

NAS: Academic Quality – Faculty Quality

UPP: University and System Excellence – Development of Faculty, Administrators, and Staff

Other Programs

Teams working under the auspices of the TLC have recognized excellence through Peers' Choice Awards for teaching and advising, developed programs for peer coaching, awarded travel grants to faculty attending conferences related to improving teaching and learning, and developed a leadership team to publish a new Higher Education Action Research Journal beginning in 2008.

NAS: Resource Development and Utilization – Employee Development and Training

UPP: University and System Excellence – Development of Faculty, Administrators, and Staff

Provide Training Opportunities for Faculty and Staff

The Human Resources Office sponsors training opportunities to inform supervisors, managers, and non-supervisory staff about performance expectations, policies and procedures, programs, and emerging issues.

University Days

During University Days, immediately prior to the beginning of the fall and spring semesters, 61 workshops provided professional development for 450 faculty and staff (duplicated count)

in the areas of learning and distance technology, office skills and technology, and teaching and learning.

NAS: Resource Development and Utilization – Employee Development and Training

UPP: University and System Excellence – Development of Faculty, Administrators, and Staff

Supervisory Training for AFSCME First-Level Supervisors

A second cohort of employees began Supervisory Training for AFSCME First-Level Supervisors on such topics as leadership and management styles, Myers-Briggs Type Indicators, performance evaluations, effective communication, conflict resolution, labor relations basics (e.g., discipline, grievance process), administering the AFSCME contract, and the State Employees' Assistance Program (SEAP).

NAS: Resource Development and Utilization – Employee Development and Training

UPP: University and System Excellence – Development of Faculty, Administrators, and Staff

Supervisor/Management Professional Development

The Human Resources Office conducted supervisor/management professional development including “Dealing with Difficult People,” “Introduction to Labor Relations,” “Meeting Effectiveness Program,” and “Identify Theft,” with a combined total attendance of approximately 100 employees.

NAS: Resource Development and Utilization – Employee Development and Training

UPP: University and System Excellence – Development of Faculty, Administrators, and Staff

D. Support an Environment of Continuous Improvement to Ensure Efficiency, Enhance Effectiveness, and Pursue Excellence in System Programs, Services, and Activities.

Goal 15. Engage in Continuous Improvement

The University consistently pursues improvements in resource utilization. Additional outcomes appear under other goals.

Improve Energy Efficiency

The University seeks to reduce energy consumption and find alternative cost savings measures in this area.

Efficiency Ranking

The University ranked 4th among PASSHE universities on the energy efficiency report produced by Penn State's engineering group, using 102,075 BTU/SF (in 2005-06, the most recent year available), 71% of the weighted average for all 14 schools (143,507 BTU/SF).

NAS: Resource Development and Utilization – Reducing Costs

UPP: Resource Development and Stewardship – Effective Use of Resources

Energy Conservation

Continued work by the University's Facilities Energy Conservation Committee led to an estimated 30% energy reduction in Raub Hall and several student residence halls.

NAS: Resource Development and Utilization – Reducing Costs

UPP: Resource Development and Stewardship – Effective Use of Resources

Cost Reduction

The University participated in the System's just-completed bidding of a contract with a major gas supplier, reducing costs by an estimated \$276,000 over the 18 months of the contract.

NAS: Resource Development and Utilization – Reducing Costs

UPP: Resource Development and Stewardship – Effective Use of Resources

Improve Efficiency of Administrative Processes

The University seeks ways to make administrative processes more efficient to reduce costs and improve service.

Student Aid Awards

The Student Financial Services Office implemented the CARS Loan Module to streamline the processing of Federal Stafford and PLUS Loans. Detailed information about these federal loans is now housed in the CARS system where it is readily available to customer service staff. As of May 2007, 9,664 loans have been processed via the module.

NAS: Resource Development and Utilization – Increasing Productivity

UPP: Resource Development and Stewardship – Effective Use of Resources

Financial Aid Award Letters

The Student Financial Services Office initiated a pilot program to deliver summer 2007 financial aid awards letters to students via their University email accounts. As of May 2007, 1,341 award letters have been issued in this manner, thereby eliminating the cost of postage and related supplies.

NAS: Resource Development and Utilization – Reducing Costs

UPP: Resource Development and Stewardship – Effective Use of Resources

Summer Maintenance

The University continues to operate with fewer summer maintenance staff by carefully coordinating summer camps and schedules.

NAS: Resource Development and Utilization – Reducing Costs

UPP: Resource Development and Stewardship – Effective Use of Resources

Examine Contracted Services and Vendor Agreements for Cost Savings

A constant review of contracted services and vendor agreements enables the University to identify ways to reduce or eliminate costs.

Voice Over IP

The University replaced its previous phone service by transitioning last fall to VOIP, saving \$400,000 per year.

NAS: Resource Development and Utilization – Reducing Costs

UPP: Resource Development and Stewardship – Effective Use of Resources

RFQ Process

The University has pursued an RFQ process for major purchases from vendors in the state contract, saving \$125,000 this year with further savings projected in the year(s) ahead.

NAS: Resource Development and Utilization – Reducing Costs

UPP: Resource Development and Stewardship – Effective Use of Resources

Early Negotiation

The University has begun initiating contract renewals as much as six months in advance, locking in lower costs.

NAS: Resource Development and Utilization – Reducing Costs

UPP: Resource Development and Stewardship – Effective Use of Resources

Explore Additional Opportunities for Cost Savings/Cost Avoidance

The University continues to explore other cost-saving initiatives.

Modem Pool

The University eliminated its modem pool and dialup access from off-campus, saving \$17,000 in line charges and \$50,000 in equipment costs.

NAS: Resource Development and Utilization – Reducing Costs

UPP: Resource Development and Stewardship – Effective Use of Resources

Campus Shutdown

The University shut down most of the main campus for the week between finals and summer school to replace 40-year old electrical equipment. The shutdown alone saved over \$15,000, while realizing a much larger saving compared with the cost of a likely unplanned extended electrical outage.

NAS: Resource Development and Utilization – Reducing Costs

UPP: Resource Development and Stewardship – Effective Use of Resources

Goal 16. Improve Planning and Assessment

The University seeks to improve educational and institutional effectiveness through information-based assessment and planning.

Strengthen the Planning Process

As it enters the final year of its long-range plan and prepares a Middle States review, the University has begun a review of its mission and goals and secured a new Assistant to the President for Planning and Assessment.

Identity

Through the 2006-07 year the University has conducted a discussion of its identity and distinctive strengths, gathering information from faculty, staff, students, prospective students, parents, and trustees. This information has been summarized and presented in various settings through the year.

NAS: Resource Development and Utilization – Strengthening Management Practices
UPP: University and System Excellence – Continuous Improvement

Enrollment Management

Prompted by a review of the University's performance on the System Accountability measures, the President made enrollment management the focus of 2006-07 strategic planning, appointing a Steering Committee that has worked through the spring to prepare its report and recommendations.

NAS: Student Achievement and Success – Enrollment Management
UPP: University and System Excellence – Continuous Improvement

Annual Reports

For a second year, the Provost requested annual reports from all academic programs and departments. The reports use the PASSHE Program Review form and include requests for quantitative and qualitative evidence of student learning and program quality. By making the reports an annual requirement, we are developing a track record of planning and assessment that will make program and accreditation reviews much easier. By making the reports the basis for spring budget hearings, we are linking assessment and planning.

NAS: Resource Development and Utilization – Strengthening Management Practices
UPP: University and System Excellence – Continuous Improvement

Strengthen Assessment of Learning

The University supports assessment of student learning.

Outcomes Assessment Committee

The OAC undertook initiatives to strengthen assessment, including: 1) ongoing review of assessment of learning in general education overlays (writing, critical thinking, oral communication, and information literacy); 2) global review of departmental learning outcomes; 3) assistance with assessment of the university-wide Celebration of Scholarship; 4) funding for a five-year survey of Biology program alumni and review of a prototype of an online survey for use by other programs; 5) cooperation with the General Education Committee in drafting learning outcomes for the University's general education program.

NAS: Academic Quality – Curriculum
UPP: University and System Excellence – Continuous Improvement

Assessment and Planning

Departmental budget hearings this spring centered on justifying resource requests with findings from assessment of student learning.

NAS: Resource Development and Utilization – Strengthening Management Practices
UPP: University and System Excellence – Continuous Improvement

Curricular Change

The Provost required proposals for new or revised courses, minors, tracks, or majors to indicate explicitly how learning assessment supports the proposed change (the principal

exception to this requirement has been changes required by revised accreditation standards). A new developmental writing course was developed and approved, prompted by assessment of students' writing skills.

NAS: Academic Quality – Curriculum

UPP: University and System Excellence – Continuous Improvement

Develop and Implement Plan for Assessing Learning in General Education

The University is seeking to develop a more comprehensive plan for assessing student learning in general education.

Learning Outcomes

The University Curriculum Committee gave initial approval to a comprehensive set of student learning outcomes for general education that will allow development of a more rigorous assessment plan by this fall. The University has a conceptual rationale for general education, but has lacked an overriding set of general education learning outcomes.

NAS: Academic Quality – Curriculum

UPP: University and System Excellence – Continuous Improvement

The University is seeking to develop a more comprehensive plan for assessing student learning in general education.

Overlays

Subcommittees of the Outcomes Assessment Committee continued to refine and test rubrics for assessing writing, oral communication, information literacy, and critical thinking.

NAS: Academic Quality – Curriculum

UPP: University and System Excellence – Continuous Improvement

Increase the Accessibility of Institutional Data for Assessment Purposes

The Institutional Research Office provides access to data for program review and accreditation reports.

Program Review Data

The Office of Institutional Research web site now includes all data for academic program review data (for the PASSHE Summary Form) for all programs, not only those undergoing five-year reviews.

NAS: Resource Development and Utilization – Strengthening Management Practices

UPP: University and System Excellence – Continuous Improvement

Cohort Data

The Office has also developed profiles of persisting and graduating students that have stimulated important discussions on enrollment management and are positioning the University to make more decisions based on better data.

NAS: Resource Development and Utilization – Strengthening Management Practices

UPP: University and System Excellence – Continuous Improvement

3. COMMONWEALTH SERVICE

A. Develop an Array of Programs Designed to Meet Best the Higher Education Needs of the Commonwealth.

Goal 17. Position the University as a Leader in Nanoscience

The University is seeking to develop a leadership role in creating and updating a workforce in Pennsylvania trained in the field of nanotechnology.

Pursue Grant Funding for Nanotechnology Initiatives

University faculty members pursue grant funding for their research and program.

Grants Funded

Nanotech faculty members received a \$6,000 Faculty Professional Development Council Grant from PASSHE for work with Dye-Sensitized Solar Cells.

NAS: Resource Development and Utilization – State or Federal Grants or Contracts
UPP: Commonwealth Service – Commonwealth Programs

Grant Applications

Nanotech faculty completed application for a \$600,000 grant from the National Science Foundation STEM program to create a Nanoscience Scholars Program supporting undergraduate scholarships.

NAS: Resource Development and Utilization – State or Federal Grants or Contracts
UPP: Commonwealth Service – Commonwealth Programs

Grants Administered

The program continues to administer grants awarded in prior years totaling \$700,000 (in cooperation with several other PASSHE institutions).

NAS: Resource Development and Utilization – State or Federal Grants or Contracts
UPP: Commonwealth Service – Commonwealth Programs

Publish Research Findings

The University encourages faculty and students to publish research findings in this important emerging.

Publications

Faculty published four articles in refereed articles during the year with two additional articles accepted.

NAS: High-need Academic Programs – Science and Technology Programs
UPP: Commonwealth Service – Commonwealth Programs

Presentations

Faculty and students made twelve professional presentations on their research findings.

NAS: High-need Academic Programs – Science and Technology Programs
UPP: Commonwealth Service – Commonwealth Programs

Involve Students in Research

The University seeks to engage students in nanotechnology research.

Publications

Three of the six articles published or accepted for publication during 2006-07 included students among the authors.

NAS: Student Achievement and Success – Student Publications and Presentations
UPP: Commonwealth Service – Commonwealth Programs

Presentations

Eleven of the twelve professional presentations during 2006-07 included students with faculty members.

NAS: Student Achievement and Success – Student Publications and Presentations
UPP: Commonwealth Service – Commonwealth Programs

Collaborate with Other Educational Institutions

The University collaborates with other educational institutions to provide access to additional resources and facilities that enhance the program and increase opportunities for students and graduates.

Penn State

The University continues its Memorandum of Understanding with Penn State for a 4+2 program that enables graduates (who meet academic criteria) to enroll in Penn State's master's in engineering science, as well as giving them favorable consideration in seeking assistantships and research opportunities. Faculty and students also gain access to such resources as instrumentation.

NAS: High-need Academic Programs – Science and Technology Programs
UPP: Commonwealth Service – Commonwealth Programs

Collaboration with PASSHE Universities

The University continues to serve as a lead institution for the Pennsylvania Collaborative for Applied Nanotechnology (PA-CAN), a workforce development initiative for nanotechnology education in the State System universities.

NAS: High-need Academic Programs – Science and Technology Programs
UPP: Commonwealth Service – Commonwealth Programs

B. Enhance the Capacity of the System to Serve Regional Economic and Community Development Needs.

Goal 18. Enhance Relationships with Local Community

The University supports several programs and collaborative efforts that involve faculty and staff in community activities.

Collaborate with Local Businesses

The University collaborates with local businesses.

Student Events

The University partnered with more than 20 area restaurants and hosted the second annual “Taste of Lock Haven” event, which both introduced students, faculty and staff to local restaurants and garnered support for University athletic programs. The University contracted to provide discounted housing for summer stock staff from Millbrook Theatre, a community-based, live theatre group, which then provided \$1,000 worth of tickets for University students. The Student Cooperative Council partnered with the Roxy Theatre to offer discounted movie tickets to students.

NAS: Economic Development Activities – Collaboration with Business and Industry
UPP: Commonwealth Service – Regional Economic Development

Expo

The University partners with the Lock Haven Economic Development Partnership and hosts an annual Expo drawing several thousand visitors and showcasing approximately 100 area businesses. This year the University itself had a booth to help businesses learn how to become vendors to the University.

NAS: Economic Development Activities – Collaboration with Business and Industry
UPP: Commonwealth Service – Regional Economic Development

Top 100 Businesses

The President co-hosts (with Pennsylvania Business Central) an annual Top 100 Businesses Luncheon, connecting business leaders from a 16-county area with one another and the University.

NAS: Economic Development Activities – Collaboration with Business and Industry
UPP: Commonwealth Service – Regional Economic Development

Collaborate with Local Government

The University collaborates with local political officials and governmental agencies.

Webcasting

The University helped facilitate webcasting of the Clinton County Commissioner Candidates Forum in advance of the May 2007 primary election. Over 300 viewed the webcast live and another 170 viewed the archived version.

NAS: Economic Development Activities – Collaboration with Government
UPP: Commonwealth Service – Regional Economic Development

Downtown Revitalization

The University has supported the Lock Haven Downtown Revitalization project (funded in part by a DCED grant) by contributing \$15,000 toward required community matching funds.

NAS: Economic Development Activities – Collaboration with Government

UPP: Commonwealth Service – Regional Economic Development

Fire Protection

The University contributed \$150,000 toward purchase of a new fire engine by the city of Lock Haven.

NAS: Economic Development Activities – Collaboration with Government

UPP: Commonwealth Service – Regional Economic Development

Participate in Community Development

The University participates in programs and projects that enrich the local community.

Leadership Clinton County

The LHU Foundation continues as a sponsor of Leadership Clinton County, a program developing leadership of local professionals.

NAS: Economic Development Activities – Regional Economic Development

UPP: Commonwealth Service – Regional Economic Development

Clinton County Children’s Festival

The University coordinates this program now in its 25th year. The half-day festival this spring provided educational and recreational activities for 436 children (2-16), supported by 100 University students and 10 community human services agencies.

NAS: Student Achievement and Success – Student Service

UPP: Commonwealth Service – Regional Economic Development

Clearfield Campus Children’s Events

The Clearfield Campus’s student organization sponsored an Easter Egg Hunt (drawing 250 students), answered 125 letters to Santa for the Shaw Library, and engaged 75 children in an ornament-making workshop.

NAS: Student Achievement and Success – Student Service

UPP: Commonwealth Service – Regional Economic Development

Volunteer for Non-Profit Service Organizations

University representatives participate in community development through volunteer activities with local non-profit, service organizations.

Community Organizations

The University’s representatives serve many community and regional organizations including the Workforce Development Board, Clinton County Community Foundation, Clinton County Economic Partnership, Forum for Pennsylvania’s Heartland, Lock Haven YMCA, Rotary Club, and Kiwanis Club.

NAS: Economic Development Activities – Regional Economic Development

UPP: Commonwealth Service – Regional Economic Development

Goal 19. Promote and Expand Economic Development

The University actively participates in the development and expansion of new and existing businesses and supports local and regional economic activity and growth.

Provide Financial and Technical Assistance

The University assists local businesses with financial and technical issues involved in establishing and operating a small business.

Small Business Consulting

The Small Business Development Center (SBDC) logged 2,400 consulting hours with 160 clients and created or retained 30 jobs.

NAS: Economic Development Activities – Regional Economic Development

UPP: Commonwealth Service – Regional Economic Development

Assistance with Funding

The SBDC assisted clients in securing nearly \$4.25 million in funding.

NAS: Economic Development Activities – Business Accelerators

UPP: Commonwealth Service – Regional Economic Development

Technology Assistance

The University's Systems Analysis & Design class (CISC306) assisted eight area businesses and governmental agencies with web site and/or database design, providing 1,110 hours of student and instructor work.

NAS: Economic Development Activities – Regional Economic Development

UPP: Commonwealth Service – Regional Economic Development

Build Regional Partnerships

The University supports collaborative projects within the region that provide forums for new businesses and emerging business leaders to develop.

Big Idea Business Plan Competition

The Small Business Development Center (SBDC), Ben Franklin Technology Partners, and the Williamsport/Lycoming Keystone Innovation Zone program sponsored the Third Annual Big Idea Business Plan Competition. A panel of judges selected Integrity Tracking, one of eight entries, and awarded a \$25,000 prize.

NAS: Economic Development Activities – Business Accelerators

UPP: Commonwealth Service – Regional Economic Development

Second Annual College Business Plan Competition

In collaboration with Ben Franklin Technology Partners and the Williamsport/Lycoming Keystone Innovation Zone, the SBDC coordinated the second annual College Business Plan Competition, open to students from Lock Haven, Mansfield, Lycoming College, and the Pennsylvania College of Technology. Thirty-two entries were submitted for the competition and six finalists selected.

NAS: Economic Development Activities – Business Accelerators

UPP: Commonwealth Service – Regional Economic Development

Entrepreneurship Forum/Banker's Roundtable

The SBDC hosted an Entrepreneurship Forum/Banker's Roundtable that included the Clinton County Economic Partnership, Williamsport/Lycoming Chamber of Commerce, Seda-COG, the City of Lock Haven and various local lending institutions. Participants discussed small business initiatives in Clinton and Lycoming Counties.

NAS: Economic Development Activities – Business Accelerators

UPP: Commonwealth Service – Regional Economic Development

Participate in Workforce Development

The University seeks to address workforce development needs to promote a more capable workforce within Pennsylvania. Additional outcomes appear under other goals.

WednetPA Grants

The University administered \$369,300 in WednetPA Guaranteed Free Training Grants. To date, a total of \$285,350 in basic skills training and \$83,950 in information technology training has been approved.

NAS: Economic Development Activities – Workforce Development

UPP: Commonwealth Service – Regional Economic Development

Small Business Training Workshops

The SBDC conducted 49 small business training workshops for 555 attendees in such areas as business management and operations, finance, human resources, marketing and sales, record keeping, accounting and taxes, and legal issues.

NAS: Economic Development Activities – Workforce Development

UPP: Commonwealth Service – Regional Economic Development

Workshop on State Contracting

The Lock Haven University SBDC partnered with Seda-COG and the PA Department of General Services, Bureau of Minority and Women Business Opportunities to offer a free

workshop for small businesses interested in state contracting and doing business with the Commonwealth. There were sixteen attendees, four of which were existing businesses.

NAS: Economic Development Activities – Workforce Development
UPP: Commonwealth Service – Regional Economic Development

Engage in Local Partnerships

The University partners with local organizations to engage in community and economic development initiatives that serve internal and external stakeholders.

Clearfield Vision 2020

The first meeting of the Clearfield Vision 2020 meeting was held in May 2007 at the University's Clearfield Campus, with over 50 community, educational, and governmental leaders attending. This meeting was the first step in the process of creating a shared vision and goals for the Clearfield region. The initiative arose from discussions in the Clearfield Campus Advisory Committee and future meetings are also to be held at the Clearfield Campus.

NAS: Economic Development Activities – Regional Economic Development
UPP: Commonwealth Service – Regional Economic Development

Downtown Lock Haven Initiatives

The SBDC worked closely with the Downtown Lock Haven/Main Street Coordinator on a joint needs assessment and training effort specifically targeted at the downtown retail and service businesses in Lock Haven. The Main Street Coordinator has committed 10 percent of membership revenue to co-sponsor and fund the cost of the 2006-07 workshop speakers. Future collaborative initiatives include a local market study for downtown merchants.

NAS: Economic Development Activities – Regional Economic Development
UPP: Commonwealth Service – Regional Economic Development

NxLevel Course

The SBDC partnered with the Penn State Cooperative Extension to offer the NxLevel for Youth Entrepreneurs course at the Central Mountain High School in Clinton County. Fifteen participants attended the ten week course and were trained by certified instructors from the SBDC and Cooperative Extension and guest speakers from the local professional community.

NAS: Economic Development Activities – Regional Economic Development
UPP: Commonwealth Service – Regional Economic Development

C. Retain the System's Status as the Premier Provider of Teachers to the Commonwealth.

Goal 20. Improve the Quality of Teacher Education

The teacher education unit will improve the quality of the certification programs by addressing NCATE and PDE accreditation standards and guidelines.

Use Assessment Data to Strengthen the Curriculum

Certification programs responded to unit and program assessment data to strengthen curriculum.

Secondary Science Education Curriculum

The Secondary Science Education Program revised SCI 315 Science Methods to include a unit on instructing students with exceptionalities. This need was indicated by the Student Teaching Competency Form data.

NAS: High-need Academic Programs – Teacher Education Programs
UPP: Commonwealth Service – Teacher Preparation

Early Childhood Education Curriculum

The Early Childhood Education Program created two new courses on assessment to address weak areas identified through analysis of the Teacher Work Sample Data. The Early Childhood Education Program also created a course on multicultural issues as the need was determined by the Post Graduation Survey Data.

NAS: High-need Academic Programs – Teacher Education Programs
UPP: Commonwealth Service – Teacher Preparation

Secondary Mathematics Curriculum

The Secondary Mathematics Education Program revised both math methods one and two to include units on adapting instruction for individual needs. These revisions were in response to Student Teaching Competency Form Data.

NAS: High-need Academic Programs – Teacher Education Programs
UPP: Commonwealth Service – Teacher Preparation

Increase Diversity in Teacher Education

The teacher education unit developed initiatives to address the NCATE Standard IV: Diversity.

Diversity Grant

Thirteen students from underrepresented groups from Williamsport Area High School completed a dual enrollment course called, “Introduction to Teacher Education,” which was funded by a PASSHE grant designed to increase diversity of teacher education candidates.

NAS: None
UPP: None
Include in Diversity

International Student Teaching

The Teacher Education Program recruited fourteen candidates who completed international student teaching assignments.

NAS: High-need Academic Programs – Teacher Education Programs
UPP: Commonwealth Service – Teacher Preparation
Include in Diversity

Urban Education

Through its partnership with the Philadelphia public schools, the University provided experience with urban education to over 100 education majors, including 11 student teaching placements and 25 Summer Urban Seminar participants.

NAS: High-need Academic Programs – Teacher Education Programs
UPP: Commonwealth Service – Teacher Preparation
Include in Diversity

Use Assessment Data to Strengthen Unit Operations

In response to concerns issued by NCATE, the teacher education unit developed a more formal process for collecting and analyzing data to assess unit operations.

Employer Survey

Over 500 schools in the Commonwealth were sent an employer survey for the purpose of gaining information on LHUP graduates who are currently employed in the schools. Data will be used to determine areas in need of improvement within the unit.

NAS: High-need Academic Programs – Teacher Education Programs
UPP: Commonwealth Service – Teacher Preparation

Post-graduate Assessment Survey

The teacher education unit administered a post-graduate assessment survey to the May 2005 graduates and identified areas needed for improvement including better preparation for candidates working with diverse student populations and increased instruction in the area of school law.

NAS: High-need Academic Programs – Teacher Education Programs
UPP: Commonwealth Service – Teacher Preparation

Praxis Scores

Aggregate 2005-06 Praxis pass rates for basic skills (92 percent/212 completers), academic content areas (95 percent/211 completers), other content areas (98 percent/53 completers), and teaching special populations (100 percent/31 completers) remain comparable to statewide

pass rates. The University analyzes Praxis data to identify deficiencies and improve the curriculum as noted in other outcomes.

NAS: High-need Academic Programs – Teacher Certification Tests (PRAXIS) (required)
UPP: Commonwealth Service – Teacher Preparation

Collaborate with Educational Institutions

The teacher education unit worked to create and strengthen partnerships with other educational institutions.

Roosevelt Middle School

The Secondary Education Program Coordinators partnered with Roosevelt Middle School on an after-school tutoring program in Williamsport. This project enabled 14 teacher candidates to assist these middle school students and faculty and gain valuable insights related to teaching and school operations prior to student teaching experiences.

NAS: High-need Academic Programs – Teacher Education Programs
UPP: Commonwealth Service – Teacher Preparation

Philadelphia School District

The University continued its cooperative effort with the Philadelphia school district, providing graduate courses, teacher mentoring, site-based professional development, Praxis training and principal coaching. The program involved 31 schools, provided professional development training for over 260 teachers (23 of whom formally enrolled in the University's M.Ed. programs), and saw the number of 8th graders writing at the proficient or advanced level rise from 38% to 77% in three years.

NAS: High-need Academic Programs – Teacher Education Programs
UPP: Commonwealth Service – Teacher Preparation

D. Support Graduate Programs Designed to Meet The Needs of the Commonwealth.

Goal 21. Develop and Support Needed Graduate Programs

The University develops, supports, and seeks to grow graduate programs in areas that serve the Commonwealth.

Initiate and Maintain Graduate Programs

The University seeks to initiate and maintain graduate programs.

Physician Assistant

The two-year Master of Health Science program enrolled 89 (fall) and graduated 46 physician assistants. The program serves the Commonwealth's need for healthcare workers, especially in less populated areas.

NAS: High-need Academic Programs – Healthcare-related Programs
UPP: Commonwealth Service – Graduate Programs

Master of Education

The University's two M.Ed. programs enrolled 130 and graduated 31, building on the University's heritage and supporting the Commonwealth's need for increasingly skilled teachers.

NAS: High-need Academic Programs – Teacher Education Programs
UPP: Commonwealth Service – Graduate Programs

Master of Liberal Arts

The Master of Liberal Arts is a flexible, interdisciplinary graduate program for intellectually curious adults, offering both face-to-face and online courses and increasing the intellectual wealth of the Commonwealth. This program enrolled 26 students and graduated 12.

NAS: Academic Quality – Curriculum
UPP: Commonwealth Service – Graduate Programs

RESOURCE DEVELOPMENT AND STEWARDSHIP

A. Ensure That All System Resources Are Used Effectively and Efficiently.

Goal 22. Create Partnerships to Enhance Resource Sharing

The University partners with educational institutions, non-profit organizations, business and industry, and governmental agencies to expand offerings and share resources. Additional outcomes appear under other goals.

Partnerships with K-12

The University and its faculty collaborate with school districts to enhance educational opportunities for all participants.

Dual Enrollment

The University continued its support of dual enrollment programs, continuing memorandums of understanding with 11 districts and registering 78 students from 10 schools in 104 course enrollments.

NAS: High-need Academic Programs – Program Collaborations

UPP: Resource Development and Stewardship – Effective Use of Resources

Partnerships with PASSHE Universities

The University collaborates with PASSHE universities. Other partnerships are noted under other goals.

Existing Initiatives

The University has an agreement with Mansfield University to enhance instruction in French. The University participates with other PASSHE institutions in the Wallops Island Marine Science Consortium and provides opportunities for graduate students California University of Pennsylvania to gain valuable professional experience in athletic training.

NAS: Student Achievement and Success – System Partnerships (required)

UPP: Resource Development and Stewardship – Effective Use of Resources

Proposed Initiatives

The University is involved in discussions with Mansfield University about a possible joint M.S.W. and M.S. in Criminal Justice and also about assisting selected students during the full implementation of Lock Haven's new program in Music Education.

NAS: Student Achievement and Success – System Partnerships (required)

UPP: Resource Development and Stewardship – Effective Use of Resources

Develop Partnerships with Community Colleges

The University seeks to develop partnerships with community colleges to address educational needs and attract students.

Clearfield Campus

The University's Clearfield Campus is engaged in discussions with Career Link, Clearfield County Career and Technology Center, North Central Workforce Investment Board, and Community Colleges to develop career ladders to meet workforce needs of the Clearfield community.

NAS: Student Achievement and Success – Community College Transfer

UPP: Resource Development and Stewardship – Effective Use of Resources

Engage in Other Partnerships

The University collaborates with other partners and nonprofit organizations to enhance the campus and local communities.

Clearfield Career and Technology Center

The University is working with the Clearfield Career and Technology Center to develop a dual enrollment program for the University's Associate Degree programs in Management and MIS.

NAS: High-need Academic Programs – Program Collaborations

UPP: Resource Development and Stewardship – Effective Use of Resources

Clearfield Campus Advisory Committee

The Advisory Committee, which meets twice each year, is comprised of community leaders from businesses, hospitals, and government, hospitals members, as well as high school guidance counselors. It provides valuable advice on high priority occupations and streamlining curriculum development. The Clearfield County 2020 initiative arose from discussions in the Committee.

NAS: Resource Development and Utilization – Strengthening Management Practices

UPP: Resource Development and Stewardship – Effective Use of Resources

B. Increase the Level of Alternative Funding to Support New and Existing Programs and Services.**Goal 23. Develop Additional External Resources**

The University cultivates and develops new and existing donor prospects to achieve fundraising goals.

Enhance Private Giving and Endowment

The University seeks to increase charitable giving.

Total Private Giving

The University is on track to receive over \$2 million in private gift income this fiscal year, marking this the fourth straight year to receive over that amount.

NAS: Resource Development and Utilization – Private Giving Endowment Growth (required)

UPP: Resource Development and Stewardship – Alternative Funding

Endowment

The University's endowment has continued to grow to over \$7.5 million (unaudited) as of April 30, 2007.

NAS: Resource Development and Utilization – Private Giving Endowment Growth (required)

UPP: Resource Development and Stewardship – Alternative Funding

Annual Fund

The University has received \$150,000 this year for its annual fund, the highest amount ever.

NAS: Resource Development and Utilization – Private Giving Endowment Growth (required)

UPP: Resource Development and Stewardship – Alternative Funding

Pursue Niche Campaigns

The Advancement Office has developed niche campaigns for under-funded campaign projects and special initiatives.

Steinway Campaign

The mini-campaign for Steinway pianos continued, holding its second event at Steinway Hall in New York City. Total donations to the initiative are valued at just over \$150,000.

NAS: Resource Development and Utilization – Private Giving Endowment Growth (required)

UPP: Resource Development and Stewardship – Alternative Funding

Alumni Conference Center

The University exceeded its \$4 million campaign goal for the Durrwachter Alumni Conference Center. A highlight was the \$100,000 gift from the class of 1957.

NAS: Resource Development and Utilization – Private Giving Endowment Growth (required)

UPP: Resource Development and Stewardship – Alternative Funding

Increase Grant Funding

The University seeks grant funding for initiatives related to such areas as academic programming, student support, research, and community and economic development.

Grants

The University was awarded over \$1.3 million in grants (fiscal year-to-date).

NAS: Resource Development and Utilization – State or Federal Grants or Contracts

UPP: Resource Development and Stewardship – Alternative Funding

C. Employ the System Technology Consortium (SyTEC) to promote efficiency and effectiveness across the System.

5. PUBLIC LEADERSHIP

A. Shape the Policy Framework for Public Higher Education in the Commonwealth.

Goal 24. Contribute to Discussion of Issues Related to Higher Education

The University advocates for higher education issues.

Develop and Maintain Relationships with Area Legislators

The University seeks to maintain strong relationships with area legislators.

Legislative Day

The University and APSCUF hold an annual Legislative Day. This April, more than 100 people met with legislators from the region (including a representative from Congressman Peterson's office) to discuss issues of importance to the region and, particularly, to the University.

NAS: None

UPP: Public Leadership – Public Advocacy

One-on-One Meetings

The University's President meets regularly with legislators from Clinton and Clearfield counties to discuss issues of importance.

NAS: None

UPP: Public Leadership – Public Advocacy

B. Advance the Vision for the System through the Policies, Actions, Communications, and Programs of the Universities, the Board of Governors, and the Office of the Chancellor.

Goal 25. Contribute Actively to System-Wide Initiatives

The University actively participates in PASSHE projects and supports its initiatives through advocacy and committee membership.

Advocate for the Goals and Mission of the University and PASSHE

The President provides leadership for University and System advocacy by articulating the mission and vision for both entities to various constituencies.

Meetings with Chancellor

The President meets regularly with the Chancellor to insure alignment of University initiatives with PASSHE goals and review progress.

NAS: Resource Development and Utilization – Strengthening Management Practices

UPP: Public Leadership – Advance System Vision

Legislative Advocacy

The President's Office invites political leaders to events on campus several times each semester for the purpose of developing relationships and advocating for the interests and concerns of the University and the System.

NAS: None

UPP: Public Leadership – Advance System Vision

Stakeholder Relations

The President seeks to communicate the mission and goals of the University and PASSHE by meeting regularly with key stakeholders. The President meets with donors and prospective donors at campus and alumni events, meetings of volunteer boards, and meetings of regional and community organizations, as well as one-on-one. He meets regularly with faculty (with each academic department each year, with senior and junior faculty each semester, and with the department chairs each month), as well as meeting monthly with APSCUF and AFSCME. He schedules “open door” meetings for students each month, in addition to talking with students at athletic and other campus events. The President holds these events to facilitate open communication between key stakeholders and communicate the mission and goals of the University and PASSHE.

NAS: Resource Development and Utilization – Strengthening Management Practices

UPP: Public Leadership – Advance System Vision

Participate in System-Wide Initiatives

University faculty and academic administrators contribute to system-wide initiatives.

Academic Programs and Support

In addition to attending meetings of System directors (e.g., library, distance education, etc.), University representatives serve on the Transfer and Articulation Oversight Committee and as co-chair of the System's Emerging Academic Technology Group.

NAS: Resource Development and Utilization – Strengthening Management Practices

UPP: Public Leadership – Advance System Vision

Finance and Administration

In addition to attending meetings of System directors (budget, HR, etc.), University representatives serve on the Capital Facilities Planning and Programming Process Committee, SAP Campus Management Steering Committee, and SAP Campus Management Ancillary Systems Group

NAS: Resource Development and Utilization – Strengthening Management Practices

UPP: Public Leadership – Advance System Vision

SyTec

A University representative serves on the SyTEC Common Application Development Group.

NAS: Resource Development and Utilization – Strengthening Management Practices

UPP: Public Leadership – Advance System Vision