

**Learning Outcomes Assessment Worksheet**  
Academic Technology/eCampus, 2010  
 Lock Haven University of Pennsylvania

Program-Initiated Goal or Objective	Where, When, and How Monitored	Expectation for Satisfactory Performance	Observations of Student Performance	Results Analyzed When and by Whom	Outcome of Analysis	Dept. or Program Follow-up
Migration to Desire2Learn D2L	Started on Spring 2010 towards final use in Summer and Fall 2010.	Satisfied as more than 60 course sections for Summer 2010 have been migrated	Number of students who <u>1800</u> exceeded _____ met _____ did not meet _____ exempted <u>1800</u> TOTAL	Dept. meeting date: May 2010 Other analysis (describe):	Objective: <input checked="" type="checkbox"/> Wholly satisfied <input type="checkbox"/> Partially satisfied <input type="checkbox"/> Not satisfied	<input type="checkbox"/> None required <input type="checkbox"/> Complete by . . . <input checked="" type="checkbox"/> Reexamine by . . . <u>Spring 2011</u>
Faculty Training in D2L	Spring 2010, Summer 2010	Continued effort and to date more than 40 professors have been trained in D2L.	Number of students who _____ exceeded _____ met _____ did not meet _____ exempted <u>0</u> TOTAL	Dept. meeting date: May 2010 Other analysis (describe):	Objective: <input checked="" type="checkbox"/> Wholly satisfied <input type="checkbox"/> Partially satisfied <input type="checkbox"/> Not satisfied	<input type="checkbox"/> None required <input type="checkbox"/> Complete by . . . <input checked="" type="checkbox"/> Reexamine by . . . <u>Fall 2010</u>
Student information sessions for Desire2Learn	Spring 2010	Continued effort to provide information session to students. As of the 4 sessions offered in April 2010, no students attended.	Number of students who _____ exceeded _____ met <u>0</u> did not meet _____ exempted <u>0</u> TOTAL	Dept. meeting date: April 2010 Other analysis (describe):	Objective: <input type="checkbox"/> Wholly satisfied <input type="checkbox"/> Partially satisfied <input checked="" type="checkbox"/> Not satisfied	<input type="checkbox"/> None required <input type="checkbox"/> Complete by . . . <input checked="" type="checkbox"/> Reexamine by . . . <u>Fall 2010</u>
Increase in Distance Education enrollments	Began Spring 2008, semester enrollment data is used to monitor growth.	Distance education has been growing at a 20% annual rate since Spring 2008. (See pages 2 and 3 of annual report.)	Number of students who <u>800</u> exceeded _____ met _____ did not meet _____ exempted <u>800</u> TOTAL	Dept. meeting date: May 2008 September 2008 January 2009 June 2009 January 2010 May 2010 Other analysis (describe):	Objective: <input checked="" type="checkbox"/> Wholly satisfied <input type="checkbox"/> Partially satisfied <input type="checkbox"/> Not satisfied	<input type="checkbox"/> None required <input type="checkbox"/> Complete by . . . <input checked="" type="checkbox"/> Reexamine by . . . <u>Fall 2010</u>

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Distance Education Management Growth	Spring 2009	Negotiated a \$35K budget (Provost's Office) to strategically manage the growth of DE programs.	Number of students who _____ exceeded 5000 met _____ did not meet _____ exempted 5000 TOTAL	Dept. meeting date: January 2009 June 2009 January 2010 May 2010 Other analysis (describe):	Objective: <input type="checkbox"/> Wholly satisfied <input checked="" type="checkbox"/> Partially satisfied <input type="checkbox"/> Not satisfied	<input type="checkbox"/> None required <input type="checkbox"/> Complete by ... <input checked="" type="checkbox"/> Reexamine by ... Fall 2010
General Education requirements available as online courses	January 2009 June 2009 January 2010 May 2010	Continued effort to increase the number of courses in the General Education requirement available for distance delivery.	Number of students who _____ exceeded _____ met 5000 did not meet _____ exempted 5000 TOTAL	Dept. meeting date: January 2009 June 2009 January 2010 May 2010 Other analysis (describe):	Objective: <input type="checkbox"/> Wholly satisfied <input checked="" type="checkbox"/> Partially satisfied <input type="checkbox"/> Not satisfied	<input type="checkbox"/> None required <input type="checkbox"/> Complete by ... <input checked="" type="checkbox"/> Reexamine by ... Fall 2010
Online learning programs: Criminal Justice	Spring 2010	The 15 courses in the major of Criminal Justice are available for online delivery.	Number of students who 400 exceeded _____ met _____ did not meet _____ exempted 400 TOTAL	Dept. meeting date: January 2010 May 2010 Other analysis (describe):	Objective: <input checked="" type="checkbox"/> Wholly satisfied <input type="checkbox"/> Partially satisfied <input type="checkbox"/> Not satisfied	<input type="checkbox"/> None required <input checked="" type="checkbox"/> Complete by Spring 2010 <input type="checkbox"/> Reexamine by ... Fall 2010

Other observations? Unexpected findings? Overall what changes/improvements are planned as a result of the assessments shown in the table?  
*The Office of Academic Technology continues to record increased enrollments for distance education and also in the number of professors adopting instructional technology. The migration to Desire2Learn has been good and faculty has embraced the change as an opportunity to enhance and improve their courses as well as to extend the reach of the University. We have not been able to initiate an effective marketing program for the distance education programs offered by the University.*