

Annual Reports & Reviews

Jim Meek
University Days
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Goals

- Support chairs and program directors
- Improve reports and assessment

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Why This Matters

- Good practice
 - Set goals, evaluate progress, make improvements
 - Document these
- Required
 - Middle States & other accreditors
 - PASSHE
- Disclaimer: I evaluate reports, not programs.

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Report Asks for

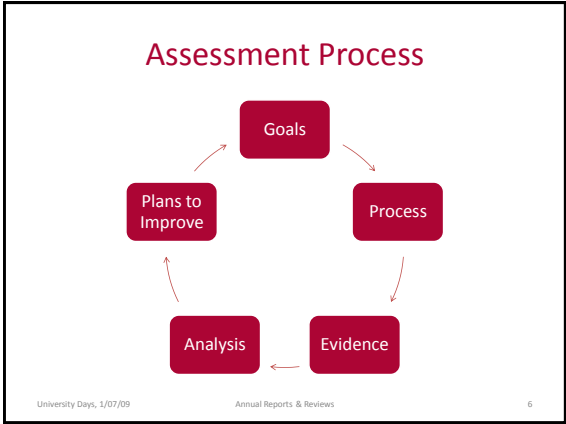
- *Key numbers* that describe your program
- *Progress* on previously set goals
- *Results* (outcomes), especially with students
- Important *strengths* or *areas for improvement* (based on your results or outcomes)
- *Plans* to maintain strengths & address needs
- *Any other evidence* of program quality

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Good Reports

1. Document *progress* on previously set goals.
2. Identify clear student *learning outcomes*.
3. Summarize *evidence of learning* (including multiple means and direct measures).
4. Indicate faculty *as a whole* evaluated evidence and made plans to improve.
5. Identify other *program outcomes*, evaluate evidence, and include plans to improve.

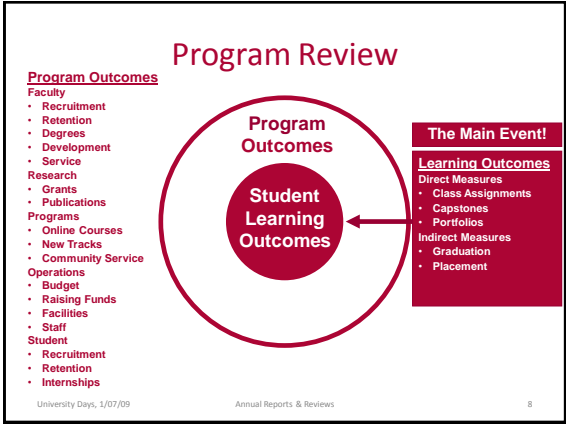
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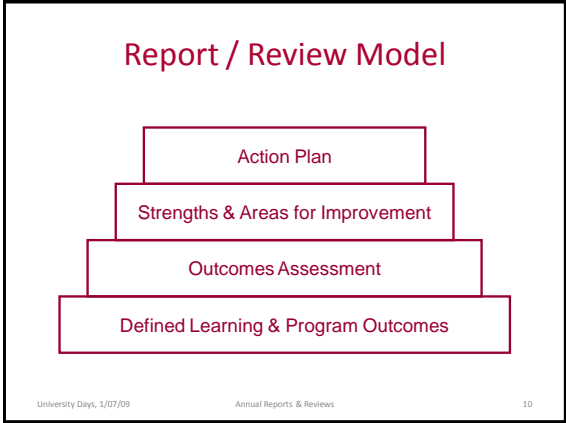
Assessment of Student Learning

Number of Programs	63
Learning Outcomes	29
Plans to Assess	29
Multiple Means	16
Gather Evidence	29
Analyze Evidence	6
Plans to Improve	3
Made and Evaluated Changes	0
(based on spring 2008 program reviews and reports)	

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- ### Good Reports (2)
6. Identify *strengths & areas for improvement* based on assessment of outcomes.
 7. Outline *plans* to maintain strengths and address areas needing improvement.
 8. Document *need* for the program and how it supports LHU's *mission* and strategic plan.
 9. Provide *additional evidence* of quality.
 10. Are *concise* (i.e., less than ten pages).
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- ### Common Themes
- Centered on student learning *outcomes*
 - Conclusions based on evidence
 - No conclusions without evidence
 - No evidence without conclusions
 - As much evidence as is necessary for conclusion
 - “Honest advocacy”
 - Case for accomplishment
 - Candor about challenges
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- ### Resources
- Assessment
www.lhup.edu/planning-and-assessment/assessment/assessment.htm
 - Program Review
for forms, guidelines, data
www.lhup.edu/planning-and-assessment/program/program.htm
 - Any of this –
contact me at jmeek@lhup.edu, 570-484-3000
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