

Revised November 2009

**SECONDARY SOCIAL STUDIES CERTIFICATION WITH SECOND MAJOR IN SPECIAL EDUCATION
REQUIREMENTS
LOCK HAVEN UNIVERSITY OF PENNSYLVANIA**

Name: _____ Advisor: _____

Required Total Number of Credit Hours for Graduation = 143

GENERAL EDUCATION: REQUIRED (TOTAL = 27 S.H.)

| CURRICULUM AREA | COURSE NUMBER/ COURSE NAME | MINIMUM GRADE REQUIRED | OVERLAYS | SEMESTER HOURS |
|------------------------|---------------------------------------------|------------------------------|----------|-------------------|
| Composition | | C- | IL | 3 s.h. |
| Philosophy | | C- | | 3 s.h. |
| Speech | | C- | | 3 s.h. |
| Literature | | C- | | 3 s.h. |
| Art/Music/Theater | | C- | | 3 s.h. |
| Art/Music/Theater | | C- | | 3 sh. |
| Wellness | | C- | | 3 s.h. |
| Lab Science | BIOL 102, CHEM101 or GEOS101 recommended | C- | | 3 s.h. |
| Mathematics | Not MATH 107 | C- | | 3 s.h. |
| Lab Science-SCI 110 | Absorbed in prof. ed. courses | C | | 3 s.h. |
| Psychology-PSYC 103 | absorbed in prof. ed. courses | C | | 3 s.h. |
| Sociology/Anthropology | absorbed in major | C | | 3 s.h. |
| World History | absorbed in major | C | | 3 s.h. |
| Geog./Econ./Pol.Sci. | absorbed in major | C | | 3 s.h. |

REQUIRED PROFESSIONAL EDUCATION (TOTAL = 19 S.H.)

| COURSE NUMBER/COURSE NAME | MINIMUM GRADE REQUIRED | OVERLAYS | SEMESTER HOURS |
|---------------------------------------------------------|---------------------------|----------|-------------------|
| SCI110: Science, Technology & Society | C | | 3 s.h. |
| PSYC103: Adolescent Development | C | | 3 s.h. |
| SSED210: Methods of Teaching Social Studies (Spring) | C | WE | 3 s.h. |
| PSYC201: Educational Psychology (Spring w/SSED210) | C | | 3 s.h. |
| MATH107: Statistics | C | | 3 s.h. |
| SPEC202: Cultural and Linguistic Diversity in Education | C | | 3 s.h. |
| SPEC119 OR SCED119 Freshman Seminar | C | | 1 s.h. |

REQUIRED SOCIAL STUDIES EDUCATION CONTENT COURSES (TOTAL = 51 S.H.)

| COURSE NUMBER/COURSE NAME | MINIMUM GRADE REQUIRED | OVERLAYS | SEMESTER HOURS |
|----------------------------------------|------------------------------|----------|-------------------|
| HIST111: Global History I | C | WE, MC | 3 s.h. |
| HIST112: Global History II | C | WE, MC | 3 s.h. |
| HIST200: Historical Thinking & Writing | C | WE, IL | 3 sh. |
| HIST201: U.S. History I | C | | 3 s.h. |
| HIST202: U.S. History II | C | | 3 s.h. |
| HIST (3—or4--) Non West Elective | C | | 3 s.h. |
| HIST (3—or4--) Non West Elective | C | | 3 s.h. |
| HIST (3—or4--) Europe Elective | C | | 3 s.h. |
| HIST (3—or4--) U.S. Elective | C | | 3 s.h. |
| POLI105: American National Government | C | | 3 s.h. |
| POLI107: World Politics | C | | 3 s.h. |
| ECON101: Principles of Economics | C | | 3 s.h. |
| ECON--: Elective | C | | 3 s.h. |
| GEOG260: World Regional Geography | C | | 3 s.h. |
| GEOG--: Elective | C | | 3 s.h. |
| SOCL101: Introduction to Sociology | C | MC | 3 s.h. |
| ANTH (3—or4--): Elective | C | MC | 3 sh. |

REQUIRED SPECIAL EDUCATION CONTENT (Total 18 S.H.)

| COURSE NUMBER/COURSE NAME | MINIMUM GRADE REQUIRED | OVERLAYS | SEMESTER HOURS |
|--------------------------------------------------------------|------------------------|----------|----------------|
| SPEC 105 Foundations of Special Education | C | | 3 s.h. |
| SPEC 215 High Incidence Disabilities Support | C | | 3 s.h. |
| SPEC 212 Low Incidence Disabilities Support | C | | 3 s.h. |
| SPEC338 Positive Behavior Support | C | | 3 s.h. |
| SPEC 300 Communication Disorders and Assistive Technology | C | | 3 s.h. |
| SPEC 345 Literacy Instruction for Students with Disabilities | C | | 3 s.h. |

SOCIAL STUDIES/SPECIAL EDUCATION PROFESSIONAL SEMESTER (Total 16 S.H.)

| COURSE NUMBER/COURSE NAME | MINIMUM GRADE REQUIRED | OVERLAYS | SEMESTER HOURS |
|----------------------------------------------------------------------------|------------------------|----------|----------------|
| SSED316: Methods for Teaching Social Studies II | C | | 4 s.h. |
| SPEC430 Assessing Educational Needs and Planning for Instruction | C | | 3 s.h. |
| SPEC 441 Strategies for Teaching Students with High Incidence Disabilities | C | | 3 s.h. |
| SPEC 440 Strategies for Teaching Students with Low Incidence Disabilities | C | | 3 s.h. |
| SPEC 425 Law and Collaborative Practices | C | WE | 3 s.h. |

Student Teaching (Total 12 S.H.)

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|----------------------------------------------|---|------------|--------|
| SSED 493 /494 Student Teaching and Practicum | C | EE, WE, IL | 6 s.h. |
| SPEC 493/494 Student Teaching and Practicum | C | EE, WE, IL | 6 s.h. |

ADDITIONAL COURSEWORK (OPTIONAL) OR MINOR

| COURSE NUMBER/COURSE NAME | MINIMUM GRADE REQUIRED | SEMESTER HOURS |
|---------------------------|------------------------|----------------|
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ADVISEMENT NOTES

Clearances are required every year, and must be obtained before beginning observation hours.
 TB tests are required every two years
 Overall GPA required to achieve Advanced Standing: 3.0
 Begin taking PPST exams during Freshman year. Passed scores required for SSED210
 Candidacy is required for upper division upper division coursework
 Overlays required: 2 Information Literacy
 3 Writing Emphasis
 2 Multicultural
 2 External Experience