

**Lock Haven University of Pennsylvania  
Teacher Education Office  
Freshman Profile  
Diversity Plan**

Name \_\_\_\_\_ ID# \_\_\_\_\_ Major \_\_\_\_\_

Current hometown & state \_\_\_\_\_

Hometown population \_\_\_\_\_

Educational setting (please check the table below)

	Urban	Suburban	Rural
High School			
Middle School/ Jr. High School			
Elementary School			

List out of state travel \_\_\_\_\_

List out of country travel \_\_\_\_\_

Languages spoken with fluency \_\_\_\_\_

On the back of this form **write a brief essay** describing experiences that you have had with persons different from you, e.g. religion, ethnicity, exceptionality, gender, socioeconomic, language...

*For Faculty Use.*

There are two objectives for the diversity observations. 1. Each student will observe in a classroom different from prior life experiences. 2. Each student will be able to identify the impact that diversity has in every classroom. Advisors are to recommend two school experiences based on profile information, student essay, and interview:

**Circle two recommendations:**

- |  |   |
|--|---|
| Religious affiliated Schools                             | Classroom for language/hearing impaired |
| Public school of mixed gender and religious affiliations | Same sex school                         |
| Ethnically/racially diverse classroom                    | Low socioeconomic school population     |
| Non-racially diverse classroom                           | Affluent school population              |
| Special education or included classroom                  | ESL or diverse language classroom       |
| Alternative education class                              |   |

Advisor's signature \_\_\_\_\_ Date \_\_\_\_\_

***Please return the completed diversity profile plan to the Director of Teacher Education. Keep a copy to be included in the developing portfolio.***

