

Stage I
LHUP Dispositions Evaluation
Self- Evaluation

Lock Haven University believes that all candidates in teacher education programs should demonstrate values, commitments, and professional ethics that are consistent with the expectations of our area school districts and surrounding communities. The following list of nine dispositions and identifying observable behaviors are desirable in all Lock Haven University faculty, cooperating teachers and preservice teacher candidates. Some of these dispositions have been derived from the dispositions identified by the INTASC Principles.

Directions:

Using the form located in LiveText, please reflect carefully on your personal dispositions and identify areas of strength and areas that need to be improved. Complete the chart by identifying at least three dispositions that are satisfactory and three dispositions that you would like to improve. After all sections on the chart are complete, print a copy for your self-evaluation and submit it to the Teacher Education Office along with your Candidacy Application. Also, make sure that you save your responses in LiveText for future reference.

Dispositions

1. The effective practitioner demonstrates oral communication skills that include: An absence of distracting mannerisms, an absence of repetitious words, an ability to speak at appropriate pace, correct grammar usage, an ability to enunciate words correctly, an ability to project his/her voice, and organization of thought.
2. The effective practitioner demonstrates written communication skills that include: Organization of thought, correct grammar usage, clear and concise writing, and correct mechanics.
3. The effective practitioner demonstrates collaboration skills that include: Acceptance of constructive criticism, an ability to seek feedback, acceptance of equality of the workload, and maintaining responsible behavior with borrowed materials.
4. The effective practitioner demonstrates reflective skills that include: An ability to self-evaluate, a willingness to make changes based on self-evaluation, and a willingness to formulate measures for self-improvement.
5. The effective practitioner demonstrates preparedness by exhibiting behaviors that include: Arriving at class on time/ leaving class at scheduled time, preparing for class, and preparing all needed materials for class.

6. The effective practitioner demonstrates *professional commitment* by exhibiting behaviors that include: Prompt notification of absences, a willingness to make-up work missed due to absence, and a willingness to give extra “out of class” time to school-related activities.
7. The effective practitioner demonstrates *a positive attitude* by exhibiting behaviors that include: Enthusiasm; such as smiling, use of animated language, actively engaging students, a willingness to receive other’s ideas and suggestions, using nonconfrontational body language, using body language that suggests active listening, and using a nonrebuking tone of voice.
8. The effective practitioner demonstrates *ethical behaviors* that include: Non-bias treatment of peers, maintenance of appropriate student-faculty relationship, maintenance of personal integrity, and respecting laws within the community
9. The effective practitioner demonstrates *a level of independence* by exhibiting behaviors that include: Developing own ideas, initiative in completing classroom tasks, and a limited need for reassurance.

Stage I
Disposition Self-Evaluation and Action Plan

Student Name _____ ID Number _____ Education Program _____

<i>Dispositions</i>	<i>Satisfactory (Check three)</i>	<i>Would like to improve (Check three)</i>	<i>Provide justification for each satisfactory area or area that you would like to improve by identifying example behaviors</i>	<i>Develop a plan of activities that you intend to complete to correct each disposition that you would like to improve.</i>
Oral Communication Skills				
Written Communication Skills				
Collaboration Skills				

<i>Dispositions</i>	<i>Satisfactory (Check three)</i>	<i>Would like to improve (Check three)</i>	<i>Provide justification for each satisfactory area or area that you would like to improve by identifying example behaviors</i>	<i>Develop a plan of activities that you intend to complete to correct each disposition that you would like to improve.</i>
Reflective Skills				
Preparedness				
Positive Attitude				

<i>Dispositions</i>	<i>Satisfactory (Check three)</i>	<i>Would like to improve (Check three)</i>	<i>Provide justification for each satisfactory area or area that you would like to improve by identifying example behaviors</i>	<i>Develop a plan of activities that you intend to complete to correct each disposition that you would like to improve.</i>
Ethical Behaviors				
Level of Independence				