

Stage II . 5
LHUP Disposition Evaluation
Professional Semester Faculty

Lock Haven University believes that all candidates in teacher education programs should demonstrate values, commitments, and professional ethics that are consistent with the expectations of our area school districts and surrounding communities. The following list of nine dispositions and identifying observable behaviors are desirable in all Lock Haven University faculty, cooperating teachers and preservice teacher candidates. Some of these dispositions have been derived from the dispositions identified by the INTASC Principles.

Special Note: This form is to be completed at the conclusion of the Professional Semester, Block II for Secondary Education. Dual majors should complete this form at the conclusion of the second professional semester.

Directions for the Evaluator

Please reflect carefully on the candidate's dispositions. Using the attached chart, identify dispositions that are satisfactory and any dispositions that need to be improved during student teaching. Please use the definitions of the dispositions to identify specific behaviors that need to be improved.

Directions for the Candidate

After the professor has completed the first three columns of the chart, review all comments and develop an action plan to be completed during student teaching. The action plan should identify specific activities that you will complete to improve any disposition or identified behavior that needs to be corrected.

If the evaluator has recorded no areas to be improved, you must self-evaluate to identify at least three behaviors that could be improved during student teaching. You must then develop your action plan based on your self-evaluation.

After completing all sections on the chart, make a copy for your reference, and turn the original copy of your self-evaluation to the Teacher Education Office. The supervisor(s) assigned to you during student teaching will receive a copy of this evaluation.

Dispositions

1. The effective practitioner demonstrates oral communication skills that include:
An absence of distracting mannerisms, an absence of repetitious words, an ability to speak at appropriate pace, correct grammar usage, an ability to enunciate words correctly, an ability to project his/her voice, professionally appropriate word usage, and organization of thought.

2. The effective practitioner demonstrates written communication skills that include: Organization of thought, correct grammar usage, appropriate language for the reader, clear and concise writing, correct mechanics, professional tone and professional language.
3. The effective practitioner demonstrates collaboration skills that include: An ability to interact in a professional manner with peers and faculty, acceptance of constructive criticism, an ability to seek feedback, acceptance of equality of the workload, and maintaining responsible behavior with borrowed materials. If other professionals or paraprofessionals are available to provide assistance, the practitioner will also be able to demonstrate an ability to organize roles within the classroom.
4. The effective practitioner demonstrates reflective skills that include: An ability to self-evaluate, a willingness to make changes based on self-evaluation including reteaching, a willingness to formulate measures for self-improvement, and an ability to make adjustments to the lesson while presenting.
5. The effective practitioner demonstrates preparedness by exhibiting behaviors that include: Arriving at class on time/ Leaving class (or participation experience) at scheduled time, preparing for class, preparing all needed materials for class, and planning alternative approaches to modify instruction if needed.
6. The effective practitioner demonstrates professional commitment by exhibiting behaviors that include: Prompt notification of absences, a willingness to make-up work missed due to absence, a willingness to give extra “out of class” time to school-related activities, and participating in a professional association.
7. The effective practitioner demonstrates a positive attitude by exhibiting behaviors that include: Enthusiasm; such as smiling, use of animated language, actively engaging students, a willingness to receive other’s ideas and suggestions, using nonconfrontational body language, using body language that suggests active listening, and using a nonrebuking tone of voice.
8. The effective practitioner demonstrates ethical behaviors that include: Maintenance of appropriate student-faculty relationships, non-bias treatment of peers, maintenance of personal integrity, maintenance of student confidentiality, respecting all students, parents, and colleagues regardless of diverse background, abiding by school and school district rules and policies, and respecting laws within the community.

9. The effective practitioner demonstrates a level of independence by exhibiting behaviors that include: Developing own ideas, initiative in completing classroom tasks, and a limited need for reassurance

Stage II . 5
Disposition Self-Evaluation and Action Plan

Student Name _____ ID Number _____ Education Program _____

Signature of Evaluator _____

<i>Dispositions</i>	<i>To be completed by a Professor teaching in the Professional Semester</i>			<i>To be completed by the Candidate</i>
	<i>Satisfactory</i>	<i>Areas for Improvement</i>	<i>Provide justification for each area that could be improved by identifying specific behaviors that should be corrected.</i>	<i>Develop a plan of activities that you intend to complete to correct each disposition that could be improved.</i>
Oral Communication Skills				
Written Communication Skills				

<i>Dispositions</i>	<i>To be completed by a Professor teaching in the Professional Semester</i>			<i>To be completed by the Candidate</i>
	<i>Satisfactory</i>	<i>Needs Improvement</i>	<i>Provide justification for each area that needs to be improved by identifying specific behaviors that should be corrected.</i>	<i>Develop a plan of activities that you intend to complete to correct each disposition that needs improved.</i>
Collaboration Skills				
Reflective Skills				
Preparedness				
Professional Commitment				

<i>Dispositions</i>	<i>To be completed by a Professor teaching in the Professional Semester</i>			<i>To be completed by the Candidate</i>
	<i>Satisfactory</i>	<i>Needs Improvement</i>	<i>Provide justification for each area that needs to be improved by identifying specific behaviors that should be corrected.</i>	<i>Develop a plan of activities that you intend to complete to correct each disposition that needs improved.</i>
Positive Attitude				
Ethical Behaviors				
Level of Independence				
Flexibility				

